

THE UNIVERSITY OF TEXAS AT AUSTIN
Minority Student Leadership Issues, Spring 2011
EDP 369K Unique #10360 11am-12:30pm CBA 4.326
Dr. Wanda Nelson, Instructor of Record - wnelson@austin.utexas.edu
Mrs. Brenda Burt, TA – princekwame@austin.utexas.edu
Jester A232A - Office Hours/Tues/Thurs – 2pm-4pm – call 475-7971

Course Description

This course is designed to develop, educate and enhance the leadership skills of students of color. It will focus on leadership development, issues affecting students of color as leaders, cultural diversity, decision making, communication, presentation skills, ethics, and group dynamics.

Textbooks **The following textbooks are required:**

Almetris M. Duren, **Overcoming: A History of Black Integration at the University of Texas at Austin**, 1979, University Printing Division
Beverly Daniel Tatum, Ph.D., 1997, “Why Are All the Black Kids Sitting Together in the Cafeteria?” 1997, Basics Books, Perseus Books Group
Our Stories: **The Experiences of Black Professionals on Predominantly White Campuses**, 2002; The John D. O'Bryant National Think Tank for Black Professionals on Predominantly White Campuses; King Printing Co., Inc.

Grading Policy

The final class grade will be based on:

➤ Class participation	100 points
➤ Attendance	100 points
➤ Test(s) (total of 3)	300 points
➤ Discussion questions	100 points
➤ Individual class objectives & personal leadership philosophy paper	100 points
➤ Self Analysis Paper	100 points
➤ Final Paper	100 points
➤ Final Project (in class presentations)	100 points
➤ Campus Life Experience	100 points

Late Course Work: 25 points per day will be deducted from the assignment grade.

Make-Ups: NO make up quizzes if late to class or absent on the day of a quiz.

Attendance Policy

The majority of the EDP 369K course is participatory a great deal of **emphasis will be placed on attending class**.

50 points for each unexcused absence over two will be deducted from your final class grade.

A minimum of seventy-five (75) points for not participating in class discussions will be deducted from your final class grade.

Campus Life Experience is encouraged to assist in your growth, development and knowledge of campus life.

Typewritten one page report on the content and impact of the event attended on or off campus.

Services for Students with Disabilities - Students with disabilities may request appropriate academic accommodations from Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259
<http://www.utexas.edu/diversity/ddce/ssd/>

Religious Holy Day Observance - By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Honor Code - The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. (d) “Plagiarism” includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit. University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>

ASSIGNMENTS

Reader Discussion Guide from “Why Are all the Black Kids sitting together in the Cafeteria” (located in the back of book)

Answer the discussion questions for each class. See the Outline for due dates. Must be typewritten and turned in each class. If not turned in on time, points deducted (3.45pts). Do not email your questions. Be prepared to facilitate a discussion on the assigned questions. Someone will be picked randomly from roster to facilitate.

Campus Life Experience is encouraged to assist in your growth, development and knowledge of campus life. Typewritten one page report on the content and impact of the event attended on or off campus. Additional opportunities will be provided during the semester.

Individual Class Objectives & Personal Leadership Philosophy

Due: February 8

Each student is required to submit a typewritten paper describing specific objectives that he/she plans to accomplish as a result of matriculation in the class. This paper must include your personal philosophy of leadership. Please include characteristics you possess that make you a leader, compare and contrast your leadership style with a leader you admire. Must be typewritten, minimum 3 pages.

Self-Analysis Paper

Due: March 1

Each student must write a self-analysis paper. Each paper is to reflect on your feelings and reactions regarding race, class, and gender issues in your life. Utilize class speaker remarks, readings, or research to assist in your development of the following responses:

- To what extent are you aware of race, class and gender issues in your life?
- What messages have you received about race, class, and gender?
- How important are these 3 things to your identity?
- How have these issues affected your life (positively or negatively)?
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You may use examples or write about a specific life experience. Must be typewritten, minimum 3 pages.

Final Paper Presentations Begin March 31 – Paper Due Day of Presentation

The goal of this assignment is to develop an understanding of multicultural communities. The class will be divided into teams for a group project. The teams will research various multicultural student organizations within the Austin/UT community. Specific instructions will be discussed in class.

(You cannot be a member of the organization you interview, and you also cannot be a member of the racial/ethnic cultural community corresponding to the organization you interview. Ex. If you are Asian American, you cannot research an Asian American organization)

The written and final compilation, done individually, of the group project is to include all compiled research from the group project. Include the history, philosophy, accomplishments and challenges of these communities, and how you were able to see these challenges within the student groups you interviewed. Minimum 5 typewritten pages for paper. Creativity is encouraged in the layout and development of the project. Individual Paper is due on the day of the presentation.

Submit your final paper on the day of your presentation. Must be typewritten, minimum 5 pages. Creativity in the layout and development of the project is encouraged.

Class Outline

DATE	TOPIC	ASSIGNMENT(s)
JANUARY		
5pm-8pm	<i>Campus Life Experience</i>	<i>Campus Life Experience</i> (Additional opportunities will be distributed during class)
Tues 18	<p>Introductions & Overview of the Class</p> <p>Discussion question facilitation (DQF) each class. Be prepared, random selection of facilitators.</p>	<p>READ Duren book</p> <p>Check out Our Stories from Jester A232A</p>
Thurs 20	Introductions & Overview of the Class	Tatum book questions Question #1 & 2 due 1/25
Tues 25	Introductions & Overview of the EDP 369K Class Campus Leadership panels	<p>READ</p> <p>Duren book</p> <p>Question #3 & 4 due 1/27</p>
Thurs 27	Brown Eyes, Blue Eyes” video	<p>READ Tatum pages 3-28</p> <p>Question #5 & 6 due 2/1</p>
FEBRUARY		
Wed. Sept. 8 5:30pm-10pm	<i>Campus Life Experience</i>	<i>Campus Life Experience</i>
Tues 1	Disney Monopoly Video	Question #7 & 8 due 2/3
Thurs 3	Diversity Statistics & Discussion on readings	<p>Tatum pages 31-90</p> <p>Question #9 & 10 due 2/8</p>
Tues 8	African American Identity Development	<p>Tatum pages 131-143</p> <p>Question #11 & 12 due 2/10</p>
Thurs 10	Personal Leadership Philosophy Paper Due Personal Leadership Presentations	<p>Continue with readings</p> <p>Question #13 & 14 due 2/15</p>
Thurs. 23 5:30PM	<i>Campus Life Experience</i>	<i>Campus Life Experience</i>
Tues 15	<p>Test #1</p> <p>Personal Leadership Presentations</p>	<p>Continue with readings</p> <p>Question #15 & 16 due 2/17</p>
Thurs 17	White Identity Development	<p>READ Tatum, pages 93-128</p> <p>Questions #17& 18 due 2/22</p>
Tues 22		Question #19 & 20 due 2/24
Thurs 24	Critical Issues in Latino Development	Continue with readings

MARCH

Tues 1	Self analysis paper due Self analysis paper presentations	Question #21 & 22 due 3/1
Thurs 3		
Self analysis paper presentations	Question #23 & 24 due 3/3	
Tues 8	Asian Leadership Issues/Vincent Chin video	Tatum, pages 153-166 Question #25 & 26 due 3/8
Thurs 10	Test # 2 Public Speaking	
	SPRING BREAK	
Tues 22	Issues affecting GLBTQ student leaders	Question #27 & 28 due 3/10 Tatum pages 167-190
Thurs 24	TEACH FOR AMERICA	Question # 29 due 3/22 Tatum, pages 193-219
Tues 29	Group Dynamics/Decision Making/Problem Solving Skills	Tatum pages 143-150
Thurs 31	Program Presentations Test #3	Final Paper Due

APRIL

Tues 5		
	Program Presentations	Final Paper Due
TEXAS RELAYS		
Thurs 7	Program Presentations <i>Campus Life Experience</i>	Final Paper Due
Tues 12	Program Presentations	Final Paper Due
Thurs 14	Program Presentations	Final Paper Due
Tues 19	Program Presentations	Final Paper Due
Thurs 21	Program Presentations	Final Paper Due
Tues 26	Program Presentations	Final Paper Due
Thurs 28	Program Presentations	
MAY		
Tues 3	Program Presentations	Final Paper Due
Thurs 5	Program Presentations Last class day - Class Evaluations	Final Paper Due

PERSONAL GRADE SHEET

Assignment	Maximum	Points
Personal Philosophy Of Leadership	100	
Self Analysis	100	
Test	100	
Test	100	
Test	100	
Final Paper	100	
Final Project (presentation)	100	
Attendance	100	
Class participation	100	
Discussion questions	100	
Campus Life Experiences	100 (4@25 per event)	
TOTAL	1100	

Grading Scale:

A: 1100- 1000pts

B: 999-900

C: 899-800

D: 799-700

F: 699 or less