

Curriculum Vita

Deborah Tharinger, Ph.D.

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CURRENT ADDRESS:

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EDUCATION:

University of California Berkeley, California	Ph.D. (1981)	Educational Psychology [School Psychology Program (APA Accredited)/ and Development in Education Program] <i>Dissertation:</i> The development of the child's psychological understanding of feelings. <i>NIMH Traineeship Award</i> , 1979
Arizona State University Tempe, Arizona	M. A. (1975)	Educational Psychology <i>Thesis:</i> Modality-specific imagery and learning in deaf, blind, and normal children.
University of New Mexico Albuquerque, New Mexico	B. S. (1973)	Psychology/Mathematics <i>Phi Beta Kappa</i> , 1973

LICENSURE:

Licensed as a Psychologist by the Texas State Board of Examiners of Psychologists.
License No. 2672.

CURRENT POSITION *(Since 1982)*

Professor at The University of Texas at Austin in the Department of Educational Psychology, with primary role in APA-accredited doctoral School Psychology Program. Current responsibilities include: teaching graduate courses in Child Psychopathology, Social/Emotional/Personality Assessment with Children and Adolescents, Interpersonal Intervention with Children and Adolescents (course and practicum), and an undergraduate course in Adolescent Development; supervising practica in psychological assessment and intervention; conducting and mentoring research; supervising and serving on dissertation committees and masters reports; and providing local, state, and national service within areas of expertise. (*Assistant Professor: 1982 to 1989; Associate Professor 1990 to 2010*)

Independent Practitioner: 2301 South 5th St. #11, Austin, TX, providing psychological assessment, intervention, and consultation services to children/adolescents/parents/families.
(Since 1989)

AREAS OF ACADEMIC SPECIALIZATION:

Therapeutic Assessment with children, adolescents and families
Developmental psychopathology
Interpersonal models of psychotherapy and supervision
Mental health and health service delivery in and linked to schools

AREAS OF APPLIED SPECIALIZATION:

Practicing/supervising Therapeutic Assessment with children, adolescents, and families
Practicing/supervising psychological intervention with children and families
Consulting on the assessment and treatment of children's mental health needs
Attending to professional issues in the education and training of professional psychologists

PREVIOUS RESEARCH EXPERIENCE:

- 12/81 to 8/82 ***Research Associate*** on the Block Project, University of California, Berkeley, with Drs. Jack and Jeanne Block on a longitudinal study of ego and cognitive development.
- 6/80 to 8/81 ***Research Assistant*** to Dr. Nadine Lambert, University of California, Berkeley, on a longitudinal study of hyperactivity in children.
- 6/77 to 6/78 ***Research Assistant*** to Dr. Nadine Lambert, University of California, Berkeley, on the Adaptive Behavior Scale, Public School Version.
- 6/76 to 6/77 ***Research Assistant*** to Dr. Paul Ammon, University of California, Berkeley, on a project investigating children's strategies in referential communication tasks.
- 9/73 to 6/74 ***Research Assistant*** to Dr. Nancy Kerr, Arizona State University, on a project studying the development and transfer of discrimination skills with retarded children.

PREVIOUS PROFESSIONAL EXPERIENCE:

- 12/81 to 8/82 ***Post-Doctoral Psychological Assistant*** to Dr. Anne Singer, Psychiatric Clinic, Kaiser-Permanente Hospital, Vallejo, California. Responsibilities included psychotherapy with children, families, and adults.
- 9/80 to 6/82 ***School Psychologist***, Murray School District, Dublin, California
Responsibilities included psycho-educational and psychological assessment of children, coordination of School Eligibility and Placement Team, participation in the development of Individual Educational Plans, individual and group counseling with children and parents, and consultation with parents, teachers, specialists, and staff.

- 9/79 to 6/80 ***Clinical Psychology Intern***, Psychiatric Clinic, Kaiser-Permanente Hospital, Vallejo, California. Responsibilities included psychotherapy with children, adults, couples, and families, as well as psychological assessment of children and adults.
- 9/78 to 6/79 ***School Psychology Intern***, Antioch Unified School District, Antioch, California. Responsibilities included psychological assessment of children; consultation with teachers, specialists, and parents; counseling with individual children, groups, parents, families; and collaboration with community mental health agencies.

PUBLICATIONS:

Refereed Journals

- Austin, C. A., Krumholz, L. S., & Tharinger, D.J. (Under review). Therapeutic Assessment with an adolescent: Choosing connections over substances.
- Pilgrim, S. & Tharinger, D. J. (Under review). Child and parent experiences of neuropsychological assessment as a function of child-centered feedback.
- Tharinger, D. J., Finn, S. E., Arora, P., Ihorn, S., Judd, L. & Wan, J. (In preparation). Parental observation of their children's testing sessions in Therapeutic Assessment: Process and impact.
- Tharinger, D. J., Finn, S. E., Gentry, L. B., Hamilton, A. M., Fowler, J. L., Matson, M., Krumholz, L. & Walkowiak, J. (2009). Therapeutic Assessment with children: A pilot study of treatment acceptability and outcome. *Journal of Personality Assessment*, 91, 238-244.
- Hamilton, A. M., Fowler, J. L., Hersh, B., Austin, C. A., Finn, S. E., Tharinger, D. J., Parton, V. T., Stahl, K., & Arora, P. (2009). Why won't my parents help me? Therapeutic Assessment of a child and her Family. *Journal of Personality Assessment*, 90, 108-120.
- Tharinger, D. J., Finn, S. E., Austin, C. A., Gentry, L. B., Bailey, K. E., Parton, V. T., & Fisher, M. E. (2008). Family sessions as part of child psychological assessment: Goals, techniques, clinical utility and therapeutic value. *Journal of Personality Assessment*, 90, 547-558.
- Tharinger, D. J., Finn, S. E., Hersh, B., Wilkinson, A. D., Christopher, J., & Tran, A. (2008). Assessment feedback with parents and pre-adolescent children: A collaborative approach. *Professional Psychology: Research and Practice*, 39, 600-609.
- Tharinger, D. J., Finn, S. E., Wilkinson, A. D., DeHay, T., Parton, V. T., & Bailey, K. E. (2008). Providing psychological assessment feedback to children through individualized fables. *Professional Psychology: Research and Practice*, 39, 610-619.

- Tharinger, D. J. (2008). Maintaining the hegemonic masculinity through selective attachment, homophobia, and gay baiting in schools: Challenges to intervention. *School Psychology Review*, 37, 221-227.
- Tharinger, D. J., Pryswanski, W., & Miller, J. (2008). School Psychology: A specialty of professional psychology with distinct competencies and complexities. *Professional Psychology: Research and Practice*, 39, 529-536.
- Tharinger, D. J., Finn, S. E, Wilkinson, A. D., & Schaber, P. M. (2007). Therapeutic Assessment with a child as a family intervention: A clinical and research case study. *Psychology in the Schools*, 44, 293-309.
- Tharinger, D. J. & Palomares, R. (2004). An APA-informed perspective on the shortage of School Psychologists: Welcome Licensed Psychologists into the schools (and did we mention xeriscape gardening together?). *Psychology in the Schools*, 461-472.
- Lasser, J. & Tharinger, D. J. (2003). Visibility management in school and beyond: A qualitative study of gay, lesbian, and bisexual youth. *Journal of Adolescence*, 26, 233-244.
- Fagan, T., Gorin, S, & Tharinger, D. J. (2000). The National Association of School Psychologists and the Division of School Psychology-APA: Now and beyond. *School Psychology Review*, 29, 525-535.
- Tharinger, D. J. (2000). The complexity of development and change: The need for the integration of theory and research findings in psychological practice with children. *Journal of School Psychology*, 38, 383-388.
- Tharinger, D. J. & Wells, G. (2000). An attachment perspective on the developmental challenges of gay and lesbian adolescents: The need for continuity of caregiving from family and school. *School Psychology Review*, 29, 158-172.
- Carlson, C., Tharinger, D. J., Bricklin, P., DeMers, S., & Paavola, J. (1996). Health care reform and psychological practice in schools. *Professional Psychology: Research and Practice*, 27, 14-23.
- Tharinger, D. J. J, Lambert, N., Bricklin, P., Feshbach, N., Johnson, N., Oakland, T., Paster, V., & Sanchez, W. (1996). Educational reform: Challenges for psychology and psychologists. *Professional Psychology: Research and Practice*, 27, 24-33.
- APA Committee on Professional Practice and Standards: A Committee of the Board of Professional Affairs. (1995). Twenty-four questions (and answers) about professional practice in the area of child abuse. *Professional Psychology: Research and Practice*, 26, 377-385. (Tharinger, D. J., was one of five major authors)
- Tharinger, D. J. (1995). Roles for psychologists in emerging models of school-based and school-linked health and mental health services. *School Psychology Quarterly*, 10, 203-216.

- Haugaard, J., Bonner, B., Linares, O., Tharinger, D. J., Weisz, V. & Wolfe, D. (1995). Recommendations for education and training in child abuse and neglect: Issues from the high school through post doctoral levels, *Journal of Clinical Child Psychology*, 24, 78-83.
- Tharinger, D. J., & Stark, K. (1990). A qualitative versus quantitative approach to evaluating the Draw-A-Person and Kinetic Family Drawing: A study of mood and anxiety disordered children. *Psychological Assessment: A Journal of Consulting and Clinical Psychology*, 2, 365-375.
- Tharinger, D. J. (1990). The impact of child sexual abuse on developing sexuality. *Professional Psychology: Research and Practice*, 21, 331-337.
- Tharinger, D. J., Burrows Horton, C., & Millea, S. (1990). Sexual abuse and exploitation of children and adults with mental retardation and other handicaps. *Child Abuse and Neglect: The International Journal*, 14, 301-312.
- Tharinger, D. J., Russian, T., & Robinson, P. (1989). School psychologists' involvement in the response to child sexual abuse: A national sample of NASP members. *School Psychology Review*, 18, 386-399.
- Tharinger, D. J., Wigal, T., Thomeer, M., & Watkins, J. (1989). A microcomputer-based learning task for investigating the effects of reinforcement on children's learning and persistence. *Computers in Human Behavior*, 5, 143-149.
- Tharinger, D. J., Krivacska, J., Laye-McDonough, M., Jamison, L., Vincent, G., & Hedlund, A. (1988). Prevention of child sexual abuse: An analysis of issues, educational programs, and research findings. *School Psychology Review*, 17, 614-634.
- Tharinger, D. J. & Koranek, M. (1988). Children of alcoholics: At risk and unserved: A review of research and service roles for school psychologists. *School Psychology Review*, 17, 166-191.
- Tharinger, D. J. & Vevier, E. (1987). Child sexual abuse: A review and intervention framework for the teacher. *Journal of Research and Development in Education*, 20, 12-24.
- Vevier, E. & Tharinger, D. J. (1986). Child sexual abuse: A review and intervention framework for the school psychologist. *Journal of School Psychology*, 24, 293-311.
- Tharinger, D. J., Laurent, J., & Best, L. R. (1986). The classification of children referred for emotional and behavioral problems: A comparison of P. L. 94-142 S.E.D. criteria, DSM III, and the CBCL system. *Journal of School Psychology*, 24, 111-121.

Book Chapters

- Tharinger, D. J., Gerber, B., & Fisher, M. (In Press). Therapeutic Assessment with a boy and his parents: The pain under the disrespect. In S. E. Finn, C. T. Fischer, & L. Handler (Eds.), *A guide to collaborative/therapeutic assessment*. John Wiley.
- Tharinger, D. J. Finn, S. E., & Gentry, L. (In Press). Therapeutic Assessment with adolescents and their parents: A comprehensive model. In C. R. Reynolds (Ed.), *Oxford Press Handbook of Psychological Assessment of Children and Adolescent*, Oxford University Press.
- Tharinger, D. J., Krumholz, L. Austin, C. & Matson, M. (In Press). The development and model of Therapeutic Assessment with children: Application to school-based assessment. In Bray, M. A. & Kehle, T. J. (Eds), *Oxford Press Handbook of School Psychology*, Oxford University Press.
- Tharinger, D. J., Matson, M., & Christopher, G. (In Press). Play, creative expression, and playfulness in Therapeutic Assessment with children. In S. W. Russ & L. N. Niec (Eds.), *An Evidence-Based Approach to Play in Intervention and Prevention: Integrating Developmental and Clinical Science*. Guilford.
- Tharinger, D. J. & Roberts, M. (In Press). Human Figure Drawings in Therapeutic Assessment with children: Process, product, life context, and systemic impact. In L. Handler, *Projective Techniques: Research, Innovative Techniques, and Case Studies*.
- Lasser, J., Tharinger, D. J., & Cloth, A. (2006). Gay, lesbian, and bi-sexual youth. In *Children's Needs: Psychological Perspectives*, 419-430. NASP: Bethesda, MD.
- Tharinger, D. J., Wilkinson, A., & Lasser, J. (2006). Sexual interest and expression. *Children's Needs: Psychological Perspectives*, 405-418. NASP: Bethesda, MD.
- Tharinger, D. J. & Perfect, M. (2005). Psychotherapy. In the *Encyclopedia of School Psychology*, 416-420. Sage.
- Tharinger, D. J., & McDonald, P. M. (2005). Full service schools. In the *Encyclopedia of School Psychology*, 212-214. Sage.
- Tharinger, D. J. & Lambert, N. (1999). The application of developmental psychology to school psychology practice: Informing assessment, intervention and prevention efforts. In T. Gutkin & C. Reynolds (Eds.), *Handbook of school psychology, Third Edition*, 137-166. John Wiley: New York.
- Lasser, J. & Tharinger, D. J. (1997). Sexual minority youth. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's Needs: Psychological Perspectives*, 769-780. NASP: Bethesda, MD.

- Tharinger, D. J., & Lasser, J. (1997). The development of children's sexual interest and expression. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's Needs: Psychological Perspectives*, 95-108. NASP: Bethesda, MD.
- Tharinger, D. J. (1996). Psychologists in the schools: Routes to becoming indispensable. In Talley, R.C., Kubiszyn, T., Brassard, M., & Short, R.J. (Eds.), *Making psychologists in the schools indispensable: Critical questions and emerging perspectives*, 105-111. APA: Washington, D.C.
- Tharinger, D. J., & Stafford, M. (1995). Best practices in individual counseling of elementary age students. In A. Thomas and J. Grimes (Eds.), *Best Practices in School Psychology--Third Edition*, pp. 893-907. NASP: Kent, Ohio.
- Tharinger, D. J., Horton, C., & Millea, S. (1993). Sexual abuse and exploitation of children and adults with mental retardation and other handicaps. In M. Nagler (Ed.), *Perspectives on disability* (Second Edition), 235-246, Health Markets Research, Palo Alto.
- Tharinger, D. J., & Stark, K. (1992). Services for at-risk and emotionally disturbed children: A partnership in Austin, 151-167. In W. Holtzman (Ed.), *School of the Future*. APA: Washington, D.C.
- Tharinger, D. J., & Horton, C. B. (1992). Family-school partnerships: The response to child sexual abuse as a challenging example, 467-486. In S. L. Christenson & J. C. Conoley (Eds.), *Home-School Collaboration: Building a fundamental resource*. NASP: Kent, Ohio.
- Tharinger, D. J., & Koranek, M. (1990). Best practices in counseling elementary students. In A. Thomas & J. Grimes (Eds.), *Revised Edition of Best Practices in School Psychology*, 407-424. NASP: Kent, Ohio.
- Tharinger, D. J. & Lambert, N. (1990). Contributions of developmental psychology to school psychology. In T. Gutkin & C. Reynolds (Eds.), *Handbook of school psychology, Second Edition*, 74-103). John Wiley: New York.
- Tharinger, D. J. (1987). Children and sexual interest. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives*, 532-542. NASP: Kent, Ohio.
- Tharinger, D. J. (1985). Best practices in counseling elementary students. In J. Grimes & A. Thomas (Eds.), *Best practices in school psychology*, 447-459. NASP: Kent, Ohio.

Test Instruments Under Development

- Tharinger, D. J. & Austin, (2010). Educator's Experience of Assessment Scale (EEAS). Unpublished test.
- Tharinger, D. J & Pilgrim, S. (2009). Child Experience of Assessment Survey (CEAS). Unpublished test.

Finn, S. E., Tharinger, D. J. & Austin, C. (2008). Parent Experience of Assessment Survey (PEAS). Unpublished test.

Published APA Reports and Policy Guidelines

Archival Description of School Psychology (2006). Submitted to APA Council of Representatives and approved as *APA Policy*. American Psychological Association: Washington DC. [Tharinger, D. J. was Chair of the committee for the writing of this document.]

Petition for Reaffirmation of Specialty of School Psychology (2005). Submitted to and accepted by APA/CRSPPP. American Psychological Association: Washington DC. [Tharinger, D. J. was Chair of the committee for the writing of this document.]

Tharinger, D. J., Friedman, B., Hughes, J., Kubiszyn, T., La Greca, A., Silverstein, S., Vargas, L., & Willis, D. (1999). *Final Report* from the Task Force on Child and Adolescent Professional Psychology to the Board of Professional Affairs of the American Psychological Association. American Psychological Association: Washington, DC.

Bricklin, P., Carlson, C., DeMers, S., Paavola, J. Talley, R. & Tharinger, D. J. (1995). Schools as Health Service Delivery Sites: Historical, Current, and Future Roles for Psychology. *Report* of the Schools as Health Service Delivery Sites Work Group to the Committee for the Advancement of Professional Practice of the American Psychological Association. American Psychological Association: Washington DC.

Guidelines for Child Custody Evaluation. (1995--Approved as *APA Policy*). American Psychological Association: Washington DC. (Tharinger, D. J. was one of the three major authors)

Record Keeping Guidelines. (1993-Approved as *APA Policy*). American Psychological Association: Washington DC. (Tharinger, D. J. was an editor)

Published APA Division 16 (School Psychology) Reports

Statement of the Division of School Psychology of the American Psychological Association and the National Association of School Psychology (2004) Joint Acknowledgements and Recommendations on the Practice of Psychology in the Schools By Certified/Licensed School Psychologists and Licensed Psychologists. Tharinger, D. J. was first author; M. Curtis from NASP was second author.

Test Manual

Lambert, N., Windmiller, M., Tharinger, D. J., & Cole, L. (1981). *AAMD Adaptive Behavior Scale, School Edition, Administration and Instructional Planning Manual*, Publishers Test Service/McGraw-Hill: Monterey, California.

Book Reviews

- Tharinger, D. J. (1993). Putting Little Humpty Dumpty Back Together Again: Eight Psychological Perspectives. A Review of R. C. D'Amato and B. A. Rothberg (Eds.), *Psychological perspectives intervention: A case study approach to prescriptions for change*. *Contemporary Psychology*, 38, 954-956.
- Tharinger, D. J. (1991). A review of Gilbert, N., Berrick, J. D., Le Prohn, N., & Nyman, N. (1989). Protecting young children from sexual abuse: Does preschool training work? *Children and Youth Services Review*.
- Tharinger, D. J. A review of Hillman, D. & Solek-Tefft, J. (1989). *Spiders and flies: Help for parents and teachers of sexually abused children*. *School Psychology Review*, 18, 284-286.

CONFERENCE PRESENTATIONS:

- Judd, L., Tharinger, D.J. & Finn, S. E. Therapeutic Assessment: Differential application to children and adolescents. Paper presented at the Annual Convention of the American Psychological Association, August 2010, San Diego, Ca.
- Tharinger, D. J., Krumholz, L. & Austin, C. Therapeutic Assessment of an adolescent boy and his parents: Choosing the right words. Presented in the Symposium, Choosing the Right Words, at the Society for Personality Assessment Annual Meeting, March 2010, San Jose, CA.
- Arora, P., Tharinger, D. J., Judd, L. E., Wan, J., & Ihorn, S. M. Live Parental Observation of Testing in Therapeutic Assessment with Children. Paper presented at the Annual Convention of the American Psychological Association, August 2009, Toronto, Canada.
- Tharinger, D. J. & Kamphaus, R. W. APA Model Licensure Act and School Psychology. Paper presented in the Symposium, Current Issues in Professional School Psychology, Rick Short, Chair, at the Annual Convention of the American Psychological Association, August 2009, Toronto, Canada.
- Tharinger, D. J., Gerber, B. L., & Fisher, M. F. Who Can Help Tame my Risky Skateboarding: A Therapeutic Assessment of a boy and his Parents. Paper presented 11th European Congress of Psychology in the Symposium, Therapeutic and Collaborative Assessment with Children, Adolescents, and Families using Case Studies, L. Handler, Chair. Oslo, Norway, July 9, 2009.
- Tharinger, D. J. Constructing Fables for Feedback in Child Therapeutic Assessment: Double Dipping. Paper presented at the Society for Personality Assessment Annual Meeting, in the Symposium: Taking the Risk of Transformational Writing: Bridging the Technical and the Creative in Therapeutic Assessment Reports and Stories, J.B. Allyn, Chair. March 6, 2009.
- Fowler, J. & Tharinger, D. J. Parental Experiences with Collaborative School-based Assessments. Paper presented at the Annual Convention of the American Psychological Association, August, 2008, Boston, MA.

- Tharinger, D. J. Therapeutic Assessment with a Child: A Family Systemic Intervention. Presented in the symposium: Understanding, Practicing, and Teaching Therapeutic Assessment, Chair: R. Krishnamurthy, at the Annual Convention of the American Psychological Association, August, 2008, Boston, MA.
- Tharinger, D. J. Telling the Story to the Child: Fable Construction and Case Example. Presented in the symposium: Telling the Story of a Collaborative Psychological Assessment, Chair: D. Engelman, at the Annual Convention of the Society for Personality Assessment, March 2008, New Orleans, LA.
- Worrell, F., Kamphaus, R., & Tharinger, D.J. Representing the Division of School Psychology within APA. Presented at the Annual Convention of the American Psychological Association, August, 2007, San Francisco, CA.
- Austin, C., Tharinger, D. J., Finn, S., Walkowiak, J., Fisher, M., Gentry, L., Parton, V., & Bailey, E. Utility of Family Sessions in Collaborative Assessment with Children. Presented at the Annual Convention of the Society for Personality Assessment, March 2007, Arlington, Va.
- Tharinger, D. J., Finn, S., Seligman, A., Fowler, J., Walkowiak, J., Matson, M., Gentry, L. & Krumholz, L. Therapeutic Assessment with Children as a Family Intervention: Pathways to Change. Presented at the Annual Convention of the American Psychological Association, August 2006, New Orleans.
- Gerber, B., Fisher, M., Christopher, G., Tharinger, D. J., Finn, S. Parental Observation of Assessment: An Intervention Component of Therapeutic Assessment. Presented at the Annual Convention of the American Psychological Association, August 2005, Washington, DC.
- Tharinger, D. J., Finn, S., & The Therapeutic Assessment with Children Research Project. Efficacy and Effectiveness of Therapeutic Assessment with Children: Pilot Results. Presented at the Annual Meeting of the American Psychological Association, July 2004, Honolulu, HA.
- Tharinger, D. J. & Perfect, M. Interpersonal Child/Adolescent Psychotherapy: Training, Supervision, and Therapist-trainee Development. Presented at the Annual Meeting of the American Psychological Association, August 2003.
- Tharinger, D. J. Jack Bardon Distinguished Service Award Address. Presented at the Annual Meeting of the American Psychological Association, August 2001.
- Saunders, J. & Tharinger, D. J. Therapeutic Psychological Assessment: Child and Parent Feedback. Presented at the Annual Meeting of the American Psychological Association, Washington, DC, August 2000.

Tharinger, D. J., Caldwell, N., & Selvig, L. Interpersonal Systemic Child Psychotherapy: Integration of Theory, Art, and Science. Presented at the Annual Meeting of the American Psychological Association, Washington, DC, August 2000.

Tharinger, D. J. Wake up call for psychologists: Working with children and families. Presented in the Symposium Serving Children and Families: Changing Needs, Roles, and Opportunities at the Annual Meeting of the American Psychological Association, Boston, Mass., August 1999.

Tharinger, D. J. Paradigm Shift: Culturally Responsive, Child-Focused Family-Involved Service Delivery. Presented in the Symposium--School-Community Partnerships to Enhance Mental Health Services for Children at the Annual Convention of the American Psychological Association, San Francisco, Ca, August 1998.

Tharinger, D. J. Education and Training of Doctoral School Psychologists: Preparing for the Future. Presented in the Roundtable Discussion: Training Mini-convention--Issues and Controversies: Psychology Training Now and in the Future at the Annual Convention of the American Psychological Association, San Francisco, Ca., August 1998.

Tharinger, D. J. Presidential Address for the Division of School Psychology of the American Psychological Association--School Psychologists: Promoting Secure and Autonomous Attachments. Presented at the Annual Convention of the American Psychological Association, San Francisco, Ca., August 1998.

Tharinger, D. J., Friedman, R., Hughes, J., La Greca, A., Silverstein, L., Vargas, L. & Willis, D. Professional Child and Adolescent Psychology: Responding to the Needs of Children and Youth. Presented at the Annual Convention of the American Psychological Association, San Francisco, Ca., August 1998.

Tharinger, D. J. The Role of Universities in Developing Mental Health Professionals for School Settings: Implications for Preparation and Education. Presented at the Annual Convention of the National Association of School Psychologists, Orlando, Fl., April 1998.

Tharinger, D. J. The Austin Project: Service Delivery and Training for Health and Mental Health. Presented in the Symposium--Comprehensive and Coordinated Psychological Health Services: A School-based Implementation at the Annual Convention of the American Psychological Association, Chicago, Illinois, August 1997.

Tharinger, D. J. & Kubiszyn, T. Psychological Health Care Needs of Children and Youth and Task Force Charge. Presented in the Symposium: Professional Child and Adolescent Psychology--Responding to the Needs of Children and Youth at the Annual Convention of the American Psychological Association, Chicago, Illinois, August 1997.

Tharinger, D. J. Presented as part of the Symposium: School Psychology on Trial: Contributions to Professional Psychology and Education at the Annual Convention of the American Psychological Association, Chicago, Illinois, August 1997.

- Wells, G., Lasser, J. & Tharinger, D. J. Sexual Minority Youth: Negotiating Educational and Developmental Challenges. Presented at the Annual Convention of the American Psychological Association, Chicago, Illinois, August 1997.
- Tharinger, D. J. & Marshall, R. Preparing School Psychologists for Participation and Leadership in Full Service Schools. Presented in a Symposium at the Annual Convention of the American Psychological Association, Toronto, Canada, August 1996.
- Tharinger, D. J. Emerging Trends in Doctoral School Psychology: Practice Roles and Training. Presented in the Symposium: The Changing Roles of School Psychologists, Southwestern Psychological Association Convention, Houston, Texas, April 1996.
- Tharinger, D. J. HOPE-Through the Eyes of a Homeless Child. Presented at the Annual Food for Thought Luncheon, Salvation Army, Austin, Texas, February 1996.
- Tharinger, D. J. Current, Emerging, and Future Health Service Roles for Psychologists in Schools. Presented in a Symposium chaired by D. Tharinger, entitled Schools as Health Service Delivery Sites: Emerging Challenges and Roles for Psychologists at the Annual Convention of the American Psychological Association, New York, New York, August 1995.
- Tharinger, D. J. Psychologists in the School of the Future. Presented in a Symposium at the Annual Convention of the American Psychological Association, Los Angeles, CA, August 1994.
- Tharinger, D. J. Psychology in Schools and Health Care for Children: A Natural Partnership. Presented in a Symposium at the Practice Directorate Mini-convention at the Annual Convention of the American Psychological Association, Toronto, CANADA, August 1993.
- Tharinger, D. J. Descriptions of Record Keeping Guidelines. Presented in a Symposium entitled Record Keeping Guidelines. Presented at the Annual Convention of the American Psychological Association, Toronto, Canada, August 1993.
- Tharinger, D. J., & Delaune, M. Children's and Teachers Perceptions of Factors that Promote School-Based Competence. Presented at the Annual Convention of the American Psychological Association, Toronto, Canada, August 1993.
- Tharinger, D. J. Providing Service to SED Youth: NIMH Clinical Training Grant. Chair and presenter in the Symposium: Psychologists in the School of the Future - Research Guiding Practice. Presented at the Annual Convention of the American Psychological Association, Washington, D.C., August 1992.
- Tharinger, D. J. Practitioners Describe the Gender Climates of Their Workplaces. Paper presented in a symposium on Gender Issues in the Professional Lives of School Psychologists at the Annual Convention of the National Association of School Psychologists, Nashville, TN, March 1992.

- Tharinger, D. J. Impact of Mother-Child Relationship on Recovery from Child Sexual Abuse. Symposium presented at the Annual Convention of the National Association of School Psychologists, Nashville, TN., March 1992.
- Tharinger, D. J. Working Draft of Child Custody Evaluation Guidelines: Chair and Presenter in Panel Discussion of the Committee on Professional Practice and Standards. Presented at the Annual Convention of the American Psychological Association, Washington, D.C., August 1992.
- Tharinger, D. J., Vincent, G., Idoux, M., & Madry, K. Sexually abused children's views on identification, disclosure, and recovery. Symposium presented at the Annual Convention of the National Association of School Psychologists, Dallas, Texas, March 1991.
- Tharinger, D. J., & Carey, K. Gender issues in three school psychology training programs. Paper presented in symposium on Gender Issues in the Training of School Psychologists. Presented at the Annual Convention of the American Psychological Association, San Francisco, California, August 1991.
- Tharinger, D. J., & Stark, K. Impact of the school of the future upon identification and school-based services for emotionally disturbed children. Part of an Invited Symposium chaired by W. Holtzman--the School of the Future. Presented at the Annual Convention of the American Psychological Association, San Francisco, California, August 1991.
- Tharinger, D. J. Recovery from child sexual abuse: Research findings and implications for the role of school psychologists. Part of an Invited Symposium chaired by D. Tharinger--School Psychologists' Response to Child Abuse: Training, Practice, and Research. Presented at the Annual Convention of the American Psychological Association, San Francisco, California, August 1991.
- Cohen, R., & Tharinger, D. J. (1991). Panel Discussion: Update - Child Abuse and Child Custody Evaluation Guidelines. Presented at the Annual Convention of the American Psychological Association, San Francisco, California, August 1991.
- Tharinger, D. J., Madry, K., Horton, C. B., & Reeder, V. The impact of child sexual abuse on sexual behavior and developing sexuality. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, April 1991.
- Tharinger, D. J., Madry, K., & Horton, C. B. The psychological functioning of mother's sexually abused as children, non-abused mothers, and their sexually abused daughters. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, April 1991.
- Watkins, J. M., & Tharinger, D. J. The process of parenting a son with ADHD: Mother's views. Paper presented at the Annual Convention of the National Association of School Psychologists, Dallas, Texas, March 1991.

- Watkins, J. M., Thomeer, M., Brooks, W., Stavinocha, P., Lauinger, A. E. & Tharinger, D. J. Emotional functioning of boys with ADHD: Research and implications. Paper presented at the XIII International School Psychology Colloquium, Newport, R.I., 1990.
- Tharinger, D. J., Aussiker, A., Horton, C., Madrey, K., Reeder, V., Robinson, P., Russian, T., & Vincent, G. Children's recovery from sexual abuse: Research findings. Poster presented at the Eighth National Conference on Child Abuse and Neglect in Salt Lake City, Utah, October 1989.
- Tharinger, D. J., Vincent, G., Aussiker, A., Horton, C., Madry, K., Robinson, P., Reeder, V., & Russian, T. Children's recovery from sexual abuse: Stage one results. Poster presented at the Annual meeting of the American Psychological Association in New Orleans, Louisiana, August 1989.
- Tharinger, D. J., Boyle, J., & Castleberry, D. School-Based Sexual Abuse Prevention Education: Trends and Traditions. Pebble Project Seminar, Austin, Texas, April 1989.
- Tharinger, D. J., Thomeer, M., Watkins, J., & Brook, W. Emotional functioning of children with ADHD: Research findings and implications. Symposium presented at the Annual Convention of the National Association of School Psychologists in Boston, MA, March 1989.
- Tharinger, D. J., & Watkins, J. The utility of a qualitative approach to evaluating the Draw-a-Person and the Kinetic Family Drawing with depressed and anxious children. Paper presented in a symposium entitled Examining the relationship between depression and anxiety in children at the Annual Convention of the National Association of School Psychologists in Boston, MA, March 1989.
- Watkins, J. M., Tharinger, D. J., & Dalton, C. Pre-referral screening for emotional problems. Symposium presented at the Third Annual Texas Testing Conference, Austin, Texas, March 1989.
- Tharinger, D. J., Robinson, P., Russian, T., Burrows Horton, C., Aussiker, A., Madry, K., & Simmons, R. Recovery from sexual abuse: Research findings with children and adult survivors. Symposium presented at the Texas Psychological Association Annual Convention, Austin, Texas, November, 1988.
- Tharinger, D. J., Jamison, L., Vincent, G., & Laye-McDonough, M. Child sexual abuse prevention programs: Roles and cautions for school psychologists. Symposium presented at the Texas Psychological Association Annual Convention, Austin, Texas, November, 1988.
- Tharinger, D. J. What is normal sexual development in childhood? Are we misinterpreting children's sexual behavior as indicative of sexual abuse? Invited address given at a conference entitled: The System as Perpetrator: Is the System Offending or Defending Victims of Sexual Abuse? in Albuquerque, New Mexico, October 1988.

- Watkins, J., Thomeer, M., Wigal, T., & Tharinger, D. J. The effects of reinforcement on learning: A comparison of children with ADHD, ADHD with aggression, and normal controls. Poster presented at the Annual Meeting of the American Psychological Association in Atlanta, Georgia, August 1988.
- Tharinger, D. J., Fullinwider, N., Jamison, L., Robinson, P., Burrows Horton, C., Vincent, G., & Laye-McDonough, M. The role of school psychologists in the response to child sexual abuse. Invited workshop presented at the Texas Psychological Association School Psychology Division Spring Workshop in Houston, Texas, May 1988.
- Tharinger, D. J. & Krivacska, J. Child sexual abuse prevention programs: The role of school psychologists. Presented at the 20th Annual Convention of the National Association of School Psychologists in Chicago, IL, April 1988.
- Burrows Horton, C., Britton, M., & Tharinger, D. J. Sexual abuse in the mentally retarded population: Prevention and intervention. Symposium presented at the Austin-Travis County Mental-Health Retardation Center Training Day in Austin, TX, February 1988.
- Tharinger, D. J. Stress and anxiety: It can add up to being Seriously Emotionally Disturbed (SED), but it seldom does. Invited address given at the Fifth Annual Conference on the Identification, Assessment, and Treatment of the Seriously Emotionally Disturbed Child, University of Southern California, April 1987.
- Tharinger, D. J. Children's sexual interest: A neglected domain of development. Paper presented at the Annual Convention of the National Association of School Psychologists in New Orleans, Louisiana, March 1987.
- Tharinger, D. J. & Koranek, M. Children of alcoholics: School psychologists' role with this neglected population. Paper presented at the Annual Convention of the National Association of School Psychologists in New Orleans, Louisiana, March 1987.
- Tharinger, D. J. Identification and treatment of sexual abused children and adults. Paper presented at the Texas Psychological Association Annual Meeting, Dallas, Texas, November, 1986.
- Tharinger, D. J. School psychologists' role identifying and intervening with children of alcoholics. Paper presented at the Texas Psychological Association Annual Meeting, Dallas, Texas as part of a symposium, November 1986.
- Tharinger, D. J., Vevier, E., & Best, L. R. Child sexual abuse: A review and framework for the school psychologist. Symposium presented at the National Association of School Psychologists Annual Convention, Hollywood, Florida, April 1986.
- Tharinger, D. J., Vevier, E., & Best, L. R. Child sexual abuse: The role of the school psychologist. Symposium presented at the Texas Psychological Association Annual Meeting, Houston, Texas, November 1985.

- Tharinger, D. J. The classification of children referred for emotional and behavioral problems: A comparison of P. L. 94-142 S.E.D. criteria, DSM III, and the CBCL system. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Ontario, Canada, April 1985.
- Tharinger, D. J. An empirical investigation of the classifications of emotionally disturbed children by P. L. 94-142 criteria, DSM III, and the Achenbach Child Behavior Profile. Paper presented at the Texas Psychological Association Annual Meeting, Austin, Texas, November 1984.
- Tharinger, D. J. Issues and research on the use of the DSM III in the schools. Symposium presented at the Texas Council on Exceptional Children, San Antonio, Texas, July 1984.
- Tharinger, D. J., & Strocchia, L. DSM III in the schools? What Texas school psychologists think. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA, April 1984.
- Tharinger, D. J. DSM III and the classification of emotional disturbance in school children: Concerns and cautions. Symposium presented at the Texas Psychological Association Meeting, San Antonio, Texas, November 1983.
- Tharinger, D. J. A developmental analysis of children's understanding of the learning process. Poster presented at the Annual Convention of the American Psychological Association, Anaheim, California, August 1983.
- Tharinger, D. J. A developmental analysis of children's understanding of feelings. Paper presented at the Conference on Social Influences on Development, Lubbock, Texas, February 1983.

NATIONAL WORKSHOPS PRESENTED:

- Finn, S E., Tharinger, D. J., & Schaber, P. (2010). Therapeutic Assessment with Adolescents and their Parents: Comprehensive Model and Case Studies. Workshop presented at the Society for Personality Assessment Annual Meeting, March 2010, San Jose, CA.
- Tharinger, D. J. & Smith, J.D. (2009). Therapeutic Assessment: Comprehensive Models differentially applied with Children and Adolescents. Symposium presented at the Annual Meeting of the Tennessee Psychological Association, November 2009, Knoxville, TN.
- Tharinger, D. J. (2009). The Path to Practicing Collaborative and Therapeutic Assessment: What are Some Best Ways to Train Graduate Students and Post-Graduates in CTA? Presented at the March 4, 2009 Society for Personality Assessment Pre-conference Institute on Collaborative and Therapeutic Assessment: Now and in the Future, C. Fischer and S. E. Finn, Chairs.
- Finn, S. E. & Tharinger, D. J. (2007). Therapeutic Assessment of Children: Using Psychological Assessment for Changing the Family Story. Full-day workshop presented at

the Annual Conference of the Society for Personality Assessment, March 7, 2007, Arlington, VA.

GRANT AWARDS:

Research Internship (2010-2011). Awarded a competitive Diversity Mentoring Research Fellowship to support and mentor a first year graduate student from the Office of Graduate Studies on the Therapeutic Assessment Project. (Worth approximately \$25,000)

Research Internship (2007-2008). Awarded a competitive Diversity Mentoring Research Fellowship to support and mentor a first year graduate student from the Office of Graduate Studies on the Therapeutic Assessment Project. (Worth approximately \$25,000)

Research Internship (2005-2006). Awarded a competitive Diversity Mentoring Research Fellowship to support and mentor a first year graduate student from the Office of Graduate Studies on the Therapeutic Assessment Project (Worth approximately \$25,000)

Research Grant with Stephen Finn (2004-2005). A Study of the Efficacy and Effectiveness of Therapeutic Assessment with Children: Stage One. ECG Foundation, Austin, TX. Funded for Year 1 (September 2004 to August 2005 for \$9,000).

Research Grant with Stephen Finn (2004-2005). A Study of the Efficacy and Effectiveness of Therapeutic Assessment with Children: Pilot Phase and Stage One. Hogg Foundation for Mental Health, Austin, TX. Funded for Year 1 (January to August, 2004 for \$22,838) and Year 2 (September 2004 to August 2005 for \$35,843). Additional Supplementary Funds Awarded for Year 2 for \$21,000.

Research Grant, 1992-1995. Hogg Foundation for Mental Health for the project: Constructing and Fostering a Family-School-Community Model of Competence in the Austin School of the Future. A funded four-year, \$93,000 grant.

NIMH Three Year Clinical Training Grant, 1991-1994, with Kevin Stark for Severe Mental Disorders of Children, funded for \$67,000.

Special Research Grant, Spring 1993. Recovery from Child Sexual Abuse: A Follow-up Two Years Later - Phase IV. \$500.

Faculty Research Assignment, Fall 1990, University Research Institute, The University of Texas at Austin, for the project: Child Sexual Abuse: Adjustment and Recovery. (Equivalent to a one-semester sabbatical)

Research Grant, Summer 1990. Hogg Foundation for Mental Health. Variables that Mediate Adjustment to Child Sexual Abuse: A Prospective Longitudinal Study. Summer Salary.

Research Award, Summer, 1989. Policy Research Institute, The University of Texas at Austin, for the project: Variables That Mediate Adjustment to Child Sexual Abuse: A Prospective Longitudinal Study. Summer Salary.

Special Research Grant, Summer, 1989. University Research Institute, The University of Texas at Austin, for the project: The Social and Emotional Functioning of Children with ADHD (\$250).

Research Grant, Fall, 1988. Perot Foundation, for the project: Variables that Mediate Adjustment to Intra-familial Sexual Abuse: A Prospective Longitudinal Study. A two-year, \$20,000 grant.

Research Grant, Spring, 1988. RGK Foundation, for the project: Variables that Mediate Adjustment to Intra-familial Sexual Abuse: A Prospective Longitudinal Study. A three-year, \$20,000 grant.

Research Support, 1988. Corporate and business support for the project: Variables that Mediate Adjustment to Intra-familial Sexual Abuse: A Prospective Longitudinal Study. Monetary and In Kind Contributions of \$3,900.

Research Grant, Fall, 1987. Hogg Foundation for Mental Health, for the project: Variables that Mediate Adjustment to Intra-familial Sexual Abuse: A Prospective, Longitudinal Study. A three year, \$60,000 grant.

Special Research Grant, Summer, 1987. University Research Institute, The University of Texas at Austin, for the project: The Evaluation of Curriculum Materials and School-Based Programs to Prevent Child Sexual Abuse (\$400).

Research Grant, Spring, 1987. University Research Institute, The University of Texas at Austin, for the project: An Investigation of the Learning Processes of Children with Attention Deficit Disorder and Conduct Disorder (\$4,922)

Computer Grant, Fall, 1986. Project Quest, The University of Texas at Austin, for the project: An Investigation of the Learning Processes of Children with Attention Deficit Disorder and Conduct Disorder Using Computerized Learning Stations (two IBM PC-AT computer systems awarded, value estimated at \$20,000).

Research Grant, Summer, 1984. University Research Institute, The University of Texas at Austin, for the project: The Assessment and Classification of Emotional Disturbance in Public School Children. Extended through August, 1985 (\$3,500).

Special Research Grant, 1983. University Research Institute, The University of Texas at Austin, for the project: School Psychologists' Views on the Proposed Adoption of DSM III to Assess Emotional Disturbance (\$500).

Summer Research Award, 1983. University Research Institute, The University of Texas at Austin (Summer Salary).

DISSERTATION COMMITTEES CHAIRED:

In process: May Matson, Jamie Kuhlman
2010 Lauren Krumholz, Jonathan Fowler, Cynthia Austin,
2009 Lauren Gentry, Shea Pilgrim, Lucy Ramirez
2008 Tamara De Hay
2007 Maria Fishel
2006 Jenny Trapani, Gustavo Perez (Department Dissertation Award), Catalina Martinez
2005 Iman Laroud, Greg Wells, Mary Yancy
2004 Nina Cheng, Nicole Fitzpatrick, Michelle Perfect, Marina Nitzik
2003 Elizabeth Kaufmann
2002 Jennifer Chapman, Valarie Morgan
2001 Alice Lotts, Leigh Montgomery, Traci Schulter
2000 Joan Williams (Winner of a 2001 Graduate School Dissertation Award), Jay Glynn,
Kim Runstrom
1999 Jon Lasser, Janine Saunders
1998 Lyndee Knox, Vera Lopez
1997 Karen Chemycz
1996 Mary McCarthy, Marcus Thomeer, Margaret Dempsey, Brent Bliven
1995 Anne Reysa, Michelle Delaune, Anne Nelson, Charles Holland, Yvonne Morgan
1994 Margaret Koranek, Melanie Horn
1993 Peter Stavinoha, Gayle Vincent, Amy Aussiker
1992 Teri Kahn
1991 Karen Madry
1989 Steve Hagey, Julita Hernandez, John Todd, Michael Kirby
1988 Jo Zimmerman
1987 Shannon Scott

MASTERS THESIS COMMITTEES CHAIRED:

2008 May Matson
2007 Lynn Monnat, Jessica Rodriguez
2005 Gabrielle Roberts
2004 Jennifer Trapani
2003 Sarah Compton, Lucy Ramirez
2002 Allison Hamff, Melanie Balatore
2001 Elizabeth Kaufman
2000 Ximena Saco, Tina Williams
1999 Ann Sliva De Garcia
1998 Pam Smith
1997 Kari Bordner, Angela Pombo
1996 Joanna Ramirez
1991 Patricia Newton

SUMMARY OF UNIVERSITY SERVICE:

Continued service for over 25 years at UT including membership on committees/work groups that address graduate student recruitment, curriculum development and reform, faculty recruitment, graduate student fellowships, APA site visits, student advising and mentoring, awards; letters of recommendation, student prospectus projects, peer teaching evaluations, assistant professor evaluations; member of the Graduate Studies Committee and Budget Council; currently an alternate member of Institutional Review Board.

NATIONAL PROFESSIONAL SERVICE:

APA-Liaison from Division 16 (School Psychology) to the APA Task Force on the Model Licensure Act. (2008-2010)

Association of State & Provincial Psychology Boards (ASPPB)- Independent Reviewer for the Survey for the ASPPB Exam. (2009)

APA- Member of the Council of Representatives from Division 16 (School Psychology); Senior Representative. (2003-2009)

APA-Member of the Executive Committee of Division 16 (School Psychology). (1989-1992; 1997-2009)

APA-Chair of the Fellows Committee of Division 16 (School Psychology). (2009-2010)

APA- Chair of the Child and Adolescent Caucus, Council of Representatives. (2006-2008)

APA-Advisor to the APA Office of Policy and Advocacy in the Schools. (1998-2008)

APA-Member-School Psychology Cross-Organization Work Group on the practice of psychology in the schools, representing Division 16 (School Psychology). (2007-2008)

APA-Chair of the Division 16 (School Psychology) Committee for the Reaffirmation of the Specialty of School Psychology. (2004-2005)

APA-Chair Division 16 (School Psychology) Work Group on Credentialing and Competencies for Licensed Psychologists to Practice Comprehensively in Public Schools. (2002-2004)

APA-Division 16 (School Psychology)--Vice President for Professional Affairs. (2000-2002)

APA-Liaison to Division 16 (School Psychology) Task Force on Child Psychopharmacology (2002).

APA-Selected Attendee to the School Psychology Futures Conference, November of 2002.

APA-Chair of Coalition of Child Practice Divisions (1999-2001).

APA-Division 16 (School Psychology)--President Elect, President, Past President (1997-2000).

APA-Member and Chair of Board of Professional Affairs Sponsored Task Force on Professional Child and Adolescent Psychology (1996 to 1999).

APA-Member of the APA/NASP Inter-organizational Committee (1996 to 1998 Chair 1998).

APA-Division 16 (School Psychology)-Member of Fellows Committee (1996; 1999).

APA-Member of Inter-directorate Task Force on Psychological Principles and Educational Reform (1994 to 1995).

APA-Member of Working Group on Schools as Health Service Delivery Sites (1993 to 1995).

APA-Member of Working Group on Developing Training Guidelines for Psychologists to Provide Services to Children and Adolescents with Mental Disorders and Their Families (1993).

APA-Member and Chair of the Board of Professional Affairs (1993-1996; Chair, 1995-1996).

APA-Member of the Working Group on Implications for Education and Training of Child Abuse and Neglect Issues (1992).

APA-Secretary of Division 16 (School Psychology) (1991-1994).

APA-Member and Chair of the Committee on Professional Practice and Standards (1989-1992; Chair 1992).

NATIONAL, STATE, AND LOCAL GRANT REVIEWER

United States Department of Education

United States Department of Health and Human Services

Texas Children's Mental Health Plan

Hogg Foundation for Mental Health

JOURNAL REVIEW RESPONSIBILITIES:

Journal of Personality Assessment: Consulting Editor (current)

Psychological Assessment: Editorial Board (current)

School Psychology Quarterly: Editorial Board (1991-2003)

Journal of School Psychology: Editorial Board (1991-1994; 1999-2002).

School Psychology Review: Editorial Board (1995-1998).

Journal of Child Sexual Abuse: Editorial Board (1991-1998).

Ad Hoc Reviewer: *Journal of Personality Assessment*, *Journal of Interpersonal Violence*, *American Psychologist*, *Educational Psychologist*, *Professional Psychologist: Research and Practice*, *Journal of Family Psychology*

PROFESSIONAL MEMBERSHIPS:

American Psychological Association

Society for Personality Assessment

SPECIAL HONORS

Elected to membership in the Society for the Study of School Psychology (2009).

Recipient of the APA Division of School Psychology Jack Bardon Distinguished Service Award (2001).

Selected as a Dean's Fellow (Spring 2001).

Supervisee Joan Williams, PhD., awarded a Graduate School Dissertation Award (2001).

Elected Fellow of the American Psychological Association (1995).