

Erin M. Rodríguez, Ph.D.
CURRICULUM VITAE
Department of Educational Psychology
The University of Texas at Austin
1912 Speedway, Stop D5800, Austin, TX 78712
Phone: (512) 471-0283 • Email: erodriguez@austin.utexas.edu

PROFESSIONAL POSITIONS

- 2020- **Associate Professor and Program Chair**, School Psychology Program, Department of Educational Psychology, The University of Texas at Austin
- 2014-2019 **Assistant Professor**, School Psychology Program, Department of Educational Psychology, The University of Texas at Austin
- 2015- **Faculty Affiliate**, Teresa Lozano Long Institute of Latin American Studies (LLILAS), The University of Texas at Austin
- 2017- **Faculty Associate**, Institute for Urban Policy Research and Analysis (IUPRA), The University of Texas at Austin
- 2017- **Courtesy Appointment**, Department of Psychiatry, Dell Medical School, The University of Texas at Austin

EDUCATION

- 2012-14 **Postdoctoral Fellow**, NIMH T32 Institutional Training Grant
Department of Psychiatry, University of Illinois at Chicago
- 2012 **Ph.D.**, Clinical Psychology, Vanderbilt University
- 2011-12 **Predoctoral Internship** (APA Approved Internship), Institute for Juvenile Research,
Department of Psychiatry, University of Illinois at Chicago
- 2008 **M.S.**, Clinical Psychology, Vanderbilt University
- 2005 **B.A.**, Psychology, Columbia University

HONORS and AWARDS

- 2021-22 Joe R. & Teresa Lozano Long Endowed Faculty Fellow, The College of Education, The University of Texas at Austin
- 2021 Research Reboot Award, The University of Texas at Austin
- 2018-19 Graduate School Mentoring Fellowship, The University of Texas at Austin
- 2018 Faculty Summer Research Assignment Award, The University of Texas at Austin
- 2017-18 Dean's Fellow, Department of Educational Psychology, The University of Texas at Austin
- 2015 Faculty Summer Research Assignment Award, The University of Texas at Austin
- 2012 Community Science poster award, Department of Psychiatry Research Colloquium,
University of Illinois at Chicago
- 2010 Meritorious Student Abstract Award, Society for Behavioral Medicine Annual Meeting
- 2006-2011 Provost's Graduate Fellowship, Vanderbilt University
- 2006-2011 Peabody Graduate Honors Scholarship, Vanderbilt University
- 2006-2011 Peabody Dean's Fellowship, Vanderbilt University

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2002 Summer Undergraduate Research Fellowship, Columbia University
2001-2005 Kluge Scholar, Columbia University

RESEARCH, PUBLICATIONS, AND OTHER SCHOLARLY ACTIVITIES

Grants and Research Support

Current Grants

Title: *A Coping Skills Intervention for Low-SES Latino Families of Children with Asthma*
Agency/mechanism: NIH/NIMHD R01 (R01MD014145-01)
Role: PI
Duration: 2020-2025
Total award amount: \$3,419,706

Title: *Miles de Manos: Testing the Efficacy of a School-Based Youth Violence Preventive Intervention in a High Risk International Context (MdM: Thousands of Hands)*
Agency/mechanism: NIH/NICHHD R01 (1R01MD013885-01)
Role: Co-Investigator
PIs: C. Martinez & E.M. Eddy, UT Austin
Duration: 2020-2025
Total award amount: \$3,574,936

Title: *A culturally tailored, scalable asthma intervention for Mexican American children*
Agency/mechanism: NIH/NHLBI R34 (R34 HL159126-01)
Role: Co-Investigator
PI: E. Matsui, UT Austin
Duration: 2022-2025
Total award amount: \$713,250

Completed Grants

Title: *Development of a Culturally-Competent Coping Skills Intervention Module for low-SES Latino Children with Asthma*
Agency/mechanism: St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations (CHPR) Pilot Research Grant
Role: PI
Duration: 2017-2021
Total award amount: \$25,000

Title: *Bilingualism and Resilience in Latino Youth*
Agency/mechanism: NIH/NICHHD R03 (1R03HD087648)
Role: PI
Duration: 2016-2020
Total award amount: \$149,200

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Title: *Psychosocial Wellbeing of Refugee Children After Release from Family Immigration Detention*
Agency/mechanism: NIH/NICHHD R21 (1R21HD097486-01)
Role: Consultant
PI: L. Zayas, UT Austin
Duration: 2018-2020
Total award amount: \$428,507

Title: *School-Based Depression Intervention with Technology-Supported Caregiver Engagement*
Agency/mechanism: UT Special Research Grant
Role: PI
Duration: 2016
Total award amount: \$750

Title: *Resilience in the Mental Health of Latino Adolescents: A Pilot Study of Bilingualism, Executive Function, and Coping*
Agency/mechanism: UT College of Education Small Research Grant
Role: PI
Duration: 2015-2017
Total award amount: \$7,997

Title: *Coping and Marital Adjustment in Pediatric Cancer*
Agency/mechanism: UT Faculty Research Grant
Role: PI
Duration: 2014-2015
Total award amount: \$5,950

Title: *Asthma Control, Mental Health and Parent-Child Language Use in Latino Youth with Asthma*
Agency/mechanism: Society for Pediatric Psychology (APA Division 54) Diversity Research Grant
Role: PI
Duration: 2014
Total award amount: \$1,000

Title: *Communication, Coping, and Executive Function in Children with Cancer*
Agency/mechanism: NIH/NCI F31 (F31 CA136284-01)
Role: PI
Duration: 2009-2011
Total award amount: \$122,916

Title: *Neurocognitive Development in Children with Cancer*
Agency/mechanism: NIH/Vanderbilt Clinical & Translational Science Award from the National Center for Research Resources (1 UL1 RR024975)
Role: PI
Duration: 2008-2011
Total award amount: \$4,076

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PEER-REVIEWED PUBLICATIONS

*Denotes graduate student or post-baccalaureate trainee.

‡Denotes undergraduate student.

35. **Rodríguez, E. M.**, Pollack, C. E., Keet, C., Peng, R. D., Balcer-Whaley, S., Custer, J., Cimbolic, P., & Matsui, E. (in press). Neighborhoods, caregiver stress, and children's asthma symptoms. *Journal of Allergy and Clinical Immunology: In Practice*.
34. **Rodríguez, E. M.**, Horner, S. D., Bearman, S. K., Gulbas, L. E., George-Jones, J.*, Alvarado, C.*, & Esperanza, C.* (in press). Development and pilot randomized trial of a coping skills intervention for low-SES Latinx families of children with asthma. *Clinical Practice in Pediatric Psychology*.
33. Zhang, M., **Rodríguez, E. M.**, Alvarado, C.*, Correa, R., Kahlor, L. A., & Matsui, E. (in press). Exploring low-income African American and Latinx caregiver perspectives on asthma control in their children and reactions to messaging materials. *Journal of Asthma*.
<https://doi.org/10.1080/02770903.2021.1903918>
32. Fisher, R. S., Kenney, A. E., Fults, M. Z., Manring, S., **Rodríguez, E. M.**, Desjardins, L., Rausch, J. R., Ranalli, M., Young-Saleme, T., Vannatta, K. A., Compas, B. E., & Gerhardt, C. A. (in press) Longitudinal understanding of prognosis among adolescents with cancer. *Pediatric Blood & Cancer*. <https://doi.org/10.1002/pbc.28826>
31. Alba-Suarez, J.*, Davidson, S.*, Priebe, C.‡, Patel, P., Greenspahn, E., Boucher, L., & **Rodríguez, E. M.** (in press). Patient and sibling adjustment to pediatric cancer: The roles of parental relationship adjustment and depressive symptoms. *Journal of Psychosocial Oncology*.
<https://doi.org/10.1080/07347332.2020.1819932>
30. Fisher, R. S., Howard Sharp, K. M., Prussien, K. V., Himelhoch, A., Murphy L. K., **Rodríguez, E. M.**, Young-Saleme, T. K., Vannatta, K. A., Compas, B. E., & Gerhardt, C. A. (2021). Coping trajectories and the health-related quality of life of childhood cancer survivors. *Journal of Pediatric Psychology*, 46(8), 960–969. <https://doi.org/10.1093/jpepsy/jsab017>
29. Murphy, L. K., Heathcote, L. C., Prussien, K. V., **Rodríguez, E. M.**, Hewitt, J. A., Schwartz, L. E., Ferrante, A. C., Gerhardt, C. A., Vannatta, K. & Compas, B. E. (2021). Mother-child communication about possible cancer recurrence during childhood cancer survivorship. *Psycho-Oncology*, 30(4), 536-545. <https://doi.org/10.1002/pon.5600>
28. Desjardins, L., **Rodríguez, E. M.**, Dunn, M, Bemis, H., Murphy, L., Manring, S., Winning, A., Vannatta, K, Gerhardt, C., & Compas, B. E. (2020). Coping and social adjustment in pediatric oncology: From diagnosis to 12 months. *Journal of Pediatric Psychology*, 45(10), 1199-1207. <https://doi.org/10.1093/jpepsy/jsaa077>.
27. Kim, S. Y., Zhang, M., Chen, S., Song, J., Lopez, B. G., **Rodríguez, E. M.**, Calzada, E., Hou, Y., Yan,

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- J., & Shen, Y. (2020). Bilingual language broker profiles and academic competence in Mexican-origin adolescents. *Developmental Psychology*, 56(8), 1582–1595. <https://doi.org/10.1037/dev0001010>.
26. Bearman, S. K., Bailin, A., **Rodríguez, E. M.** & Carlis, A. (2020). Partnering with school providers to co-design mental health interventions: An open trial of Act & Adapt in urban public middle schools. *Psychology in the Schools*, 57(11), 1689-1709. <https://doi.org/10.1002/pits.22410>.
25. **Rodríguez, E. M.**, Gulbas, L. E., Horner, S. D., Alba-Suarez, J.*, George-Jones, J.*, Davidson, S.*, Lehning, E.*, Esperanza, C.*, Alvarado, C.* (2020). Stress and coping in pediatric asthma: The experiences of low-SES Latinx families. *Clinical Practice in Pediatric Psychology* 8(2), 126–138. <https://doi.org/10.1037/cpp0000287>.
24. **Rodríguez, E. M.** & Smith, L. T.* (2020). Provider perspectives on stressors, support and access to care for Latinx youth. *Qualitative Health Research*, 30(4), 547-559. <https://doi.org/10.1177/1049732319857695>.
23. **Rodríguez, E. M.**, Gulbas, L. E., George-Jones, J.*, Leija, A.*, Burrows, D., & Neavel, C. (2019). Interdisciplinary perspectives on an integrated behavioral health model of psychiatry in pediatric primary care: A community-based participatory research study. *Community Mental Health Journal*, 55(4), 569-577. doi: 10.1007/s10597-018-0330-0.
22. Murphy, L. K., Preacher, K. J., Rights, J. D., **Rodríguez, E. M.**, Bemis, H., Desjardins, L., Prussien, K., Winning, A.M., Gerhardt, C.A., Vannatta, K. and Compas, B.E. (2018). Maternal communication in childhood cancer: Factor analysis and relation to maternal distress. *Journal of Pediatric Psychology*, 43(10), 1114-1127. doi: 10.1093/jpepsy/jsy054.
21. **Rodríguez, E. M.**, Kumar, H., Bearman, S. K., von Buttlar, A. M.*, & Sánchez-Johnsen, L. (2018). Physician perceptions of children's coping with asthma are associated with children's psychosocial and disease functioning. *Families, Systems, & Health*, 36(3), 327-337. doi: 10.1037/fsh0000299.
20. **Rodríguez, E. M.**, Kumar, H., Alba-Suarez, J.*, & Sanchez-Johnsen, L. (2017). Parental coping, depressive symptoms and children's asthma control and school attendance in low-income, racially and ethnically diverse urban families. *Journal of Asthma*, 54(8), 833-841. doi: 10.1080/02770903.2016.1274402.
19. **Rodríguez, E. M.**, Kumar, H., Draeger, A.*, & Sanchez-Johnsen, L. (2017). Coping with asthma in racially and ethnically diverse urban children: The role of emotional problems in disease control. *Children's Health Care*, 46(2), 151-169. doi:10.1080/02739615.2015.1124771.
18. **Rodríguez, E. M.**, Murphy, L., Vannatta, K., Gerhardt, C. A., Young-Saleme, T., Saylor, M. M., Bemis, H., Desjardins, L., Dunn, M. J. & Compas, B.E. (2016). Maternal coping and depressive symptoms as predictors of mother-child communication about a child's cancer. *Journal of Pediatric Psychology*, 41(3), 329-339. doi: 10.1093/jpepsy/jsv106.

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17. Murphy, L., **Rodríguez, E. M.**, Gerhardt, C. A., Vannatta, K., Schwartz, L., T., Saylor, M. M., Bemis, H., Desjardins, L., & Compas, B.E. (2016). Longitudinal associations among maternal communication and adolescent posttraumatic stress symptoms after cancer diagnosis. *Psycho-Oncology*, 25(7), 779–786. doi: 10.1002/pon.3918.
16. Nichols, S., Javdani, S., **Rodríguez, E. M.**, Emerson, E. & Donenberg, G. (2016). Sibling teenage pregnancy and clinic-referred girls' condom use: The protective role of maternal monitoring. *Journal of Child and Family Studies*, 25(4), 1178–1187. doi:10.1007/s10826-015-0306-4.
15. Bemis, H., Yarboi, J., Gerhardt, C. A., Vannatta, K., Desjardins, L., Murphy, L., **Rodríguez, E. M.**, & Compas, B. E. (2015). Childhood cancer in context: Sociodemographic factors, stress, and psychological distress among mothers and children. *Journal of Pediatric Psychology*, 40, 733-743.
14. Compas, B. E., Bemis, H., Gerhardt, C. A. Dunn, M. J., **Rodríguez, E. M.**, Desjardins, L., Preacher, K. J., Manring, S. & Vannatta, K. (2015). Mothers and fathers coping with their children's cancer: Individual and interpersonal processes. *Health Psychology*, 34, 783-793.
13. **Rodríguez, E. M.**, Donenberg, G., Emerson, E., Wilson, H. W., & Javdani, S. (2015). Externalizing symptoms moderate associations among interpersonal skills, parenting, and depressive symptoms in adolescents seeking mental health treatment. *Journal of Youth and Adolescence*, 44, 952-963. doi: 10.1007/s10964-015-0263-7.
12. **Rodríguez, E. M.**, Nichols, S. R., Javdani, S., Emerson, E. & Donenberg, G. R. (2015). Economic hardship, parent positive communication and mental health in urban adolescents seeking outpatient psychiatric care. *Journal of Child and Family Studies*, 24, 617-627. doi: 10.1007/s10826-013-9872-5.
11. Sanchez-Johnsen, L., Escamilla, J., **Rodríguez, E. M.**, Vega, S. & Bolaños, L. (2015). Latino community-based participatory research studies: A model for conducting bilingual translations. *Hispanic Health Care International*, 13, 8-18.
10. **Rodríguez, E. M.**, Donenberg, G., Emerson, E., Wilson, H. W., Brown, L. K. & Houck, C. (2014). Family environment, coping, and mental health in adolescents attending therapeutic day schools. *Journal of Adolescence*, 37, 1133-1142. doi: 10.1016/j.adolescence.2014.07.012.
9. Javdani, S., **Rodríguez, E. M.**, Nichols, S., Emerson, E. & Donenberg, G. (2014). Risking it for love: Romantic relationships and early pubertal development confer risk for disruptive behavior disorders in African-American girls receiving psychiatric care. *Journal of Abnormal Child Psychology*, 42, 1325-1340.
8. Compas, B. E., Desjardins, L., Vannatta, K., Young-Saleme, T., **Rodríguez, E. M.**, Dunn, M. J., Bemis, H., Snyder, S., & Gerhardt, C. A. (2014). Children and adolescents coping with cancer: Self- and parent-reports of coping and anxiety/depression. *Health Psychology*, 33, 853-861.
7. Wilson, H. W., Donenberg, G. R., Emerson, E. M., Berent, E., **Rodríguez, E. M.** & Sandesara, A.

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(2013). Trauma history and PTSD symptoms in juvenile offenders on probation. *Victims & Offenders*, 8, 465-477.

6. **Rodríguez, E. M.**, Dunn, M. J., Zuckerman, T., Hughart, L., Saylor, M. M., Schuele, C. M., Vannatta, K., Gerhardt, C. A., & Compas, B.E. (2013). Mother-child communication and maternal depressive symptoms in families of children with cancer: Integrating macro- and micro- levels of analysis. *Journal of Pediatric Psychology*, 38, 732-743.
5. Andreotti, C. F., Thigpen, J. E., Dunn, M. J., Haker, K., Potts, J. E., Reising, M. M., Robinson, K. E., **Rodríguez, E. M.**, Roubinov, D., Luecken, L. J. & Compas, B.E. (2013). Cognitive reappraisal and secondary control coping: Associations with working memory, positive and negative affect, and symptoms of anxiety/depression. *Anxiety, Stress, and Coping: An International Journal*, 1, 20-35.
4. Compas, B. E., Jaser, S. S., Dunn, M. J., & **Rodríguez, E. M.** (2012). Coping with chronic illness in childhood and adolescence. *Annual Review of Clinical Psychology*, 8, 455-80.
3. Dunn, M. J., **Rodríguez, E. M.**, Barnwell, A. S., Grossenbacher, J., Vannatta, K., Gerhardt, C. A., & Compas, B. E. (2012). Posttraumatic stress symptoms in parents of children with cancer within six months of diagnosis. *Health Psychology*, 31, 176-185.
2. **Rodríguez, E. M.**, Dunn, M. J., Zuckerman, T., Vannatta, K., Gerhardt, C. A., & Compas, B.E. (2012). Cancer-related sources of stress for children with cancer and their parents. *Journal of Pediatric Psychology*, 37, 185-197.
1. Dunn, M. J., **Rodríguez, E. M.**, Miller, K. S., Gerhardt, C. A., Vannatta, K., Saylor, M. M., Schuele, C. M., Compas, B. E. (2011). Direct observation of mother-child communication in pediatric cancer: Assessment of verbal and non-verbal behavior and emotion. *Journal of Pediatric Psychology*, 36, 565-575.

BOOK CHAPTERS

1. Compas, B. E., Campbell, L. K., Robinson, K. E., & **Rodríguez, E. M.** (2009). Coping and memory: The role of executive functions in adaptation to stress. In J. Quas & R. Fivush (Eds.), *Emotion and Memory in Development: Biological, Cognitive, and Social Considerations* (pp. 121-141). Oxford: Oxford University Press.

SELECTED CONFERENCE PRESENTATIONS (2014-present)

*Denotes graduate student or post-baccalaureate trainee.

‡Denotes undergraduate student.

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22. Ocegueda, A. S.*, Esperanza, C.*, Echavarría-Moats, G.*, & **Rodríguez, E.M.** (2021, August). *Associations of family stress, coping, and depressive symptoms in bicultural Latinx youth*. Poster presented at the American Psychological Association Annual Convention, San Diego, CA.
21. Esperanza, C.*, Ocegueda, A. S.*, Garcia, A.†, & **Rodríguez, E. M.** (2021, April). *Recruitment and retention of low-SES Latinx families in developmental psychopathology research*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting.
20. George-Jones, J.L.*, Esperanza, C.*, Alvarado, C.*, & **Rodríguez, E. M.** (2020, November). *Feasibility and acceptability of an asthma coping skills intervention for low-SES Latino families*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference.
19. George-Jones, J. L.*, Alba-Suarez, J.*, Lehning, E.*, Davidson, S.*, Gulbas, L. E., & **Rodríguez, E.M.** (August 2019). *Stress and coping with asthma in low-SES Latinx children*. Poster presented at the American Psychological Association Annual Convention, Chicago, Illinois.
18. Moats, G. E.* & **Rodríguez, E. M.** (2019, April). *Socialization of coping in low SES Latinx families*. Poster presented at the Southwest Latinx Psychology Conference, Phoenix, AZ.
17. Davidson, S.*, George-Jones, J.*, Shah, R.‡, Patel, P., Greenspahn, E., Boucher, L. & **Rodríguez, E. M.** *Child insurance status is associated with mothers' perceived stress in families of children being treated for cancer*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
16. George-Jones, J.*, Davidson, S.*, Angulo, L.‡, & **Rodríguez, E. M.** *The association between coping and peer relationship problems in children with asthma*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
15. Alba-Suarez, J.*, Priebe, C.‡, Patel, P., Greenspahn, E., Boucher, L. & **Rodríguez, E. M.** *Parental relationship adjustment and sibling emotional adjustment to pediatric cancer*. (2019, April). Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
14. Davidson, S.*, Leija, A.*, Patel, P., Greenspahn, E., Boucher, L., & **Rodríguez, E. M.** (2018, April). *Family and neighborhood income and coping in mothers of children with cancer*. Poster presented at the Society of Pediatric Psychology Annual Conference, Orlando, FL.
13. **Rodríguez, E. M.**, Kumar, H., Alba-Suarez, J.*, & Sanchez-Johnsen, L. (2017, April). *Parental coping and depressive symptoms are associated with asthma outcomes in low-income, racially/ethnically diverse children*. Poster presented at the Society for Research in Child Development Biennial Conference, Austin, TX.
12. Smith, L.*, **Rodríguez, E. M.**, & Najera, C.‡ (2017, April). *A CBPR approach for examining stressors and barriers to care in Latinx youth*. Poster presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

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11. Lopez, I., **Rodríguez, E. M.**, Malkoff, A., Ramirez, R., Caraballo, D. & Canino, G. (2016, September). *What predicts an ataque de nervio? Preliminary results of a longitudinal study with Puerto Rican children*. Paper presented at the National Latino/a Psychological Association Biennial Conference, Orlando, FL.
10. Alba-Suarez, J.*, **Rodríguez, E.M.**, Kumar, H., Sanchez-Johnsen, L., (2015, November). *The roles of parental depression and child stress in children's asthma control*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Chicago, IL.
9. *Smith, L., **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, August). *The roles of child gender and parental depression in disease control of children with asthma*. Poster presented at the American Psychological Association Annual Conference, Toronto, Canada.
8. *Hammonds, B., **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, April). *Associations among parent and child reports of coping with asthma-related stressors*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.
7. *Leija, A. **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2015, April). *Coping and mental health in racially and ethnically diverse parents of children with asthma*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.
6. **Rodríguez, E. M.**, Kumar, H., *Draeger, A., & Sanchez-Johnsen, L. (2015, April). *Coping, mental health and asthma control in racially and ethnically diverse youth*. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Antonio, TX.
5. *Mitchell, A. B., **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnson, L. (2015, April). *Children's coping and stress reactivity in response to asthma-related stressors*. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Antonio, TX.
4. *Draeger, A., **Rodríguez, E. M.**, Kumar, H., & Sanchez-Johnsen, L. (2014, October). *Illness-related stress, school absences, and school performance in children with asthma*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
3. **Rodríguez, E. M.**, Lopez, I., Sanchez-Johnsen, L., Ramirez, R., Canino, G. J., Bird, H. R., & Celedon, J. C. (2014, March). *Cumulative versus domain-specific stress and asthma in Puerto Rican children: A prospective study*. Poster presented at the Society of Pediatric Psychology Annual Conference, Philadelphia, PA.
2. Sánchez-Johnsen, L., Bolanos, L., Rodríguez, J.L., Delgado, J., Bastian, E., Reina, R., Ortega, K., Escamilla, J., Vega, S., **Rodríguez, E. M.**, Xie, H., Fitzgibbon, M., LeGrange, D. (2014, April). *Latino community preventive medicine research*. Poster presented at the 13th International Community-Campus Partnerships for Health Conference, Chicago, Illinois.
1. **Rodríguez, E. M.**, Donenberg, G., Emerson, E., Wilson, H. W., Brown, L. K. & Houck, C. (2014,

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March). *Emotional and conduct problems in youth attending therapeutic day schools: Relationships with family environment and coping*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.

INVITED PRESENTATIONS

13. **Rodríguez, E. M.** (2022). Stress and coping with pediatric asthma: Developing an intervention for Latinx families in low-SES contexts. Invited speaker, Department of Psychiatry and Behavioral Sciences, The University of California at San Francisco, San Francisco, CA.
12. **Rodríguez, E. M.** (2021). Stress and coping with pediatric asthma: The experiences of Latinx families in low-SES contexts. Invited speaker, Department of Environmental Medicine & Public Health, Icahn School of Medicine at Mount Sinai, New York, NY.
11. **Rodríguez, E. M.** (2018). Fostering effective and impactful interdisciplinary research collaborations. Invited speaker at the APA Division 45 Research Conference, Austin, TX.
10. **Rodríguez, E. M.** (2018). Interdisciplinary perspectives on an integrative behavioral health model of psychiatry in pediatric primary care: A community-based participatory research study. Diversity Series, Texas Child Study Center, University of Texas at Austin.
9. **Rodríguez, E. M.** (2017). Identifying mental health disorders in school-aged children. Austin Independent School District.
8. **Rodríguez, E. M.** (2017). Conducting community-based participatory research with Latino populations. Diversity Series, Texas Child Study Center, University of Texas at Austin.
7. **Rodríguez, E. M.** (2017). Conducting community-based participatory research: Insights and lessons learned from the field. St. David's CHPR Colloquium, University of Texas at Austin.
6. **Rodríguez, E. M. & Barron, J.*** (2016). Supporting culturally and linguistically diverse students. Harmony Public Schools Austin.
5. **Rodríguez, E. M.** (2016). Bilingualism, coping and health in Latino youth. Institute for Mental Health Research Colloquium, University of Texas at Austin.
4. **Rodríguez, E. M.** (2015). Language and health in Latino families. Diversity Series, Texas Child Study Center, University of Texas at Austin.
3. **Rodríguez, E. M.** (2014). Behavioral strategies in pediatric disease management. Department of Pediatrics, University of Illinois at Chicago.
2. **Rodríguez, E. M.** (2013). Developing a program of research in clinical psychological science. Junior Scholars Colloquium, Department of Psychiatry, University of Illinois at Chicago.

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1. Javdani, S., Nichols, S., & **Rodríguez, E. M.** (2012). Incorporating trauma into conceptualizations for treatment of disruptive behavior disorder and substance abuse in youth. Grand Rounds, Department of Psychiatry, University of Illinois at Chicago.

TEACHING and MENTORSHIP

Department of Educational Psychology, University of Texas at Austin

Courses Taught

Fall 2022	Social/Emotional Assessment of Children and Adolescents (Graduate)
Fall 2021	Social/Emotional Assessment of Children and Adolescents (Graduate)
Fall 2020	Social/Emotional Assessment of Children and Adolescents (Graduate) Developmental Psychopathology (Graduate)
Fall 2019	Social/Emotional Assessment of Children and Adolescents (Graduate) Pediatric Psychology (Undergraduate and Graduate)
Spring 2019	Child Psychopathology (Graduate)
Fall 2018	Social/Emotional Assessment of Children and Adolescents (Graduate) Pediatric Psychology (Undergraduate and Graduate)
Spring 2018	Child Psychopathology (Graduate)
Fall 2017	Social/Emotional Assessment of Children and Adolescents (Graduate)
Spring 2017	Child Psychopathology (Graduate)
Fall 2016	Social/Emotional Assessment of Children and Adolescents (Graduate) Pediatric Psychology (Graduate)
Spring 2016	Advanced Practicum (Graduate) Child Psychopathology (Graduate; co-Instructor with Deborah Tharinger)
Fall 2015	Social/Emotional Assessment of Children and Adolescents (Graduate) Pediatric Psychology (Graduate)
Spring 2015	Advanced Practicum (Graduate)
Fall 2014	Social/Emotional Assessment of Children and Adolescents (Graduate)

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Dissertation, Thesis, and Prospectus Direction

Doctoral Dissertation Committee Chair

Completed

Savannah Davidson (School Psychology, Summer 2021)
Gabriela Moats (School Psychology, Summer 2021)
Joseph Barron (School Psychology, Summer 2020)
Lauren Smith (School Psychology, Spring 2019)
Annette Leija (School Psychology, Spring 2019)
Juliana Alba-Suarez (School Psychology, Spring 2019)

Current

Julia George-Jones (School Psychology)
Jordan Dell (School Psychology)
Catherine Esperanza (School Psychology)

Doctoral Dissertation Committee Member

Current

Claire Ryan (School Psychology)

Completed

Caroline Carberry (School Psychology, Spring 2022)
Jesslyn Jamison (School Psychology, Spring 2021)
Alison Lee (School Psychology, Summer 2020)
Abby Bailin (School Psychology, Spring 2019)
Elijah Lotz (School Psychology, Summer 2016)
Kathleen Stanton (School Psychology, Fall 2016)

Qualifying Process Chair

Completed

Sofia Ocegueda (School Psychology)
Cinthia Alvarado (School Psychology, Fall 2021)
Catherine Esperanza (School Psychology, Spring 2021)
Jordan Dell (School Psychology, Fall 2020)
Julia George-Jones (School Psychology, Spring 2020)
Savannah Davidson (School Psychology, Spring 2019)
Ben Paly (School Psychology, Fall 2018)
Gabriela Moats (School Psychology, Spring 2018)
Joseph Barron (School Psychology, Fall 2017)
Juliana Alba-Suarez (School Psychology, Spring 2017)
Lauren Smith (School Psychology, Spring 2017)
Annette Leija (School Psychology, Fall 2016)

Qualifying Process Committee Member

Completed

Megan McBride (School Psychology, Spring 2021)

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Dominique Egger (School Psychology, Spring 2021)
Katherine Hess (School Psychology, Fall 2020)
Luis Velasquez (School Psychology, Spring 2020)
Claire Ryan (School Psychology, Fall 2019)
Briana Brukilacchio (School Psychology, Spring 2019)
Jamison Carrigan (School Psychology, Spring 2018)
Yasmine Jassal (School Psychology, Fall 2016)
Ashlee Mitchell (School Psychology, Spring 2016)
Becca Hammonds (School Psychology, Spring 2016)
Danika Maddocks (School Psychology, Fall 2015)

Masters Report

Current

Danielle Thompson (School Psychology)

Completed

Tania Alarcon (School Psychology; Co-chair)

Faculty Mentorship

Trisha Parekh (2022-present), K23 advisee
Hyeon-Ah Kang (2017-present), departmental mentee
David Klingbeil (2017-2019), departmental mentee

Postdoctoral Mentorship

Jendayi Dillard (2022-present)
Jose Palma (2022-present)

Graduate Student Mentorship

Graduate Research Assistants

Anneli Garcia (2021-present)
Janeth Juarez (2021-present)
Claudia Reino (2020-22)
Elsi Hernandez (2020-22)
Janie Contreras (2019-22)
Ana Sofia Ocegueda (2019-present)
Danielle Thompson (2019-present)
Cinthia Alvarado (2018-present)
Catherine Esperanza (2018-present)
Roxana Mendoza (2018-20)
Julia George-Jones (2017-present)
Emily Lehning (2017-19)
Savannah Davidson (2016-present)
Ben Paly (2016-18)
Hannah Hwang (2016-17)
Gabriela Moats (2015-20)

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Joseph Barron (2015-20)
Alicia Nichols (2015-17)
Lauren Smith (2014-19)
Juliana Alba-Suarez (2014-19)
Annette Leija (2014-19)
Ashlee Mitchell (2014-16)
Becca Hammonds (2014-16)
Kathy Stanton (2014-15)

UTHSCSA *Éxito!* Latino Cancer Research Leadership Training Program
Stephanie McCoy (2016)

Undergraduate Student Mentorship

Bridging Disciplines Program

Ashley Bautista (2018)
Jay Wang (2016)
Immy Clover-Brown (2015)

Undergraduate Honors Thesis

Madison Ermenio (2015-17), Department of Human Development and Family Sciences
Catherine Gonzales (2018-19), Department of Psychology
Alcess Nonot (2019-21), Department of Human Development and Family Sciences

Undergraduate Research in Educational Psychology

Anita Prabhu (2022-present)
Penelopi Yiantsou (2021-present)
Andrea Morquecho (2021)
Anneli Garcia (2019-21)
Karissa Simchick (2019-20)
Leo Angulo (2018-19)
Roma Shah (2018-19)
Courtney Priebe (2017-19)

Undergraduate Research Volunteers

Sebastian De La Torre (2017-2018)
Catherine Gonzales (2017-18)
Lorece Harris (2017)
Sofia Olivares (2015-17)
Cassandra Najera (2015-16)
Brandilyn Monene (2015-16)
Karishma Khoja (2015-16)
Dhruva Pathak (2015-16)
Israel Rodríguez (2015-16)
Natalia Johnson (2015)

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Other Teaching Experience

- 2013-2014 Guest Lecturer, Counseling Psychology & Abnormal Psychology (Undergraduate)
Department of Psychology, North Park University
- Spring 2010 Teaching Assistant, Adolescent Development (Undergraduate)
Department of Psychology and Human Development, Vanderbilt University

SERVICE

Service to the Department, College, and University

Service to the Department

- 2020-present Area Chair, School Psychology Program
- 2014-present Member of the Graduate Studies Committee
- 2015-present Co-organizer, School Psychology Colloquium
- 2015-present Organizer of School Psychology Admissions Process
- 2020-22 Department Merit Review Committee, Chair of Clinical & Teaching Faculty review
- 2020-21 Search Committee Chair for School Psychology faculty position
- 2020-21 Member, Marie-Anne Suizzo teaching review committee
- 2019-20 Chair, Jessica O’Bleness teaching review committee
- 2018-19 Member, Mike Parent teaching review committee
- 2018-19 Member of the search committee for School Psychology faculty position
- 2017-18 Member of the Academic Policies Committee
- 2017-18 Member of the search committee for School Psychology faculty position
- 2017-18 Member of the search committee for School and Counseling Psychology Director of Clinical Training
- 2017-18 Member of the search committee for School Psychology Director of MA/SSP Program
- 2016-17 Member of the search committee for Counseling Psychology faculty position
- 2016-17 Member of the Diversity Committee
- 2015-16 Member of the Academic Affairs Committee

Service to the College

- 2019-present Steering and Executive Committee member, Texas Center for Equity Promotion (TexCEP)
- 2021-present Member, Prevention Science Committee
- 2021-22 Member of the search committee for college-wide faculty position in Family and Community Influences
- 2020-21 Member of the search committee for college-wide Early Career Fellows
- 2020 Member of the consultative committee to appoint EDP department chair
- 2019-20 Member of the search committee for college-wide faculty position in Prevention Science
- 2016-18 Co-organizer of “*Ed Talks*” speaker series in the College of Education. Applied for and received funding in 2016 and 2017 from the Graduate School Academic Enrichment fund

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to support invited speakers to “*Ed Talks*” on behalf of assistant professors in the Department of Educational Psychology.

2015-16 Mentor for NIH Student Grant Writing Bootcamp directed by COE Associate Dean for Research

Service to the University

2018-21 Member of the Faculty Council C10 Recruitment and Retention Committee
2020, 21 Reviewer for St. David’s CHPR Conference
2017 Reviewer for UT VPR Research and Creative Grants
2016-17 Member of the St. David’s CHPR Conference Planning Committee
2016 Reviewer for UT Undergraduate Research Journal
2015 Reviewer for UT Faculty Research Grants

Service to the Community

2015-2019 Board Member, Austin Child Guidance Center
2017 Panelist, ATX Think Bilingual Fair, Austin TX.

National and International Service

External Reviewer for Promotion and Tenure

George Washington University School of Medicine and Health Sciences

Reviewer for Grants

Member, National Institutes of Health NRRC Study Section (2022-26)
Ad-hoc reviewer, National Institutes of Health NRRC Study Section (2021, 2022)
Ad-hoc reviewer, National Institutes of Health HHD Study Section (2021)
Reviewer for the National Children’s Research Centre (NCRC) of Ireland, Paediatric Research Project Grant (2017-18)

Ad-hoc Reviewer for Journals

Journal of Applied Developmental Psychology (2022)
Journal of Child Clinical and Adolescent Psychology (2017-20, 2022)
School Psychology Quarterly (2018-19)
American Journal of Community Psychology (2019)
Journal of Pediatric Nursing (2019)
Psychiatry Research (2018)
Journal of Psychosocial Oncology (2018-19)
Journal of Community Psychology (2018-19)
Parenting: Science and Practice (2018)
Journal of Clinical Psychology in Medical Settings (2017-18)
Child Development (2016)
Journal of Abnormal Child Psychology (2016)
Children’s Health Care (2016)
Journal of Child Health Care (2015)

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Journal of Pediatric Psychology (2013-16)

Reviewer for Conferences

Reviewer for the Society of Pediatric Psychology Annual Conference (2015)

PROFESSIONAL MEMBERSHIPS

2013-present	APA Division 54, Society of Pediatric Psychology
2014-present	APA Division 53, Society of Clinical Child and Adolescent Psychology
2017-present	Society for Research in Child Development
2020-present	APA Division 16, School Psychology
2020-present	National Latinx Psychological Association