

The University of Texas at Austin - School of Nursing
N325 Adult Health Nursing I
Fall 2022 Section 58400

N325 Course Syllabus*

*please note, this syllabus is subject to change

Class Meets:

Course Mode: In-Person/Face-to-Face

Course Credit: 3 semester hours	Faculty and TA Information
Placement in Curriculum:	Course Facilitator: Kari McDonald, PhD, RN (she) Email: Please email through Canvas Phone: Office Hours: In-Person:
First Semester, Junior Year	
Prerequisites:	
Admission to the nursing program. Completion of all prerequisite courses as delineated on the student's curriculum degree plan.	
Class Time & Classroom:	Teaching Assistant
This course is an in-person design with some asynchronous learning activities & opportunities. Class will meet in-person in room <u>Nur 1.112</u> . See the course schedule for more information	Sookja Kang, MSN, RN, PhD Candidate (she) Email: Please email through Canvas Office Hours: by appointment
Course Description:	
Discussion of the concepts necessary to promote and support the health of adults with biological problems including related physiological and psychological responses.	
Course Objectives:	
At the conclusion of this course the learner will be able to: <ol style="list-style-type: none"> 1. Describe common human responses to health and illness in adults. 2. Discuss nursing actions appropriate to altered health responses. 3. Recognize therapeutic nursing actions in the delivery of health care to patients as individuals. 4. Propose nursing actions that promote the health of adults experiencing illness. 5. Summarize basic research findings that support nursing practice in the care of adults. 	
UWorld – Test Prep for NCLEX:	
<i>UWorld</i> NCLEX Prep is required for this course. Your subscription to <i>UWorld</i> is a one-time purchase that will last until you graduate from the nursing program. You should already have access from your previous semesters. <i>UWorld</i> will collect your name and other identifying information. By using <i>UWorld</i> , you are consenting to the secure storage of this information.	

Due to Changing Environmental Situation & UT Syllabus Requirements,
please note that this syllabus may be subject to change

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Office Hours

Dr. McDonald is available in person for office hours. Current office hours are in person on... If these hours conflict with other classes for you, you may contact Dr. McDonald by sending a request through Canvas email for a one-on-one appointment. Appointments can be either in person or via Zoom.

Diversity, Equity and Inclusion

It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class can be comfortably expressed and be viewed as a resource, strength and benefit to all students. Please come to me at any time with any concerns.

Lectures

Your lectures will take place during class time in-person. Lectures in the classroom are NOT recorded. However, due to the ever-changing nature of our current pandemic, please be prepared for the possibility that lectures could occur online or as a recording. If lectures are recorded, they will either be uploaded as a voice-over PowerPoint or MP4 recording. You will need to have the most up-to-date version of PowerPoint.

Course Video Recordings

Class Recordings, via Zoom: recordings are reserved only for students in this class for educational purposes and are protected under FERPA. The recordings should not be shared outside the class in any form. Violation of this restriction by a student could lead to Student Misconduct proceedings.

Sharing of Course Materials is Prohibited

No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

Mandatory Class Attendance:

The student is *required* to be present for all class times and to listen to all lecture recordings, the same as if attending in-class sessions.

Should a student not be able to attend class for a valid, legitimate, and professional reason, the student must contact the faculty by e-mail via Canvas *prior* to the beginning of class. Exceptions for missing class are listed in the Assignment section. Failure to notify the instructor may result in the student being required to complete additional out-of-class assignments related to the topics discussed in the missed class. Additional information on attendance policies is contained in *The University of Texas General Information Bulletin*.

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Students are to be aware that scheduled and formal classes occur every Friday during the semester. Students are not excused from Friday class for extracurricular plans that involve leaving town on a Friday for extended weekends. The student is required to plan their personal schedules accordingly.

QR Codes, UT Instapoll, or In-Person sign-ins may be used to take attendance throughout the semester. All QR Codes or UT Instapolls are for in-class use only. Sharing QR Codes or UT Instapoll information outside of class or through “GroupMe” or texting applications with students who are not present will be considered academic dishonesty and will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. If it is discovered that a student accessed an attendance code outside of class, they will receive sanctions that could include failure of the course. The same sanctions will be applied to the student supplying the information. For further information regarding attendance and absences, please see the [Student Expectations and Classroom Management Section](#).

Syllabus and student responsibility:

This syllabus is subject to change; students who miss class are responsible for learning about any changes to the syllabus. Announcements will be made in class and via Canvas announcements.

Textbooks and Materials – Required

Lewis, S.L., Dirksen, S.R., Heitkemper, M.M., & Harding, M.M. (2020). *Medical-surgical nursing: Assessment and management of clinical problems* (11th ed.). St. Louis: Mosby.

Please Note!

The materials for this class are available through the Longhorn Textbook Access (LTA) program, a new initiative between UT Austin, The University Co-op and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 12th class day. If you remain opted-in at the end of the 12th class day you will receive a bill through your “What I Owe” page and have until the end of the 18th class day to pay and retain access. If you do not pay by the 18th class day, you will lose access to the materials after the 20th class day and your charge will be removed. More information about the LTA program is available at <https://www.universitycoop.com/longhorn-textbook-access>

Title IX Disclosure

Beginning January 1, 2020, Texas Education Code, Section 51.252 (formerly known as Senate Bill 212) requires all employees of Texas universities, including faculty, to report any information to the Title IX Office regarding sexual harassment, sexual assault, dating violence and stalking that is disclosed to them. Texas law requires that all employees who witness or receive any information of this type (including, but not limited to, writing assignments, class discussions, or one-on-one conversations, or third party reports) must be report it. Before talking with me, or with any faculty or staff member about a Title IX related incident, please remember that I will be required to report this information to the Title IX Coordinator. If you would like to speak with someone who can provide support or remedies without making an official report to the university, please email supportandresources@austin.utexas.edu. For more information about reporting options and resources, visit <http://www.titleix.utexas.edu/>, contact the Title IX Office

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via email at titleix@austin.utexas.edu, or call 512-471-0419.

Although graduate teaching and research assistants are not subject to Texas Education Code, Section 51.252, they are still mandatory reporters under Federal Title IX laws and are required to report a wide range of behaviors we refer to as sexual misconduct, including the types of sexual misconduct covered under Texas Education Code, Section 51.252. The Title IX office has developed supportive ways to respond to a survivor and compiled campus resources to support all impacted by a Title IX incident.

Caring for Self & Each Other So We Can Care for Patients (Classroom Safety & COVID-19): To help preserve our in-person learning environment, students are **encouraged** to do the following:

- Adhere to the university's guidelines for masks:
https://healthyhorns.utexas.edu/images/pdf/ProtectiveFaceMaskGuidance_2020.pdf For all face-to-face class activities, masks are highly recommended as we practice public health and role model the [ANA Code of Ethics](#).
- Students can click this [link](#) to review the UHS *COVID-19 Exposure Action* chart about what to do if they have an exposure or test positive and/or have symptoms.
- Get vaccinated. The vaccine will help protect against the transmission of the virus to others and reduce serious symptoms in those who are vaccinated.
- Get tested. For resources on testing: <https://www.healthyhorns.utexas.edu/self-test-kits.html>
- Visit: <https://www.healthyhorns.utexas.edu/coronavirus.html> for more COVID-19 guidelines

For information regarding Monkeypox:

https://healthyhorns.utexas.edu/HT/HT_monkeypox.html

CARE Counselor

The School of Nursing, in partnership with the Counseling and Mental Health Center, has a CARE counselor embedded within the Nursing program. It is common to need support when dealing with feelings and problems that seem beyond your control. CARE counselors support students in a number of different ways. Sometimes we help through a one-time meeting to talk about a specific concern. Other times we might offer short-term counseling. For students who want ongoing support, we can help you navigate connecting to other on-campus and off-campus resources. Lauren Sanchez, LCSW is offering telehealth counseling (via ZOOM or telephone). For more information, please give her a call at 512.232.4701 (be sure to leave a voicemail with your EID).

***COURSE SCHEDULE ON NEXT PAGE**

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CLASS SCHEDULE, Room 1.112

Subject to Change

Unless otherwise noted, attendance at All Classes is Mandatory

Day NUR 1.112	Fall Date	Content	Class Activity	Assignment Due
W	8/24	Orientation	Team Building Exercise S2 Panel Discussion	<i>In Class – UWorld beginning of the semester assessment – no studying required!</i>
F	8/26	Fluids 1	Lecture	*Beginning of the semester Self-Evaluation Due @ 11:59
W	8/31	Fluids 2	Lecture Review NCLEX style questions	Syllabus Quiz due @ 11:59
F	9/2	Fluids Quiz 1	<i>IN CLASS Quiz</i> <i>*You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	<i>Content specific quiz 1</i>
W	9/7	Electrolytes 1	Lecture	
F	9/9	Electrolytes 2	Lecture	
W	9/14	Practice for Exam 1	Case Studies Muddy Point Review	<i>F&E worksheet due by 11:59</i> <i>#1 UWorld Practice quiz due by 11:59 Test ID: 226009947</i>
F	9/16	Integrative Exam 1	<i>IN CLASS EXAM</i> <i>*You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	<i>Fluid & Electrolytes</i>
W	9/21	Pain 1	Lecture	
F	9/23	Pain 2	Lecture	
W	9/28	Body defenses 1	<i>No in-person class</i> Asynchronous lecture	<i>Listen to recorded lecture by 10/4/2022 @11:59</i>
F	9/30	Body defenses 2	<i>No in-person class</i> Asynchronous lecture	<i>Listen to recorded lecture by 10/4/2022 @11:59</i>
W	10/5	Practice for Exam 2	Case Studies Muddy Point Review	<i>#2 UWorld Practice quiz due by 11:59 Test ID: 226010335</i>
F	10/7	Integrative Exam 2	<i>IN CLASS EXAM</i> <i>*You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	<i>Fluid & Electrolytes, Pain & Body Defenses</i>
W	10/12	Musculoskeletal 1	Lecture	*Mid-term self-evaluation due @ 11:59
F	10/14	Musculoskeletal 2	Lecture	

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Day NUR 1.112	Fall Date	Content	Class Activity	Assignment Due
W	10/19	Blood Pressure 1	Lecture	
F	10/21	Blood Pressure 2	Lecture	
W	10/26	Musculoskeletal & Blood Pressure Quiz 2	<i>IN CLASS Quiz *You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	<i>Content specific quiz 2</i>
F	10/28	Acid/Base 1 & 2	Lecture	
W	11/2	Practice for Exam 3	Case Studies Muddy Point Review	<i>#3 UWorld Practice quiz due by 11:59 Test ID: 226011621</i>
F	11/4	Integrative Exam 3	<i>IN CLASS Quiz *You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	Fluid & Electrolytes, Pain, Body Defenses, Musculoskeletal, Blood Pressure, Acid-Base
W	11/9	Oxygenation 1 & 2	Lecture	
F	11/11	Oxygenation 2 & 3	Lecture	
W	11/16	Arterial circulation 1	Lecture	
F	11/18	Arterial circulation 2	Lecture	
W & F	11/23 & 11/25	Fall Break		
W	11/30	Oxygenation & Arterial circulation Quiz 3	<i>IN CLASS Quiz *You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	<i>Content specific quiz 3 *Final self-evaluation due @ 11:59</i>
F	12/2 Last Class Day!	Practice for Final Exam	Case Studies Muddy Point Review	<i>#4 UWorld Practice quiz due by 11:59 Test ID: 226013060</i>
Friday 10:30 – 12:30	12/9	<i>Cumulative final</i>	<i>IN CLASS EXAM *You MUST be present IN the classroom for this exam. Attendance will be taken.</i>	Final Exam – Cumulative Fluid & Electrolytes, Pain, Body Defenses, Musculoskeletal, Blood Pressure, Acid-Base, Oxygenation, & Arterial Circulation

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Course Web Site

Canvas is the web site for this course. The course syllabus and handouts for individual classes will be posted on Canvas. Students are responsible for obtaining handouts, etc. prior to class and are responsible for reading and completing these materials. Students are also responsible to check for announcements that may be posted on Canvas prior to all classes. If you need assistance with Canvas, please call the ITS HELP DESK at 475-9400.

Exams, Grading Policy, and Class Assignments

Most of the exams will be in the classroom through Canvas testing or via pencil and paper. Students **MUST** be present in class for exams **UNLESS** a previous arrangement has been made with the instructor **PRIOR** to the date of the exam. Taking the exam outside of the classroom will be considered scholastic dishonesty.

Proctorio Testing Software: Proctorio software may be used during exams and quizzes in this course. To use Proctorio, computers must have a working webcam and microphone and Google Chrome must be used as the Web browser. To get started, refer to the [Proctorio Student Guide](#). To learn more, refer to the [Proctorio Best Practices Guide](#). If you have questions about webcams, microphones, or other hardware, refer to the School of Nursing's [Student Laptop Recommendations](#).

Individual exam questions will be weighed equally on each exam. According to the School of Nursing policy, seventy-five percent (75%) is the minimum passing grade on exams and the minimum passing grade for the course. Final numerical course averages are converted to whole letter grades. The School of Nursing does not assign plus/minus grades to the final course grade.

Grading:

The following assignments and percentages will be used in calculating the final grade the student earns in N325:

Assignments/Points/Percentages:

Assignment Name	Points	Percentage
Syllabus Quiz	12	1%
4 UWorld Quizzes – (5/quiz)	20	1%
Attendance – (up to 4 points/3%)	4	3%
3 Quizzes – (20/quiz) (1-Fluids, 2- Musculoskeletal/BP, 3-Oxygenation/Arterial Circulation)	60	20%
3 Integrative Exams – (35/quiz)	105	40%
Cumulative Final Exam	60	35%
<i>Fluids & Electrolytes Worksheet</i> (MUST be completed)	Cr/NCr	0%
<i>Self-Evaluations</i> (optional assignment)	Cr/NCr	0%
Totals	261	100%

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Additional Assignment Information & Attendance

Syllabus Quiz – 1% – The syllabus quiz must be completed by the due date to receive the full points. If this assignment is not completed by the due date, the student will receive a zero on the assignment.

Attendance – up to 3% – Attendance will be taken throughout the semester. Points will be awarded for attendance on four random days. If you are in attendance during those days, you will receive credit. If you are absent, you will receive a zero. The only exceptions are given for documented illnesses or events through Student Emergency Services notifications. You must contact the professor prior to class regarding the absence and then present a notification from Student Emergency Services within one week of the missed class.

Please note! There will be one week where class will be asynchronous due to Dr. McDonald attending a conference. There will be assigned recordings for that week. Students will have to listen to the assigned recordings by 10/4/2022 @11:59p.m. to receive attendance credit. Proof of completing these assigned recordings will be discussed in class.

Credit/No Credit Assignments

Fluids & Electrolytes Worksheet – this worksheet is designed to help solidify your knowledge regarding fluids & electrolytes. You must complete this worksheet in order to pass this course.

Self-Evaluations

There are three (3) optional self-evaluations throughout the semester. These self-evaluations are not anonymous and are designed to give you a space where you can set goals and discuss concerns that you have. We will be reviewing your answers to these self-evaluations to help us ensure we are reaching our goals for this course as well as concentrate and focus our teaching. Additionally, we will try to connect with you about any issues you are having to help facilitate your learning in this course.

UWorld Prep For NCLEX

– (please note additional information regarding UWorld is located on the first page of this syllabus) There will be FOUR practice quizzes and one beginning of the semester assessment provided through UWorld. The quizzes may cover material you have learned in the modules or they may have new content that you haven't learned yet. ***There is no direct relationship between practice quiz questions and exams in this course.*** The idea of these quizzes is to prepare you for NCLEX style questions. More information about this software will be covered during the first day of class. ***You must complete these practice quizzes on the due date assigned.*** Your grades on these quizzes will not be recorded. However, you **MUST** also complete the quizzes by the due date. **If you miss the assignment due to a documented illness or event (through Student Emergency Services), you will be given an extended makeup assignment.** Please see the class schedule for quiz due dates.

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The following numerical grades will convert to the associated whole letter grade:

A = 89.5 – 100%

B = 79.5 – 89.4%

C = 74.5 – 79.4%

D = 64.5 – 74.4%

F = At and Below 64.4%

Note: 75% is the minimum grade to pass N325

Exams and Quizzes Information: Exams and quizzes will be **in-person** and will consist of NCLEX-styled questions. Questions will be derived from:

- (1) Required reading assignments
- (2) Class objectives
- (3) PowerPoint slides
- (4) Class lecture
- (5) Class discussions
- (6) Questions students ask in class

Integrative Exam Content: The integrative exam format means that questions on the exam will address the new content as well as previously learned N325 content. There will be 35 questions on the integrative exams. While the majority of the questions will be derived from the current topics, previously taught content will also be on these exams. **Therefore, the student is highly encouraged to continually study, review, and integrate the material in N325 as the course progresses and content is built upon previous content.**

Content Specific Quizzes: Content specific quizzes will ONLY be over the content for that specific period (e.g. Fluids). The content specific quizzes will cover specific areas where you may benefit from additional test items and review before the integrative exam or cumulative final. These quizzes will consist of 20 NCLEX style questions including a select all that apply format.

As with the NCLEX-RN exam to earn the registered nurse license to practice, the majority of the exams will be at the application level which tests the student's ability to think critically, **apply** facts in a given nursing situation, and problem solve - not just the memorization of facts, memorization of textbook content, or memorization of PowerPoint slides. The question format will be multiple choice or select all that apply. Partial credit will be given for correct answers in select all that apply questions.

It is the student's responsibility to initiate and maintain the help and support they need in learning to read, understand, analyze, and answer NCLEX examination questions to be successful in N325. It is also the student's own responsibility to continually practice how to think critically when presented with complex information in patient situations.

Student's Post-Exam Review: Students will have the opportunity to review their exam results immediately after the exam. Each exam question will have rationale. You must review your results after the exam as you will not get another chance to do so unless you have an appointment with the instructor or TA. You **MUST** sign out of your computer **BEFORE** leaving the classroom. Due to testing software and exam security, students who require remote testing in a

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reduced distraction environment will need to see the professor to review their exam rationale after an exam. This can be done immediately after the whole class exam has been completed or during a one-on-one appointment.

Students may NOT review the exam outside of class time unless it is in the presence of the course facilitator or TA. If a student accesses their exam outside of class time without the presence of the course facilitator or TA, it will be considered scholastic dishonesty. See information regarding scholastic dishonesty listed later in this syllabus or click here: [Scholastic Dishonesty Policy and Professional Integrity](#)

It is inappropriate to approach the instructor after an exam (during the exam time or while other students are still taking the exam) to discuss have a question about an exam item. Please make an appointment or come to office hours to discuss any exam items that require additional clarification.

The purpose of allowing the student to review the exam immediately after the test is to understand why the answer to a question is the correct answer using critical thinking in the application of NCLEX questions. Questions and answers used in determining the student's grade on each exam are valid and reliable which are supported by course content and/or statistical analysis that is completed by a third party. The post-exam review is not an opportunity for a student to debate what they believe to be a correct answer with the faculty but an opportunity for the student to learn how to think critically as a BSN prepared nurse and understand how the answer to a question is derived.

Attendance for Exams: The student is required to attend all exams and to be seated and ready to take the exam at the start of the scheduled class time. Should a student be late, no additional exam time will be provided.

Exam Policies: *Students are required to turn off all cellular phones prior to the start of the exam. All laptops should be set to "Do Not Disturb."* Cell phones on vibrating mode are not acceptable. Please inform the instructor if there is a pending emergency that would require the phone to remain on.

Missed Scheduled Exams: In the event of highly exceptional and unusual circumstances which make it virtually impossible for a student to take a scheduled exam, arrangements must be made with the course faculty in advance.

If prior arrangements are not made with the instructor in advance, the student may not be permitted to take the exam and a zero will have been earned by the student and recorded as the grade. Additional information on attendance policies is contained in *The University of Texas General Information Bulletin*.

Should one or more students need to take the exam outside of the scheduled time, an alternate exam at an alternate time will be made available. Only one alternate time will be offered by the instructor. It is the student's complete and total responsibility to be available for this time period. Should the student fail to take the exam during this second opportunity, a zero will be awarded to

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the student and no other testing opportunities will be available.

Passing Marginally and Failing Notices: Students who average a C (75%) or below after each integrative exam will receive a secured email report from Student Affairs. The purpose of this report is to clearly and openly communicate with the student regarding their standing in the course. Another purpose is to encourage the student to seek immediate assistance to strengthen understanding of the course content and improve their ability to apply course content on the exams.

Examination Dishonesty: Cheating or the appearance of cheating on exams will not be tolerated. Anyone that appears to be cheating will have formal sanctions filed at the School and University level.

Any implied or appearance of indiscretions during exams will immediately result in the student being moved and relocated to a different seat in the classroom of the instructor's choice. Students are cautioned to keep their eyes on their own work, straight ahead or looking up. Glances to the side will result in the above actions.

Grade Posting: Grades for exams will be posted on Canvas.

Course Repeat Policy: A student must earn a grade of at least "C" in each nursing course. A student may repeat a nursing course only one time. No more than two nursing courses may be repeated. If the student does not earn a grade of "C" or better the second time he or she takes the course, the student cannot continue in the School of Nursing. If, while repeating the course, the student drops the course or withdraws from the university at a time when the student's performance in the course is considered to be inferior to that required for a grade of "C", the student may not re-enroll in the course or continue in the School of Nursing.

Academic and Program Accommodations for Students with Disabilities

I take your accommodations very seriously. To ensure you receive the maximum benefit, please make a time to meet with me to go over what is needed to facilitate your learning in this course.

Disability and Access (D&A)

The University is committed to creating an accessible and inclusive learning environment consistent with university policy and federal and state law. Please let me know if you experience any barriers to learning so I can work with you to ensure you have equal opportunity to participate fully in this course. If you are a student with a disability, or think you may have a disability, and need accommodations please contact Disability & Access (D&A) Services for Students with Disabilities formerly known as the Services for Students with Disabilities (SSD). Please refer to the D&A's website for contact and more information: <https://diversity.utexas.edu/disability/>. If you are already registered with the D&A, please deliver your Accommodation Letter to me as early as possible in the semester so we can discuss your approved accommodations and needs in this course. If you are approved for D&A accommodations during the course of the semester, please come see me before the next test so that we can get you set up with everything you need.

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Accommodations for Religious Holy Days

Per The University of Texas at Austin policy, a student must notify the instructor of a pending absence at least fourteen days prior to the date of observance of a religious holy day. If a student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the instructor will give the student an opportunity to complete the missed work within a reasonable time after the absence.

Honor Codes

University Code of Conduct: “The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community”.

<https://deanofstudents.utexas.edu/conduct/standardsconduct.php>

Student Honor Code: As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.

School of Nursing Honor Code: The profession of nursing has a legacy of public respect and trust. We provide specialized care for the health needs of individuals and the community with integrity, honesty, compassion, and state of the art knowledge and skills. Learning and practicing responsible and ethical professional behavior is a vital part of professional education.

“As a student in The University of Texas at Austin’s School of Nursing, I pledge myself to be honest in all of my student activities including, but not limited to, all of my scholastic work and interactions with patients, members of the community, faculty, and peers. Furthermore, I will not use any substance prior to or during my interaction with patients that could alter my judgment or ability to render safe care: this includes but is not limited to any use of alcohol, illegal drugs, and prescription or over-the counter drugs that may impair my mental and/or physical abilities required to perform safe patient care. I will disclose to my instructor any violations of the above standards of conduct.”

For more information and resources about how to uphold the Honor Codes, visit the website of the [Office of the Dean of Students](#).

Scholastic Dishonesty Policy and Professional Integrity

The Dean of Students Office records acts of dishonesty and notifies the School of Nursing of each incident. In addition to all of the University statements and policies relative to academic dishonesty, the School of Nursing recognizes the strong link between honesty in academic work and professional integrity. Any act of academic dishonesty, including fabrication of reports or records of interactions with clients, is considered incompatible with ethical standards of nursing practice. Students who engage in scholastic dishonesty may be subject to dismissal and may jeopardize their eligibility for licensure as a registered nurse. Refer to the Institutional Rules on Student Services and Activities for information on the Scholastic Dishonesty Policy [Section 11-802](#). Please see also <https://deanofstudents.utexas.edu/conduct/academicintegrity.php>

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Scholastic Dishonesty in Nursing

In addition to the University statements and policies relative to academic dishonesty, the School of Nursing recognizes the strong link between honesty in academic work and professional integrity. All acts of academic dishonesty are incompatible with the ethical standards of nursing practice. As a licensed registered nurse, the instructor of this course is compelled by the BON and required to report behavior that is incompatible with the ethical standards of nursing practice.

Some examples of dishonesty are listed below.

1. "Scholastic dishonesty" includes, but is not limited to, sharing a QR code or UT Instapoll, (including falsifying a signature for in-person classes) with another student that is intended for in class use only, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give unfair academic advantage to the student. Examples include, but are not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment or the attempt to commit such acts.
2. "Cheating" includes, but is not limited to discussing the contents of an examination with another student who will take the examination. Falsifying research data, laboratory reports, and/or other academic work offered for credit.
3. For further information, refer to General Information, Institutional Rules on Student Services and Activities, Chapter 11: Student Discipline and Conduct.
<http://www.utexas.edu/student/registrar/catalogs/gen-info/appC11.html>

Student Expectations and Classroom Management

Knowledge from Prerequisite Courses: Content of this course builds on basic entry level knowledge of normal human anatomy and physiology as well as other related content to the profession of nursing. It is the student's responsibility to review related material in order to be able to understand course content and to meet the objectives of this course.

Mandatory Class Attendance: The student is *required* to attend all classes. Should a student not be able to attend class for a valid, legitimate, and professional reason, the student must contact the faculty by e-mail via Canvas *prior* to the beginning of class. Failure to do so may result in the student being required to complete additional out-of-class assignments related to the topics discussed in the missed class. Additional information on attendance policies is contained in *The University of Texas General Information Bulletin*.

Students are to be aware that scheduled and formal classes occur every Friday during the semester. Students are not excused from Friday class for extracurricular plans that involve leaving town on a Friday for extended weekends. The student is required to plan their personal schedules accordingly.

Standards, Policies, and Procedures for Professional Behavior and Clinical Performance:

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The Standards, Policies and Procedures for Professional Behavior and Clinical Performance document is located in the Forms & Policies folder for students, faculty, and staff on the School of Nursing's [Intranet Community](#) site.

This document provides nursing students and faculty with clear expectations and procedures to address professional behavior and clinical performance concerns. Policies about how professional behavior and clinical performance may affect progression in the program are also addressed. The ultimate goal is to help students complete the program successfully and to be fully prepared to practice in their respective professional nursing roles.

Professional Behaviors: Students and faculty in the School of Nursing each have responsibility for maintaining an appropriate learning environment. Faculty have the professional responsibility to treat students with understanding, dignity and respect, and to guide the teaching/learning process. Students are expected to refrain from verbal and nonverbal behaviors that may be distracting to others; such as, but not limited to: arriving late or leaving early, side conversations, texting, note passing, and answering cell phones or pagers. Students who persistently engage in behaviors that are disruptive to the teaching/learning process may be required to leave the setting.

For further information refer to "Institutional Rules on Student Services and Activities, Chapter 11: Student Discipline and Conduct" <http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html>

Professional Classroom Courtesy:

Cell Phones - Students are required to turn off or silence all cellular phones prior to the start of class and completely turn off phones during all exams. Cell phones on the vibrating mode are not acceptable during exams. Should a student's cell phone or pager sound during class, a mandatory five (5) minute pause will be taken by the instructor for each occurrence. Students are not permitted to leave the classroom during this time. Should the instructor not be able to complete lecture due to these unscheduled pauses, all students remain responsible for any and all material that was not covered in class.

Concluding Class – As attendance at professional meetings (as an example), students are required to demonstrate expected behavior as a professional as class is concluding. This includes:

- Waiting for the official announcement that class is finished by the faculty, and
- Not standing up with the intent to leave class beforehand
- Not packing books, notes, etc. away beforehand
- Not checking electronic devices beforehand
- Etc.

Classroom Furniture Arrangement: Per School of Nursing policy, at the conclusion of class students are to return chairs, desks, etc. to the original position at the start of class if they were moved or relocated.

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Miscellaneous Items: Students are not to leave food wrappers, drink cups, paper, etc. in the classroom. What is brought into the classroom by the student is to be removed from the classroom by the student.

Computers: Students desiring to use computers during lecture are to use computers for taking notes based on the content of the lecture. Students are not permitted to use computers during lecture to send/read e-mails, surf the net, etc. Should students engage in this behavior, two (2) percentage points will be deducted for each occurrence from the final course average for all students involved in this activity. Computers are to be used in a professional manner in this professional nursing program. Power cords may not cross stairs or walkways due to fire codes.

Announcements: The student is responsible for all announcements made in class even if absent for the class. The student is also responsible for announcements and handouts posted on Canvas.

Student Conduct: Students and faculty in The School of Nursing each have responsibility for maintaining an appropriate learning environment. Faculty have the professional responsibility to treat students with understanding, dignity and respect and to guide the teaching/learning process. Students are expected to refrain from verbal and nonverbal behaviors in the classroom and clinical that may be distracting to others, such as, but not limited to: arriving late or leaving early, side conversations, text messaging, note passing, surfing the internet or answering e-mail on laptops, and answering cell phone or pager. Students who persistently engage in behaviors that are disruptive to the teaching/learning process may be required to leave the setting. For further information, refer to General Information, Institutional Rules on Student Services and Activities, Chapter 11: Student Discipline and Conduct.

The School of Nursing is a professional school and often there are members of the public visiting the building; therefore, students are required to dress in a professional manner at all times. There is a very specific School of Nursing uniform policy for clinical settings and within the School of Nursing building which can be a bit more relaxed; however, general rules of dress still apply.

- Body piercing, other than ears, must not be visible.
- Revealing clothing must not be worn or, at a minimum, must be covered while in the School of Nursing
 - Revealing clothing consists of midriff baring shirts, short-shorts or short skirts, low-rise pants &/or low cut shirts that reveal “cleavage”

Please remember that you are representing the School of Nursing and the nursing profession. As such you are expected to maintain an appropriate level of professionalism at all times.

Unprofessional Behaviors: Students are to avoid unprofessional behaviors during class such as, but not limited to, discussions with peers during lecture, texting, sleeping or having their eyes closed during lecture, or engaging in other activities that are not directly related to this class. Should such activities occur during class, students will be asked to leave the classroom.

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Emergency Contact

Emergency Preparedness: Review The University of Texas at Austin web site to learn about UT emergency information. <http://www.utexas.edu/safety/preparedness/>

Behavior Concerns Advice Line (BCAL): If a student is worried about someone who is acting differently (UT faculty, students and staff), the student may use the Behavior Concerns Advice Line to discuss by phone the concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

School of Nursing Contact: Call the Student Affairs Office at (512) 232-4780 and the Front Desk at (512) 471-7913 for UT Austin School of Nursing emergency updates.

[The Nursing Building Emergency Plan for 2021-2022](#)