

EDP 363: HUMAN SEXUALITY AND RELATIONSHIPS

fSUM 2011

**MTWTF 10-11:15
Daley**

**Prof. Nancy
Unique: 74720**

**NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS
SYLLABUS.**

**If you have questions, please check the syllabus and Blackboard before
calling.**

Instructor: Dr. Nancy

Daley

Office: SZB 252G

Telephone: 471-0027, 418-8336

Office

Hours: MW after class and by appointment.

e-mail: nancy.daley@mail.utexas.edu

(Let

me know you're coming, or I'll go home!)

I am often in my

office by 9 a.m. as well.

**While you are more than welcome to phone me at the above numbers, if you
call me at home or have the temerity to find and use my cell phone number
without my express permission, I will deduct 10 points from your grade.**

The University of Texas at Austin provides appropriate academic accommodations
for qualified students with disabilities. Please contact the Office of the Dean of
Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me a
letter from Student Services indicating you need to use a laptop in order to take
notes. Need I say anything about cell phones? If I see you texting, I will stop
lecturing and wait till you are done, since obviously the fate of the world is
dependent upon your texting during class time.

Teaching Assistants: Cat Funk catherine.funk@gmail.com

TA Headquarters: 252F – Office hours by appointment.

To find SZB 252, go up the stairs and take 3 *immediate* lefts. Daley's office is the
first one on your right in that little "staff offices" corridor; the TA office is the first
one on your left. Good luck. Please do not leave homework with Dr. Daley; she
will lose it.

Required Text: *Sexuality Now: Embracing Diversity*, by J. Carroll

(3rd Ed.)

You may order the text online, in its entirety or by the chapter, at www.ichapters.com.

The textbook is also on reserve at the PCL.

Required Reading: Find articles on Blackboard.

Lecture Notes: Available on Blackboard. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

ESSENTIAL DATES:	EXAM 1 - JUNE 13th	(110 points)
	EXAM 2 - JUNE 27th	(120 points)
	EXAM 3 - JULY 7th	(100 points)

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will

receive a couple of points just for being there. There may also be “One-Shot Deal” days when an assignment will be given for extra credit. If you aren’t here, you won’t receive these opportunities. Please don’t ask for “make-up” opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day’s lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA’s have been instructed to enforce them rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

- 1. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during

the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted on e-gradebook as quickly as we can get them there.

If you need to make up an exam, do this through your TA, not Dr. Daley. No one is really interested in your reasons or excuses. You must make arrangements with your TA **prior to the scheduled exam**. Make-up exams are given through your TA's good graces and according to your TA's schedule, not yours. You may make up one exam per semester. If you need a make-up exam for our last exam, it will be cumulative, covering the entire semester. Dr. Daley would advise you to make every effort to avoid the cumulative test.

2. PERSONAL REFLECTIONS (REQUIRED): These are **SIX** 1-2 page written assignments designed to make you think about topics related to sexuality. **I'll assign eight, but you only need to complete six.** Your TA will collect these. Your responses should be personal reflections, and are confidential. If you don't know the topic, feel free to write on any sexuality-related subject.

Personal reflections are graded Credit/No Credit basis, based completely on adequate length. MINIMUM = 300 WORDS

You must complete SIX Personal reflections adequately, to receive credit and to avoid losing credit.

COMPLETE SIX ----- 6 points added to your total points; DON'T

COMPLETE SIX ----- 6 points deducted from your points

3. CALCULATING GRADES: We shall be using the +/- system. We begin with 336 possible points:

90-92% A-	93-100% A	
80-82% B-	83-86% B	87-89% B+
70-72% C-	73-75% C	77-79% C+
60-62% D-	63-66% D	67-69% D+
0-59% F		

NOTE TO ALL PASS/FAIL STUDENTS: It is your responsibility to obtain the minimum number of points needed to pass, AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when you turn in fewer than 6 Personal Reflections.") **We give away a number of points away throughout the semester. Please do not ask us for more; the answer will be no, regardless of your tale of woe.**

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your

comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515

Student Health Center, 105 W.26th St: 471-4955

Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 302-1000

The following is a rough guideline of how we will proceed. Guest lecturers may visit, so we will maintain flexibility. We also like to provide room for topics you may wish to explore in class. If you are one of those people who doesn't show up for school until Monday June 7th, please do not ask us about the first writing assignment.

DATE	TOPIC	TEX
<u>TBOOK CHAPTER</u>		
JUNE	02 Introduction, course overview	
	Read in packet: Margolis, "The Way We Were"	
	03 Perspectives on human sexuality	1-
2		Read in packet:
Hustvedt, "A Plea for Eros"		
	1st Personal Reflection due	
	06 Sex in	
History		1-2
	07 Sex in History,	
continued		1-2
	08 Female sexual anatomy and	
physiology	5	
	Read in packet: Taylor, "Mysteries of the Organism"	
	09 Finish up with female	
anatomy	5	
	2nd Personal Reflection due	
	10 Male sexual anatomy and physiology	6
	Read in packet: Friedman, "The Demon Rod"	

JUNE 13 EXAM 1: 110 Points

4 14 Gender

Masculinity" **Read in packet:** Thompson, "A New Vision of

3rd Personal Reflection due

15 Sexual Identity: Yours
16 Sexual
Orientations 11

Read in Packet: "Questionnaire for Heterosexuals"
and Plante, "LGBTQQPA(H), BDSM"

17 Childhood & Adolescent
Sexuality 8

20 What We Talk About When We Talk About
Love 7

4th Personal Reflection due

21 Communication 3
22 Adult Sexual Relationships 9
Read in packet: Conrad & Milburn, "All of the Reasons People
Have Sex"

and Baumeister & Tice, "Limited Resources in
Sex"

23 Arousal & Orgasm & How They Work (or
don't) 10, 14

24 Technique Day 10
Read in Packet: Schappell, "Sex and the Single Squirrel"
5th Personal Reflection Due

JUNE 27 EXAM 2: 120 Points

28 Sexual
Coercion 17

Read in packet: Sunseri, "Rape: A Personal Account"
6th Personal Reflection Due

29 Sex, Drugs, and Rock & Roll
Passion" **Read in Packet:** Norris, "Celibate

7th Personal Reflection due

JULY	30	Contraception	13
	01	Paraphilias	16
		Read in Packet: Buchanan, “Just Looking”	
	05	STI’s	15

8th Personal Reflection due

	06	Commercial Sex	18
		Read in Packet: Acocella, “The Girls Next Door”	

Last day to turn in anything!!! If you haven’t turned it all in, you may receive an Incomplete.

JULY 07 Our last Exam, right here in SZB 104: 100 points

NOTE! if you require a make-up for Exam 3, it will be cumulative, covering material from the entire semester.

The University calendar/computer may tell you we have a final during finals. We do not.