

Jessica O’Bleness
The University of Texas at Austin
Department of Educational Psychology
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Education

2015	Ph.D. School Psychology (Psychological & Quantitative Foundations; APA, NASP Accredited) University of Iowa Dissertation: Play-Based Intervention Effects on Language Production in Toddlers from a High-Risk Background
2012	Ed.S. School Psychology University of Iowa
2007	B.A. with honors and distinction Psychology minor in Education University of Iowa

Credentials

Texas Licensed Psychologist (#37568)
Texas Licensed Specialist in School Psychology (#70958)
Nationally Certified School Psychologist (#49159)

Professional Experience

2017-present	Assistant Professor of Practice University of Texas at Austin, School Psychology Program Director of Clinical Training MA/SSP Program Department of Educational Psychology
2017-2020	Research Assistant and Consultant University of California
2016-2021	Adjunct Professor Texas State University
2015-present	Collaborator, Family Development Lab University of Nebraska
2012	Research Assistant, Iowa Criteria for Assisting in Monitoring Progress University of Iowa

2012-2014 Research Assistant, Center for Disability and Development
University of Iowa

2010 Research Assistant, Individual Growth and Development study
University of Minnesota's Center for Response to Intervention in Early Childhood

2006-2014 Research Assistant, Child Development Laboratory
University of Iowa

Grant Support

Training in Comprehensive, Culturally Affirming Services (TRACCS) in School Psychology

Principal Investigator: Sarah Kate Bearman **Co-Principal Investigator:** Jessica O'Bleness

Co-Investigator: J. Mark Eddy

Funding Source: Department of Education (S184X220089)

Project Period: 01/2023-12/2027

Description: Partnership between The University of Texas at Austin (UT), a Hispanic-Serving Institution, and the Del Valle Independent School District (DVISD). TRACCS is designed to meet local, state, and national needs for school mental health providers prepared to offer evidence-based preventive and treatment interventions to culturally and linguistically diverse students and families. TRACCS addresses the significant workforce shortages in school psychology and is designed to increase the number of Spanish-speaking school psychologists and those from minoritized backgrounds who are underrepresented in Texas schools. Supervising a total of 12 graduate students yearly during the 5-year period.

Early Childhood Consultation Project

Principal Investigator: Jessica O'Bleness

Funding Source: United Way

Project Period: 08/2020-06/2022

Description: Supervising 2-3 practicum graduates providing direct consultation at participating Child Inc. centers already engaged with United Way Austin. Consultants will receive weekly supervision with Dr. O'Bleness to discuss cases, problem-solve any barriers, and plan for upcoming meetings. Data collection will include: Classroom checkup and visual performance feedback, social validity measures.

Early Childhood Consultation Project

Principal Investigator: Sarah Kate Bearman **Co-Principal Investigator:** Jessica O'Bleness

Funding Source: United Way

Project Period: 08/2019-06/2020

Description: 4-6 graduate students supervised by Dr. Bearman and Dr. O'Bleness will provide direct consultation at participating centers already engaged with United Way Austin. Consultants will receive weekly supervision with Dr. O'Bleness to discuss cases, problem-solve any barriers, and plan for upcoming meetings. Data collection will include: Classroom checkup and visual performance feedback, social validity measures. Dr. O'Bleness will also provide live supervision during consultation and will provide outreach to center managers and to the childcare agency. Dr. Bearman will collaborate with Dr. O'Bleness to provide timely reporting of data collection to United Way and the agency partner.

Honors & Awards

- 2014-2015 Ballard & Seashore Dissertation Year Fellowship, The University of Iowa
- 2014 & 2015 Emma E. Holmes Education Scholarship, The University of Iowa
- 2013 Mary Jo Small Staff Fellowship Award, The University of Iowa
- 2013 Howard Jones Achievement Award, The University of Iowa
- 2012 James and Coretta Stroud Fellowship, The University of Iowa
- 2010-2011 Winifred S. Scott Scholarship for Graduate Students in Child Growth and Development, The University of Iowa

Publications

Peer-Refereed Journal Articles

4. Brock, R., Franz, M., **O'Bleness, J.**, & Lawrence, E. (2018). The interplay between satisfaction with intimate relationship functioning and depressed mood in low SES outpatients. *Family Process*.
3. Nordling, J. K., Boldt, L. J., **O'Bleness, J.**, & Kochanska, G. (2016) Effortful control mediates relations between children's attachment security and their regard for rules of conduct. *Social Development*, 25 (2), 268-284.
2. Kim, S., Kochanska, G., Boldt, L. J., Nordling, J. K., & **O'Bleness, J. J.** (2014). Developmental trajectory from early responses to transgressions to future antisocial behavior: Evidence for the role of the parent-child relationship from two longitudinal studies. *Development and Psychopathology*, 26(1), 93-109.
1. Kochanska, G., Barry, R. A., Stellern, S. A., & **O'Bleness, J. J.** (2009). Early attachment organization moderates the parent-child mutually coercive pathway to children's antisocial conduct. *Child Development*, 40, 1288-1300.

Book Chapters

2. Missall, K., & **O'Bleness, J. J.** (2014). Quality of life in early childhood. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research*. Heidelberg, Germany: Springer.
1. **O'Bleness, J.**, Missall, K., & Scarlett, W.G. (2014). Attachment theory and classroom management. In W.G. Scarlett (Ed.). *Classroom management: An A-to-Z guide*. Thousand Oaks, CA: Sage Publishing.

Presentations

Refereed National Presentations

10. Hendrix, N., Wagner Cook, S., Missall, K., & **O'Bleness, J.** (2017, April). *Gesture and early Math instruction going hand in hand: Influence on shape learning and verbal and gestural strategy usage*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas.
9. **O'Bleness, J.** (2017, April). *Play-based intervention effects on language production in toddlers from a high-risk background*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas.
8. Peloquin, B. & **O'Bleness, J.** (2016, October). *Analysis of Recommended Practices in DEC 2015 and 2016 conference sessions*. Poster presented at the Division of Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and Their Families, Louisville, Kentucky.
7. **O'Bleness, J.**, Boldt, L., & Carlson, M. (2015, March). *Experiencing guilt following transgressions in early childhood: Parenting antecedents and adaptive socialization outcomes*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania.
6. **O'Bleness, J. J.** (2014, February). *Play-based intervention effects on toddlers' language production*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, California.
5. **O'Bleness, J. J.**, & Nordling, J.K. (2013, October). *Multi-method examination of temperament and social competence: The role of effortful control*. Poster presented at the Division of Early Childhood 29th Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, California.
4. Nordling, J. K., Boldt, L., & **O'Bleness, J. J.** (2013, April). *Pathways to maladaptive behaviors: Effortful control mediates relations between attachment security and maladaptive outcomes*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
3. **O'Bleness, J. J.** (2012, March). *Application of a play-based intervention on language production*. Poster presented at Iowa School Psychologists Association Spring Workshop, Johnston, Iowa.
2. **O'Bleness, J. J.** (2011, November). *Possible application of a play-based intervention on language production*. Poster presented at Division of Early Childhood The 27th annual international conference on young children with special needs and their families, National Harbor, Maryland.

1. Schieltz, K. M., Wacker D. P., Romani, P., & **O’Bleness, J. J.** (2010, May). An evaluation of motivating operations for negative reinforcement and discriminative stimuli for positive reinforcement. In Bassingthwaite, B. J. (Chair), *The advancement of functional analysis methodology in outpatient clinic settings*. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, Texas.

Invited, Non-Refereed Presentations

10. **O’Bleness, J.** (2022, November). *Utilizing an Ecological Understanding of Children’s Needs in Educational Settings*. Presented at Integrated Behavioral Health Scholars Youth and Family Seminar, Austin, Texas.
9. **O’Bleness, J.** (2022, November). *Supervising Disabled Practicum Students and Interns*. Presented at Texas Association of School Psychologists, Sugarland, Texas.
8. **O’Bleness, J.** (2022, August). *Strategies for Behavioral Concerns and an Introduction to the Pyramid Model*. Presented at Child Inc In-Service Training, Austin, Texas.
7. Albritton, K. & **O’Bleness, J.** (2021, November). *An Ecological Understanding of Children’s Needs in Educational Settings*. Presented at Integrated Behavioral Health Scholars Youth and Family Seminar, Austin, Texas.
6. Shatila, A. & **O’Bleness, J.** (2018, April). *Understanding and Nurturing Growth in Brain Development*. Presented at Austin Discovery School, Austin, Texas.
5. **O’Bleness, J.** (2017, July). *Conducting Sessions and Behavioral Coding*. Presented at the Family Development Lab, University of Nebraska- Lincoln.
4. **O’Bleness, J.** (2017, February). *Conducting Psychological Assessments with Young Children*. Presented at the Family Development Lab, University of Nebraska- Lincoln.
3. **O’Bleness, J.** (2016, September). *Conducting Psychological Assessments with Children*. Presented at the Family Development Lab, University of Nebraska- Lincoln
2. **O’Bleness, J.** (2012, October). *Researching Topics for Your Dissertation*. Presented at the Graduate Student Seminar, University of Iowa.
1. **O’Bleness, J.** (July, 2012) *Standardized Assessments Explained*. July 2011. Presented to REACH (Realizing Educational and Career Hopes) Professional Development Staff. University of Iowa.

Workshops

3. **O’Bleness, J. J.** & **O’Bleness, J.** (2013, September). *Bullying in early childhood*. Workshop presented at Early Care and Education Fall Institution of the Iowa Association for the Education of Young Children, Altoona, IA.

2. **O’Bleness, J. J.**, Gerken, K., & Owens, T. (2013, April). *Iowans and Indians educational experience (IndIA)*. Workshop presented at the College of Education “Beyond Tolerance” Diversity Conference at the University of Iowa, Iowa City, IA.
1. **O’Bleness, J. J.**, O’Bleness, J., & Dyson, S. (2013, March). *Early childhood bullying*. Workshop presented to undergraduate education majors at the Teacher Leader Center at The University of Iowa, Iowa City, IA.

Teaching and Mentorship

Department of Educational Psychology, The University of Texas at Austin (2017-present)

Spring 2023	Academic Assessment and Intervention (graduate) Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 1 (graduate) Practicum Level 3 (graduate)
Fall 2022	Individual Testing (graduate) Introduction to School Psychology (undergraduate) Practicum Level 2 (graduate)
Summer 2022	Practicum Level 1 (graduate)
Spring 2022	Academic Assessment and Intervention (graduate) Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 3 (graduate)
Fall 2021	Individual Testing (graduate) Practicum Level 2 (graduate)
Summer 2021	Practicum Level 1 (graduate)
Spring 2021	Academic Assessment and Intervention (graduate) Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 3 (graduate)
Fall 2020	Individual Testing (graduate) Practicum Level 2 (graduate)
Summer 2020	Practicum Level 1 (graduate)
Spring 2020	Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 3 (graduate)

Fall 2019	Biological Basis of Behavior (graduate) Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 2 (graduate)
Summer 2019	Practicum Level 1
Spring 2019	Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 3 (graduate)
Fall 2018	Biological Basis of Behavior (graduate) Emotional & Behavioral Disorders in Children & Adolescents (undergraduate) Practicum Level 2 (graduate)
Summer 2018	Practicum Level 1
Spring 2018	Practicum Level 3
Fall 2017	Practicum Level 2

Department of Counseling, Leadership, Adult Education, & School Psychology at Texas State University (2016-2020)

Summer 2021	Program Evaluation (graduate)
Spring 2020	Child and Adolescent Psychopathology: Advanced Assessment and Intervention (graduate)
Spring 2019	Biological Basis of Behavior (graduate)
Summer 2018	Program Evaluation in School Psychology (graduate)
Summer 2017	Research Design (graduate)
Spring 2017	Child and Adolescent Psychopathology: Advanced Assessment and Intervention (graduate)
Fall 2017	Psychoeducational Assessment (graduate)
Fall 2016	Consultation and Professional Issues in School Psychology (graduate)

Great Prairie Area Education Agency

Summer 2017	Understanding and Helping Students from Trauma with Trust-Based Relational Intervention (TBRI)
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MA/SSP Internship supervision

Hannah White
Alicia Nichols
Christian Gamez
Arden Davis
Andy Villarreal
Mario Choto
Anieph Gentles
Emily Lehning
Holly Anderson
Allyson Hyndman
Pauline Villarica
Roxana Mendoza
Autumn Fikki
Georgia Kimmel
Janie Contreras
Natalia Diaz
Mackenzie Carlson
Camika Lewis
Hannah Doyle
Carmen Nemcek
Sarah Bingle
Maegan O'Herin
Elsi Hernandez
Rebeca Cruz
Ashley Jimenez
Owen Allsopp

Dissertation and Thesis Committee Member

Amanda Bowling (Dissertation, Spring 2023)
Benjamin Paly (Dissertation, Spring 2021)
Jessica Kim (Thesis, Spring 2021)
Katherine Hess (Dissertation, current)
Kenia Cruz (Dissertation, current)
Tania Alarcon (Thesis, Fall 2022)

Bridging Disciplines Program (undergraduate)

Tabitha Bailey (Summer and Fall, 2023)
Avery Olmstead (Spring 2022)
Jada McElroy (Fall 2020)

Student Mentorship and Research Project in Collaboration with Dr. Rebecca Brock

Ashley Jimenez
Hannah Doyle
Mackenzie Ulam

Applied Experience

School Experience

2021-2022	Licensed Specialist in School Psychology with AIM Educate, Austin, TX.
2015-2018	Licensed Specialist in School Psychology at Austin Independent School District, Austin, TX.
2012	Practicum Student at Keokuk Elementary Schools, Keokuk, IA.
2012	Practicum Student at Keokuk Middle and High School, Keokuk, IA.
2010	Practicum Student at Linn-Mar School District, Marion, IA.
2009	Practicum Student at Hills Elementary, Hills, IA.

Clinical Experience

2022-present	Licensed Psychologist at Capital Area Psychological and Evaluation Services, Austin, TX
2016-2017	Post-Doctoral Fellow at Legacy Assessment Group, Austin, TX.
2014-2015	Intern at The Counseling and Diagnostic Center, Addison, TX and Athena Montessori Academy Austin, TX.
2012-2013	Practicum Student at Iowa Leadership Education in Neurodevelopmental and Related Disabilities Program (ILEND), Center for Disability and Development, University of Iowa.
2010-2013	Practicum student at Autism Clinic at the Center for Disabilities and Development, University of Iowa.
2011	Practicum Student at Belin-Blank Center Assessment Clinic, University of Iowa.
2011	Practicum Student at Four Oaks Psychiatric Medical Institute for Children.
2010	Practicum Student at the Feeding Clinic at the Center for Disabilities and Development, University of Iowa.
2009	Practicum Student Behavioral Pediatrics Clinic, University of Iowa Hospitals and Clinics.

Professional Service

2022-2023 Faculty Search Committee, School Psychology

2020-2021 Faculty Search Committee, Counselor Education

2021-2022 Faculty Search Committee, Counselor Education

Organizer of School Psychology Master's admissions process

Member of the Graduate Studies Committee

Professional Association Memberships

- National School Psychologist Association
- Texas Association for School Psychologists

Professional Association Activities

- Co-founded TASP Social Justice Task Force
- Reviewer of Nationally Certified School Psychologist case studies

Peer-Reviewing Articles for Publication

- Family Process
- Psychology in Schools

Selected Training

- Trust-Based Relational Intervention in the Classroom, August, 2017.
- Trust-Based Relational Intervention, April 2017.
- Statistical Software Short Courses (SPSS), The University of Iowa, February 2014.
- Attachment Workshop for PCIT Therapists, The University of Iowa, July 2013.
- Get Ready Iowa Workshop, Partnering to Enhance the School Readiness of Iowa's Children, The University of Iowa, July 2013.
- Autism Diagnostic Observation Schedule, Second Edition Training, February 2013.
- Autism Diagnostic Observation Schedule Toddler Training, February 2013.
- Circle of Security Training, December 2012.
- Observational Learning of Classrooms: India Winter Session, January, 2012.
- Matching Literacy Strategies to Student's Needs, Iowa School Psychologists Association, March 2012.
- Parent Child Interaction Therapy for Traumatized Children, October 2012.
- Autism Diagnostic Observation Schedule Training, April 2011.