## ANITA ISRANI

Austin, Texas

EDUCATION	UNIVERSITY OF TEXAS Quantitative Methods in Educational Psychology Doctor of Philosophy	Austin, TX
	<b>RICE UNIVERSITY</b> Jesse H. Jones Graduate School of Management Masters of Business Administration	Houston, TX
	UNIVERSITY OF TEXAS Bachelor in Computer Science Minor in Mathematics; Passed the Fundamentals Of Engineering (FE/EIT) Exam	Austin, TX
EXPERIENCE 2016-present	<ul> <li>UNIVERSITY OF TEXAS Assistant Professor of Instruction </li> <li>Taught Applied Bayesian Analysis, Multivariate Analysis, Statistical Analysis, Data, Fundamentals of Statistics, Correlation &amp; Regression and Introduction and undergraduate and graduate students across various departments within the un <li>Oversees the instruction of two lower-division undergraduate classes taught by Each course has a maximum of 40 students in it.</li> <li>Consulted and conducted statistical analyses for a project involving online edu.</li> <li>Latest course evaluations ratings: 4.77 / 5.00</li> </li></ul>	Austin, TX for Experimental of Statistics to iversity. y graduate students.
2014–2016	<ul> <li>UNIVERSITY OF TEXAS Austin, TX</li> <li>Graduate Research Assistant</li> <li>Formulated various statistical models involving multilevel, longitudinal, cross-classified, and multiple membership data structures.</li> <li>Co-authored various scientific papers.</li> <li>Programmed in WinBUGS and R, including RStan (a Bayesian R package).</li> </ul>	
1993–ongoing	<ul> <li>TEST MASTERS EDUCATIONAL SERVICES Houston, TX</li> <li><i>Operations and E-Learning Manager / Engineering Instructor</i></li> <li>Project lead for developing an online e-learning environment for students.</li> <li>Taught over 5,000 students in various exam preparation courses for the FE/EIT, PE, GMAT, GRE, DAT, OAT, and SAT/PSAT. Most recently taught Mathematics, Probability/Statistics, Computers, and Engineering Economics to engineers. Class size ranged from 20 to 150.</li> <li>Developed marketing strategies for print and online. Improved web site and e-commerce presence. Total student enrollment increased over 400% while leading marketing efforts.</li> <li>Developed databases in MS Access to facilitate in-house operations and streamline processes.</li> <li>Coordinated and supervised all classroom and instructor logistics for classes nationwide.</li> <li><i>Received the highest instructor ratings numerous times. Average Rating: 9.7/10.</i></li> </ul>	
2000–2004	<ul> <li>BMC SOFTWARE Houston, TX</li> <li><i>Programs Marketing Analyst</i></li> <li>Coordinated, communicated and executed marketing programs for software products.</li> <li>Worked with various teams to define strategic go-to-market plan.</li> <li>Maintained budget for marketing programs. Conducted product and market analysis to optimize marketing spend.</li> <li>Served as the lead project manager for developing and implementing a marketing campaign to broadcast technical educational seminars on the Internet to customers.</li> <li>Selected for the Corporate Recognition Program for outstanding contributions. The top 2% of the company were chosen to receive this award.</li> </ul>	
1998–1999	<ul> <li>SOFTWARE EMANCIPATION TECHNOLOGY Applications Engineer <ul> <li>Technical consultant for a development information management solution.</li> <li>Studied client operations and formulated solutions to optimize development er</li> <li>Presented, demonstrated, and deployed solutions to create an integrated development.</li> </ul></li></ul>	Burlington, MA avironment. opment environment

1996–1998	IBM Austin, TX Software Engineer (Team Leader)		
	• Member of AIX Build Architecture and Integration team as team leader for the independent service build team.		
	• Worked with internal customers to integrate and debug applications with AIX (Unix) and developed tools to optimize processes.		
	• Received highest possible performance ratings in second year with company.		
PUBLICATIONS	Harring, J. R., Beretvas, S. N., & Israni, A. (2016). A model for cross-classified nested repeated measures data. In J. R. Harring, L. M. Stapleton, & S. N. Beretvas (Eds.), Advances in multilevel modeling for educational research: Addressing practical issues found in real-world applications. Charlotte, NC: Information Age Publishing, Inc.		
	Beretvas, S. N., Israni, A., & Kaplan, A. Estimation of extensions to the multiple-membership and cross-classified random effects models.		
	Israni, A., & Beretvas, S. N. Bayesian estimation of the indirect effect in a mediation model with cross-classified data.		
	<b>Israni, A.</b> , & Beretvas, S. N. <i>Bayesian estimation of a longitudinal mediation model with clustered individuals.</i>		
AWARDS AND PRESENTATIONS	Israni, A. & Beretvas, S. N. (2016). A Second-Order Parallel Process Latent Growth Model. Poster and presentation at the annual meeting of American Educational Research Association, Washington, DC in April 2016. Selected as one of the Top 9 research proposals for an In- Progress Gala.		
	Session presentation titled <i>Bayesian Estimation of a Longitudinal Mediation Model with Three-Level Clustered Data</i> at American Educational Research Association in April 2016.		
	Israni, A. & Beretvas, S. N. (2015). Bayesian Estimation of the Indirect Effect in a Mediation Model with Cross-Classified Data. Poster and presentation at the annual meeting of American Educational Research Association, Chicago, IL. Selected as one of the Top 9 research proposals for an In-Progress Gala.		
TEACHING	Courses taught:		
EXPERIENCE	• <i>Fundamental of Statistics</i> : Various statistical methods, such as t-tests, ANOVA, regression, chi-squared, and other statistical methods.		
	Multivariate Methods: Various statistical methods, such as MANOVA, Discriminant     Analysis, Logistic Regression, Principal Components Analysis, and Factor Analysis		
	<ul> <li>Statistical Analysis for Experiment Data: Various statistical methods, such as ANOVA,</li> <li>Experiment Data: Various statistical methods, such as ANOVA,</li> </ul>		
	<ul> <li>Correlation &amp; Regression: Various correlation coefficients, multiple linear regression,</li> </ul>		
	<ul> <li>coding of categorical variables, moderation, and mediation.</li> <li><i>Applied Bayesian Analysis</i>: Understanding of Bayesian analysis from an applied perspective,</li> </ul>		
	and RStan programming language.		
	equations, numerical methods, linear algebra (matrix and vector operations)		
	• Engineering Economics: Time value of money, costs, economic analyses, uncertainty, project selection		
	• <b>Probability &amp; Statistics</b> : Measures of central tendencies and dispersions, probability distributions, estimation methods, expected value, sample distributions and sizes, goodness of		
	<ul> <li><i>Computers</i>: Spreadsheets, pseudocode, terminology</li> </ul>		
	<ul> <li><i>Algebra</i>: Various high school topics</li> <li><i>Geometry</i>: Various high school topics</li> </ul>		
SERVICE	<ul> <li>Serving on the Social Committee for the Faculty Women's Organization (FWO) for the</li> </ul>		

• Serving on the Social Committee for the Faculty Women's Organization (FWO) for the 2023-2024 year