

SARAH KATE BEARMAN, PH.D.
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PROFESSIONAL EXPERIENCE

- 2022-2023 **Chairperson**, Whole Communities – Whole Health, a UT Austin Grand Challenge
- 2021 - **Associate Professor**, School/Clinical Child Psychology Program, Department of Educational Psychology, The University of Texas at Austin
- 2021 - **Associate Professor**, Courtesy Appointment, Department of Psychiatry, Dell Medical School, The University of Texas at Austin
- 2015 - **Faculty Affiliate**, Institute for Mental Health Research, College of Liberal Arts, The University of Texas at Austin
- 2017 - **Faculty Affiliate**, Center for Health Communication, Moody School of Communication, The University of Texas at Austin
- 2014 - 2021 **Assistant Professor**, School/Clinical Child Psychology Program, Department of Educational Psychology, The University of Texas at Austin
- 2017 - 2021 **Assistant Professor**, Courtesy Appointment, Department of Psychiatry, Dell Medical School, The University of Texas at Austin
- 2018 - 2021 **Faculty Fellow**, Center for Health and Social Policy, LBJ School for Public Affairs, The University of Texas at Austin
- 2013 - 2018 **Adjunct Research Assistant Professor**, Department of Child and Adolescent Psychiatry, New York University School of Medicine
- 2011 - 2014 **Assistant Professor**, School-Clinical Child Psychology, Ferkauf Graduate School of Psychology, Yeshiva University
- 2009 - 2011 **Research Scientist**, Judge Baker Children's Center, Harvard Medical School
- 2008 - 2010 **Adjunct Professor**, Massachusetts School for Professional Psychology

EDUCATION

- 2005 - 2009 **Postdoctoral Fellow**, Judge Baker Children's Center, Harvard Medical School and The MacArthur Foundation Research Network on Youth Mental Health Care

- 2005 **Ph.D.**, Clinical Psychology, The University of Texas at Austin
Dissertation Title: A Longitudinal Study of Risk Factors for Adolescent Depression: Gender Differences and Pathways of Risk
Dissertation Advisor: Eric Stice, Ph.D.
- 2004 - 2005 **Predoctoral Internship** (APA Approved Internship), Children's Hospital of New York-Presbyterian/Columbia Medical Center, Child Track
- 2001 **M.A.**, Clinical Psychology, The University of Texas at Austin
- 1997 **B.A.**, Psychology and English, Kenyon College (Magna cum Laude)

HONORS and AWARDS

- 2023 Fellow, Margie Gurley Seay Centennial Professorship in Education, The College of Education, The University of Texas at Austin
- 2022 Sharon Bischofshausen Awardee, Department of Psychology and Neuroscience, Baylor University, Waco, TX.
- 2021 - 2022 Joe R. & Teresa Lozano Long Endowed Faculty Fellow, The College of Education, The University of Texas at Austin
- 2021 - 2022 Dean's Fellow, The College of Education, The University of Texas at Austin
- 2018 Dean's Fellow, The College of Education, The University of Texas at Austin
- 2018 Excellence in Teaching Award, The Department of Educational Psychology, The University of Texas at Austin
- 2017 Graduate School Mentoring Fellowship, The University of Texas at Austin
- 2015 Faculty Summer Research Assignment Award, The University of Texas at Austin
- 2007 Ellen Liza Stern Fellowship, Judge Baker Children's Center, Harvard Medical School
- 2002 Departmental Fellowship, Psychology Department, The University of Texas at Austin
- 2001 The David Bruton, Jr. Fellowship, The University of Texas at Austin
- 1997 Women and Gender Studies Departmental Award, Kenyon College
- 1997 Phi Beta Kappa, Kenyon College
- 1997 Sigma Xi, Scientific Research Society, Kenyon College
- 1997 High Honors, Psychology Senior Thesis, Kenyon College
- 1997 Distinction, Senior Comprehensive Exercises: Psychology and English, Kenyon College

MENTEE HONORS and AWARDS

- 2022 Child and Adolescent Anxiety Special Interest Group, Association for Behavioral and Cognitive Therapies, Annual poster award and travel award to Amanda Bowling
- 2022 Society for Clinical Child and Adolescent Psychology (APA Division 53), Honorable Mention for Dissertation Award to Amanda Bowling

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| 2019 | Harry E. and Bernice M. Moore Dissertation Fellowship, Hogg Foundation for Mental Health awarded to Abby Bailin (\$20,000) |
| 2017 | Delaware Project, Honorable Mention for Student Research Award awarded to Abby Bailin |
| 2017 | Beeman Phillips Outstanding Student Researcher Award, Department of Educational Psychology, The University of Texas at Austin awarded to Abby Bailin (\$5,000) |

RESEARCH, PUBLICATIONS, AND OTHER SCHOLARLY ACTIVITIES

Grants and Research Support

In-Progress

Development and Testing of a Mental Health Literacy Program for Public Schools

Role: PI (co-PI Molly Lopez)

Funding Source: National Alliance for Mental Illness

Project Period: 4/1/2023 – 3/31/2025

Training in Comprehensive, Culturally Affirming Services (TRACCS) in School Psychology: Increasing School Mental Health Service Capacity in High Need Schools

Role: Project Director/ Principal Investigator

Funding Source: U.S. Department of Education (S184X220089)

Project Period: 01/01/2023 – 12/31/2027

MentorWISE: An Investigation of the Impact of Therapeutic Mentoring on Youth Receiving School-Based Psychotherapy

Role: Sub-award Principal Investigator (Principal Investigator Matthew Biel, MedStar Georgetown University Hospital and Georgetown University School of Medicine)

Funding Source: The J Willard and Alice S. Marriott Foundation

Project Period: 8/1/2021 – 1/31/2023

Testing FIRST in Youth Outpatient Psychotherapy

Role: Principal Investigator (Co-PI John Weisz, Harvard University, Co-Is Spencer Evans & Patrick Maier)

Funding Source: NIH/NIMH R01MH124965

Project Period: 02/01/2021 – 01/31/2026

A Coping Skills Intervention for low-SES Latino Families of Children with Asthma

Role: Co-Investigator (PI Erin Rodriguez, College of Education UT Austin; Co-Is Sharon Horner, Elizabeth Matsui, & Tiffany Whittaker)

Funding Source/Mechanism: NIH/NIMHD R01 (1R01 MD014145-01)

Project Period: 07/01/2020 – 06/31/2025

Parenting A – Z (PAZ): Expanding Opportunities to Promote Positive Parenting Practices in Pediatric Primary Care

Role: Principal Investigator

Funding Source/Mechanism: Episcopal Health Foundation

Project Period: 01/01/2020 – 8/31/2023

Thriving Together: Evaluation of ParentCorps and Second Step

Role: Sub-award Principal Investigator (PI Esther Calzada, UT Austin Steve Hicks, School of Social Work)

Funding Source/Mechanism: The Morris L Lichtenstein JR Medical Research Foundation

Project Period: 08/01/2019 – 07/31/2025

UT Bridging Barriers Initiative: Whole Communities – Whole Health

Role: Steering Committee Member

Funding Source/Mechanism: University of Texas at Austin Office of the Vice President for Research

Project Period: 01/15/2018 – 12/31/2028

Completed Support

Implementation Support for Prevention Program Delivery by College Peer Educators

Role: Co-Investigator, Sub-award Principal Investigator (PI Eric Stice, Stanford University; Co-Is Carolyn Becker, Paul Rohde & Heather Shaw)

Funding Source/Mechanism: NIMH (R01MH112743)

Project Period: 12/15/2017 – 11/30/2022

Identifying Common Elements for Psychosocial Treatment for Transition Age Youth

Role: Principal Investigator

Funding Source/Mechanism: PracticeWise LLC.

Project Period: 9/1/2020 – 8/31/2022

Responses to COVID-19 Among Parents (ReCAP)

Role: Principal Investigator

Funding Source/Mechanism: Episcopal Health Foundation/Cost share with UT Austin Office for the Vice President of Research

Project Period: 06/15/2020 – 8/31/2021

Center for Youth Mental Health

Role: Sub-award Principal Investigator (PI: Steve Strakowski, Dell Medical School; Co-I Deborah Cohen)

Funding Source/Mechanism: Michael and Susan Dell Foundation

Sub-award Project Period: 01/01/2020 – 08/31/2020

Early Childhood Mental Health Consultation: The Effectiveness and Acceptability of a Common Elements Approach

Role: Principal Investigator

Funding Source/Mechanism: United Way of Greater Austin Success by Six

Project Period: 06/01/2018 – 6/30/2020

Examining the Impact of a Peer-Provided Psychoeducational Program for Parents: NAMI Basics

Role: Principal Investigator

Funding Source/Mechanism: National Alliance for Mental Illness

Project Period: 09/01/2017 – 08/31/20

Student Outcomes of Integrative Mental Health Services

Role: Sub-award Principal Investigator (PI John Weisz, Harvard University)

Funding Source: Institute of Education Science (R305A140253)

Project Period: 01/01/2016-7/30/2020

Promoting Positive Parenting for High-Risk Families in Primary Care Settings

Role: Principal Investigator

Funding Source/Mechanism: Seton Healthcare Family-Center for Health and Social Policy (CHASP) Research Collaborative

Project Period: 05/01/2017 – 12/31/2019

Promoting Positive Parenting for High-Risk Families in Primary Care Settings

Role: Principal Investigator

Funding Source/Mechanism: UT Vice President for Research, Research and Creative Grants

Project Period: 11/01/2018 – 08/31/2019

The Treatment Approaches for Children and Young People (TrACY) In Child and Adolescent Mental Health Services (CAMHS) Study

Role: Co-Investigator, Sub-award Principal Investigator (Co-PIs Sally Merry and Sue Crengle, University of Auckland; Co-Is Karolina Stasiak, Mathijs Lucassen, Ainsleigh Cribb-Su'a, Jik Loy, Chris Frampton, Ana Ugueto, Jenny Herren & Monique Faleafa)

Funding Source/Mechanism: The Health Research Council (HRC) of New Zealand

Project Period: 01/01/2013 – 07/31/17

Improving Youth Behavioral Health Outcomes: A Feasibility Trial of Electronic Measurement Feedback and Flexible Evidence Based Training

Role: Principal Investigator

Funding Source/Mechanism: Seton Healthcare Family-UT Center for Health and Social Policy Research Partnership

Project Period: 08/01/2015 – 8/31/2017

Modular Approach to Treatment for Children-Anxiety, Depression Traumatic Stress and Conduct (MATCH-ADTC) Connecticut

Role: Sub-award Principal Investigator (PI John Weisz, Harvard University)

Funding Source/Mechanism: Child Health and Development Institute, Connecticut Department of Children and Families

Sub-award Project Period: 06/01/2015 – 6/30/2018

Evaluating the Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM) of a School-Based Depression Intervention

Role: Principal Investigator

Funding Source/Mechanism: UT Vice President for Research, Research and Creative Grants

Project Period: 11/01/2015 – 08/31/2016

MATCHing Child Mental Health Needs in the Public Sector

Role: Subaward Principal Investigator (PI: John Weisz)

Funding Source/Mechanism: The Annie E. Casey Foundation

Project Period: 06/01/15 – 12/31/15

Characterizing "Supervision as Usual" in Youth Mental Health Clinics

Role: Principal Investigator

Funding Source/Mechanism: UT Austin College of Education Small Research Grant

Project Period: 01/01/2015 – 12/31/2016

Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression

Role: Principal Investigator

Funding Source/Mechanism: NIMH R00 (R00MH083887)

Project Period: 09/20/2011 – 12/30/2015

Linking Team Decisionmaking Adherence and Outcome Data in a Child Welfare Sample: Another step towards establishing Team Decisionmaking as an evidence-based practice

Role: Principal Investigator

Funding Source/Mechanism: Annie E. Casey Foundation

Project Period: 1/1/2014 – 12/31/2014

Team Decision Making: Establishing Fidelity

Role: Principal Investigator

Funding Source/Mechanism: Annie E. Casey Foundation

Project Period: 09/01/2012 – 08/31/2013

Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression

Role: Principal Investigator

Funding Source/Mechanism: NIMH K99 (K99MH083887)

Project Period: 05/01/2009 – 08/31/2011

Gender Differences in Adolescent Depression

Role: Principal Investigator (Faculty Sponsor Eric Stice)

Funding Source/Mechanism: NIMH F31 (MH12834)

Project Period: 9/1/2001 – 8/31/2004

Peer Review Publications

Total citation count = 7497 h index = 29; i10 index = 46 (Google Scholar). Impact Factor (IF) reported when available. (*) Indicates graduate student or postdoctoral fellow author, (^) indicates undergraduate author, (__) indicates my role as senior/corresponding author.

Published and In-Press

- 67 Bailin, A*., Niu, L., Egger, D*., & **Bearman, S.K.** (in press). Psychometric Properties of the Weekly Assessment of Child Behavior (WACB) Forms in Pediatric Primary Care. *Clinical Practice in Pediatric Psychology*. (IF = 1.1).
- 66 Bailin, A.*, Cho, E., Sternberg, A., Evans, S.E., Hollinsaid, N., **Bearman, S.K.**, Weisz, J.R. (2023). Principle-Guided Psychotherapy for Children and Adolescents (FIRST): Study Protocol for a Randomized Controlled Effectiveness Trial in Outpatient Clinics. *Trials*, 24, 682, <https://doi.org/10.1186/s13063-023-07717-y> . (IF = 2.5)
- 65 Rohde, P., **Bearman, S.K.**, Pauling, S.*, Gau, J.M., Shaw, H., Stice, E., (2023). Setting and provider predictors of implementation success for an eating disorder prevention program delivered by college peer educators. *Administration and Policy in Mental Health and Mental Health Services Research* 50(6), 912-925 doi: 10.1007/s10488-023-01288-5. (IF = 2.619)
- 64 Dosanjh, L.H.*, Vazquez, C.*, Hess, K.E.*, McBride, M.J.*, **Bearman, S.K.** & Calzada, E.J. (2023). Maternal depression and parenting stress in English-speaking Latina mothers with a history of adverse childhood experiences. *Children and Youth Services Review*, 149, 1-9, <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.chilyouth.2023.106889> (IF = 2.519).
- 63 Stice, E., Rohde, P., Gau, J.M., **Bearman, S.K.**, & Shaw, H, (2023). An experimental test of increasing implementation support for college peer educators delivering an evidence-based prevention program. *Journal of Consulting and Clinical Psychology*, 10.1037/ccp0000806. Advance online publication. <https://doi.org/10.1037/ccp0000806> (IF = 7.156).
- 62 Jamison, J.M.*, Egger, D.*, Vazquez, C.E., McBride, M.J.*, Pauling, S.N.*, Hess, K.E.*, Calzada, E.J., & **Bearman, S.K.** (2023). Mental health trajectories of Latinx female caregivers and young children during COVID-19: A longitudinal analysis. *Journal of Child and Family Studies*, 32(2):571-585. DOI: 10.1007/s10826-023-02545-9. (IF = 2.784).
- 61 Bowling, A. A*., & **Bearman, S. K.** (2023). Pediatric consultation-liaison: Relationship between time to initial consult and length of hospitalization. *Clinical Practice in Pediatric Psychology*, 11(3), 274–279. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/cpp0000446.sup> (IF = 1.16).

- 60 Jamison, J.M.*, Baker, N.*, Lopez, M.A., & **Bearman, S.K.** (2022). An analysis of six-month follow-up data from a peer parent support study. *Administration and Policy in Mental Health and Mental Health Services Research*, **50**, 225–236 (2023). <https://doi.org/10.1007/s10488-022-01234-x> (IF = 2.619)
- 59 Vazquez, C.E.*, Hess, K.E.*, McBride, M.J.*, Cubbin, C., **Bearman, S.K.**, Calzada, E.J. (2022). Impact of COVID social distancing measures on eating and exercise behaviors among a sample of Hispanic parents of young children in the United States. *Journal of Public Health Research*, 11(4), doi:10.1177/22799036221132389 (IF = 2.17).
- 58 Vazquez, C.E.*, McBride, M.J.*, Hess, K.E.*, Cubbin, C.E., **Bearman, S.K.**, Calzada, E.J. (2022). Examining school and neighborhood effects of socioeconomic status on childhood obesity in the U.S. *International Journal of Environmental Research and Public Health*, 19(10), 5831. (IF = 4.614).
- 57 Bailin, A.* & **Bearman, S. K.** (2022). Brief, digital, self-directed, and culturally adapted: Developing a parenting intervention for primary care, *Children and Youth Services Review*, 132, 106314 (IF = 2.519).
- 56 **Bearman, S.K.**, Jamison, J.M.*, Lopez, M.A., Baker, N.*, & Sanchez, J.E.^ (2022). Testing the impact of a peer-delivered family support service: A randomized clinical effectiveness trial. *Psychiatric Services* <https://doi.org/10.1176/appi.ps.202100278> (IF = 4.157).
- 55 Rodríguez, E. M., Horner, S. D., **Bearman, S. K.**, Gulbas, L., George-Jones, J., Alvarado, C., & Esperanza, C. (2022). Development and pilot randomized trial of a coping skills intervention for low-SES Latinx families of children with asthma. *Clinical Practice in Pediatric Psychology*, 10(2), 115–127. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/cpp0000423.supp> (Supplemental) (IF = 1.16).
- 54 Wu, C, Fritz, H., Bastami, S., Maestre, J. P., Thomaz, E., Julien, C., Castelli, D. M., de Barbaro, K., **Bearman, S.K.**, Harari, G. M., Craddock, R. C., Kinney, K. A., Gosling, S. D., Schnyer, D. M., & Nagy, Z. (2021). Multi-modal data collection for measuring health, behavior, and living environment of large-scale participant cohorts, *GigaScience*, Volume 10, Issue 6, giab044, <https://doi.org/10.1093/gigascience/giab044> (IF = 7.658).
- 53 Harmon, S.L., Price, M.A., Corteselli, K.A., Lee, E.H., Metz, K., Bonadio, T., Hersch, J., Marchette, L.K., Rodriguez, G.M., Rafferty-Helmer, J., Thomassin, K., **Bearman, S.K.**, Jensen-Doss, A., Evans, S.C., & Weisz, J.R. (2021). Evaluating a modular approach to therapy for children with anxiety, depression, trauma and conduct Problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers in Psychology*, 12, 639493. (IF = 4.232).
- 52 Borah, E., Cohen, D., **Bearman, S.K.**, Platz, M., Londoño, T. (2021). Comparison of child and adult clinicians' perceptions of barriers and facilitators to effective care transition. *Social Work in Mental Health*, 19(2), 166-185 (IF = 1.153).
- 51 Levin, H^., Egger, D*, Andres, L. Johnson, M. L., **Bearman, S.K.**, & de Barbaro, K. (2021). Sensing Everyday Activity: Parent Perceptions and Feasibility. *Infant Behavior and Development*, 62, 101511. <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.infbeh.2020.101511> (IF = 2.671).
- 50 Sale, R.*, **Bearman, S. K.**, Woo, R.*, & Baker, N.* (2021). Introducing a measurement feedback system for youth mental health: Predictors and impact of implementation in a community agency. *Administration and Policy in Mental Health and Mental Health Services Research* 48(2), 327-342 (IF = 2.619).
- 49 **Bearman, S.K.** (2021). Introduction to special issue: Clinical supervision in implementation science. *The Clinical Supervisor*, 40(1), 1–7. <https://doi-org.ezproxy.lib.utexas.edu/10.1080/07325223.2021.1911900> (IF = 2.194).
- 48 Bailin, A.* & **Bearman, S. K.** (2021). Coverage of therapeutic practices in clinical supervision for youth: How much overlap with the evidence base? *The Clinical Supervisor*, 40 (1), 29-48 (IF = 2.194).

- 47 Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., **Bearman, S. K.**,
Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & Evans, S. C. (2020). Clinician
training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation
supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065–
1078. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/ccp0000536> (IF = 7.156).
- 46 Bowling, A. A.*, **Bearman, S. K.**, Wang, W.^, Guzman, L.A.^, & Daleiden, E. (2020). Pediatric consultation
liaison: Patient characteristics and considerations for training in evidence-based practices. *Journal of Clinical
Psychology in Medical Settings*, 28 (3), 529-542. <https://doi.org/10.1007/s10880-020-09738-0> (IF = 1.977).
- 45 Cho, E., **Bearman, S. K.**, Woo, R.* , Weisz, J.R., & Hawley, K. M. (2020). A second and third look at FIRST:
Testing adaptations of a principle-guided youth psychotherapy. *Journal of Clinical Child and Adolescent
Psychology*, 50 (6), 919-932. DOI: 10.1080/15374416.2020.1796678 (IF = 5.077).
- 44 Merry, S. N., Hopkins, S., Lucassen M. F. G., Stasiak, K., Weisz, J. R., Frampton, C. M. A., **Bearman, S. K.**,
Ugueto, A. M., Herren, J., Cribb-Su'a, A., Kingi-Uluave, D., Loy, J., Hartdegen, M., & Crengle, S. (2020). Effect
of a clinician training in the Modular Approach to Therapy for Children vs. usual care on clinical outcomes and use
of empirically supported treatments: A randomized clinical trial. *Journal of the American Medical Association
(JAMA), Network Open*, 3(8), e2011799-e2011799. (IF = 13.366).
- 43 **Bearman, S. K.**, Bailin, A*., Rodriguez, E. M, & Bellevue, A*. (2020). Partnering with school providers to
codesign mental health interventions: An open trial of Act & Adapt in urban public middle schools. *Psychology in
the Schools*, 1–21. <https://doi.org/10.1002/pits.22410> (IF = 1.923).
- 42 Evans, S. C., Weisz, J. R., Carvalho, A. C., Garibaldi, P. M., **Bearman, S. K.**, & Chorpita, B. F. (2020). Effects of
standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and
Clinical Psychology*, 88(3), 255–268. <https://doi.org/10.1037/ccp0000456.supp> (IF = 7.156).
- 41 **Bearman, S. K.**, Bailin, A.*, Terry, R.* , & Weisz, J. R. (2020). After the study ends: A qualitative study of factors
influencing intervention sustainability. *Professional Psychology: Research and Practice*, 51(2), 134–144.
<https://doi.org/10.1037/pro0000258> (IF = 1.850).
- 40 **Bearman, S. K.**, Bailin, A.*, & Sale, R.* (2019). Graduate school training in CBT supervision to develop
knowledge and competencies. *The Clinical Supervisor*, 39 (1), 1-19.
<https://doi.org/10.1080/07325223.2019.1663459> (IF = 2.194).
- 39 Weisz, J. R., **Bearman, S. K.**, Ugueto, A. M., Herren, J. A., Evans, S. C., Cheron, D. M., Alleyne, A. R.,
Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D. A., Southam-Gerow, M. A., Wells, K. C., & Jensen-
Doss, A. (2019). Testing robustness of Child STEPS effects with children and adolescents: A randomized
controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, Vol 49(6), 883-896.
<https://doi.org/10.1080/15374416.2019.1655757> (IF = 5.077).
- 38 Evans, S. C., Bonadio, F. T., **Bearman, S. K.**, Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2019). Assessing the
irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical
Child and Adolescent Psychology*. Vol 49(6), 804-819. <https://doi.org/10.1080/15374416.2019.1622119> (IF =
5.077).
- 37 Bowling, A. A*., Woo, R. Y.* , **Bearman, S. K.**, & Tauber, J.L*. (2019). More than psychometricians: School
psychologists as prime potential disseminators of cognitive behavioral therapies. *The Behavior Therapist*, 42, 104-
110.

- 36 Hagen, K. A., Olseth, A. R., Laland, H., Rognstad, K., Apeland, A., Askeland, E., Taraldsen, K., Christensen, B., Kjøbli, J., Ugueto, A.U. & **Bearman, S. K.** (2019). Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. *Trials*, 20(1), 1-14. <https://doi.org/10.1186/s13063-018-3074-9> (IF = 2.728).
- 35 Weisz, J. R., Ugueto, A. M., Herren, J., Marchette, L. K., **Bearman, S. K.**, Lee, E. H., Thomassin, K., Alleyne, A., Cheron, D., Tweed, J. L., Hersch, J., Rafferty-Helmer, J. N., Weissman, A. S., & Jensen-Doss, A. (2018). When the torch is passed, does the flame still burn? Testing a “train the supervisor” model for the Child STEPs treatment program. *Journal of Consulting and Clinical Psychology*, 86(9), 726–737. <https://doi.org/10.1037/ccp0000331> (IF = 7.516).
- 34 Friedberg, R. D., **Bearman, S. K.**, Miller, A., Mason, E. J., & Walkup, J. (2018). 21st century skills for cognitive-behavioral clinicians interested in leading behavioral health care staffs: The importance of TEAM. *The Behavior Therapist*, 41(6), 294-297.
- 33 Bailin, A.*, **Bearman, S. K.**, & Sale, R*. (2018) Clinical supervision of mental health professionals serving youth: Format and micro skills. *Administration and Policy in Mental Health and Mental Health Services Research*, 45, 800-812. <https://doi.org/10.1007/s10488-018-0865-y> (IF = 2.619).
- 32 Wolitzky-Taylor, K., Chung, B., **Bearman, S. K.**, Arch, J., Grossman, J., Fenwick, K., Lengnick-Hall, R., & Miranda, J. (2018). Stakeholder perceptions of the barriers to receiving and delivering exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, 55 (1), 83-99. <https://doi.org/10.1007/s10597-018-0250-z> (IF = 2.469).
- 31 Wolitzky-Taylor, K., Fenwick, K., Lengnick-Hall, R., Grossman, J., **Bearman, S. K.**, Arch, J., Miranda, J., & Chung, B. (2018). A preliminary exploration of the barriers to delivering (and receiving) exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, 54(7), 899-911. <https://doi.org/10.1007/s10597-018-0252-x> (IF = 2.469).
- 30 Rodríguez, E. M., Kumar, H., **Bearman, S. K.**, von Buttlar, A. M., & Sánchez-Johnsen, L. (2018). Physician perceptions of children’s coping with asthma are associated with children’s psychosocial and disease functioning. *Families, Systems, & Health*, 36(3), 327–337. <https://doi.org/10.1037/fsh0000299> (IF = 1.569).
- 29 **Bearman, S. K.** & Ward, A. (2017). Coming of age (professionally) in the age of dissemination and implementation. *The Behavior Therapist*, 40, 231-234.
- 28 Shernoff, E. S., **Bearman, S. K.**, & Kratochwill, T. R. (2017). Training the next generation of school psychologists to deliver evidence-based mental health practices: Current challenges and future directions. *School Psychology Review*, 46(2), 219-232. <https://doi.org/10.17105/SPR-2015-0118.V46.2> (IF = 2.136).
- 27 **Bearman, S. K.**, Schneiderman, R. L.*, & Zoloth, E.* (2017). Building an evidence base for effective supervision practices: An analogue experiment of supervision to increase EBT fidelity. *Administration and Policy in Mental Health and Mental Health Services Research*, 44(2), 293-307. <https://doi.org/10.1007/s10488-016-0723-8> (IF = 2.619).
- 26 Weisz, J. R., **Bearman, S. K.**, Santucci, L., & Jensen-Doss, A. M. (2017). Initial test of a principle-guided approach to transdiagnostic psychotherapy with children and adolescents. *Journal of Clinical Child & Adolescent Psychology*, 46:1, 44-58, <https://doi.org/10.1080/15374416.2016.1163708> (IF = 5.077)
- 25 Lucassen, M. F. G., Stasiak, K., Crengle, S., Weisz, J. R., Frampton, C. M. A., **Bearman, S. K.** Ugueto, A. M., Herren, J., Cribb-Su’a, A., Faleafa, M., Kingi-‘Ulu’ave, D., Loy, J., Scott, R., Hartdegen, M., & Merry, S. N. (2015). Modular approach to therapy for anxiety, depression, trauma or conduct problems in outpatient child and

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1. Spencer, T., Biederman, J., Faraone, S., Mick, E., Coffey, B., Geller, D., Kagan, J., **Bearman, S. K.**, & Wilens, T. (2001). Impact of tic disorders on ADHD outcome across the life cycle: Findings from a large group of adults with

and without ADHD. *American Journal of Psychiatry*, 158, 611-617. <https://doi.org/10.1176/appi.ajp.158.4.611> (IF = 19.255)

Under Review

4. **Bearman, S.K.**, Rohde, P., Pauling, S., Gau, J.M., Shaw, H., & Stice, E. (2023). *The effects of implementation support, implementation process, and contextual factors on sustainability: A randomized trial of a peer-delivered prevention intervention*. Manuscript under review.
3. Cho, E., Andrews, J.H., Woo, R*, **Bearman, S.K.**, & Hawley, K.M. (2023). *The Cognitive and Behavioral Therapy Adherence Measure: A multi-informant, transdiagnostic, trans-manual, adherence monitoring tool*. Manuscript under review.
2. Dosanjh, L.H.*, Vasquez, C.E.*, Hess, K.E.*, McBride, M.J.*, **Bearman, S.K.**, Calzada, E.J. (2023). *Pathways from adverse childhood experiences to internalizing and externalizing in the next generation: A serial mediation model with later generation Latina mothers and their children*. Manuscript under review.
1. Baker, N.*, Bowling, A.*, Sale, R.*, Woo, R.* & **Bearman, S.K.** (2023). *Refining how we define treatment retention failure in a community context*. Manuscript under review.

Books and Book Chapters

Books

1. Weisz, J. R., & **Bearman, S. K.**, (2020). *Principle-Guided Psychotherapy for Children and Adolescents: The FIRST Program for Behavioral and Emotional Problems*. Guilford Publishers.

Book Chapters

5. Frazier, S. L., **Bearman, S. K.**, Garland, A. F., & Atkins, M. S. (2014). Dissemination and implementation in children's mental health: Closing the research to training gap. In R. S. Beidas & P. C. Kendall (Eds.), *Dissemination and implementation of evidence-based practices in child and adolescent mental health* (pp. 98–123). Oxford University Press.
4. **Bearman, S. K.**, & Weisz, J. R. (2012). Cognitive behavioral therapy for children and adolescents: An introduction. In E. Szigethy, J.R. Weisz, & R. I. Findling (Eds.), *CBT for children and adolescents* (pp. 1-28). American Psychiatric Publishing, Washington, D.C.
3. **Bearman, S. K.**, Ugueto, A., Alleyne, A, & Weisz, J. (2010). Adapting cognitive behavioral therapy for depression to fit diverse youths and contexts: Applying the deployment-focused model of treatment development and testing. In J.R. Weisz & A.E. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents* (2nd ed., pp. 466-481). New York: Guilford.
2. **Bearman, S. K.**, & Weisz, J. R. (2009). Primary and secondary control enhancement training (PASCET): Applying the deployment-focused model of treatment development and testing. In C. Essau (Ed.), *Treatment of adolescent depression* (pp. 97-122), Oxford University Press.
1. Weisz, J. R., & **Bearman, S. K.** (2008). Psychological Treatments: Overview and critical issues for the field. In M. Rutter, (Ed.), *Child and Adolescent Psychiatry* (5th ed., pp. 251-270). Blackwell Publishing.

Selected Conference Presentations (since 2005)

(*) Indicates graduate student or post-baccalaureate author, (^) indicates undergraduate author.

64. Baker, N*, Bowling, A*, Sale, R., Woo., R. Y., **Bearman, S. K.** (2022, November). Redefining Retention Failure in Youth Community Care. In Maeksaka, T. J. (chair), *Innovations in Evidence-Based Assessments: Novel Strategies for Supporting Public Health, Policy, Research, and Practice* [Symposium]. 56th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.
63. Egger, D.*, **Bearman, SK**, Duru, C.*, Gupta, A.^, Duc, J., Gallas, M., Greendyk, T., (2022, November). *Parenting Supports in a Primary Care Setting: Provider Knowledge and Experience*. Paper presented at ABCT annual conference, November 2022, New York City, NY
62. Egger, D.*, Duru, C.*, Herrera, C.^, & **Bearman, S.K.** (2022, May). *Early Childhood Intervention Components Important to Low-Income Latinx Parents*. Poster presented at the annual conference of Society of Prevention Research, Seattle, WA
61. Egger, D.*, Jamison, J.*, Vasquez, C., McBride, M.*, Pauling, S.*, Hess, K.*, Calzada, E.J., **Bearman, S.K.**, (2022, February). *Mental Health Trajectories of Latinx Parents and Young Children During COVID-19: A Longitudinal Analysis*. Paper presented at Whole Communities — Whole Health Research Showcase, Austin, TX
61. **Bearman, S.K.**, Chu, B., Farchione, T; Ehrenreich-May, J., Harned, M. (2021, November). In Friedman, M & Pedroza, M., Discussants. *Bridging the Gap Between Research and Practice: Improving Implementation of EBI Through the Use of Transdiagnostic and Principles-Based Interventions [Panel]*. 55th annual conference of the Association for Behavioral and Cognitive Therapies, Virtual.
60. Hess, K.E.*, McBride, M.J.*, Pauling, S.N.*, Mondesir, M., Haber, W., Calzada, E.J., **Bearman, S.K.** (2021, November). ParentCorps During the Pandemic: Engaging Teachers and Parents from a Distance. In Hess, K.E. (chair), *Behavioral Interventions to Support Healthy Early Childhood: Home, Classroom, and Zoom-Room* [Symposium]. 55th annual conference of the Association for Behavioral and Cognitive Therapies, Virtual.
59. Duru, C.*, Jamison, J.M.*, Woo, R.Y.*, Carlson, M.*, Diaz, N.*, Greenwaldt, L., & **Bearman, S.K.** (2021, November). *The Peer Body Project on College Campuses: Modifications and Adaptations for Implementation*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
58. McBride, M.*, Vazquez, C., Hess, K.*, **Bearman, S.K.** & Calzada, E. (2021, April) *Upside Down in COVID-19: Changes in Family Routines and Correlated Child Distress*. Poster presented at The Society for Research in Child Development, Biennial Meeting.
57. Jamison, J.*, **Bearman, S. K.**, Lopez, M., & Baker, N.* (2020, November). *A randomized controlled trial of a peer-led intervention: NAMI Basics*. In Brenna Maddox (Chair), *Enhancing the impact of evidence-based practices through task-shifting*. Paper presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
56. Woo, R. Y.*, **Bearman, S. K.**, & Bickman, L. (2020, November). Therapist, youth, and parent perspectives and meta-perceptions of the therapeutic alliances in outpatient therapy services. In R. Y. Woo (Chair), *Expanding the reach of mental health services through effective engagement with families*. Paper presented at the 54th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
55. **Bearman, S. K.** (2019, November). Discussant. In Tara Mehta (Chair), *Workforce support in non-clinical settings: Leveraging front-line staff to promote children's mental health in schools, after-school, and social service settings*. Symposium presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.

54. Bailin, A.*, **Bearman, S. K.**, & Egger, D.* (2019, November). Promoting positive parenting via a brief e-health intervention in pediatric primary care. In Jessica L. Schleider (Chair), *Brief technology mediated interventions to expand the reach of cognitive-behavioral therapies*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
53. Bowling, A. A.*, Guzman, L. A.^, Wang, W.^, & **Bearman, S. K.** (2019, November). *Matching evidence-based practices to patient characteristics in pediatric consultation liaison*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
52. Hess, K.*, Egger, D.*, Alba-Suarez, J.*, & **Bearman, S. K.** (2019, November) *Results from a one-day training on evidence-based behavior management with early childhood education providers*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
51. Jamison, J. M.*, Lee, E., & **Bearman, S. K.** (2019, November). *Family peer advocates: Strengthening therapeutic alliance among high need families and mental health providers*. Poster presented at the 53rd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
50. **Bearman, S. K.**, Bailin, A.*, Egger, D.*, & Choto, M. J.* (2019, October). Latinx parents' use of spanking and associations with positive and coercive parenting practices. In Esther Calzada (Chair), *Should mental health professionals discourage spanking? Evidence on the use of corporal punishment in Latinx families and implications for interventions*. Paper presented at the annual conference of the National Latinx Psychological Association, Miami, FL.
49. Bowling, A. A.*, Wang, W.*, Guzman, L. A.*, & **Bearman, S. K.** (2019, October). *Are we fast enough? An exploration of the relationship between time to initial pediatric consultation-liaison consult and hospitalization length*. Poster presented at the annual meeting of the Collaborative Family Healthcare Association, Denver, CO.
48. Maslowsky, J. M. & **Bearman, S. K.** (2019, April). Whole Community – Whole Health: A participatory team science cohort model. In S.K. Bearman, Ph.D. (Chair), *Advances in community engagement and measurement in longitudinal cohort studies*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.
47. Sale, R.*, Bailin, A.*, Woo, R. Y.*, & **Bearman, S. K.** (2018, November). *Potential of the supervisory alliance for the implementation of empirically-supported strategies in the community setting*. Poster presented at the 52nd annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, D.C.
46. Cho, E.*, **Bearman, S. K.**, Woo, R. Y.*, & Hawley, K. M. (2018, August). *Principle-guided treatments: Are effects robust across variations in training and implementation?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology in Kansas City, MO.
45. **Bearman, S. K.** (2018, August). Panelist, *Fostering effective and impactful interdisciplinary collaborations*. 5th Biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference. Austin, TX.
44. Evans, S. C., Corteselli, K. A.*, **Bearman, S. K.**, Ugueto, A. M, Chorpita, B. F. & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
43. Bailin, A* & **Bearman, S. K.** (2017, November). Clinical supervision in routine care settings for youth: How many degrees of separation from optimal supervision? In S.K. Bearman, Ph.D. (Chair), *Supporting CBT implementation: Typical and optimal approaches to training and supervision*. Paper presented at the 51st annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

42. Jamison, J. M.*, Bailin, A*., **Bearman, S. K.**, & Weisz, J. (2017, November). *Variability in therapist CBT fidelity across diagnostic category in child treatment*. presented at the 51st annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.
41. Woo, R. Y*., Huff, J. R.^, & **Bearman, S. K.** (2017, November). *Navigating two therapeutic alliances with evidence-based practice: Therapist competence and adherence in youth psychotherapy*. Poster presented at the 51st annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.
40. **Bearman, S. K.**, Weisz, J.R., Santucci, L., & Jensen-Doss, A. (2017, April). Targeting key behavioral principles: A “FIRST” step towards streamlining intervention for youth mental health. In Patty Leijten, Ph.D. (Chair) *Using intervention research to improve our understanding of child development*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.
39. Bailin, A*., **Bearman, S. K.**, Heckler, D. R., & Gray, J. S. (2016, October). Preaching to the choir? Implementing modular EBT and a measurement feedback system as continuing quality improvement in an outpatient behavioral health clinic. In Kimberly Becker, Ph.D., (Chair) *Enhancing implementation of youth mental health interventions: Real-time adaptations, workforce expansions, and staging*. Paper presented at the 50th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.
38. Crampton, D., **Bearman, S. K.**, Corteselli, K., & Yoon, S. (2015, January). Ongoing efforts to develop the evidence-base of Team Decisionmaking. The Society for Social Work and Research 19th Annual Conference, New Orleans, LA.
37. **Bearman, S. K.**, Schneiderman, R.* , & Zoloth, E.* (2015, November). Supervision scaffolding to support the fidelity of evidence-based principles: An analogue experiment. In Robyn Schneiderman* (Chair) *Training and supervision for evidence-based practices: Principles of change to support changes in therapist behavior*. Paper presented at the 49th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
36. Bailin, A.*, Sale, R.* , & **Bearman, S. K.** (2015, November). Evidence-based quality indicators in youth community mental health services: What is usual in usual care? In Sarah Kate Bearman and Kate Taylor, (Co-Chairs), *Looking for evidence of evidence-based practice in routine care: What practices have closed the gap?* Paper presented at the 49th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
35. Bailin, A.*, Carlis, A.* , & **Bearman, S. K.** (2015, November). Fitting square pegs in round holes: A community-research partnership to adapt and implement an EBT for youth depression in public middle schools. In Sarah Kate Bearman (Chair), *Community-research partnerships to advance the dissemination and implementation of evidence-based practices for youth mental health*. presented at the 49th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
34. **Bearman, S. K.** (2015, October). Avoiding the "Implementation Cliff": Supervision to support evidence-based treatment fidelity in youth treatment. In Robert D. Friedberg, Ph.D. (Chair), *Training practitioners in cognitive behavioral therapy with youth: Blueprints for effective supervision and consultation*. Paper presented at the annual conference of the American Academy of Child and Adolescent Psychiatry (AACAP), San Antonio, TX.
33. Busa, S.* , **Bearman, S. K.**, & Terry, R.* (2014, November). “Master’s-level clinicians’ perspectives on the research-practice gap” In Sarah Kate Bearman (Chair), *Beyond psychology: Expanding the reach of the treatment evidence base for youth*. Paper presented at the 48th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

32. Schneiderman, R.*, Zoloth, E.*, & **Bearman, S. K.** (2014, November). *Increasing treatment fidelity via supervision: An analogue experiment*. Poster presented at the 48th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
31. **Bearman, S. K.**, Busa, S.*, Carlis, A.*, Bailin, A.*, & Schneiderman, R.* (2014, February). "Usual care and the evidence base: Overlaps, gaps, and solutions." In Jennifer Green (Chair), *The Gap between real-world mental health practices and evidence-based strategies*. Paper presented at the annual convention for the National Association of School Psychologists, Washington, D.C.
30. Bailin, A.*, Busa, S.*, & **Bearman, S. K.** (2013, November). *More than words on a page: Process and content of manualized CBT for youth depression*. Poster presented at the 47th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
29. Busa, S.*, Bailin, A.*, Carlis, A.*, & **Bearman, S. K.** (2013, November). *School-based mental health providers' perspectives on intervention: A qualitative study of the needs and strengths of school-based services*. Poster presented at the 47th annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
28. **Bearman, S. K.** (2013, August). Invited discussant. In M. D. Terjesen (Chair), *Practice and training in evidence based assessment and intervention in the schools*. Paper presented at the annual convention of the American Psychological Association, Honolulu, HI.
27. Wadkins, M. J. & **Bearman, S. K.** (2013, February). *Students' perspectives on the role of therapeutic alliance in evidence-based treatment*. Poster presented at the mid-winter meeting of the National Council of Schools of Professional Psychology (NCSPP), Nassau, Bahamas.
26. Ugueto, A. M., **Bearman, S. K.**, Herren, J., & Weisz, J. R. (2012, November). Using a modular approach to evidence-based treatments for children: Case presentations of low-income clients with anxiety, depression, trauma, and/or conduct problems." In Antonio Polo (Chair), *Low resources and high stress: Meeting the needs of youth of low socio-economic backgrounds through innovative evidence-based protocols*. Paper presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
25. Busa, S.*, **Bearman, S. K.**, Schneiderman, R., & Carlis, A. (2012, November). *Reading, writing, and mental health: Characteristics of school-based usual care for depression*. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
24. **Bearman, S. K.**, Weisz, J. R., Bernstein, A., & Chorpita, B. (2011, November). It's all in the delivery: The relation of supervision processes to evidence-based treatment implementation in practice settings. In C. Higa-McMillan (Chair), *Active learning, supervision and consultation to improve clinical skills*. Paper presented at the 45th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
23. **Bearman, S. K.**, Herren, J., Dorf-Caine, R.*, Michl, L.*, Zoloth, E.*, Jhe, G.*, & Weisz, J.R. (2011, November). Taking care (with usual care): Common elements across evidence-based treatments for youth depression and treatment as usual in school settings In C. K. Higa-McMillan (Chair), *Comparing usual care and evidence-based care for children and adolescents: Advancing dissemination in the 21st century*. Paper presented at the 45th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
22. Afienko, S. R.*, Rutt, C.*, **Bearman, S. K.**, Herren, J., Weissman, A. S., Ugueto, A. M., Weisz, J. R., & Chorpita, B. F. (November 2010). *Clinical symptom severity in youth in the child welfare system versus clinic-referred children*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.

21. **Bearman, S. K.**, Michl, L.*, Dorf-Caine, R.*, & Weisz, J. R. (2010, November). It's not unusual: Common elements across EBTs and treatment as usual for youth depression. In C. Higa-McMillan (Chair), *Understanding behavioral health services as usual for children and adolescents: Diverse practitioner and treatment characteristics*. Paper presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
20. **Bearman, S. K.**, Ugueto, A. M., Herren, J., Weisz, J. R., & Chorpita, B. F. (2010, November). Taking STEPS forward: Integrating cognitive behavioral therapies in a child welfare population. In A. Ugueto (Chair), *Broadening our focus: Innovative applications of CBT with child welfare population*. Paper presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
19. Borner, K. B.*, Dorf-Caine, R.*, **Bearman, S. K.**, & Stice, E. (2010). *Let's get physical: The effect of activity level on body dissatisfaction and depressive symptoms in adolescent boys and girls*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
18. Gil, N.*, Guo, S.*, Ugueto, A. M., **Bearman, S. K.**, Weissman, A. S., Polo, A., & Weisz, J. R. (2010, November). *"Ansioso/a y Triste" or "Anxious and Sad": Exploring the relation between language, generation status, and internalizing symptomatology in Latino youth*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
17. Afienko, S. A.*, Rutt, C.*, **Bearman, S. K.**, Ugueto, A. M., Eckstain, D., & Weisz, J. R., (2009, November). *Do parents and friends help? The relation among negative life events, stress buffering, and depression*. Poster presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
16. **Bearman, S. K.**, Weisz, J. R., & McLeod, B. (2009, November). Practice based evidence: Using behavioral coding to enhance the evidence base for school-based treatment of adolescent depression. In R. Brown & M. Southam-Gerow (Chairs), *The use of observational measures in youth psychotherapy process research*. Paper presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
15. Rutt, C.*, Afienko, S.*, **Bearman, S. K.**, Ugueto, A. M., Alleyne, A. R., Alley Pollack, A., Chorpita, B. F., & Weisz, J. R. (2009, November). *The roles of income, stress, and family structure on child and parent psychopathology*. Poster presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
14. **Bearman, S. K.**, Weisz, J. R., Ugueto, A., & Chorpita, B. (2009, October). Modifying cognitive behavioral therapy for community and school settings. In Eva Szigethy (Chair), *Innovative applications of cognitive behavioral therapy in pediatric populations*. Paper presented at the annual meeting for the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.
13. Ugueto, A. M., Alleyne, A., Ehrenreich, J. T., Southam-Gerow, M. A., **Bearman, S. K.**, Pincus, D. B., Chorpita, B. F., & Weisz, J. R. (2009, June). *Examining differences in client characteristics in university and community clinics*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Seattle, WA.
12. **Bearman, S. K.**, Ugueto, A. M., Simpson Gray, J., & Weisz, J. R. (2009, April). *Sex differences in adolescent depression: Timing and mediators of risk*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, CO.
11. **Bearman, S. K.**, Ugueto, A., Weisz, J. R., Chorpita, B., & Bernstein, A. (2008, November). Does practice make perfect? The role of training and supervision processes in the implementation of ESTs in practice settings. In Sarah Kate Bearman (Chair), *How to build an evidence-based practitioner: Addressing the obstacles facing the*

dissemination of ESTs in community care. Paper presented at the 42nd annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.

10. **Bearman, S. K.**, Simpson Gray, J., Ugueto, A. M., & Weisz, J. R. (2008, November). Act & Adapt: A video-guided school based group intervention. In Sarah Kate Bearman (Chair), *Bridging the gap for youth depression: Using the deployment-focused model (DFM) of treatment development and testing in children's mental health.* Paper presented at the 42nd annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.
9. Ugueto, A. M., Bolton, E.*, Quezada, R.*, **Bearman, S. K.**, Gray, J.S., Alleyne, A.R., Chorpita, B.F., & Weisz, J.R. (2008, November). *Should I stay or should I go? Identifying characteristics of families who complete treatment.* Poster presented at the 42nd annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.
8. Gray, J. S., Skinner, O. D.*, Ugueto, A. M., **Bearman, S. K.**, & Weisz, J. R. (2007, November). *Correlates of depression in middle school youth across different school contexts: A comparison of urban and suburban schools.* Poster presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
7. Ugueto, A. M., Wolf, A. L.*, Fuentes, S. E.*, Gray, J. S., **Bearman, S. K.**, & Weisz, J. R. (2007, November). *Associations between family structure and psychological functioning: Do children who live with both parents report fewer symptoms of internalizing and externalizing behaviors?* Poster presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
6. Gray, J. S., Ugueto, A. M., Ho, A. C., **Bearman, S. K.**, & Weisz, J. R. (2007, June). *Assessing depression in youth: Examination of the CDI and CES-DC.* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
5. Ugueto, A. M., Ho, A. C., Gray, J. S., **Bearman, S. K.**, & Weisz, J. R. (2007, June). *Examining the relation between parent and child agreement across measures of externalizing and internalizing problems in children: Do parents and children agree on the problem?* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
4. **Bearman, S. K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J. R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the 40th annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
3. **Bearman, S. K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J. R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
2. **Bearman, S. K.** (2005, November). Getting into schools: Engagement, recruitment, and assessment. In Marc Atkins (Chair), *Deployment of mental health interventions in schools: Lessons learned from the field.* Paper presented at the 39th annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Washington, D.C.
1. **Bearman, S. K.** & Stice, E. (2005, April). Gender differences in adolescent depression: The role of body dissatisfaction. In Diane Carlson Jones (Chair), *Gender and the development of body image: Exploring processes and contexts.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Selected Invited Presentations and Keynotes

7. **Bearman, S.K.** (2023, November). Principle-Guided Psychotherapy for Children and Adolescents: An Introductory Workshop for the FIRST Program. Invited Speaker, 2023 Annual Social Work Conference, Brigham Young University.
6. **Bearman, S.K.** (2022, December). *Fitting square pegs in round holes: Leveraging the evidence base to improve youth mental health outcomes in complex settings*. Visiting Professor Lecture Series, Child Mind Institute, NYC NY.
5. **Bearman, S. K.** (2022, April). Keynote Speaker, Sharon Bischofshausen Lecture Series, Department of Psychology and Neuroscience, Baylor University, Waco, TX.
4. **Bearman, S. K.** (2015, November). *Comprehensive treatments for child and youth comorbidity: Evidence-guided approaches to a complicated problem*. Invited Keynote, Annual Child and Youth Conference, The Norwegian Center for Child Behavioral Development, Oslo, Norway.
3. **Bearman, S. K.** (2015, August). Lemons from lemonade: Challenges and opportunities in an early child clinical research career. In Jennifer Hughes and Michelle Rozeman (Chairs), *Research funding opportunities and words of wisdom for early career child clinical psychologists*. Invited speaker for talk sponsored by Division 53 (Child Clinical Psychology) and NIMH/NIDA, presented at the annual conference of the American Psychological Association, Toronto, Canada.
2. **Bearman, S. K.** (2011, January). *Taking care with usual care: Common elements across EBTs and treatment as usual for youth depression*. Grand Rounds, Division of Mental Health Services and Policy Research, New York State Psychiatric Institute, NY, NY.
1. **Bearman, S. K.** (2009, December). *How to build an evidence-based practitioner: Addressing the challenges in the dissemination of empirically supported practices*. Grand Rounds, Department of Psychiatry and Behavioral Sciences, The University of Washington Medical School, Seattle, WA.

TEACHING and MENTORSHIP

Department of Educational Psychology, The University of Texas at Austin (2014-present)

Courses Taught

*Scores range from 0 -5; *= online or hybrid*

Spring 2023	Fundamentals of Cognitive and Behavioral Interventions <i>Course Rating: 4.5; Instructor Rating: 4.5 (Enrollment = 7; Electronic survey)</i>
Fall 2022	Emotional and Behavioral Disorders in Youth (Undergraduate)* <i>Course Rating: 4.5; Instructor Rating: 4.7 (Enrollment = 86; Electronic survey)</i>
Fall 2021	Emotional and Behavioral Disorders in Youth (Undergraduate)* <i>Course Rating: 4.7; Instructor Rating: 4.7 (Enrollment = 70; Electronic survey)</i>
Spring 2021	Fundamentals of Behavioral Theory and Intervention (Graduate)* <i>Course Rating: 4.9; Instructor Rating: 4.9 (Enrollment = 11; Electronic survey)</i>
Fall 2020	Emotional and Behavioral Disorders in Youth (Undergraduate)* <i>Course Rating: 4.8; Instructor Rating: 4.8 (Enrollment = 78; Electronic survey)</i>
	Cognitive and Behavioral Therapy for Children and Adolescents (Graduate)* <i>Course Rating: 4.3; Instructor Rating: 4.5 (Enrollment = 10; Electronic survey)</i>

Spring 2020	Cognitive and Behavioral Therapy for Children and Adolescents (Graduate) <i>Course Rating: 4.9; Instructor Rating: 4.9 (Enrollment = 11; Electronic survey)</i>
	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 17; Electronic survey)</i>
Spring 2019	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.8; Instructor Rating: 4.7 (Enrollment = 11; Electronic survey)</i>
Fall 2018	Emotional and Behavioral Disorders in Youth (Undergraduate) <i>Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 60; Electronic survey)</i>
Spring 2018	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.9; Instructor Rating: 4.7 (Enrollment = 8; Electronic survey)</i>
Fall 2017	Emotional and Behavioral Disorders in Youth (Undergraduate) <i>Course Rating: 4.8; Instructor Rating: 4.9 (Enrollment = 34; Electronic survey)</i>
	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.5; Instructor Rating: 4.6 (Enrollment = 13; Electronic survey)</i>
Spring 2017	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.7; Instructor Rating: 4.8 (Enrollment = 18; Electronic survey)</i>
	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.9; Instructor Rating: 5.0 (Enrollment = 11; Electronic survey)</i>
Spring 2016	Fundamentals of Behavioral Theory and Intervention (Graduate) <i>Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 12; Electronic survey)</i>
	Advanced Practicum in School Psychology (Graduate) <i>Course Rating: 3.6; Instructor Rating: 4.0 (Enrollment = 14; Electronic survey)</i>
Fall 2015	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 4.9; Instructor Rating: 4.8 (Enrollment = 12; Electronic survey)</i>
Spring 2015	Advanced Practicum in School Psychology (Graduate) <i>Course Rating: 4.2; Instructor Rating: 4.2 (Enrollment = 10; Electronic survey)</i>
Fall 2014	Consultation, Collaboration, and Supervision (Graduate) <i>Course Rating: 3.5; Instructor Rating: 3.8 (Enrollment = 11; Paper survey)</i>

Dissertation, Thesis, and Prospectus Direction

Doctoral Dissertation, Committee Chair

Completed

Abby Bailin (School Psychology, Spring 2019)
Rafaella Sale (School Psychology, Spring 2019)
Jessica Tauber (School Psychology, Spring 2021)
Rebecca Woo (School Psychology, Spring 2021)
Jesslyn Jamison (School Psychology, Spring 2021)

Amanda Bowling (School Psychology, Summer 2022)
Briana Brukkilachio (School Psychology, Summer 2022)
Nichole Baker (School/Clinical Child Psychology, Spring 2023)
Dominique Egger (School/Clinical Child Psychology, Spring 2023)

Current

Katherine Hess (School/Clinical Child Psychology)
Chinwe Duru (School/Clinical Child Psychology)
Megan McBride (School/Clinical Child Psychology)

Doctoral Dissertation, Committee Member

Completed

Lauren Smith (School Psychology, Spring 2019)
Hayley Loblein (School Psychology, Spring 2018)
Justin Dainer-Best (Clinical Psychology, Spring 2017)
Kris Scardamalia (School Psychology, Spring 2016)
Kelly Banneyer (School Psychology, Spring 2015)
Gabriela Moats (School Psychology, Spring 2020)
Elysia Sotiriou (Counseling Psychology, Spring 2021)
Paige Johnson (School Psychology, Summer 2022)

Qualifying Process/Masters Thesis, Chair

Completed

Abby Bailin (School Psychology, Fall 2016)
Rafaella Sale (School Psychology, Fall 2016)
Rebecca Woo (School Psychology, Fall 2017)
Nichole Baker (School Psychology, Spring 2019)
Amanda Bowling (School Psychology, Spring 2019)
Jesslyn Jamison (School Psychology, Spring 2019)
Katherine Hess (School Psychology Fall 2020)
Megan McBride (School Psychology Spring 2021)
Dominique Egger (School Psychology Spring 2021)
Chinwendu Duru (School Psychology Spring 2021)
Sydney Pauling (School Psychology, Fall 2022)

Qualifying Process/Masters Thesis, Committee Member

Shaina Hall (HDCLS, Fall 2022)
Hannah Berendzen (Human Development and Family Sciences, Spring 2022)
Cinthia Alvarado (School Psychology, Fall 2022)
Sofia Ocegueda (School Psychology, Spring 2021)
Julia George-Jones (School Psychology, Spring 2020)
Shontell Smith (School Psychology, Spring 2020)
Paige Johnson (School Psychology, Spring 2018, Spring 2019)
Ben Paly (School Psychology, Fall 2018)
Luis Velasquez (School Psychology, Spring 2019)
Sarah Gojer (School Psychology, Fall 2019)
Lauren Smith (School Psychology, Spring 2017)
Gabriela Moats (School Psychology, Spring 2018)
Elysia Sotiriou (Counseling Psychology, Spring 2017)
Erica Wendel, (School Psychology, Spring 2016)

Joshua Morris (School Psychology, Spring 2016)
Julie Heier (School Psychology, Fall 2015)

Graduate Student Mentorship

Graduate RAs

Samantha Goland (2021 – 2023)
Trinh Ha (2022 – 2023)
Gabrielle Poole (2021-2023)
Gabi Trejo (2021-2023)
Beca Cruz (2021-2022)
Sydney Pauling (2020-present)
Natalia Diaz (2019-2021)
Mackenzie Carlson (2019-2021)
Megan McBride (2019-present)
Sydney Pauling (2019 – present)
Dominique Egger (2018-present)
Chinwendu Duru (2018-present)
Pauline Villarica (2018-2020)
Katie Hess (2017-present)
Jason Choto (2017-2019)
Nichole Baker (2016-2023)
Amanda Bowling (2016-2023)
Jesslyn Jamison (2016-2022)
Rebecca Woo (2015-2022)
Abby Bailin (2014-2019)
Rafaella Sale (2014-2019)
Lauren Smith (2014-2016)
Hayley Loblein (2014-2018)
Anne Boothe (2015-2017)
Kris Scardamalia (2014-2016)
Abigail Mitchell (2014-2015)
Julie Heier (2014-2015)

Additional Doctoral Mentees

Jessica Tauber (2019-2021)
Briana Brukilacchio (2019-present)

Undergraduate Student Mentorship

Undergraduate Honors Program

Dona Ravandi (2023-present, Public Health)
Hannah Xu (2022-2023, Plan II, Second Reader)
Brooke Haskel (2021-2022, HDFS, Advisor)
Jasmine Alli (2020-21; Psychology, Advisor)
Nazlee Khadjeheian (2020-21; Psychology, Advisor)

Bridging Disciplines Program

Caroline Whitmarsh (2023-2024)
Bergen Friedman (2023-2024)
Arianna Miller (2022-2023)
Grace Hatridge (2022-2023)
Sunita Chundry (2022-2023)

Darshana Raju (2022-2023)
Jessica Tran (2022-2023)
Rebecca Tinin (2021-2022)
Natalie Williams (2021-2022)
Olivia Frolichstein (2020-2021)
Antara Gupta (2020-2021)
Jasmine Alli (2019-2020)
Kimberly Mendez (2019-2020)
Eva Gonzalez Villanueva (2018-2019)
Ryan Huff (2017-2018)

Undergraduate Junior Honors Fellow
Ryan Huff, 2016

Ferkauf Graduate School of Psychology, Yeshiva University (2011-2014)

Courses Taught

1. Fundamentals and Applications of Cognitive Behavior Therapy, Spring 2012 and Spring 2013
2. Dissemination and Implementation of EBTs for Youth Mental Health Services, Fall 2012
3. Practicum in Cognitive Behavioral Therapy for Youth, Graduate, Fall 2013 and Spring 2014
4. Research Methods in Clinical Psychology, Graduate, Fall 2013

Dissertation, Thesis, and Prospectus Direction

Research Project II (Doctoral Dissertation), Chair

- 2016 Rachel Terry
Emma Zoloth
- 2015 Samantha Busa
Robyn Schneiderman
Ruth Glass
- 2014 Alison Carlis

Research Project I (Qualifying Process)

- 2014 Rachel Terry
Emma Zoloth
- 2013 Robyn Schneiderman
Samantha Busa
Ruth Glass
- 2012 Alison Carlis

Massachusetts Professional School of Psychology (2008-2009)

Courses Taught

Advanced Cognitive Behavioral Therapies, Summer 2008 and 2009

Other Teaching Experience

External Qualifying Process Committee Member, William Bradley, Department of Psychology, University of South Carolina, 2019 – 2020

Teaching Assistant, Adolescent Development, Fall 1999, Spring 2000; Undergraduate Department of Psychology, University of Texas at Austin

SERVICE

Service to the Department, College, and the University

Service to the Department of Educational Psychology

2023 - present	Program Chair, Combined School/ Clinical Child Psychology Doctoral Program
2023 - present	Chair, Ad-hoc Merit Review Committee
2022 - present	Peer Teaching Evaluation for Jessica O’Bleness
2022 - present	Faculty Mentor, Laura Quiñones-Comacho
2021 - present	Chair, Assistant Professor Merit Review
2021 - present	Member, Budget Council
2021 - present	Vice Chair, Graduate Studies Committee
2018 - present	Faculty Mentor, Katherine Muenks.
2017 - 2023	Faculty Mentor, Michael Parent.
2014 - present	Member, Graduate Studies Committee.
2021 - 2022	Jane Gray, Fifth Year Peer Teaching Review
2021 - 2022	Peer Teaching Evaluation for Germine Awad
2021 - 2022	Co-Chair, EDP Major Committee, Educational Psychology
2021 - 2022	Chair, Faculty Search Committee, School Psychology
2014 - 2022	Co-organizer, School Psychology Colloquium.
2019 - 2022	Member, Qualifying Process Review Ad-Hoc Committee.
2020 - 2021	Faculty Search Committee, School Psychology
2019 - 2020	Chair, Jane Gray Second-Year Peer Teaching Review Committee.
2018 - 2019	Chair, Veronica Yan Second-Year Peer Teaching Review Committee.
2017 - 2018	Faculty Search Committee, Human Development, Culture, and Learning Sciences.

2017 - 2018	Member, Undergraduate EDP Minor Committee.
2017 - 2018	Faculty Search Committee, Director of School and Counseling Psychology Clinical Training.
2016 - 2017	Member, Academic Policies Committee.
2016 - 2017	Faculty Search Committee, Human Development, Culture, and Learning Sciences.
2015 - 2016	Member, Student Affairs Committee.

Service to the College of Education

2023	Presenter, Spring meeting of the Dean's Advisory Council.
2022 - 2023	Member, Faculty Search Committee, College-Wide Hire in Family & Community Influences
2022 - present	Member, Principal Investigator Support Committee
2019 - present	Member, Executive Committee, Texas Center for Equity Promotion
2021-2022	Member, Dean's Consultative Committee for Selection of the Associate Dean for Research and Graduate Studies
2020 - 2021	Faculty Search Committee, Whole Communities – Whole Health Cluster Hire, College of Education
2019 – 2022	Member, Steering Committee, Texas Center for Equity Promotion
2019 - 2020	Faculty Search Committee, Whole Communities – Whole Health Cluster Hire, College of Education
2019 - 2020	Presenter, Spring meeting of the Dean's Advisory Council.
2018 - 2019	Reviewer, COE Graduate Student Research Grant Proposals.
2018 - 2019	Panelist, "Tips for Interviewing for Academic Jobs." Panel presented by COE Associate Dean for Research.
2016 - 2018	Co-organizer of "Ed Talks" speaker series in the College of Education. Applied for and received funding in 2016 and 2017 from the Graduate School Academic Enrichment fund to support invited speakers to "Ed Talks" on behalf of assistant professors in the Department of Educational Psychology.
2015 - 2016	Mentor, Student NIH Grant Writing Bootcamp presented by COE Associate Dean for Research.
2015 - 2016	Presenter, Fall meeting of the Dean's Advisory Council.
2014 - 2015	Presenter, "Take funding into your own hands: Research funding for predoctoral students" Workshop requested by the COE Associate Dean for Research.

Service to the University of Texas

2023	Reviewer, 2023-2024 Research & Creative Grants, Office of the Vice President for Research, Scholarship, and Creative Endeavors.
2023	Presenter, Clinical Psychology Area Seminar
2022-2023	Chair, Bridging Barriers Grand Challenge: <i>Whole Communities – Whole Health</i> , Office of the Vice President for Research and Office of the Provost
2021	Representative, Faculty Council
2016 - present	Member, Texas Early Childhood Community and Scholars Network (TECCSN), convened by the Center for Health and Social Policy, LBJ School for Public Affairs.
2017 - present	Steering Committee Member, Bridging Barriers' Grand Challenge: <i>Whole Communities – Whole Health</i> , Office of the Vice President for Research and Office of the Provost
2019 - present	Scholar, UT Austin Prenatal-to-3 Policy Impact Center (Supported by the Pritzker Children's Initiative, a project of the J.B. and M.K. Pritzker Family Foundation, and the Buffett Early Childhood Fund)
2019 - 2020	Presenter, Human Development and Family Sciences Area Seminar.
2019 - 2020	Presenter, Child and Adolescent Psychiatry Fellows Seminar, Dell Medical School.
2018 - 2019	Presenter, Developmental Area Seminar, Department of Psychology.
2017 - 2018	Peer Reviewer, Research & Creative Grants competition, The Office for the Vice President for Research.
2016 - 2017	Faculty Search Committee, Department of Psychology/Department of Psychiatry, Dell Medical School.
2015 - 2016	Presenter, Clinical Area Seminar, Department of Psychology
2002 - 2004	Student Member, Institutional Review Board.

Service to the Local Community

2022	Facilitated process session for Integral Care mental health providers who had been deployed to Uvalde, Texas following the school shooting in May, 2022, Austin, Texas.
2019 - 2020	"Using measurement feedback in clinical practice." Pro-bono clinician workshop. Austin Child Guidance Center, Austin, Texas.
2018 - present	Member, LAUNCH Early Childhood Mental Health Consultation Workgroup, Texas Institute for Excellence in Mental Health.

2018 - 2019	“Bring on the fear: Maximizing exposure for child and adolescent anxiety.” Pro-bono clinician workshop, Austin Child Guidance Center, Austin, Texas.
2018 - 2019	“Promoting positive parenting for young children.” Presented to First Years 3, Austin, Texas.
2018 - 2019	In-service for Centering Parenting group facilitators at Community Care East Austin Clinic, Austin, Texas.
2018 - 2019	“A trauma-informed approach to emotional support and positive child guidance.” Pro-bono training for Child Inc. Head Start and Early Head Start Providers. Austin, Texas.
2017-2018	“Maximizing exposure in the treatment of child and adolescent anxiety.” Seminar for Austin Child Guidance Center Mental Health Trainees.
2017 - 2018	Committee member, “Early Childhood Results Count: Results Based Leadership,” E3 Alliance, Austin, Texas.
2016 - 2017	“Behavioral activation for the treatment of depression” Seminar for Austin Child Guidance Center Mental Health Trainees.
2015 - 2016	“Treatment of depression in children and adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
2014 - 2015	“Measurement Feedback Systems for Progress Monitoring” Presented to St. David’s Foundation Healthy Minds board of directors and St. David’s grantees.
2014 - 2015	“Treatment of depression in children and adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
2014 - 2015	Participant, Travis County Children’s Mental Health Summit, Austin Integral Care.
2014 - 2015	“Dissemination and implementation research” and “Evidence based supervision” Psychology Internship Seminar, Texas Child Study Center, Dell Children’s Medical Center.

National Service

2023 -present	Standing member, Effectiveness of Mental Health Interventions Study Section (EMHI), National Institute of Mental Health Initial Review Group (NIMH)
2022 - present	Member, Scientific Impact Committee, Coalition for the Advancement and Application of Psychological Science (CAAPS).
2021 - 2022	Peer reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions, National Institute of Mental Health
2021 - 2022	“Clinical supervision to support evidence-based treatments.” Webinar presented for the Society for Clinical Child and Adolescent Psychology, Division 53 of the American Psychological Association.
2021 - 2022	Peer Reviewer, Special Emphasis Panel, Non-Pharmacological Clinical Trials, National Institute of Mental Health.

2019 - 2021	Peer Reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions and Pilot Effectiveness Trials for Treatment, Preventive and Services Interventions, National Institute of Mental Health.
2018 - 2019	“Providing services to students with clinically significant difficulties following trauma exposure.” Webinar presented for the Community Technical Assistance Center of New York.
2017 - 2018	Peer Reviewer, Career Development and Fellowships in Mental Health Services, National Institute of Mental Health.
2015 - 2018	Chair, Academic Training and Education Standards Committee, Association for Behavioral and Cognitive Therapies.
2013 - 2018	Member, Academic Training and Education Standards Committee, Association for Behavioral and Cognitive Therapies (2013-2018).

Editorial Activities

Associate Editor

Administration and Policy in Mental Health and Mental Health Services Research (12/2023 - present)

Guest Editor

The Clinical Supervisor, Special Issue “Clinical Supervision in Implementation Science” (June, 2021)
 Guest Editor, *Behavior Therapist*, Special Issue “Dissemination and Implementation” (June, 2017)

Editorial Advisory Board

Administration and Policy in Mental Health and Mental Health Services Research (2014 – present)
the Behavior Therapist (2016 – 2019)

Ad hoc Reviewer

Journal of Clinical Child and Adolescent Psychology
Journal of Abnormal Child Psychology
Journal of Consulting and Clinical Psychology
Journal of Social and Clinical Psychology
Body Image
Cognitive Therapy and Research
Emerging Adulthood
Prevention Science
Journal of Anxiety Disorders
Clinical Psychology: Science and Practice
Journal of the American Academy of Child and Adolescent Psychiatry
School Mental Health
The Clinical Supervisor
Journal of the American Academy of Child and Adolescent Psychiatry
The Cognitive Behavioural Therapist
School Psychology Review
Children and Youth Services Review

PROFESSIONAL MEMBERSHIPS

Coalition for the Advancement & Application for Psychological Science (CAAPS; 2022-present)
American Psychological Society (2014 – Present)
American Psychological Association (APA) Division 16, School Psychology (2020 – present)
American Psychological Association (APA) Division 53, Society of Clinical Child and Adolescent Psychology (2019 – present)
Association of Behavioral and Cognitive Therapies (2000 – Present)
American Psychological Association (1999 – 2005)

PROFESSIONAL LICENSURE or CERTIFICATION

Licensed Psychologist, Texas, Licensure #39923 (2023 – present)
Licensed Psychologist, New York State, Licensure #020312 (2013 – present)
Parent-Child Interaction Therapist and Level 1 (Agency) Trainer, Parent-Child Interaction Therapy International (2019 – present)

SELECT CLINICAL TRAININGS and PROFESSIONAL DEVELOPMENT WORKSHOPS

8. **Bearman, S.K.** (2022, April). *Clinical Supervision to Support Evidence-Based Treatments*. Webinar sponsored by the Society of Clinical Child and Adolescent Psychology, Division 53 of the American Psychological Association. New York, NY.
7. **Bearman, S. K.**, Bailin, A., & Weisz, J. R. (2020, June). *Evidence-based practice in virtual care*. Two-hour webinar for 600 clinicians sponsored by School Mental Health Ontario, The Ontario Centre of Excellence for Child & Youth Mental Health, and Youth Wellness Hubs Ontario.
6. **Bearman, S. K.** & Jamison, J.* (2019, February). *Principle-guided psychotherapy for children and adolescents: FIRST*. Two-day clinical training presented for the Integrated Behavioral Health Scholars Program, The University of Texas at Austin
5. **Bearman, S. K.** & Robin, J. (2017, November). *What do you mean, think about my thinking? Making abstract concepts come to life in CBT for children and families*. Mini-workshop presented at the annual conference for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
4. **Bearman, S. K.** & Ugueto, A. M. (2016, January). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The Norwegian Center for Child Behavioral Development, The University of Oslo, Oslo, Norway.
3. **Bearman, S. K.** & Ugueto, A. M. (2014, February). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The University of Auckland, Department of Psychological Medicine, Auckland, New Zealand.
2. **Bearman, S. K.**, Ugueto, A. M., & Weisz, J. R. (2009, 2010). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at Maine Medical Center, Department of Child Psychiatry, Portland, ME.
1. **Bearman, S. K.**, & Ugueto, A. M (2009, June). *ACT & ADAPT: A video guided group cognitive- behavioral therapy for adolescent depression*. Workshop presented at The Children's Hospital of Philadelphia, Philadelphia, PA.

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