

**Sarah Margaret Collins**  
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- Aug. 2014 – ongoing      **UNIVERSITY OF TEXAS AT AUSTIN:** Assistant Professor of Instruction, College of Education, Department of Educational Psychology. Austin, TX.  
Courses offered: Program Evaluation (graduate); Introduction to Statistics (undergraduate); Fundamentals of Statistics (graduate), Statistical Analysis: Experimental Design (graduate - ANOVA, ANCOVA, Repeated Measures, etc.).
- Aug. 2010 – ongoing      **UNIVERSITY OF TEXAS AT AUSTIN:** Assistant Professor of Instruction, College of Natural Sciences, Department of Statistics and Data Sciences. Austin, TX. Courses offered: Statistics in Healthcare (undergraduate); Statistics in Market Analysis (undergraduate); Probability and Statistics (undergraduate); Statistics for the Dissertation (short course - graduate).
- July 2009 – ongoing      Independent Consultant. Austin, TX.  
*A sample of projects includes:*
- **COLLEGE FORWARD:**
    - Evaluated long term data collection and aided in creating metrics to measure success of mentoring program. Questions asked: who graduates from college? What kinds of mentoring conversations are indications of increased or decreased success of students?
    - Identified specific variables that impact graduation and college promotion
  - **LITERACY COALITION OF CENTRAL TEXAS:**
    - Consulted on new earned income venture and created plan to evaluate the program
    - Consulted on program development and marketing
  - **RGK CENTER FOR PHILANTHROPY & COMMUNITY SERVICE:**
    - Revised, analyzed, and created interpretative tools to explain the Volunteer and Community Engagement Capacity survey
  - **KNOX -WOLLARD PROFESSIONAL MANAGEMENT:**
    - Consulted on multi-agency data collection and created of reports about issues of homelessness in Travis County.
- Feb. 2011 – Sep. 2011      **LITERACY COALITION OF CENTRAL TEXAS:** Interim Director of Curriculum and Training. Austin, TX.
- Created and led an Evaluation course for nonprofit leaders in Central TX
  - Developed and led workshops about adult literacy instruction for partner agencies
  - Led staff in areas of program development and grant writing

Feb. 2000 – Dec. 2008

**THE NATIONAL CENTER FOR EDUCATIONAL ACHIEVEMENT/ACT (formerly JUST FOR THE KIDS/THE UNIVERSITY OF TEXAS):** Austin, TX.

*May 2007 – Dec. 2009* Program Manager, Project Development.

- Managed the development of 2007-08 and 2008-09 school service models
- Led organization-wide strategic product development and evaluation brainstorming sessions that brought together diverse interests and individual skill sets and reduced the conflict felt between staff members with separate goals for the product
- Led staff in graphic design, product development, and administrative areas, and encouraged team to enhance the goals and design of the product
- Facilitated discussions with principals and teachers around their vision for school improvement through the use of evidence-based practices and data
- Designed and led large-scale educator trainings in data and best practices
- Developed charts and models to present data to educators across the country

*Jan. 2004 – May 2007* Director, School Effectiveness Analysis.

- Managed the identification of consistently higher performing schools in 22 states
- Led staff in computer programming efforts
- Led an evaluation team that studied a school-based survey of best practices
- Designed and conducted educator training sessions in data and best practices
- Presented data models to quantitative scholars and researchers
- Conducted qualitative research nationally with teachers and school administrators

*Feb. 2000 – Jan. 2004* Research Assistant/Research Analyst/Programmer.

- Statistical research, project management, and research report writing concerning:
  - The 2003 Broad Prize for Urban Education
  - Longitudinal graduation/dropout rates in Texas school districts
  - The use of data by Texas public elementary schools
  - General and recommended data diagnostics for state education data

Oct. 1998 – Oct. 1999

**4<sup>th</sup> WARD ALDERMANIC OFFICE OF TONI PRECKWINKLE:** Assistant to the Alderman. Chicago, IL.

- Aided campaign manager, organized election day precincts, and trained volunteers
- Editor of “Raising Our City Kids” guide

Jun. 1997 – Oct. 1999

**57<sup>th</sup> STREET CHILDREN’S BOOK FAIR:** Coordinator. Chicago, IL.

Sep. 1997 – Jun. 1998

**FISKE ELEMENTARY SCHOOL:** Teacher’s Aide. Chicago, IL.

### **Education:**

- May, 2010      **The University of Texas at Austin:** Doctor of Philosophy in Educational Psychology, Quantitative Methods, with a Portfolio in Nonprofit Studies. My dissertation used a combination of qualitative and quantitative methods to evaluate high-quality adult/youth mentoring, and examine the conditions for the inclusion of additional, mentor-linked resources in the local school system. The vision for my research was to support the expansion of a mentor's role to that of an advocate for their mentee, where strong connections are built between mentors, teachers, coaches, parents, and school staff so that numerous individuals in the child's life are all focused on the same goals for their development.
- May, 2008      **The University of Texas at Austin:** Masters of Arts in Program Evaluation. My thesis proposed a long-term and comprehensive evaluation of a teacher training service in Houston, TX.
- May, 2003      **The University of Texas at Austin:** Masters of Science in Economics.
- June, 1999      **The University of Chicago:** Bachelors of Arts in Political Science, General Honors. Chicago, IL. My B.A. thesis evaluated urban leadership and revitalization in a specific Chicago neighborhood.

### **Volunteer Work:**

- Oct. 2023 – ongoing      Lively Middle School – Campus Advisory Committee member.
- Aug. 2017 – 2023      UT Elementary School Little Longhorn League: Vice President and Co-Creator/Chair of L3 Crisis Committee.
- Aug. 2014 – 2023      Fusebox Festival: Board member, Secretary, Education Committee Coordinator. Austin, TX  
*Part of the Fusebox role included creating and implementing an evaluation of the thinkEAST urban housing and creative development in the Johnston Terrace/Govalle neighborhoods. I also worked to enhance their relationship with local schools through partnerships with school leaders and PTAs, and worked on an evaluation of their pivot to an online 2020 festival as a result of the Covid-19 pandemic.*
- Mar. 2010 – July 2011      LifeWorks Austin: Classroom teacher, English instruction for immigrant adults. Austin, TX
- 2009 - 2010      Literacy Coalition of Central Texas: Earned income consultant. Austin, TX
- 2002 – 2013      Austin Partners in Education: Weekly mentor to Austin ISD student. Austin, TX.
- 1995 – 1999      Student Teacher's Organization: Led 3<sup>rd</sup> – 5<sup>th</sup> grade creative writing courses. Chicago, IL.