

**THIS IS YOUR COURSE SYLLABUS –
KEEP IT HANDY and REFER TO IT OFTEN.**

Welcome to PSY 364!
Introduction to Clinical Psychology
Fall 2011 Unique # 43275
MWF 9:00-9:50 a.m., NOA 1.126

Instructor: Kirsten Bradbury, Ph.D.
Office (Hours): SEAY 4.316 (WF 11:00-12:00 and by appointment)
Email: bradbury@psy.utexas.edu

TA: Lisa Sacerio
Office (Hours): SEAY 3.320D (T 9-10:30, Th 12-1:30)
Email: sacerio@mail.utexas.edu

We are here to help you – please take advantage of our office hours. Come see us!!

Required Text:

Cormier, Nurius, & Osborn (2009). Interviewing and Change Strategies for Helpers, Sixth Edition.
ISBN-13: 978-0-495-41053-9

Additional assigned readings will be made available via Blackboard.

Course Objectives:

The major objective of the course is to provide an overview of the field of clinical psychology and introduce students to fundamental clinical skills. Major topic areas to be covered include:

1. Theories and conceptual models of clinical helping
2. Career development in the helping professions
3. Professional issues in clinical practice
4. Assessment and therapy techniques used in clinical psychology

Student Prerequisites:

For psychology majors - upper-division standing and PSY301 and 418 with a grade of at least C in each; **For Nonmajors** - upper-division standing, PSY301 with a grade of at least C, and one of the following with a grade of at least C: Biology 318M, Civil Engineering 311S, Economics 329, Educational Psychology 371, Government 350K, Kinesiology 373, Mathematics 316, Psychology 317, Sociology 317L, Social Work 318, Statistics 309.

Exams:

There will be four exams consisting of multiple-choice and short-answer items (e.g., matching, fill-in-the-blank). Exams will be given during regular class times. There is no final exam during finals week. **All** exams are cumulative (cover all previous material from lectures and assigned readings). Each exam is worth **25%** of your grade in the course. We do not drop your lowest exam grade. You are responsible for text material whether or not it is covered in class and for lecture material whether or not it is covered in the text. Information about any curve, dropped items, etc., will be provided following each exam. Please do not attempt to engage us in conversations in which you challenge test answers or ask us to revise grading decisions; this is a waste of your precious time on this planet.

No extra credit (EC) is planned. However, I have been known to give an occasional EC point in class at unpredictable (unannounced) times. You must be in class when the EC is awarded to benefit from this good fortune.

THIS IS YOUR COURSE SYLLABUS – KEEP IT HANDY and REFER TO IT OFTEN.

Make-Up Exams: If you miss an exam, and you hope to be allowed to take a make-up exam, you **MUST** show Lisa documentation supporting your request. In most cases of legitimate need to reschedule an exam, documentation is very simple to obtain. Without documentation, you will not be allowed to make up the missed exam.

Attendance:

I expect you to attend class unless you are ill or engaged in activities university policy considers legitimate reasons to miss class (religious observance, required UT activities, etc). Class attendance is *crucial* for doing well in this course (a lot of the exam material comes from my lectures!!). However, attending class is up to your judgment; we do not take attendance.

If you must miss class, we will do everything we can to help you catch up (really!!) – *please* do not come to class sick!

Grades:

Your course grade is based on your exam performance. We add together all the points you earned on the four exams, then we divide by 4 to yield a percentage score. This percentage score is represented as a letter grade for the course using the following grade distribution:

A = 92 and up	C+ = 78-79
A- = 90-91	C = 72-77
B+ = 88-89	C- = 70-71
B = 82-87	D = 60-69
B- = 80-81	F = 59 and down

Percentage course grades are calculated to two decimal places and rounded to the nearest whole number, such that, for example, the lowest A- is 89.50 (rounds to 90).

Borderline Grades Stay Borderline: Every semester, some students score just below the borderline of the next highest grade. I have great sympathy for people who find themselves in that position, but I have also found that raising those grades simply uncovers a new group of people whose grades are near the new borderline. This situation makes everybody edgy. Therefore, my policy must be that borderline grades stay as they are. Thus, for example, an 89.49 is a B+. **NO EXCEPTIONS.**

IMPORTANT NOTICES:

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The UT Honor Code applies to all aspects of your work in this class. We report suspected cheating or other suspected violations to the Honor Board. Don't risk your academic career!!

See the Course Calendar for exam dates, lecture topics, and specific reading assignments. In addition to being distributed in class, this syllabus and the course calendar are posted on the class Blackboard page. I typically post lecture slides to Blackboard also.
