

Shannon E. McClain
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EDUCATION:

Ph.D. in Counseling Psychology (Anticipated 2014), University of Texas, Austin, TX (2008-2014)

B.A. in Psychology, Miami University, Oxford, OH (2004-2008)

AWARDS AND HONORS:

University of Texas, Austin, TX

Joseph L. and Katherine D. Henderson Foundation Scholarship (2011-2012)

Joseph L. and Katherine D. Henderson Foundation Scholarship (2010-2011)

Pearl M. Riggs Endowed Presidential Scholarship in Education (2008-2009)

Miami University, Oxford, OH

Elected to Phi Beta Kappa, 2009

Magna Cum Laude graduate

Departmental Honors in Psychology

Student Achievement in Research and Scholarship grant (2007-2008)

Student Achievement in Research and Scholarship grant (2006-2007)

Student Service Leadership Award (2007)

Elected to Psi Chi—National Honor Society in Psychology, 2006

TEACHING EXPERIENCE:

Instructor

EDP 312: Issues and Debates in Life Development, Fall 2011

Teaching Assistant

EDP 367/381: Child and Family Therapy, Summer 2011

**Graduate Student Academic Mentor
IE Pre-Graduate School Internship
University of Texas, Austin, TX**

August 2011-May 2012

Provided academic mentorship to an undergraduate student hoping to gain acceptance into graduate school. Explored unique aspects of graduate study that make it distinct from the undergraduate experience (e.g., conducting research, writing for scholarly audiences, participating in seminars, serving as teaching and research assistants, publishing articles in professional journals, becoming members of scholarly organizations and learned societies, preparing for an academic or professional career, etc.).

**Athletic Academic Mentor
University of Texas—Austin, TX**

June 2009—May 2010

Provided varsity football players with academic support through study skills assistance; foster development of skills, behaviors, and attitudes for learning; monitor progress of students, identify student strength and weaknesses, and provide assistance with time management and study skills.

TEACHER TRAINING:

Completed the course College Teaching Methodology, Summer 2011

RESEARCH EXPERIENCE:

**Graduate Research Assistant
White Parental Racial Socialization Team
University of Texas, Austin, TX**

September 2010—Present

Assistant in study exploring parental racial socialization of White adolescents. Responsibilities include transcription of interviews, coding of qualitative data, data entry using NVivo qualitative data software, and familiarization with White racial socialization literature.
Supervisor: Keisha Bentley, Ph.D.

African American/Mexican American Racial Socialization Team

University of Texas, Austin, TX

June 2009—Present

Member of Dr. Marie-Anne Suizzo's research team. Currently investigating role of Mexican American fathers in academic socialization of adolescents. Further responsibilities include preparing literature reviews for and contributing to writing manuscripts, one of which is under review. Most recently contributed to accepted conference presentation, which will be presented in April.

Multicultural Research Team

October 2009—Present

University of Texas, Austin, TX

Member of Dr. Kevin Cokley's research team. Collecting data on Minority Stress, the Imposter Phenomenon, Feelings about the TOP 10% Rule, as well as mental health outcomes.

African American Women's Body Image Team

October 2009—Present

University of Texas, Austin, TX

Member of Dr. Germaine Awad's research team. Assisting in focus group research study examining body image in African American women.

Responsibilities include participating in construction of focus group questions and leading focus groups with African American college students.

African American/Mexican American Racial Socialization Team

Graduate Research Assistant

September 2008—May 2009

University of Texas, Austin, TX

Assistant in study exploring the effects of parental academic and racial socialization on adolescents' academic achievement. Responsibilities include interviewing 6th grade students using semi-structured interview, administering research questionnaires to students and proctoring data collection, data entry, participant recruitment, transcription of interviews, and identified existing research on topic of racial socialization.

Supervisor: Marie-Anne Suizzo, Ph.D.

Honors Thesis in Psychology

August 2007—May 2008

Student Achievement in Research and Scholarship Grant Awardee

Miami University, Oxford, OH

Conducted independent research for departmental honors. Involved qualitative research on differences in psychological disengagement based on sex in the academic achievement of African Americans.

Supervisor: Larry Leitner, Ph.D.

Social Cognition/Cross-Race Effect Lab

August 2006—May 2008

Research Assistant

Miami University, Oxford, OH

Research assistant in social cognition lab in the psychology department.

Responsible for scheduling sessions with participants, running experiment sessions, data entry, and reading weekly articles pertaining to research.

Supervisor: Kurt Hugenberg, Ph.D.

Independent Research

November 2006—April 2007

Student Achievement in Research and Scholarship (STARS) Grant Awardee

Miami University, Oxford, OH

Awarded grant to conduct independent research. Involved qualitative research on the effects, attitudes, and motives of undergraduates who take stimulant medications licitly and illicitly.

Supervisor: Larry Leitner, Ph.D.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Cokley, K., Beasley, S., Bullock, A., Chapman, C., Cody, B., Jones, B., **McClain, S.**, Taylor, D. (Under Review). The Moderating Role of Gender in the Relationship Between Religiosity and Mental Health Among Black American College Students

Cokley, K., **McClain, S.**, Enciso, A., Martinez, M. (Under Review). Minority-Status Stress and Mental Health: The Roles of the Impostor Phenomenon and Academic Self-Concept.

Cokley, K., **McClain, S.**, Johnson, S.E., Jones, M. (Under Review). A Preliminary Examination of Academic Disidentification, Racial Identity, and Academic Achievement among African American Adolescents.

Pahlke, E., Suizzo, M.A., **McClain, S.E.** (Under Review). Parental ethnic-racial socialization: Motivation as a mediator of college adjustment for African Americans and Mexican Americans.

Awad, G., Chapman, C., Hall-Clark, B., **McClain, S.** (In Preparation). The effect of stereotype vulnerability, testing attitudes, and racial identity on perceived stereotype threat for African American students.

CONFERENCE PRESENTATIONS

Awad, G., Martinez, M., Jones, B., Taylor, D., Chapman-Hilliard, C., Bullock, A., **McClain, S.**, & Brown, K. (August 2011). Body Image and Body Dissatisfaction in African American Women. Poster Presentation at the American Psychological Association Convention, Washington, D.C.

Suizzo, M.A., Moran-Jackson, K., Marroquin, Y.A., **McClain, S.E.** (April 2011). Fostering Resilience: Exploring Low-Income Mexican-Origin Mothers' Academic Socialization Beliefs and Practices with Adolescents. Paper Symposium Presentation at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

Cokley, K.O., **McClain, S.E.**, Enciso, A.E., Jones, B.J., Martinez, M.S. (August 2010). Ethnic Minority Differences in Imposter Phenomenon and Minority Status Stress. Poster presentation at American Psychological Association Convention, San Diego, CA.

Suizzo, M.A., Moran-Jackson, K., **McClain, S.E.**, Marroquin, Y.A. (March 2010). Racial Socialization as a Mediator of Relations between Parents' Ethnic Identity and Adolescents' Attitudes toward School. Poster Presentation at the Society for Research on Adolescence Biennial Conference, Philadelphia, PA.

Cokley, K.O., Cody, B., **McClain, S.E.**, Bullock, A. (April 2009). A Review of Psychosocial Factors That Impact Black Student Achievement: How Do We Account for Identified Challenges?. Oral Presentation at the Dubois-Nkrumah-Dunham International Conference. Pittsburgh, PA.

McClain, S.E. (March 2008). The African American Experience of Academic Achievement at Predominantly White Schools. Oral Presentation at the Student Achievement in Research and Scholarship Conference, Cincinnati, OH.

McClain, S.E. (March 2007). Licit and Illicit Psychostimulant Use Among Undergraduates: Effects, Attitudes, and Motives. Oral Presentation at the Student Achievement in Research and Scholarship Conference. Bowling Green, OH.

McClain, S.E. (April 2007). Licit and Illicit Psychostimulant Use Among Undergraduates: Effects, Attitudes, and Motives. Oral Presentation at the Undergraduate Research Forum. Oxford, OH.

CLINICAL EXPERIENCE:

Counseling Psychology Trainee
Texas State University Counseling Center
Supervisor: Pam Moore, Ph.D.

August 2010-May 2011

Provide individual psychotherapy for students at Texas State University counseling center. Responsibilities include 6-8 hours of individual therapy per week, preparation for clients and administrative duties, one hour of individual psychotherapy supervision, and two hours of group psychotherapy supervision per week.

Counseling Psychology Trainee

August 2009—Present

Supervisor: Elizabeth Levy, Ph.D., Austin, TX

Conduct psychological evaluations of both adults and children (ages 6 +) referred from Child Protective Services in a private practice setting. Responsibilities include diagnostic interview, administration and scoring of intelligence, achievement, and personality assessment, and report writing.

Counseling Psychology Trainee
San Marcos Treatment Center, San Marcos ,TX
Supervisor: John Gould, Ph.D.

August 2009—May 2010

Administer, score, and interpret psychological assessment batteries for adolescents (ages 9-18) at inpatient treatment center (two semesters). Testing experience includes projective testing (Rorschach and TAT administration and interpretation). Also gained experience co-leading group therapy with female adolescents (one semester). Responsibilities also include clinical interviews and report writing. Evaluations done for cognitive and personality assessment and differential diagnosis for treatment planning.

Research Assistant Intern May 2007—August 2007; May 2008—August 2008
Eating Disorder/Weight Management Center
Washington University School of Medicine, St. Louis, MO
Psychiatry Department
Supervisor: Monica Bishop, M.D.

Served as an intern in clinical research regarding the treatment of Binge Eating Disorder (BED). Screened participants for Binge Eating Disorder and depression, entered and organized data, as well as identified existing research on the topic of BED.

PROFESSIONAL SERVICE:

Counseling Psychology Student Association, Diversity Committee (2008—2009, 2009—2010)

PROFESSIONAL MEMBERSHIPS:

American Psychological Association, student affiliate

Association of Black Psychologists, student affiliate

REFERENCES:

Available Upon Request