

JASON RARICK

1215 W. SLAUGHTER LANE APT 1624 • AUSTIN, TX • 78748
(323) 533-5330 • JRARICK@GMAIL.COM

OBJECTIVE

To ameliorate the adverse consequences of poverty, inequality and discrimination on educational attainment by improving self-efficacy, resiliency and self-image via service learning

EDUCATION

Woodbury University <ul style="list-style-type: none">B.S. Psychology, Summa Cum Laude	Burbank, CA 2001-2004
The University of Texas at Austin <ul style="list-style-type: none">M.A. Educational Psychology<ul style="list-style-type: none">Program of Specialization: Human Development and Culture	Austin, TX 2010-2012

RESEARCH EXPERIENCE

Department of Educational Psychology, The University of Texas at Austin | August 2010-Present | Austin, TX

Investigating emotional pathways to achievement within adult-adolescent relationships: Warmth, trust, and intellectual passion (additional emphasis on fathering and minority groups) with Dr. Marie-Anne Suizzo

Department of Sociology, The University of Texas at Austin | January 2011-Present | Austin, TX

The psychology of sociology: Utilizing social psychology to interpret the interaction of inequality and education within the sociological context with Dr. Arthur Sakamoto

Department of Psychology, The University of Texas at Austin | August 2011-Present | Austin, TX

Graduate Research Assistant, Dr. Marc Lewis
Various Projects

MANUSCRIPTS IN PREPARATION

Reduced social mobility as a consequence to inequality; Psychological micro-foundations of the "vicious circle" of poverty with Dr. Arthur Sakamoto, submitted to Research in Social Stratification and Mobility on July 31st, 2011

RELEVANT INSTRUCTIONAL EXPERIENCE

Department of Educational Psychology, The University of Texas at Austin | August 2011-Present | Austin, TX

Assistant Instructor, Supervising Professor: Dr. Claire Ellen Weinstein

Course: EDP310: Individual Learning Skills

Content focus: Includes information regarding cognition, learning, motivation, and self-regulation.

Course goals: Include helping students develop awareness of current study strategies, providing standards for reflecting on the results of those strategies in order to develop more strategic learning

behaviors, and supporting students in becoming more self-regulated learners.

Instructional methods: Includes pre and post assessments of student motivation, cognition and, and learning behaviors. Individual results are used to facilitate student focus and personalization of course content. Assignments include self-reflections, syntheses, and applications of learning principles to other coursework. Class instruction includes lecture of key concepts, guided practice, reflective questioning, small-group and whole class discussions. Provide regular individual feedback via written comments and face-to-face meetings.

Department of Psychology, The University of Texas at Austin | August 2010-Present | Austin, TX

Teaching Assistant, Dr. Marc Lewis

Course: PSY301: Intro to Psychology

- Develop, proctor, score, and contribute items to exams for approximately 510 students.
- Manage and update Blackboard.
- Provide additional tutoring and support via office hours, email, small group study sessions, individual appointments, after class presence, and blackboard discussions.
- Responsible for the classroom's basic operation, including computer and media systems.

Teaching Assistant, Dr. Peter MacNeilage (retired)

Course: PSY301: Intro to Psychology

- Proctor exam for 95 students.
- Manage the experiment requirement for the class.
- Help organize and conduct review sessions for each exam.
- Provide additional tutoring and support via office hours, email and individual appointments.

School On Wheels | December 2007-Present | Los Angeles, CA

Volunteer Tutor and Tutor Coordinator

Group Tutor for all of Los Angeles Youth Network

Consultant, Advocate

- Providing group and individual tutoring to the teens at the Beachwood Home, the Taft House, the Gower Drop-in Center, and the Apartment Living Program; tutoring services include test preparation for the California High School Exit Examination, college preparation, and general skills.
- Creating and conducting workshops for the volunteer tutors of School on Wheels focused on teaching effective practices for tutoring teens and older youth within the program.
- Designing and implementing a "Peer Tutoring" program with the support of my supervisor, Natasha Bayus, to measure the attitudes and opinions of the at-risk youth tutors after their peer sessions with homeless children. Although not formally conducted, the study did yield inspiring qualitative results that are currently driving the next iteration of the program.
- Creating group assignments and learning packets for weekly classroom-style tutoring sessions
- Initiating a music program that provides youths with an opportunity to learn or improve musicianship and play in a peer band.
- Facilitating placement and mentorship between new tutors and all teens currently enrolled under the Los Angeles Youth Network banner.
- Actively maintaining communication with and providing mentoring services to each tutor
- Create a series of "how to" guides for the website and training seminars.
- Continuing to working with several youth via Skype, email and phone calls.

PROFESSIONAL EXPERIENCE

Paramount Pictures Studios | May 1996- July 2010 | Hollywood, CA

Graphic Artist, Signwriter, Foreman

- Performed a variety of graphic design activities.
- Manufactured art and signs for movies, television, commercials, including work on high-visibility productions such as Star Trek, Iron Man, Frasier, Mad Men, Indiana Jones, Hannah Montana, Transformers, etc.
- Coordinated a workforce that ranges between 3-7 people and mediated client consultations.

AWARDS & ORGANIZATIONS

- Earl Jennings Educational Psychology Excellence Fellowship 2011-2012
- Woodbury departmental honor in psychology
- Wilshire Award for highest scholastic achievement
- Member of Alpha Sigma Lambda Honor Society
- Founding member of Woodbury's Psi Chi
- "Senator of Psychology" in Woodbury's student government
- Volunteer Service Award from the U.S. Government

ADDITIONAL INFORMATION/SKILLS

Drummer

- 21 years experience playing all styles, 13+ years experience teaching
- Member of *The Trainwrecks*; performed in the 2005 Liverpool IPO Festival at the famous Cavern
- Member of *Snivel*; performed for over 20,000 people during the 2008 Icelandic Gay Pride Festival and opened for Joss Stone at a 2008 Los Angeles music festival.

Artist

- Original work in oil, oil pastels, and graphite
- Sculpture and wood carving
- Graphic art and design with a wide-ranging knowledge of industry standard software suites

REFERENCES

Natasha Bayus, School On Wheels supervisor:

ph: (626) 644-2206 email: nbayus@schoolonwheels.org
School On Wheels Website: schoolonwheels.org

Dr. Marc Lewis, Department of Psychology

ph: (512) 471-3393 email: lewis@psy.utexas.edu

Dr. Arthur Sakamoto, Department of Sociology

ph: (512) 232-6338 email: asakamoto@austin.utexas.edu

Dr. Richard Valencia, Department of Educational Psychology

ph: (512) 471-0378 email: richard.valencia@mail.utexas.edu