

COURSE SYLLABUS: EDP 363  
HUMAN SEXUALITY AND RELATIONSHIPS  
Spring 2012

Thank you for choosing to take this class. I hope you both enjoy it and learn things that will be useful in your life and relationships.

Instructor: Dr. Larry Brownstein  
Office Hours: By appointment  
Larry.Brownstein@mail.utexas.edu

Office: SZB 252E

Students are welcome to make appointments with Dr. Brownstein. Appointments may be made with him before or after any class.

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Teaching Assistants: to be announced on the first day of class. Students may call or make appointments with their appropriate T.A. before or after class.

Textbook: Crooks and Baur. Our Sexuality. 11<sup>h</sup> Edition; used or new copies of editions 10 or 9 are also acceptable.

### **Overview**

Human Sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social and personal factors in sexual expression.

We are operating on the assumption that sex and relationships are appropriate topics of study and that our psychological understanding will be enhanced by reading about, thinking about, and talking about all aspects of human sexuality. While you may be asked to express opinions on various sexual topics, your personal sexual history, sexual experiences, or preferences will not be topics for class discussions. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually gets better fairly quickly. However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues, then the course is probably not for you.

### **Attendance**

Regular attendance is expected and recommended as tests will cover lecture material. If you have to miss a class, you are responsible for getting notes and any assignment from fellow students. If there is any reason why you need to miss two classes or more consecutively, you need to discuss these absences with Dr. Brownstein in person before the absences occur. Guests are welcomed but will be asked to sign in upon attendance.

## Class Behavior

Particularly because of the sensitive nature of the course material, rudeness and intentionally hurtful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as an issue of courtesy and to aid people in hearing class discussions. Students are welcome to make comments or ask questions in class as time permits. Comments or questions may be stated after raising your hand and being acknowledged by the instructor. Students may also make comments or ask questions anonymously by writing them on cards and leaving them after class in a box in the back of the room. These questions, if pertinent to the purposes of the class, will be addressed at the next lecture. Questions left in the box do not need to pertain to the lecture material of that day. Students may bring water to class but not other drinks or food. Students are requested to remove hats or, if having a bad hair day, wear the bill of a hat backwards once class has begun. **Cellular phones must be turned off** upon entering the classroom. Any telephone heard ringing during the class period will be confiscated by the professor and returned at the end of the class period. **COMPUTERS MAY NOT BE USED DURING CLASS; WRITTEN NOTE TAKING IS ALLOWED AND ENCOURAGED.**

## Class Schedule

The class schedule is subject to some variance to accommodate class interests and schedule of guest speakers. All efforts will be made not to change the date of tests. Reading assignments will be announced in class to correspond to topic discussions.

## Important Dates to Remember

February 21, Tuesday	EXAM I
March 29, Thursday	EXAM II
May 3, Thursday	EXAM III

DATE	TOPIC
1. January 17	Introduction & Course Overview
2. January 19	Scientific Truths, Myths, & Value Statements
3. January 24	(Continued)
4. January 26	(Continued)
5. January 31	Historical Perspectives on Sexuality
6. February 2	(Continued)
7. February 7	(Continued)
8. February 9	Anatomy and Physiology
9. February 14	(Continued)
10. February 16	(Continued)
11. February 21	EXAM I
12. February 23	Human Sexual Response

13. February 28	(Continued)
14. March 1	Sexual Enhancement
15. March 6	(Continued)
16. March 8	Birth Control
17. March 20	(Continued)
18. March 22	Teenage Sexuality
19. March 27	Abortions
20. March 29	EXAM II
21. April 3	STDs
22. April 5	Gender Roles
23. April 10	(Continued)
24. April 12	Sexual Orientation
25. April 17	(Continued)
26. April 19	(Continued)
27. April 24	Love and Relationships
28. April 26	(Continued)
29. May 1	(Continued)
30. May 3	EXAM III

## Evaluation

Course grades will be assigned based on the following break down:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D= 60-69%
- F = 59% or below

Note that you must make at least a "D" and turn in required thought papers in order to get credit for this class for those taking it pass-fail.

Course grades will be assigned based on performance or completion in each of the following course activities:

1. There will be three exams. The three tests may have different point values. The exact amount of points for a particular test will be announced prior to that exam. A final test average is determined by dividing the number of points earned on the three tests by the total possible points. It is expected that everyone will be present for exams. **There are no make-up exams for this course, except for official school absences or serious illnesses.**
2. Written responses to assigned questions will be due on a date which will be specified at the time the question is given (usually 1 to 2 days later). Completion of at least 80% of

the assigned questions will result in 1 percentage point being added to your total exam average at the end of the semester. **Failure to complete 80% of the assigned entries by the specified due date will result in 3 percentage points being deducted from your total exam average at the end of the semester. Students taking the course pass/fail must complete 80% of the thought papers to pass the course. No late entries will be accepted unless for official school absences. Thought papers must be turned in during class; emails are NOT accepted.** This is my opportunity to discover your opinions, thoughts, or feelings to class lectures. I consider this an important way for you to participate in this class.

3. For a student to pass this course, participating as a subject in an approved study is an Educational Psychology departmental requirement. The instructor of this class gives 1 point added to your test average for this participation

### **Student Reactions**

You will be invited to evaluate the course toward the end of the semester. Your constructive comments, criticisms, and ideas are always welcome. Please feel free to contact Dr. Brownstein or the teaching assistant should you have comments or concerns regarding the substance or structure of the course.

NOTE: Because a course in Human Sexuality often raises personal issues and health concerns, you should be aware of the services available to you both through consulting with the instructor or teaching assistant for this course and through the following student services on campus:

- \*Counseling & Mental Health Center, 471-3515
- \* Student Health Center, 471-4955, 105 W. 26th Street
- \* Telephone Counseling and Referral Service (24 Hours), 471-2255