

**NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.** If you have questions, please check the syllabus and Blackboard before calling. If you ask a question that's answered here, we don't have to answer.

**Instructor:** Dr. Nancy Daley  
**Telephone:** 471-0027 (No texts), 418-8336  
**e-mail:** [nancy.daley@mail.utexas.edu](mailto:nancy.daley@mail.utexas.edu)

**Office:** SZB 252G  
**Office Hours:** MW 9:45-10:45 and by appointment.  
Wednesdays @ 3:15 if you let me know, I'll stay!

While you are more than welcome to phone me at the above numbers, if you call me at home or have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes. Lecture outlines are on Blackboard. Smart people print them up and bring them to class to figure out what will appear on an exam.

Need I say anything about cell phones? If I see you texting, I will stop my chattering and we shall wait for you to finish, as your text must be critical to world peace or the discovery of a cure for cancer.

<b>Teaching Assistants:</b>	11:00	Josh Rainey	<a href="mailto:joshcraigrailey@gmail.com">joshcraigrailey@gmail.com</a>
	12:30	Mercedes Martinez	<a href="mailto:catawumpus@gmail.com">catawumpus@gmail.com</a>
	2:00	David Scheinfeld	<a href="mailto:dscheinfeld@mail.utexas.edu">dscheinfeld@mail.utexas.edu</a>

**TA Headquarters: 252F – Office hours by appointment.**

To find SZB 252, go up the stairs and take 3 *immediate* lefts. Daley's office is the first one on your right in that little "staff offices" corridor; the TA office is the first one on your left. Good luck. Please do not leave homework with Dr. Daley; she will lose it.

**Required Text:** *Sexuality Now: Embracing Diversity*, by J. Carroll (3rd Ed.)

You may order the text online, in its entirety or by the chapter, at [www.ichapters.com](http://www.ichapters.com). It is also on reserve in the PCL.

**Required Readings:** A number of articles are posted on Blackboard.

**Lecture Notes:** Available on Blackboard. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

<b>ESSENTIAL DATES:</b>	<b>EXAM 1 - February 15th</b>	<b>(110 points)</b>
	<b>EXAM 2 - April 2nd</b>	<b>(120 points)</b>
	<b>EXAM 3 - May 2nd</b>	<b>(100 points)</b>

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

### Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

### Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

### Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class

discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

### Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

### Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

### Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

**1. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in the Grading Center on Blackboard as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

**2. PERSONAL REFLECTIONS (REQUIRED):** These are **SIX** 1-2 page written assignments designed to make you think about topics related to sexuality. **I'll assign eight, but you only need to complete six.** Your TA will collect these. Your responses should be personal reflections, and are confidential. If you don't know the topic, feel free to write on any sexuality-related subject. **Personal reflections are graded Credit/No Credit basis, based primarily on adequate length. MINIMUM = 300 WORDS**  
**You must complete SIX Personal reflections adequately, to receive credit and to avoid losing credit.**  
**COMPLETE SIX ----- 6 points added to your total points; DON'T COMPLETE SIX ----- 6 points deducted from your points**

**PLEASE NOTE:** PR's are to be turned into class on the dates listed on the syllabus. You are not to e-mail PR's. If an unforeseen circumstance causes you to be absent or whatever, you may e-mail **one PR to your TA as text, not as an attachment.** Do not e-mail PR's to Dr. Daley. After that one e-mailed PR, additional e-mailed PR's will not receive credit.

"My printer is broken/ out of ink/ stolen..." = "The dog ate my homework."  
There are many printers on campus. Find one.

**3. RESEARCH PARTICIPATION (REQUIRED):** This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a maximum of four hours, total. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

**4. CALCULATING GRADES:** We shall be using the +/- system. Your grade is a SUM, not an average. We begin with 336 possible points. Here are your total points converted to letter grades:

302-309 = A-	310-336 = A	
269-276 = B-	277-291 = B	292-301 = B+
235-242 = C-	243-258 = C	259-268 = C+
202-208 = D-	209-224 = D	225-234 = D+
0-201 = F		

**We give away a number of points away throughout the semester, usually based on attendance. Please do not ask us for more; the answer will be no, regardless of your tale of woe.**

**NOTE TO ALL PASS/FAIL STUDENTS:** It is your responsibility to obtain the minimum number of points needed to pass (202), AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when you turn in fewer than 6 Personal Reflections.")

### Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

**Note:** Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515

Student Health Center, 105 W.26th St: 471-4955

Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 302-1000

**The following is a rough guideline of how we will proceed.** Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

DATE	TOPIC	TEXTBOOK CHAPTER
January	18 Introduction, course overview <b>Read article:</b> Margolis, "The Way We Were"	
	23 Guest Speaker: Shane Whalley, MSSW Perspectives on the diversity of human sexuality: Placing Ourselves <b>Read article:</b> Hustvedt, "A Plea for Eros" <b>1st Personal Reflection due</b>	1-2
	25 Sexual Diversity; Sex in History	1-2
	30 Sex in History, continued	1-2
February	01 Female sexual anatomy and physiology <b>Read article:</b> Taylor, "Mysteries of the Organism"	5
	06 Finish up with female anatomy <b>2nd Personal Reflection due</b>	5
	08 Male sexual anatomy and physiology <b>Read article:</b> Friedman, "The Demon Rod"	6
	13 Valentine's Day: Love & Sex & Love & Sex & ... <b>Lecture:</b> "What We Talk About When We Talk About Love"	7
February	15 <b>EXAM 1: 110 Points</b>	
	20 Sexology and the Researchers	2
	22 Childhood & Adolescent Sexuality <b>3rd Personal Reflection due</b>	8
	27 Gender <b>Read article:</b> Thompson, "A New Vision of Masculinity"	4
	29 Sexual Orientations <b>Read article:</b> "Questionnaire for Heterosexuals" <b>and</b> Plante, "LGBTQQA(H), BDSM"	11
March	05 Sexual Identity: Yours	
	07 Adult Sexual Relationships <b>Read article:</b> Conrad & Milburn, "All of the Reasons People Have Sex" <b>and</b> Baumeister & Tice, "Limited Resources in Sex"	9
	12-16 Spring Break!	
	19 Communication <b>4th Personal Reflection due</b>	3
	21 Arousal & Orgasm & How They Work (or don't)	10, 14

March	28	Sexual Malfunctions <b>5th Personal Reflection Due</b>	10, 14
<b>April</b>	<b>02</b>	<b>EXAM 2: 120 Points</b>	
April	04	Sexual Coercion <b>Read article:</b> Sunseri, “Rape: A Personal Account” <b>and</b> Levin, “Just One Night” <b>6th Personal Reflection Due</b>	17
	09	Sex, Drugs, and Rock & Roll	
	11	Technique Day <b>Read article:</b> Norris, “Celibate Passion” <b>7th Personal Reflection due</b>	10
	16	Contraception	13
	18	Paraphilias <b>Read article:</b> Schappell, “Sex and the Single Squirrel”	16
	23	STI’s <b>8th Personal Reflection due</b>	15
	25	Commercial Sex <b>Read article:</b> Acocella, “The Girls Next Door”	18
	30	Any topic we have rescheduled or not covered yet	

April 30th is the last day you can turn anything in to us. If you are doing the alternate assignment in lieu of research, the research TA may have a different due date. Please ask her, not us.

**MAY                    02    Our last Exam, right here in SZB 104: 100 points**

**Anyone requesting a make-up for Exam 3 will receive a cumulative exam covering the entire semester. We do not recommend it.**

The University calendar/computer may tell you we have a final during finals. We do not.