

Minority Student Leadership Issues, Spring 2012
EDP 369K Unique #10247 AFR374D Unique# 30448
11am-12:30 pm BUR 134

Dr. Edmund T. Gordon, Instructor of Record

Mrs. Brenda Burt, TA princekwame@austin.utexas.edu Jester A232A - Office Hours/Tues/Thurs – 2pm-4pm – call 475-7971

COURSE DESCRIPTION

This course will explore racial identity development by discussing innovative ways to think and talk about race. The course incorporates the use of lectures, readings, simulation exercises, group research project and extensive class discussion to assist students as they explore the psychological impact of racism on all students, regardless of ethnicity.

COURSE GOALS

Students enrolled in MSLI will

Develop an understanding about racial identity development.

Develop strategies for facilitating productive dialogue about racial issues.

Focus on leadership issues affecting students of color and develop outcome strategies for improvement.

Develop skills including research, public speaking, ethical and moral decision-making.

Textbooks **The following textbooks are required:**

Almetris M. Duren, Overcoming: A History of Black Integration at the University of Texas at Austin, 1979, University Printing Division

Beverly Daniel Tatum, Ph.D., 1997, “Why Are All the Black Kids Sitting Together in the Cafeteria?” 1997, Basics Books, Perseus Books Group

Grading Policy

The final class grade will be based on:

➤ Class participation	100 points
➤ Attendance	100 points
➤ Test(s) (total of 2)	200 points
➤ Discussion questions	100 points
➤ Individual class objectives & personal leadership philosophy paper	100 points
➤ Self Analysis Paper	100 points
➤ Final Paper	100 points
➤ Final Project (in class presentations)	100 points
➤ Campus Life Experience	100 points

Late Course Work: 25 points per day will be deducted from the assignment grade.

Make-Ups: NO make up quizzes if late to class or absent on the day of a quiz.

Attendance Policy

The majority of the EDP 369K course is participatory a great deal of **emphasis will be placed on attending class**.

50 points for each unexcused absence over two will be deducted from your final class grade.

A minimum of seventy-five (75) points for not participating in class discussions will be deducted from your final class grade.

Campus Life Experience is encouraged to assist in your growth, development and knowledge of campus life.

Typewritten one page report on the content and impact of the event attended on or off campus.

Services for Students with Disabilities - Students with disabilities may request appropriate academic accommodations from Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259

<http://www.utexas.edu/diversity/ddce/ssd/>

Religious Holy Day Observance - By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Honor Code - The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. (d) “Plagiarism” includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit. University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>

ASSIGNMENTS

Reader Discussion Guide from “Why Are all the Black Kids sitting together in the Cafeteria” (located in the back of book)

Answer the discussion questions for each class. See the Outline for due dates. Must be typewritten and turned in each class. If not turned in on time, points deducted (3.45pts). Do not email your questions. Be prepared to facilitate a discussion on the assigned questions. Someone will be picked randomly from roster to facilitate.

Campus Life Experience is encouraged to assist in your growth, development and knowledge of campus life. Typewritten one page report on the content and impact of the event attended on or off campus. Additional opportunities will be provided during the semester.

Individual Class Objectives & Personal Leadership Philosophy **Due: February 14**

Each student is required to submit a typewritten paper describing specific objectives that he/she plans to accomplish as a result of matriculation in the class. This paper must include your personal philosophy of leadership. Please include characteristics you possess that make you a leader, compare and contrast your leadership style with a leader you admire. Must be typewritten, minimum 3 pages.

Self-Analysis Paper **Due: March 1**

Each student must write a self-analysis paper. Each paper is to reflect on your feelings and reactions regarding race, class, and gender issues in your life. Utilize class speaker remarks, readings, or research to assist in your development of the following responses:

- To what extent are you aware of race, class and gender issues in your life?
- What messages have you received about race, class, and gender?
- How important are these 3 things to your identity?
- How have these issues affected your life (positively or negatively)?
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You may use examples or write about a specific life experience. Must be typewritten, minimum 3 pages.

Final Paper **Presentations Begin April 3 – Paper Due Day of Presentation**

The goal of this assignment is to develop an understanding of multicultural communities. The class will be divided into teams for a group project OR you may elect to work alone. The teams OR individual will research various multicultural student organizations within the Austin/UT community. Specific instructions will be discussed in class.

(You cannot be a member of the organization you interview, and you also cannot be a member of the racial/ethnic cultural community corresponding to the organization you interview. Ex. If you are Asian American, you cannot research an Asian American organization).

The written and final compilation of the group project is to include all compiled research from the group project. Include the history, philosophy, membership recruitment/requirements, budgets/fundraising, accomplishments and challenges of these communities, and how you were able to see these challenges within the student group you interviewed. Minimum 5 typewritten pages each paper. Creativity is encouraged in the layout and development of the project. Individual Paper is due on the day of the presentation.

Submit your final paper on the day of your presentation. Must be typewritten, minimum 5 pages.

CLASS OUTLINE

DATE	TOPIC	ASSIGNMENT(s)
JANUARY		
Tues 17	Introductions & Overview of the Class	READ Duren book
	Discussion question facilitation (DQF) each class. Be prepared, random selection of facilitators.	
Thurs 19	Introductions & Overview of the EDP 369K Class	Tatum book questions Question #1 & 2 due 1/26
Tues 24	Introductions & Overview of the EDP 369K Class	READ Duren book Question #3 & 4 due 2/2
Thurs 26	"The Eye of the Storm" video	READ Tatum pages 3-28 Question #5 & 6 due 2/7
Tues 31	"The Eye of the Storm" discussion	
FEBRUARY		
Thurs 2	"Disney Monopoly" Video	Question #7 & 8 due 2/9
Tues 7	Diversity Statistics & Discussion on readings	Tatum pages 31-90 Question #9 & 10 due 2/14
Thurs 9	Diversity Statistics & Discussion on readings	Tatum pages 131-143 Question #11 & 12 due 2/16
Tues 14	Personal Leadership Philosophy Paper Due Personal Leadership Presentations	Continue with readings Question #13 & 14 due 2/21
Thurs 16	Dr. Rich Reddick, Asst. Professor African American Identity Development	Continue with readings Question #15 & 16 due 2/23
Tues 21	Personal Leadership Presentations	READ Tatum, pages 93-128 Questions #17 & 18 due 2/28
Thurs 23	Test #1	Question #19 & 20 due 3/1
Tues 28	Critical Issues in Latino Development Yvonne F. Loya, Asst. Director The Volunteer and Service Learning Center	Continue with readings
MARCH		
Thurs 1	Self analysis paper due	Question #21 & 22 due 3/6
Tues 6	Self analysis paper presentations	Question #23 & 24 due 3/8
Thurs 8	Asian Leadership Issues/Vincent Chin video	Tatum, pages 153-166

SPRING BREAK

Question #25 & 26 due 3/22

Tues 20 White Identity Development
Dr. Betty Jeanne Taylor

Thurs 22 Issues affecting GLBTQ student leaders
Shane Whaley, Sr. Program Coordinator
Center for Women's and Gender Studies

Question #27 & 28 due 3/27

Tatum pages 167-190

Tues 27 Test # 2
Public Speaking Skills

Question # 29 due 3/29
Tatum, pages 193-219

**TEXAS
RELAYS** **March 30-31, 2012**
Minority Mentorship Symposium
Noon - Youth Rally

**6pm - Intimate Conversations with
Greatness: Creating a Legacy of
Success**

Thurs 29 Group Dynamics/Decision Making/Problem Solving
Skills

Tatum pages 143-150

Thurs 31 Program Presentations

Final Paper Due

APRIL

Tues3 Program Presentations

Final Paper Due

Thurs 5 Program Presentations

Final Paper Due

Tues 10 Program Presentations

Final Paper Due

Thurs 12 Program Presentations

Final Paper Due

Tues 17 Program Presentations

Final Paper Due

Thurs 19 Program Presentations

Final Paper Due

Tues 24 Program Presentations

Final Paper Due

Thurs 26 Program Presentations

Final Paper Due

MAY

Tues 1 Program Presentations

Final Paper Due

Thurs 3 Program Presentations
Last class day - Class Evaluations

Final Paper Due

PERSONAL GRADE SHEET

Assignment	Maximum	Points
Personal Philosophy Of Leadership	100	
Self Analysis	100	
Test	100	
Test	100	
Final Paper	100	
Final Project (presentation)	100	
Attendance	100	
Class participation	100	
Discussion questions	100	
Campus Life Experiences	100 (4@25 per event)	
TOTAL	1000	

Grading Scale:

A: 1000- 900pts

B: 899-800

C: 799-700

D: 699-600

F: 599 or less