

COURSE SYLLABUS: EDP 363  
HUMAN SEXUALITY AND RELATIONSHIPS  
Summer 2012

**Thank you for choosing to take this class. I hope you both enjoy it and learn things that will be useful in your life and relationships.**

Instructor: Dr. Larry Brownstein  
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Office: SZB 252E  
Office Hours: By appointment

Students are welcome to make appointments with Dr. Brownstein. Appointments may be made before or after class or by calling his office.

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Teaching Assistants (11:30AM-1:00PM): To be announced first day of class

Office Hours: To be announced first day of class

Text: Crooks & Baur, Our Sexuality, 11th Edition.

### **Overview**

Human Sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social and personal factors in sexual expression.

We are operating on the assumption that sex and relationships are appropriate topics of study and that our psychological understanding will be enhanced by reading about, thinking about, and talking about all aspects of human sexuality. While you may be asked to express opinions on various sexual topics, your personal sexual history, sexual experiences, or preferences will not be topics for class discussions. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually gets better fairly quickly. However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues, then the course is probably not for you.

### **Attendance**

Regular attendance is expected and recommended as tests will cover lecture material that is supplemental to assigned readings. If you have to miss a class, you are responsible for getting notes and any assignment from fellow students. Because of the developmental presentation and nature of the subject matter, guests are welcome but need approval of the instructor before attending any lectures.

## Class Behavior

Particularly because of the sensitive nature of the course material, rudeness and intentionally hurtful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as an issue of courtesy and to aid people in hearing class discussions. Students are welcome to make comments or ask questions in class as time permits. Comments or questions may be stated after raising your hand and being acknowledged by the instructor. Students may also make comments or ask questions anonymously by writing them on cards and leaving them after class in a box in the back of the room. These questions, if pertinent to the purposes of the class, will be addressed at the next lecture. Questions left in the box do not need to pertain to the lecture material of that day. Students may bring water to class but no other drinks, food or chewing tobacco. Students are requested to remove hats or, if having a bad hair day, wear the bill of a hat backwards once class has begun. Computers and **cellular phones must be turned off** before class begins. Computers or any telephone heard ringing during the class period will be confiscated by the professor and returned at the end of the class period.

## Class Schedule

The class schedule is subject to some variance to accommodate class interests and schedule of guest speakers. All efforts will be made not to change the date of tests.

## Important Dates to Remember

June 15, Friday  
July 6 or 7

EXAM I  
EXAM II

### DATE

### TOPIC

|             |  |
|-------------|--|
| 1. May 31   | Introduction & Course Overview               |
| 2. June 1   | Scientific Truths, Myths, & Value Statements |
| 3. June 4   | (Continued)                                  |
| 4. June 5   | Historical and Cultural Perspective          |
| 5. June 6   | (Continued)                                  |
| 6. June 7   | (Continued)                                  |
| 7. June 8   | Sexual Anatomy & Physiology                  |
| 8. June 11  | (Continued)                                  |
| 9. June 12  | Sexual Response                              |
| 10. June 13 | (Continued)                                  |
| 11. June 14 | (Continued)                                  |
| 12. June 15 | EXAM I                                       |
| 13. June 18 | Sexual Enhancement                           |
| 14. June 19 | Birth Control                                |
| 15. June 20 | (Continued)                                  |
| 16. June 21 | Teenage Sexuality                            |
| 17. June 22 | Resolution of Unwanted Pregnancy             |

|                 |                        |
|-----------------|------------------------|
| 18. June 25     | (Continued)            |
| 19. June 26     | STD's                  |
| 20. June 27     | Male and Female Roles  |
| 21. June 28     | (Continued)            |
| 22. June 29     | Sexual Orientation     |
| 23. July 2      | (Continued)            |
| 24. July 3      | Love and Relationships |
| 25. July 5      | (Continued)            |
| 26. July 6 or 7 | EXAM II                |

## Evaluation

Course grades will be assigned based on the following break down:

A = 90-100%  
 B = 80-89%  
 C = 70-79%  
 D = 60-69%  
 F = 59% or below

Note that you must make at least a "D" and turn in required thought papers in order to get credit for this class for those taking it pass-fail.

Course grades will be assigned based on performance or completion in each of the following course activities:

1. There will be two exams. The two tests may have different point values. The exact amount of points for a particular test will be announced prior to that exam. A final test average is determined by dividing the number of points earned on the two tests by the total possible points. It is expected that everyone will be present for exams. **There are no make-up exams for this course, except for official school absences or serious illnesses.**
2. Written responses to assigned questions will be due on a date which will be specified at the time the question is given (usually 1 to 2 days later). Completion of at least 80% of the assigned questions will result in 1 percentage point being added to your total exam average at the end of the semester. **Failure to complete 80% of the assigned entries by the specified due date will result in 3 percentage points being deducted from your total exam average at the end of the semester. Students taking the course pass/fail MUST complete 80% of the thought papers to pass the course. No late entries will be accepted.** This is my opportunity to discover your opinions, thoughts, or feelings to class lectures. I consider this an important way for you to participate in this class.

## **Student Reactions**

You will be invited to evaluate the course toward the end of the semester. Your constructive comments, criticisms, and ideas are always welcome. Please feel free to contact Dr. Brownstein or the teaching assistant should you have comments or concerns regarding the substance or structure of the course.

NOTE: Because a course in Human Sexuality often raises personal issues and health concerns, you should be aware of the services available to you both through consulting with the instructor or teaching assistant for this course and through the following student services on campus:

- \*Counseling & Mental Health Center, 471-3515
- \* Student Health Center, 471-4955, 105 W. 26th Street
- \* Telephone Counseling and Referral Service (24 Hours), 471-2255

"The University of Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY."