

**NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.**  
**If you have questions, please check the syllabus and Blackboard before calling.**

**Instructor:** Dr. Nancy Daley  
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**Office:** SZB 252G  
**Office Hours:** MW after class and by appointment.  
(Let me know you're coming, or I'll go home!)  
I am often in my office by 9 a.m. as well.

**While you are more than welcome to phone me at the above numbers, if you call me at home or have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.**

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me a letter from Student Services indicating you need to use a laptop in order to take notes. Need I say anything about cell phones? If I see you texting, I will stop lecturing and wait till you are done, since obviously the fate of the world is dependent upon your texting during class time.

**Teaching Assistant:** Josh Rainey [joshcraigrainey@gmail.com](mailto:joshcraigrainey@gmail.com)

**TA Headquarters: 252F – Office hours by appointment.**

To find SZB 252, go up the stairs and take 3 *immediate* lefts. Daley's office is the first one on your right in that little "staff offices" corridor; the TA office is the first one on your left. Good luck. Please do not leave homework with Dr. Daley; she will lose it.

**Optional Text:** *Sexuality Now: Embracing Diversity*, by J. Carroll (4th Ed.)  
You may order the text online, in its entirety or by the chapter, at [www.ichapters.com](http://www.ichapters.com).

**Required Reading:** Find articles on Blackboard.

**Lecture Notes:** Available on Blackboard. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

**ESSENTIAL DATES:**            **EXAM 1 - JUNE 15th (110 points)**  
   **EXAM 2 - JULY 5th (100 points)**

**NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly!** (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

### Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

### Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

### Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

### Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

### Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

### Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

**1. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted on e-gradebook as quickly as we can get them there.

If you need to make up an exam, do this through your TA, not Dr. Daley. No one is really interested in your reasons or excuses. You must make arrangements with your TA **prior to the scheduled exam**. Make-up exams are given through your TA's good graces and according to your TA's schedule, not yours. You may make up one exam per semester. If you need a make-up exam for our last exam, it will be cumulative, covering the entire semester. Dr. Daley would advise you to make every effort to avoid the cumulative test.

**2. "FRIDAY GROUP:"** We will have five Fridays together. Two will involve exams; three will involve your participation in a group with a number of your classmates. The purpose of Friday Group is to promote independent learning and encourage you to develop informed opinions. Assignments will be given in class. On the Monday following "Friday Group," you will turn in a minimum 500-word summary of your group's discussion, including your opinions on the topic. Naturally, we do not care whether you actually meet on the Friday; you can meet any time you want, in person (strongly encouraged) or online. **But your paper will only be accepted in class on the Monday after the assignment has been given. No late papers will be accepted for any reason whatsoever.**

**There will be four Friday Group papers, each worth up to 10 points.** Points will be based upon the amount of time/work; level of participation; and the thoughtfulness of your reactions and opinions.

**4. CALCULATING GRADES:** We begin with a total of 250 possible points.

90-92% A-	93-100% A	
80-82% B-	83-86% B	87-89% B+
70-72% C-	73-76% C	77-79% C+
60-62% D-	63-66% D	67-69% D+
0-59% F		

**NOTE TO ALL PASS/FAIL STUDENTS:** It is your responsibility to obtain the minimum number of points needed to pass, AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when you turn in fewer than 6 Personal Reflections.") **We give away a number of points away throughout the semester. Please do not ask us for more; the answer will be no, regardless of your tale of woe.**

### Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

**Note:** Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515  
Student Health Center, 105 W.26th St: 471-4955  
Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE)  
Capital Area Mental Health Center affordable therapy services: 302-1000

**The following is a rough guideline of how we will proceed.** Guest lecturers may visit, so we will maintain flexibility. We also like to provide room for topics you may wish to explore in class. If you are one of those people who doesn't show up for school until Monday June 4<sup>th</sup>, please do not ask us about the first writing assignment.

<u>DATE</u>		<u>TOPIC</u>	<u>TEXTBOOK CHAPTER</u>
MAY	31	Introduction, course overview <b>Read article:</b> Margolis, "The Way We Were"	
JUNE	01	Perspectives on human sexuality <b>Introduction to "Friday Group"</b> <b>Read article:</b> Hustvedt, "A Plea for Eros"	1-2
	04	Sex in History <b>1<sup>st</sup> "Friday Group" paper due in class</b>	1-2

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK CHAPTER</u>
JUNE	05 Sex in History, continued	1-2
	06 Female sexual anatomy and physiology <b>Read article:</b> Taylor, "Mysteries of the Organism"	5
	07 Finish up with female anatomy	5
	08 <b>Friday Group</b>	
	11 Male sexual anatomy and physiology <b>Read article:</b> Friedman, "The Demon Rod" <b>2<sup>nd</sup> "Friday Group" paper due in class</b>	6
	12 Gender <b>Read article:</b> Thompson, "A New Vision of Masculinity"	4
	13 Sexual Identity: Yours	
	14 Sexual Orientations <b>Read articles:</b> "Questionnaire for Heterosexuals" <b>and</b> Plante, "LGBTQQA(H), BDSM"	11
	<b>15 EXAM 1 (110 points)</b>	
	18 Childhood & Adolescent Sexuality	8
JUNE	19 Love & Sexuality <b>Read in packet:</b> Conrad & Milburn, "All of the Reasons People Have Sex" <b>and</b> Baumeister & Tice, "Limited Resources in Sex"	7
	20 Communication	3
	21 Sexual Arousal <b>Read in Packet:</b> Schappell, "Sex and the Single Squirrel"	
	22 <b>Friday Group</b>	
	25 Technique <b>3<sup>rd</sup> "Friday Group" paper due in class</b>	10
	26 Sexual Coercion <b>Read in packet:</b> Sunseri, "Rape: A Personal Account"	17
	27 Sex, Drugs, and Rock & Roll <b>Read in Packet:</b> Norris, "Celibate Passion"	
	28 Contraception	13
	29 <b>Friday Group</b>	
	JULY 02 STI's <b>4<sup>th</sup> "Friday Group" paper due in class</b>	15
	03 Commercial Sex <b>Read in Packet:</b> Acocella, "The Girls Next Door"	18
	<b><u>Last day to turn in anything!!! If you haven't turned it all in, you may receive an Incomplete.</u></b>	
JULY	<b>05 Our last Exam, right here in SZB 104 (100 points)</b>	

**NOTE! if you require a make-up for Exam 2, it will be cumulative, covering material from the entire semester.**

The University calendar/computer may tell you we have a final during finals. We do not.