

The use of electronic devices in my classroom is prohibited unless you bring me a letter from Student Services indicating you need to use a laptop in order to take notes. Need I say anything about cell phones? If I see you texting, I will stop lecturing and wait till you are done, since obviously the fate of the world is dependent upon your texting

*NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! *(We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once

we've already taken Exam Two, etc.) *All grading questions go to your TA first.*

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Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. /However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you./

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Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. *Doing the reading will be a big help. *Your grades will be based upon the following:

1. *EXAMS (REQUIRED):*There will be 3 exams worth various points each. *All lectures are covered on the exams. All*

*readings**are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.*

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted on e-gradebook as quickly as we can get them there.

If you need to make up an exam, do this through your TA, not Dr. Daley. No one is really interested in your reasons or excuses. You must make arrangements with your TA *prior to the scheduled exam*. Make-up exams are given through your TA's good graces and according to your TA's schedule, not yours. You may make up one exam per semester. If you need a make-up exam for our last exam, it will be cumulative, covering the entire semester. Dr. Daley would advise you to make every effort to avoid the cumulative test.

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*2. "FRIDAY GROUP:" *We will have five Fridays together. Two will involve exams; three will involve your participation in a group with a number of your classmates. The purpose of Friday Group is to promote independent learning and encourage you to develop informed opinions. Assignments will be given in class. On the Monday following "Friday Group," you will turn in a minimum 500-word summary of your group's discussion, including your opinions on the topic. Naturally, we do not care whether you actually meet on the Friday; you can meet any time you want, in person (strongly encouraged) or online. *But your paper will only be accepted in class on the Monday after the assignment has been given. No late papers will be accepted for any reason whatsoever.*

* *

*There will be four Friday Group papers, each worth up to 10 points.
* Points will be based upon the amount of time/work; level of participation; and the thoughtfulness of your reactions and opinions.

* *

*4. **CALCULATING GRADES: * We begin with a total of 250 possible points.

	90-92% A-	93-100% A
	80-82% B-	83-86%
B	87-89% B+	
	70-72% C-	73-76%
C	77-79% C+	
	60-62% D-	63-66%
D	67-69% D+	
	0-59% F	

NOTE TO ALL PASS/FAIL STUDENTS: It is your responsibility to obtain the minimum number of points needed to pass, AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when you turn in fewer than 6 Personal Reflections.") *We give away a number of points away throughout the semester. Please do not ask us for more; the answer will be no, regardless of your tale of woe.*

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome.

Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

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*_Note_**:Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515

Student Health Center, 105 W.26th St: 471-4955

Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 302-1000

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*_The following is a rough guideline of how we will proceed_**. *Guest lecturers may visit, so we will maintain flexibility. We also like to provide room for topics you may wish to explore in class. If you are one of those people who doesn't show up for school until Monday June 4th , please do not ask us about the first writing assignment.

*_DATE_**
TOPIC

TEXTBOOK CHAPTER*

JULY 09 Introduction, course overview

Read article: Margolis,
"The Way We Were"

10 Perspectives on human sexuality 1-2

*Read article: *Hustvedt, "A Plea
for Eros"

11 Sex in History 1-2

12 Sex in History,
continued

1-2**

Group”*
*Introduction to “Friday

*_DATE_**
TOPIC

TEXTBOOK CHAPTER*

JULY 13 *Friday Group #1*

* *

physiology 16 Female sexual anatomy and 5

of the Organism”
Read article: Taylor, “Mysteries

class*
*1^st “Friday Group” paper due in

anatomy 17 Finish up with female 5

18 Male sexual anatomy and physiology
6

*
Rod”
Read article:*Friedman, “The Demon

Gender 19

4**
Read article: Thompson, "A New Vision
of Masculinity"

20 *Friday Group #2*

* *23 Sexual Identity: Yours

class*
*2^nd “Friday Group” paper due in

* *

24 Sexual
Orientations

11

*Read articles: * "Questionnaire for
Heterosexuals"

*and** *Plante,
"LGBTQQA(H), BDSM"

* *

25 Childhood & Adolescent
Sexuality 8

26 Love & Sexuality &
Communication

7

*Read in packet: *Conrad & Milburn, "All of
the Reasons People Have Sex"

* and *Baumeister &
Tice, "Limited Resources in Sex"

JULY 27 EXAM 1 (110 points)

* Friday Group #3*

30
Technique

10

*
3rd "Friday Group" paper due in class*

* *

* *31 STI's

AUGUST 01 Sexual Arousal

*Read in Packet: *Schappell, "Sex
and the Single Squirrel"

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*

Coercion 02 Sexual

17

Personal Account” *Read in packet: Sunseri*, “Rape: A

03 *4th Friday Group*

Roll 06 Sex, Drugs, and Rock &

Passion” *Read in Packet: *Norris, “Celibate

class* *4th “Friday Group” paper due in

**

Contraception 07
13

08 Paraphilias

STI’s 09
15

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AUGUST 10 EXAM 2 (100 points)

*

*Right here in SZB 204.

The computer may tell you we have a final
during finals. We do not.

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