

DORIE J. GILBERT
CURRICULUM VITAE

Associate Professor
School of Social Work
1925 San Jacinto Suite 3.130M
Austin, Texas 78712
(512) 471-8229
E-mail: dgm@mail.utexas.edu

EDUCATION

DOCTOR OF PHILOSOPHY, (August, 1996) School of Social Work,
The University of Texas at Austin.

Dissertation Topic: "A multivariate analysis to explore personality correlates of stigma vulnerability: Implications for social work practice with vulnerable populations.

Chair: Calvin L. Streeter, Ph.D.

Academic Honors: Moody Fellow (1995-96); Minority Graduate Opportunity Fellowship, (1993-94) Graduate Studies

MASTER OF SCIENCE IN SOCIAL WORK, (August, 1992) Clinical Practice, The
University of Texas at Austin.

Academic Honors: C. W. Laughton Endowed Presidential Scholarship (1992), Scholarship awarded each year to one BSW and one MSSW student for outstanding achievement and potential in the field of social work.

Phi Kappa Phi Academic Honor Society (1991); August Swain Endowed Scholarship (1991, 92)

BACHELOR OF BUSINESS ADMINISTRATION, (December, 1983), Business
Management, The University of Texas at Austin.

PROFESSIONAL APPOINTMENTS

Fall 2002 to present **Associate Professor**, School of Social Work,
The University of Texas at Austin
Faculty Affiliate, Warfield Center for African & African
American Studies
Faculty Affiliate, Center for Women's & Gender Studies

2001-2009 **Visiting Scholar**, University of California at San Francisco,
Collaborative AIDS Prevention Studies Program

Fall 1996 to Fall 2002 **Assistant Professor**, School of Social Work,
The University of Texas at Austin

Spring 1996 **Assistant Professor**, Social Work Dept.,
The University of Texas at El Paso

Spring 1994
to Fall 1995 **Instructor**, Social Work Department,
University of Mary Hardin-Baylor, Belton, Texas

Spring 1995
to Fall 1995 **Instructor**, Social Work Department,
St. Edward's University, Austin, Texas

I. RESEARCH AND SCHOLARSHIP

Funded Research Projects

- 2009-2011** **Principal Investigator**, University of Texas at Austin, School of Social Work
Project Title: Austin Healer Women
Purpose: Health Promotion Intervention for African American Women
Funded by: Austin/Travis County Health and Human Services
- 2009-2011** **Principal Investigator**, University of Texas at Austin, School of Social Work
Project Title: Get Started Girl- HIV Prevention Program
Purpose: HIV Prevention for Women Released from Texas State Prisons and Jails
Program Evaluation Funded by: Office of Women's Health
- 2005-2008** **Principal Investigator**, University of Texas at Austin, School of Social Work
University of California at San Francisco, Center for AIDS Prevention Studies
Project Title: Project Mother Daughter Talk
Purpose: A study using in-depth interviews to explore risks and resilience among HIV-positive African American mothers and their 6-12 year old daughters.
Funded by: National Institute on Mental Health (NIMH)
- 2001-2005** **Principal Investigator**, University of Texas at Austin, School of Social Work
Project Title: "The HIV Wellness Project: Service Utilization Patterns Among HIV-Positive African-American and Mexican-American Drug Users
Purpose: A qualitative and quantitative study using concept mapping methodology to study ethnocultural differences in HIV meds adherence among HIV-positive substance abusers.
Funded by: National Institute of Drug Abuse (NIDA)
- 2001** **Principal Investigator**, University of Texas at Austin, School of Social Work
Center for Social Work Research, Diversity Institute Project
Project Title: "Families Forward Agency: A Cultural Competence Assessment"
Purpose: To assess the agency's level of culturally-competent practice
Funded by: Families Forward, a Child Abuse Prevention Agency
- 2001** **Principal Investigator**, University of Texas at Austin, School of Social Work
Project Title: "HIV-Affected 6-12 year-old Children: A focus group study of New York City Parents with AIDS who have 6-12 year-old children.
Purpose: To document the common parenting challenges experienced by the mothers and develop a profile of the children's primary problems
Funded by: University of Texas at Austin Faculty Development Program
- 2000-2001** **Principal Investigator**, University of Texas at Austin, School of Social Work
Center for Social Work Research, Diversity Institute Project
Project Title: "Evaluation of Prejudice Reduction Training with High School Students"
Purpose: Study to evaluate the effectiveness of prejudice reduction training in increasing tolerance and social action among two groups of high school students
Funded by: Dell Computers and the National Coalition Building Institute (NCBI)

2000-2001

Principal Investigator, University of Texas at Austin, School of Social Work Center for Social Work Research.

Project Title: “ A Multivariate Analysis of Factors Associated with AIDS Services Utilization among African American Subgroups”

Purpose: Study examined efficacy of the BOSS (Brothers or Sisters Together) Project’s Peer Supporter Model and qualitative findings on cultural meanings behind African Americans’ lack of access and utilization of HIV services

Funded by: University of Texas at Austin Faculty Development Program.

**June 1999
to Feb 2000**

Research Associate, University of Texas at Austin, School of Social Work’s Center for Social Work Research.

Project Title: “Texas Works: Follow-up study of welfare

recipients” Research design, data collection, analysis, and reporting.

Principal Investigator, Laura Lein, Study funded by the Texas Department of Human Services.

Fall 1996

Principal Investigator, University of Texas at Austin, School of Social Work

Project Title: "Telling Their Stories, Claiming a Voice: Life Stories of HIV-positive women.

Purpose: Qualitative research project involving life story interviews with women living with HIV/AIDS.

Funded by: University of Texas Office of the Vice President for Research

PUBLICATIONS

Publication Awards: Sage Publications Professional & Scholarly Research Award for Journal of Black Psychology article: Nobles, W., Goddard, L., & Gilbert, D. (2009). The Healer Women Fighting Disease Integrated Substance Abuse And HIV Prevention Program (HWFD) for African American Women: A Model for Reducing Health Disparities in the African American Community. Journal of Black Psychology, 35 (2), 228-246.

Awarded through the Association of Black Psychologists, 2009

Journal Articles (Refereed)

Gilbert, D. J., Harvey, A. R., & Belgrave, F. Z. (2009). Advancing the Africentric paradigm shift discourse: Evidence-based Africentric interventions in social work practice with African Americans. Social Work, 54 (3), 243-252.

Nobles, W., Goddard, L., & Gilbert, D. (2009). The Healer Women Fighting Disease Integrated Substance Abuse And HIV Prevention Program (HWFD) for African American Women: A Model for Reducing Health Disparities in the African American Community. Journal of Black Psychology, 35 (2), 228-246.

Gilbert, D. J. (2008). Racism and HIV/AIDS. In J. Moore (Ed.) Encyclopedia of Race and Racism. Thomson Gale, Farmington Hills, MI

Gilbert, D. J., Abel, E. Stewart, N. F., Zilberman, R. (2007). More than drugs: Voices of HIV seropositive individuals with a history of substance use. Addressing challenges in HIV medical adherence: Special Issue of Journal of HIV/AIDS and Social Services (L. Ka’Opua and N. Linsk (Eds.), 6(1/2), 161-179.

Gilbert, D. J. & Goddard, L. (2007). HIV prevention targeting African American women: An African-Centered Behavior Change Model Perspective. Family and Community Health, 30(1), 109-112.

Gilbert, D. J. & Williams, L. (2007). Deconstructing the Down Low: A systems-ecological perspective on African American men who have sex with men. Journal of Human Behavior in the Social Environment, v2, 501-518.

Gilbert, D.J. (2005). HIV-affected adolescents: Vulnerabilities and Promising Interventions. The Prevention Researcher,12 (4).

Gilbert, D. J. (2001). HIV-affected children and adolescents: What school social workers should know. Journal of Children in Schools 33 (3), 135-142.

Gilbert, D. J. (1999). In the best interest of the child: Maintaining family integrity among HIV-positive mothers, children, and adolescents. Journal of HIV/AIDS Prevention and Education for Adolescents and Children, 3 (2/3), 99-117.

Bacca, T., Pomeroy, E. C., & Gilbert, D. J. (1999). A psychosocial group intervention for HIV-positive children: A pilot study. Journal of Health & Social Work, 24 (4), 303-306.

Gilbert, D. J. (1998). The prejudice perception assessment scale: Measuring stigma vulnerability among African American students at predominantly Euro-American universities. Journal of Black Psychology, 24 (3), 305-321.

Gilbert, D. J., & Sullivan, S. C. (1998). African-American gay men and lesbians: Examining the complexity of gay identity development. Journal of Human Behavior in the Social Environment, 1 (2/3), 243-264.

Gilbert, D. J. (1998). Mujer, Latina, Lesbiana: Notes on the multidimensionality of economic and sociopolitical injustice. Journal of Gay and Lesbian Social Services, 8 (3), 99-112.

Grant, D., Gilbert, D. J., & White, B. W. (1998). Substance abuse among African-American children: developmental framework for identifying intervention strategies. Journal of Human Behavior in the Social Environment, 1 (2/3), 137-163.

Journal Articles--In Revision and Under Review

Cavil, W., Goddard, L & Gilbert, D (under review). Making the Invisible Visible: Raising Critical Consciousness about Sexually Explicit Rap Lyrics as an Innovative Approach to HIV Prevention for African American Teens. Journal of HIV/AIDS Prevention in Children and Youth

Gilbert, D. J., Kerl, D., & Ryndak, C. (under review). Teaching About White Privilege: A model of putting theory into action. Journal of Teaching in Social Work

Journal Articles--In Preparation

Gilbert, D. J. & Brown, C. (in progress). Endorsement of racialized gender role stereotypes: A survey of African American college students.

Redelmeier, A. & Gilbert, D. J. (in progress). Stacked Stigma: A content analysis of oncology social workers' perceptions of the lung cancer experience.

Book Chapters

Gilbert, D. J. (2009). Theresa Kaije, AIDS Activist & Founder of WAMATA. In Alice Lieberman (Ed.). Women in Social Work changing the world. Lyceum Press.

Gilbert, D. J. (3rd edition revision, in press) Multicultural assessment: A focus on ethnic-minority clients. In Jordan, C., & Franklin, C. (pp 351-383). Clinical Assessment for Social Workers: Quantitative and Qualitative Methods, 2nd Edition, Lyceum Press

Franklin, C. & Gilbert, D. J. (3rd edition revision, in press) Qualitative Assessment Methods. In Jordan, C., & Franklin, C. (pp. 139-178). Clinical Assessment for Social Workers: Quantitative and Qualitative Methods, 2nd Edition, Lyceum Press

Gilbert, D. J. & Sims, G. (2006). Working with American Indian Students and Families. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), The School Social Work and Mental Health Worker's Training and Resource Manual. Oxford University Press.

Gilbert, D.J. & Franklin, C. (2001). Evaluation Skills with Native American Individuals and Families, In R. Fong and S. Furuto (Eds.) Cultural Competent Social Work Practice: Practice Skills. Nedham Heights, MA: Allyn & Bacon.

Books Published (Co-Edited Book)

Gilbert, D.J. and Wright, E. M. (2003). African-American Women Living with AIDS: Critical Responses. Westport, CT: Praeger Publishers. Co-Edited Volume

Chapters by Gilbert, D. J. in African-American Women Living with AIDS:Critical Responses. Westport, CT: Praeger Publishers

Gilbert, D. J. (2003) African American Women and AIDS: The sociocultural construction of HIV/AIDS among African-American women (pp. 5-27). In Dorie J. Gilbert and Ednita M. Wright (Eds.). African-American Women and HIV/AIDS: Critical Responses. Westport, CT: Praeger Publishers

Gilbert, D. J. (2003) HIV-Affected African-American Children and Adolescents: Intersecting Vulnerabilities. (pp. 85-99). In Dorie J. Gilbert and Ednita M. Wright (Eds.). African-American Women and HIV/AIDS: Critical Responses. Westport, CT: Praeger Publishers

Gilbert, D.J. (2003). The Balm in Gilead: Black Churches Respond to HIV/AIDS in Black Community: Interview with Pernessia Seale. (pp. 153-158). In Dorie J. Gilbert and Ednita M. Wright (Eds.). African-American Women and HIV/AIDS: Critical Responses. Westport, CT: Praeger Publisher

Books under Review

Handbook of Africentric Interventions: Evidence-Based and Promising Best Practices

The book is co-edited by authors Dorie J. Gilbert, Faye Belgrave and Aminifu Harvey. The *Handbook* is a 3-part volume documenting the range of nationally implemented and variously funded Africentric interventions for a multidisciplinary audience of helping professionals, researchers, and scholars

OTHER PUBLICATIONS (as Co-Editor of Journal of HIV/AIDS and Social Services)

Gilbert, D. J. & Linsk, N. (2007). Voices heard, lessons learned. Progress and evolving challenges for HIV practice. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 5 (3,4), 1-7.

Linsk, N., & Gilbert, D. J. (2006). Introduction to Outreach and care approaches to HIV/AIDS along the US-Mexico border, Special Issue, Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 5 (2), 1-2.

Linsk, N., & Gilbert, D. J. (2006). Lessons for the future of Ryan White Care Act, Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 5 (1), 1-4.

Gilbert, D. J. & Linsk, N. (2005). Regional approaches to HIV care and services. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 4 (4), 1-3.

Gilbert, D. J. & Linsk, N. (2005). Going to the source: Historically underserved sample in HIV/AIDS research, Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 4 (3), 1-2.

Gilbert, D. J. (2004). Journal of HIV/AIDS and Social Services: Research, Practice and Policy, The National Annual Conference on Social Work and HIV/AIDS: The role of social work in multidisciplinary field of HIV/AIDS. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 3 (1). 1-5.

Linsk, N., & Gilbert, D. J. (2004). Trends and effects on HIV/AIDS on women. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 5 (1), 1-3.

Linsk, N., & Gilbert, D. J. (2003). HIV/AIDS Caregivers and Services: Multiple Roles and Impacts. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 2 (3), 1-4.

Gilbert, D., & Linsk, N. (2003). Loss, Social Support, and Coping: Continued challenges for individuals living with HIV disease. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 2 (2), 1-4.

Gilbert, D., & Linsk, N. (2003). Evaluation as a tool to improve HIV/AIDS Services, Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 2 (1), 1-3.

Gilbert, D. J., & Linsk, N. (2002). Introduction: Creating positive changes for persons living with and affected by HIV/AIDS. Journal of HIV/AIDS and Social Services: Research, Practice and Policy, 1 (3), 1-2.

Gilbert, D., & Linsk, N. (2002). Towards professionalism in HIV/AIDS social services. Journal of HIV/AIDS and Social Services: Research, Practice and Policy 1(2), 1-4.

Gilbert, D. J., & Linsk, N. (2001). Social Work and HIV/AIDS: Past Perspectives, Future Directions. Journal of HIV/AIDS and Social Services, 1 (1), 1-5.

II. TEACHING

TEACHING AWARDS

Spring 2011 Tower Award for Outstanding Academic Service Learning Professor
Spring 2011 Nomination, John L. Warfield Center for African and African American Studies
Fall 2002 Recipient, Lora Lee Pedersen Teaching Award, School of Social Work
Spring 2008 Nomination, Lucia, John, and Melissa Gilbert Teaching Excellence Award

TEACHING EXPERIENCE

Fall 2002-present **Associate Professor**, School of Social Work, The University of Texas at Austin
Graduate Course: Development Across the Lifespan
Graduate Course: Research Colloquium-Advanced Research in Clinical Practice
Graduate Course: Interventions with Historically Traumatized Populations
Undergraduate Course: Social Work Practice with Groups
Undergraduate Course: Social Work w/African American Family
Und/Grad: Counseling African American Couples, Individuals, & Families
Ph.D. Course: Social Work Pedagogy

Fall 2009-2010 Ghana: Community & Social Development (Study Abroad, Accra, Ghana)
Cross-Disciplinary Global Development: US & Abroad

Fall 2005/ Fall 2006 Women's & Gender Studies: Foundations III, Research Methods Course

Fall 1996-2001 **Assistant Professor**, School of Social Work, The University of Texas at Austin
Graduate Course: Human Behavior in Social Environment & Cultural Diversity
Graduate Course: Research Colloquium- Evaluation of Clinical Practice
Undergraduate Course: Social Work Practice with Groups & Cultural Diversity

Spring 2001 **Assistant Professor, Collaborative Teaching/ Social Work & Liberal Arts**
Plan II-TC Junior Seminar Course Title: "Social Dilemmas: Thinking Globally"
Interdisciplinary course to help students critically examine postmodern global social issues raised by various social concerns

Spring 1996 **Assistant Professor**, Social Work Dept., The University of Texas at El Paso
Undergraduate Course: Introduction to Social Work and Social Welfare
Undergraduate Course: Human Behavior in the Social Environment II

1994-1994 **Instructor**, Social Work Department, University of Mary Hardin-Baylor Belton, Texas

1995 **Instructor**, Social Work Department, St. Edward's University, Austin, Texas

STUDENT ADVISING, SCHOOL, COMMUNITY AND PROFESSIONAL SERVICE

Dissertation Chair

Student: Denece Ferrales, Social Work, The University of Texas at Austin,
Dissertation Topic: Global Analysis of HIV/AIDS Policy Responses
Expected Defense Date: May 2003

PhD Proposal Chair

Student: Paula Gerstenblatt, Social Work, The University of Texas at Austin
Topic: Academic Service Learning in Social Work Education and Reserach

PhD Proposal Chair

Student: Carrie Elliot, Social Work, The University of Texas at Austin
Topic: Mental Health Predictors of Academic Achievement

Dissertation Committee Member, Dissertations in Progress

Student: Bianca Jones, Ed Psy, Counseling Psychology, The University of Texas at Austin
Topic: Student Development across diverse campus environments

Student: Collette Chapman-Hilliard, Ed Psy, Counseling Psy, University of Texas at Austin
Topic: Development and psychometric properties African American group consciousness scale

Dissertation Committee Member, Dissertations Completed

Student: Danielle Alsandor, Educ Admin, The University of Texas at Austin
Topic: Persistence and Resilience among low-income college students
Graduation Date: Summer 2011

Student: Corinne Reczek, Sociology, Women's & Gender Studies Portfolio Student
Topic: Do you really need to eat that?: A study of qualitative analysis of Health Behaviors in straight, gay and lesbian long-term couples
Graduation Date: Spring 2011

Student: Dawn Carlson, Department of Educational Administration
Topic: Practices that Contribute to Increased African American Student Achievement
Graduation Date: Fall 2011

Student: Sydnye Allen, Human Development and Family Sciences
Topic: African American Families and HIV/AIDS Loss: Stigma, Bereavement and Coping
Graduation Date: May 2009

Student: Liliane Cambraia Windsor, Social Work
Topic: Oppression, Drug Use, and Violence: Lived Experiences of Young Impoverished African American Women Who Use Drugs and/or Alcohol in New York City
Graduation Date: May 2008

Student: Amber Parker, Communications
Topic: Superficial Ideology: Skin-tone, Advertising & Children of Color
Graduation Date: May 2008

Student: Stanton Lawrence, Department of Educational Administration
Topic: National Evaluation of Academic Preparation of School Administrators
Graduation Date: May 2008

Student: Brooke Hersh, Department of Educational Psychology
Topic: Evaluation of strengths in at-risk youth through a strengths-based assessment intervention
Graduation Date: July, 2007

Student: Penny Logan, Department of Educational Administration

Topic: African American woman's pathway to community college presidency: An oral history
Graduation Date: December, 2006

Student: Lisa Wyatt, UT Department of Sociology
Topic: Examination of racial and class differences in children's television watching
Graduation Date: May 2005

Student: Edward Lozano, Department of Educational Administration
Topic: Managing Informal Power Groups: Strategies used by Educational Administrative Interns
Graduation Date: September, 2004

Student: Catherine Crisp, Social Work
Dissertation Topic: Beyond homophobia: Development and validation of the Gay Affirmative Practice Scale
Graduation Date: August 2002

Student, Willow Arreola, Social Work .
Dissertation topic: Domestic Violence: A comparison of the Needs of African American, Hispanic, and White women.
Graduation Date: Spring 2002

Student, Sheila Adams, Social Work
Dissertation topic: Women and Violence: An exploratory study of motivations.
Graduation Date: August 2002

Student, Heather Katz, Department of Curriculum and Instruction
Dissertation topic: The effects of learner' goal orientation on cognitive tool use and achievement in interactive hypermedia environment: Application of HIV/AIDS education for women of color.
Graduation Date: April 2001

Student, Kathryn Jeffery, Department of Educational Administration
Dissertation topic: Role of community colleges in welfare reform: Educating welfare recipients.
Graduation Date: November, 1999

Student, Indira Hogan, Educational Psychology,
Dissertation topic: Toward the reduction of racial prejudice: An exploratory study of the relationship between white racial identity and racial prejudice.
Graduation Date: April, 1998

Thesis Supervision, Women's & Gender Studies

Student: Kristin Krenz, Graduate Thesis, Women's & Gender Studies
Thesis Topic: Global Gender Empowerment Strategies: Strengths & Unexpected Consequences
Expected Graduation Date: Spring 2012

Student: Melissa Koonce
Thesis Topic: Identity Construction and Community Building in Austin's Drag King Culture
Graduation Date, May 2006
Thesis nominated for Graduate School's Outstanding Master's Thesis

Student: Michiko Niori
Thesis Topic: Wives of International Students and their Social and Marital Adjustment in the US
Graduation Date, May 2008

Secondary Thesis Supervision-Women's & Gender Studies

Student: Judie Nisaka, Graduate Thesis, Women's & Gender Studies
Thesis Topic: Girl's Sexuality: Media and Policy Analysis
Graduation date: August, 2007

Primary Thesis Supervision--Plan II Honor Thesis

Student: Dana Gavrilă
Thesis Topic: Examining the ethical issues of genetically modified foods
Graduation date: May 2003

Student: Cristina Vargas
Thesis Topic: Diversifying Volunteers for Court Appointed Special Advocates
Graduation date: Dec 2002

Student: Mary Robinson
Thesis Topic: Psychosocial Consequences of Polycystic Ovarian Syndrome
Graduation date: May 2002

Student: Bronwyn Blake
Thesis Topic: Gender Differences in Early Education Teaching Techniques
Graduation date: May 2002

Secondary Faculty Supervision- Plan II Students

Student: Amy Gaudet
Thesis Topic: Examining programs for AIDS orphans in Africa.
Graduation date: May 2001

Student: Atisha Patel, Plan II Undergraduate Honors Thesis
Thesis Topic: Dangerous cross-roads: HIV-infection and domestic violence among women
Graduation date: May 2000

Student: Stephanie Fong, Plan II Undergraduate Honors Thesis
Thesis Topic: A Survey of Summer Camps for HIV-infected Children
Graduation date: May 1999

Secondary Faculty Supervision -Sociology

Student: Nina Jackson
Thesis Topic: Interracial Marriage among African Am.Women: Motivating and Demotivating Factors
Graduation date: May 2011

Student: Monica Cooper
Thesis Topic: Deconstructing Declining Rates of Marriage among African Americans
Graduation date: May 2008

Faculty Supervision: Bridging Disciplines Program

Student: Jessica Giordano

Research Topic: A Review of Programs targeting African American Youth in Distressed Communities

Graduation date: May 2008

Student: Ashley Lemelle

Research Topic: Healing and Celebrating Womanhood: A growth group for homeless women of color

Graduation date: Dec 2008

Supervisor, Undergraduate Research Fellowships

- 2007-2008, Student: Crystal Brown, Psychology and African & African American Studies
- Fall 2002, Student: Mary Robinson, Plan II student
- Fall 2001, Students: Kristin Woolf and Ana Rodriguez, Social Work students
- Spring 1999, Student: Wendy Latham, Social Work student
- Fall 1999, Student: Atisha Patel, Plan II student

Other Advising

BSW/MSSW Advisor and Faculty Liaison

III. SERVICE

SERVICE TO THE UNIVERSITY AND TO THE NATION, STATE, PROFESSION, AND COMMUNITY

UNIVERSITY SERVICE

- Faculty Sponsor, Students in Partnership with Ghanaian Development (2010-present)
- Guest Speaker and Panelist for “*Not Another Statistic*” Brothers of Iota delta Chapter of Kappa Alpha Psi Fraternity Forum for Black Males on UT Campus (2009)
- Cross-Campus Africa Initiative Group (2008-09). Federal funding for programs/research in Africa
- Vice Provost Cross-College Council on International Programs (2006-present)
- Bridging Disciplines Social Inequality, Health and Policy Committee (2007-present)
- Faculty Council (2000-2002)
- General Faculty Rules Committee (2001-2003)
- Educational Policy Committee of the General Faculty (2000-2001)
- Committee of Student Affairs of the General Faculty (2000-2002)
- John L. Warfield Memorial Resolution Committee (2008). Charged with writing memorial resolution honoring John L. Warfield
- Retirement Planning Committee (2000). Dr. John Warfield (Educational Psychology and Associate Director of Center for African and African American Studies)

SERVICE TO THE SCHOOL OF SOCIAL WORK

Standing Committees

Chair, International Social Work Committee (2005-present)
Faculty Liaison (International Field students in Accra, Ghana and Durban, South Africa) (2007-present)
BSW Committee (1996-1998, 2004-present)
Center for Social Work Research Administration Committee (1998-2004)
Clinical Concentration Committee (1996-2004)
Professional Linkage Committee (1997-2004)
Diversity Institute (1996-2002)
Student Retention and Recruitment Committee (1996-1999)
MSSW Application Review Committee (1997-2003).

Curriculum Development (2009-2010) International and Domestic Service Learning Courses: Maymester Course and Global Development Course

1. Maymester---Ghana: Community and Social Development. Selected as one of ten 2009 Maymester courses. International Service Learning course emphasizing project development in Ghana, West Africa

2. Cross-Disciplinary Global Project Development, course focuses on global perspectives but local implementation of interdisciplinary development projects, Service Learning Course

FACULTY AFFILIATE SERVICE

John L. Warfield Center for African & African American Studies (CAAAS) as Faculty Affiliate

- Assisting with Third Year Reviews for Junior Faculty Affiliates of Center

Women's & Gender Studies (WGS) as Faculty Affiliate

- WGS Steering Committee Member (2000-02, 2003-05, 2006-8)
- WGS Executive Committee Member (2006-08)
- WGS Dissertation Fellowship Award, Selection Committee (2000-02, 2004-05)
- WGS Governance Committee (2004-05)
- WGS Graduate Student Application Review Committee (2003-04, 2005-06)
- Sub-committees for the Gender Studies Conference (2004-2005)
- Taught WGS Foundations III (Fall 2005, Fall 2006)
- Developing Research Cluster on Gender & Health (2005)
- Planning Committee Gender & Health Annual Theme Events & Conference (2005-06)
- Invited Speaker, Gender & Health Annual Theme Event Conference (Feb 2006)
- Invited Speaker, Gender & Relationships Annual Theme Event Conference (October 2005)
- Session Moderator, Emerging Scholarship in Women's and Gender Studies Conference (2007)
- Speaker, WGS Grad Student Brown Bag on Professional Associations and Conferences (March, 2006)
- CWGS Faculty Development Program Mentor (2006-07), Mentor to Katherine Bowman (Nursing)
- Co-Chair, Research Cluster on Race/Ethnicity & Gender (2005-2007)

SERVICE TO THE PROFESSION

- **Co-Editor**, *Journal of HIV/AIDS and Social Services*.

Co-Editor with Professor Nathan Linsk of the Jane Addams School of Social Work at the University of Illinois at Chicago. This is tri-annual refereed, multidisciplinary journal directed primarily to the interests of HIV/AIDS practitioners and researchers (2001-2010).

- **OTHER Editorial service**

Children in Schools, Consulting Editor (1998-2004)

Journal of Black Psychology, Guest Reviewer (1999)

Affilia: Journal of Women & Social Work (2003)

- **Advisory Council, National Association of Social Work (NASW)** (2004-2009)

Advisory Council for NASW HIV/AIDS Spectrum Mental Health Training & Education of Social Workers Project.

- **National & State Grant Review Committees**

California HIV/AIDS Research Program at the University of California, Social & Behavioral Review Committee (01/10)

□ **Keynote Presentations**

(see *Keynote Addresses and Guest Speaker Lectures*, page 13)

COMMUNITY SERVICE and OUTREACH

- Invited Trainer—School-Based Africentric Interventions for African American Youth in Distressed Communities. Training presented to Regional Communities in Schools (CIS) school counselors, April 3, 2008.
- Radio Interview—KAZI Radio, Health Disparities in Austin/Travis Cty, July, 2008/Jan 2010
- Invited Speaker—HIV/AIDS Town Hall Meeting: Austin's Black community. Presented as part of the Travis County HIV/AIDS Planning Commission. June 2006
- Invited Speaker--Black church women organizing to response to HIV/AIDS. Olivet Baptist Church, Women's Ministry Group. March, 2006
- Community Film Screening of DiAna's Hair Ego, a training video used to mobilize beauticians to be involved in HIV prevention. Organized and coordinated with Austin African American Quality of Life Health Initiative, UT School of Social Work, and Center for Women's and Gender Studies
- Member, Board of Directors, Wright House Wellness Center (for HIV/AIDS and Cancer Prevention) Austin, Texas, May 2001-2003

- 1997-2002 Advisory Committee for the Women Rising Project, a program of AIDS Services of Austin that provides social support, mental health, and empowerment services to HIV-positive women in the Austin/Travis County area.

KEYNOTES, PROFESSIONAL MEETINGS AND CONFERENCES

Keynote Addresses and Guest Speaker Lectures

- | | |
|------------------|--|
| January, 2011 | Keynote Speaker: <i>Africentric Interventions—Replication of interventions in community-based programs</i>
Youth Empowerment Services, Project Showcase,
Pittsburgh, PA |
| July 20, 2010 | Keynote Speaker: <i>Africentric Health Promotion Interventions: Innovative Approaches to Reducing Health Disparities</i>
75th Convention of The National Association of Negro Business and Professional Women’s Clubs, Inc., Dallas, Texas |
| Nov 13, 2008 | Keynote Speaker: <i>HIV/AIDS & African Americans: Keeping the Promise of Social Justice</i>
Texas State HIV/AIDS Administrators’ Cultural Competence Training
Thompson Conference Center, Austin, TX |
| May 22, 2008 | Plenary Keynote Speaker: <i>Deconstructing the Prevalence of HIV/AIDS among African American Women: A move toward Awareness, Advocacy and the Needed Paradigm Shift in Prevention</i>
16th Texas HIV/STD Conference, Austin, TX |
| October 26, 2007 | Keynote Lecture, <i>Deconstructing Gender, Race , Stigma and Misogyny</i> Public Lecture sponsored by the Galveston College
Gender Talk Series, Galveston, Texas |
| Feb 9, 2007 | Invited Conference Speaker, <i>HIV prevention targeting African American women: A continuum of culturally congruent models.</i>
Conference sponsored by UT School of Nursing , Center for Health Promotion Annual Conference (CHPR), Austin, TX |
| October, 2006 | Invited conference speaker, <i>Mother-daughter communication and mutuality among HIV-positive African American mothers</i>
Conference sponsored by UT Center for Women’s & Gender Studies, Gender & Health Annual Theme Event Conference on Gender and Relationships, Austin, Texas |
| November 2000 | Invited panelist, African Studies Association Conference on HIV/AIDS and the African Diaspora, Conference sponsored by UT African Studies Association, Houston, Texas |

July 2000 Invited public lecturer, *Current social issues in the U.S.: A social work perspective*. Public Lecture sponsored by the American Studies Department, University of Würzburg, Germany

INTERNATIONAL, NATIONAL & STATE CONFERENCE PRESENTATIONS

August, 15 2011 Assessment of Childhood Trauma among former Female Inmates: Implications for Re-Entry Programs. Poster Session, Center for Disease Control's 2011 National HIV Prevention Conference, Atlanta, GA

August 16, 2011 Healer Women Fighting Disease: Integrated HIV & General Health Promotion Intervention. Paper presented at Center for Disease Control's 2011 National HIV Prevention Conference, Atlanta, GA

August 14, 2009 Healer Women Fighting Disease: HIV Prevention addressing structural barriers. Paper presented at Center for Disease Control's 2009 National HIV Prevention Conference, Atlanta, GA

September 18, 2008 Intergenerational Risks and Resilience in African American HIV-affected Mother Daughter Dyads. Workshop presented at Illinois Women of African Descent Conference, Chicago, IL

Dec 6, 2007 *African-Centered Behavior Change Model: Paradigm shift in HIV prevention targeting African American Women*. Training presented at Center for Disease Control's 2007 National HIV Prevention Conference, Atlanta, GA

Nov 9, 2007 *Healer Women Project: Findings from an Africentric HIV Prevention Model*. Workshop presented at the 2007 National Minority AIDS Council Conference, Palm Springs, CA.

September 13, 2007 *Creating global visibility for HIV-affected African American children and adolescents: Assessment of mental health, social and behavioral adjustment among adolescent daughters of African American mothers living with HIV/AIDS*. Paper presented at the South African Association of Child and Adolescent Psychiatry and Related Professionals, Cape Town, South Africa

May 24, 2007 *Defining the African-Centered Behavior Change Model* Workshop presented at the 19th Annual Conference on Social Work and HIV//AIDS. Albuquerque, New Mexico

May 26, 2007 *Factors related to Risk and Resilience among HIV-positive African American mothers and HIV-affected daughters*. Workshop presented at the 19th Annual Conference on Social Work and HIV//AIDS. Albuquerque, New Mexico

- May 27, 2006 Deconstructing the “down low”: An ecological perspective on African-American Men Who Have Sex with Men (MSM). Workshop presented at the 18th Annual Conference on Social Work and HIV//AIDS. Miami, FL.
- May 26, 2006 The changing face of AIDS: Are we doing enough to address cultural issues? Talking session sponsored frontline case managers. NASW Spectrum Project Workshop at the 18th Annual Conference on Social Work and HIV//AIDS. Miami, FL.
- May 31, 2005 To drug or not to dug: Decisions about HIV meds and drugging among HIV positive individuals with a history of substance abuse. Workshop presented at the 17th Annual Conference on Social Work and HIV//AIDS. Chicago, IL
- May 28, 2004 Pros and Cons: A concept mapping study to examine barriers and motivations of HIV meds adherence. Poster Session presented at the 16th Annual Conference on Social Work and HIV//AIDS. Washington, DC
- June 1, 2003 Project Mother-Daughter Talk: Examining the HIV risks to daughters of HIV-positive African American mothers. Poster Session presented at the 15th Annual Conference on Social Work and HIV//AIDS. Albuquerque, New Mexico
- June 1, 2003 Ethnocultural Differences in HIV Med Adherence. Poster Session presented at the 15th Annual Conference on Social Work and HIV//AIDS. Albuquerque, New Mexico
- Feb 22, 2002 “HIV-affected children: School Social Work Interventions. Paper presented at the 11th Annual School Social Work Conference, Austin, TX
- June 2001 " The BOSS Project: Evaluation of a peer-supporter model for increased HIV/AIDS services among HIV-positive African Americans Poster Session presented at the 13th Annual Conference on HIV/AIDS and Social Work, Philadelphia, PA
- October 28, 2000 "A multivariate analysis of personality correlates of stigma vulnerability among African-American students on predominantly Euro-American university campuses." Paper presented at the 4th Annual People of Color in Predominantly White Institutions Conference, Lincoln Nebraska
- November 5, 2000 “Life Themes of Women Living with HIV and AIDS: The Life Stories Project” Paper presented at 15th Annual Texas National Association of Social Work Conf. Ft. Worth, TX.