

ADOLESCENT DEVELOPMENT.v1

EDP 363M: 10180

Fall, 2012

Toni Falbo, Instructor (SZB 506Q)

TTh: 12:30-2, SZB 416

Instructor & TA: **Toni Falbo**, Professor of Educational Psychology, will be your Instructor and your teaching assistants are **Kristin Harvey** and **Maya Vashee**.

Falbo's Office Hours: Tuesdays, Wednesdays, & Thursdays noon -12:30pm.

Falbo's phone number is 471.0603. Email: toni@prc.utexas.edu

Kristin Harvey's email address is: kristin.harvey@austin.utexas.edu

Maya Vashee's email address is: mayalv33@gmail.com

Course Objective: The objective of this class is to familiarize students with the biological, social, and cultural dimensions of human development, ranging from 10 to 25 years. The course aims to inform students participating in the UTeach for Liberal Arts program about developmental aspects of the lives of students in middle school, high school, and college.

Readings: Your text is: The 5th edition of *Adolescence and Emerging Adulthood: A Cultural Approach* by Jeffrey J. Arnett. This should be available at the Co-op. Ebook versions are acceptable.

Tests: There will be three, multiple choice tests in this class. Each one contributes 30% of your total score. (3 X 30 = 90 points)

Paper: This 8-page paper can be handed in any time during the semester, but it must be handed in before the last class day of the course, December 6, 2012. It must be on a topic approved by Falbo. Possible topics are listed on page 3. (10 points)

Extra Credit: Students have the opportunity to make a presentation to class about their paper topic, for a maximum of 5 extra credit points. These presentations will be scheduled between October 3 and December 6, 2012. They should take about 10 minutes, and could include power point slides, although the PPT is not required.

How Points become Final grades:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

60-69 = D

Below 60% = F

Fall, 2012 Schedule: Adolescent Development

Week/ Date	Topic	Readings
August 30	Orientation	None Yet!
Sept 4	Introduction	Ch 1, pp 1-24
Sept 6	Introduction	Ch 1, pp 25-31
Sept 11	Biological Foundations	Ch 2 pp 32-46
Sept 13		Ch2 pp 47-59
Sept 18	Cognitive Foundations	Ch 3 pp60-75
Sept 20		Ch 3 pp 76-93
Sept 25	Cultural Beliefs	Ch 4 pp94-104
Sept 27		Ch 4 pp 105-121
Oct 2	EXAM # 1	All Above
Oct 4	Gender	Ch 5 pp 122-130
Oct 9		Ch 5 131-147
Oct 11	The SELF	Ch 6 pp 148-156
Oct 16		Ch 6 pp 157-173
Oct 18	Family Relationships	Ch 7 pp 174-187
Oct 23		Ch 7 pp 188-209
Oct 25	Friends & Peers	Ch 8 pp 210-228
Oct 30		Ch 8 pp 229-239
Nov1	EXAM # 2	From Ch5-Ch 8
Nov 6	Love & Sexuality	Ch9 pp 240-252
Nov 8		Ch 9 pp 253-275
Nov 13	School	Ch 10 pp 276-287
Nov 15		Ch 10 pp 288-307
Nov 20	Work	Ch 11 pp 308-319
Nov 27		Ch 11 pp 320-335
Nov 29	Media	Ch 12 pp 336-344
Dec 4		Ch 12 345-361
Dec 6	EXAM # 3	From Ch 9-Ch 12

Approved Topics:

Below is a list of topics that are relevant to adolescent development and possible paper topics for this class. Before writing your paper, or making your presentation to class, get approval from Falbo about your topic. You can get her approval before or after class, or by email. There are additional topics possible; suggest your additional topic to Falbo in order to get approval.

Teen suicide
 Bullying inside and outside of school
 Gangs
 Cliques
 Jocks
 Nerds
 Additional crowds within school (pick one from your high school)
 Immigrant Youth
 Extracurricular activities
 Fights in the school hallways or elsewhere on school grounds
 Social media (Facebook, for example)
 Standardized tests
 Accountability
 Charter schools
 Private Schools
 Parent Involvement
 Preparing for college
 Sports Coaching in High School
 Obesity
 Anorexia
 Alcohol Abuse
 Drug Abuse
 Illegal substance use
 Sex education
 Teen pregnancy
 Teen motherhood or Teen fatherhood

More??

Your 8-page paper should be double-spaced and include references and a title (at the top of the first page, along with your name). More information about the scoring rubric will be provided early in the semester.

Important Notices:

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

A notice regarding academic dishonesty. UT Honor Code (or statement of ethics) and an explanation or example of what constitutes plagiarism (Link to University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>)

By UT Austin policy, students must notify Falbo of their pending absences at least fourteen days prior to the date of observance of a religious holy day. If students must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the students will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency