

EDP 363: HUMAN SEXUALITY AND RELATIONSHIP

Nancy Daley

Fall 2012 MW 11, 12:30, 2:00

Uniques: 10140, 10150, 10160

NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS. If you have questions, please check the syllabus and Canvas (that's the new Blackboard replacement system we are piloting) before calling.

Instructor: Dr. Nancy Daley **Telephone:** 471-0027 (No texts), 418-8336 **e-mail:** nancy.daley@mail.utexas.edu

Office: SZB 252G **Office Hours:** MW 9:45-10:45 and by appointment. Wednesdays @ 3:15 if you let me know, I'll stay!

While you are more than welcome to phone me at the above numbers, if you have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes. Lecture outlines are on Blackboard. Smart people print them up and bring them to class to figure out what will appear on an exam.

Need I say anything about cell phones? If I see you texting, I will stop my chattering and we shall wait for you to finish, as your text must be critical to world peace or the discovery of a cure for cancer.

Teaching Assistants:

11:00 Josh Rainey
joshcraigrainey@gmail.com

12:30 Mercedes Martinez
catawumpus@gmail.com

2:00 David Scheinfeld
dscheinfeld@mail.utexas.edu

TA Headquarters: 252F – Office hours by appointment.

To find SZB 252, go up the stairs and take 3 *immediate* lefts. Daley's office is the first one on your right in that little "staff offices" corridor; the TA office is the first one on your left. Good luck. Please **do not leave homework with Dr. Daley**; she will lose it.

Required Text: *Introduction to Human Sexuality*, by J. Carroll (Discovery Series Edition). This is a new text for the class. You may use the fun little square text; or the ebook version (get the CourseMate product for \$61), which can be ordered at:

www.cengagebrain.com/shop/isbn/9781111841898.

Required Readings: A number of articles are posted on Canvas.

Lecture Notes: Available on Canvas. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with

someone who does, or memorize everything.

ESSENTIAL DATES: **EXAM 1 – October 03 - (100 points)**

EXAM 2 – November 12 – (100 points)

EXAM 3 – December 05 - (100 points)

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.)

All grading questions go to your TA first.

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. In general, "A" students have been to class.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly. NOTE: on Canvas, it says your assignments are due at times like 12:00 a.m. on their due date. So far I haven't figured out how

to over-ride that. Written assignments are actually due in class on their due date, but may be submitted through Canvas up until your class time.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

1. EXAMS (REQUIRED): There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

2. FRIDAY GROUP: You will be working in groups of 5-6 students this semester. "Friday Group" is just a name: we don't care when you meet. Assignments will be posted on Canvas. On the MONDAY after each "Friday Group" week, you will turn in a 500-word, typed, double-spaced essay. These essays will be worth **up to 10 points each**, depending on the thoroughness and thoughtfulness of your essay. **Under no circumstances will any essays be accepted late.** You will simply forfeit those 10 points, no questions asked nor excuses entertained.

3. RESEARCH PARTICIPATION (REQUIRED): This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a maximum of four hours, total. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

4. CALCULATING GRADES: We shall be using the plus/minus system. We begin with 350 possible points.

	90-92% A-	93-100% A	
80-82% B-	83-86% B	87-89% B+	
70-72% C-	73-76% C	77-79% C+	
60-62% D-	63-66% D	67-69% D+	
0-59% F			

NOTE TO ALL PASS/FAIL STUDENTS: It is your responsibility to obtain the minimum number of points needed to pass, AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing.

Please do not ask us for extra points just because you need the next grade up. The answer is always, always no.

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515 Student Health Center, 105 W.26th St: 471-4955 Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE) Capital Area Mental Health Center affordable therapy services: 302-1000

The following is a rough guideline of how we will proceed. Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK CHAPTER</u>
AUGUST	29 Introduction, course overview	
	Read article: Margolis, “The Way We Were”	
SEPT	05 Perspectives on human sexuality: Placing Ourselves	1
	Read article: Hustvedt, “A Plea for Eros”	
	10 Sex in History	1
	12 Sex in History, continued	
	1“Friday Group” happens this week.	
	17 Female sexual anatomy and physiology	4

Read article: Taylor, “Mysteries of the Organism”

1st “Friday Group” essay due today!

19	Finish up with female anatomy	4
24	Male sexual anatomy and physiology	5

Read article: Friedman, “The Demon Rod”

26	Communication	2
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OCTOBER	01	Gender	3
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Read article: Thompson, "A New Vision of Masculinity"

OCT	03	EXAM 1: 110 Points
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2nd “Friday Group” happens this week.

08	Childhood & Adolescent Sexuality	6
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2nd “Friday Group” essay due today!

10	Sexual Orientations	9
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Read article: “Questionnaire for Heterosexuals”

and Plante, “LGBTQQA(H), BDSM”

15	Sexual Identity: Yours
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17	Adult Sexual Relationships	7
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Read article: Conrad & Milburn, “All of the Reasons People Have Sex”

and Baumeister & Tice, “Limited Resources in Sex”

22	Love	7
24	Arousal	8

3rd “Friday Group” happens this week

29	Sexual Techniques & Behaviors	8
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3rd “Friday Group” essay due today!

31	Sexual Malfunctions	8
	and Sex, Drugs, Rock & Roll	

NOV	05	Sexual Coercion	17
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VOTE! Read article: Sunseri, “Rape: A Personal Account”

NOV 07 EXAM 2: 120 Points

12	Contraception	11
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Read article: Norris, “CelibatePassion”

14	Pregnancy	10
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4th “Friday Group” happens this week

19	Paraphilias	13
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Read article: Schappell, “Sex and the Single Squirrel”

4th “Friday Group” essay due today!

21	TBA	
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26	STI’s	12
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28	Commercial Sex	
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Read article: Acocella, “The Girls Next Door”

5th “Friday Group” happens this week

DEC 03 Wrap it up

5th “Friday Group” essay due today!

DECEMBER 05 Our last Exam, right here in SZB 104: 100 points

Anyone requesting a make-up for Exam 3 will receive a cumulative exam covering the entire semester. We do not recommend it.

The University calendar/computer may tell you we have a final during finals. We do not.