

Minority Student Leadership Issues, Spring 2013
EDP 369K Unique #10325 AFR374D Unique# 30380
11am-12:30 pm JGB 2.202
Mrs. Brenda Burt princekwame@austin.utexas.edu
Jester A232A - Office Hours/Tues/Thurs – 2pm-4pm – call 475-7971

COURSE DESCRIPTION

This course will explore racial identity development by discussing innovative ways to think and talk about race. The course incorporates the use of lectures, readings, simulation exercises, group research project and extensive class discussion to assist students as they explore the psychological impact of racism on all students, regardless of ethnicity.

COURSE GOALS

Students enrolled in MSLI will

- ✓ Develop an understanding about racial identity development.
- ✓ Develop strategies for facilitating productive dialogue about racial issues.
- ✓ Focus on leadership issues affecting students of color and develop outcome strategies for improvement.
- ✓ Develop skills including research, public speaking, ethical and moral decision-making.

TEXTBOOKS The following textbooks are required:

(First two books are on Blackboard + additional articles will be posted)

- ❖ **Almetris M. Duren, Overcoming: A History of Black Integration at the University of Texas at Austin, 1979, University Printing Division**
- ❖ **Our Stories: The Experiences of Black Professionals on Predominantly White Campuses, by The John D. O'Bryant National Think Tank for Black Professionals in Higher Education on Predominantly White Campuses, 2002.**
- ❖ **Beverly Daniel Tatum, Ph.D., 1997, "Why Are All the Black Kids Sitting Together in the Cafeteria?" 1997, Basics Books, Perseus Books Group**
- UNIVERSITY CO-OP – PURCHASE

Grading Policy

The final class grade will be based on:

➤ Class participation	100 points
➤ Attendance	100 points
➤ Test(s) (total of 3)	300 points
➤ Discussion questions	100 points
➤ Individual class objectives & personal leadership philosophy paper	100 points
➤ Self Analysis Paper	100 points
➤ Final Paper	100 points
➤ Final Project (in class presentations)	100 points

ALL PAPERS MUST BE TYPEWRITTEN; DOUBLE SPACED; TIMES NEW ROMAN 12 PT FONT

Late Course Work: 25 points per day will be deducted from the assignment grade.

Make-Up: NO make up test if late to class or absent on the day of a test.

ATTENDANCE POLICY

The majority of the EDP 369K course is participatory a great deal of **emphasis will be placed on attending class**. 50 points for each unexcused absence over two will be deducted from your final class grade.

A minimum of seventy-five (75) points for not participating in class discussions will be deducted from your final class grade.

Services for Students with Disabilities - Students with disabilities may request appropriate academic accommodations from Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259
<http://www.utexas.edu/diversity/ddce/ssd/>

Religious Holy Day Observance - By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Honor Code - The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. (d) "Plagiarism" includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit. University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>

ASSIGNMENTS

ALL PAPERS MUST BE TYPEWRITTEN; DOUBLE SPACED; TIMES NEW ROMAN 12 PT FONT

Reader Discussion Guide from “Why Are all the Black Kids sitting together in the Cafeteria” (LOCATED IN THE BACK OF BOOK)

Answer the discussion questions for each class. See the Outline for due dates. Must be typewritten and turned in each class. If not turned in on time, points deducted (3.45pts). *Do not email your questions. *Be prepared to facilitate a discussion on the assigned questions. Someone will be picked randomly from roster to facilitate.

QUESTIONS

#1 & 2 due 1/22

#3 & 4 due 1/24

#5 & 6 due 1/29

#7 & 8 due 1/31

#9 & 10 due 2/5

#11 & 12 due 2/7

#13 & 14 due 2/12

#15 & 16 due 2/14

#17 & 18 due 2/19

#19 & 20 due 2/21

#21 & 22 due 2/26

#23 & 24 due 2/28

#25 & 26 due 3/5

#27 & 28 due 3/7

29 due 3/19

Individual Class Objectives & Personal Leadership Philosophy

Due: 2/5

Each student is required to submit a typewritten paper describing specific objectives that he/she plans to accomplish as a result of matriculation in the class. This paper must include your personal philosophy of leadership. Please include characteristics you possess that make you a leader, compare and contrast your leadership style with a leader you admire. Must be typewritten, minimum 3 pages.

Self-Analysis Paper

Due: 3/19

Each student must write a self-analysis paper. Each paper is to reflect on your feelings and reactions regarding race, class, and gender issues in your life. Utilize class speaker remarks, readings, or research to assist in your development of the following responses:

- To what extent are you aware of race, class and gender issues in your life?
- What messages have you received about race, class, and gender?
- How important are these 3 things to your identity?
- How have these issues affected your life (positively or negatively)?

You may use examples or write about a specific life experience. Must be typewritten, minimum 3 pages.

FINAL PAPER Campus Life Experiences is encouraged to assist in your growth, development and knowledge of campus organizations, analyzing leadership style and development.

Presentations Begin April 2 – May 2 **Paper Due Day of Presentation

The goal of this assignment is to develop an understanding of multicultural communities. The class will be divided into groups of 4 OR an individual for this final project (You elect to do the project individually.) The group/individual will research various multicultural student organizations within the UT community. Select a registered UT organization from the Dean of Students website. You cannot be a member of the organization you select, and you also cannot be a member of the racial/ethnic cultural community corresponding to the organization. Ex. If you are Asian American, you cannot research an Asian American organization.

You must contact the organization and attend a series of meetings/programs. It is imperative that you make your selection early in the semester. The organization you select must be approved by the class instructor. The date of the presentation will be selected in class.

The written and final compilation of the group/individual project is to include all compiled research from the group project. Include the history, philosophy, membership requirements, financial/budget, accomplishments and challenges of these communities, and how you were able to see these challenges within the student groups you interviewed. Minimum 6 typewritten pages for your final paper and creativity is encouraged in the layout and development of the project. One paper from the group/individual must be turned in during class on the day of the presentation.

Submit your final paper on the day of your presentation. Must be typewritten, minimum 6 pages. Creativity in the layout and development of the project is encouraged.

CLASS OUTLINE

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT(s)</u>
<u>JANUARY</u>		
Tues 15	Introductions & Overview of the Class Discussion question facilitation (DQF) each class. Be prepared, random selection of facilitators.	READ Duren book (Located on Blackboard) Purchase Tatum book from Co-op
Thurs 17	Introductions & Overview of the Class "The Eye of the Storm"	Tatum book questions Question #1 & 2 due 1/22
Tues 22	The Complexity of Identity	Tatum book questions Question #3 & 4 due 1/24
Thurs 24	Defining Racism	
Tues 29	Diversity Statistics	READ Tatum pages 3-28 Question #5 & 6 due 1/29
Thurs 31	Understanding Blackness	Question #7 & 8 due 1/31 Tatum pages 31-90
<u>FEBRUARY</u>		
Tues 5	Personal Leadership Paper Due Present paper IN CLASS	Question #9 & 10 due 2/5
Thurs 7	Present paper IN CLASS	Tatum pages 131-143
Tues 12	What is Affirmative Action?	Question #11 & 12 due 2/7
Thurs 14	Janet Helms – Understanding Whiteness	Continue with readings

FEBRUARY

Continue with readings

Tues
19 White Identity Development

Question #13 & 14
due 2/12

Thurs
21 Test #1

Questions #15 & 16
due 2/14

Tues
26 Critical Issues in Latino Development

Quest #17& 18
due 2/19

Thurs
28 Student Leadership Development

Question #19 & 20
due 2/21

READ Tatum, pages 93-128

Continue with readings

MARCH

Tues
5 Student Leadership Development

Question #21 & 22
due 2/26

Thurs
7 Test # 2

Question #23 & 24
due 2/28

SPRING BREAK – 11th-15th

Tues
19 Self analysis paper due
Presentations IN CLASS

Tatum, pages 153-166

Thurs
21 Self analysis Presentations IN CLASS

Question #25 & 26
due 3/5

Tues
26 Issues affecting GLBTQ student Leaders

Question #27 & 28
due 3/7

Thurs
28 Test #3

Tatum pages 167-190

APRIL

Tues
2 Program Presentations

Question # 29 due 3/19
Tatum, pages 193-219
Tatum pages 143-150

APRIL

Thurs 4	Program Presentations	Final Paper Due
Tues 9	Program Presentations	Final Paper Due
Thurs 11	Program Presentations	Final Paper Due
Tues 16	Program Presentations	Final Paper Due
Thurs 18	Program Presentations	Final Paper Due
Tues 23	Program Presentations	Final Paper Due
Thurs 25	Program Presentations	Final Paper Due
Tues 30	Program Presentations	Final Paper Due

MAY

Thurs 2	Last class day - Class Evaluations	Final Paper Due
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PERSONAL GRADE SHEET

Assignment	Maximum	Points
Personal Philosophy Of Leadership	100	
Self Analysis	100	
Test	100	
Test	100	
Test	100	
Campus Life Experiences Final Paper	100	
Campus Life Experiences Final Project (presentation)	100	
Attendance	100	
Class participation	100	
Discussion questions	100	
TOTAL	1000	

Grading Scale:

A: 1000- 900pts

B: 899-800

C: 799-700

D: 699-600

F: 599 or less