

**NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.** If you have questions, please check the syllabus and Blackboard before calling. If you ask a question that's answered here, we don't have to answer.

**Instructor:** Dr. Nancy Daley      **Telephone:** 471-0027 (No texts), 418-8336

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**Office:** SZB 244D

**Office Hours:** MW 9:45-10:45 and by appointment. Wednesdays @ 3:15 if you let me know, I'll stay!

While you are more than welcome to phone me at the above numbers, if you call me at home or have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes. Lecture outlines are on Blackboard. Smart people print them up and bring them to class to figure out what will appear on an exam.

Need I say anything about cell phones? If I see you texting, I will stop my chattering and we shall wait for you to finish, as your text must be critical to world peace or the discovery of a cure for cancer.

**Teaching Assistants:** Josh Rainey      [joshcraigrainey@gmail.com](mailto:joshcraigrainey@gmail.com)

David Scheinfeld      [dscheinfeld@utexas.edu](mailto:dscheinfeld@utexas.edu)

**TA Headquarters:** SZB 242B – Office hours by appointment.

**This is a "Hybrid" class.** Once we get underway, you will attend class in the classroom on Mondays, and work independently on Wednesdays. You will take exams in the classroom. You will also be working in a student discussion group; these assignments will be made during the second class week (to allow time for all our late arrivals).

You should know that this is one of two classes in Ed Psych that is moving toward an online format. You'll be famous! But it does mean a little extra work. We'll want you to do pre- and post-tests from certain textbook chapters so we can quantify your learning or lack thereof. We appreciate your contribution, and we especially want to hear from you about what works and doesn't work about the class as a whole.

**Canvas** is our classroom platform (not Blackboard). You will receive an invitation to join Canvas; please do so. Due dates are listed with your assignments, and Canvas has no problem telling us when you are late.

**Required Text:** *Discovery Series Introduction to Human Sexuality* by Janell Carrol. Online version will work fine. You will be completing a number of assignments from this text online.

**Required Readings:** A number of articles are posted on Canvas.

**Lecture Notes:** Lecture notes are available on Canvas. Monday lecture notes will be plain text; we suggest you print these and bring them to class. Then all you need do is make a mark next to whatever I talk about, and add a few things that aren't in the outline.

Your Wednesday lecture notes are in Power Point format, also available on Canvas.

**ESSENTIAL DATES:** EXAM 1 - February 13<sup>th</sup> (120 points)

EXAM 2 – March 27<sup>th</sup> (120 points)

EXAM 3 - May 1<sup>st</sup> (100 points) (No other final, though the campus computer may say we have one.)

**NOTE:** You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

**Course Overview:** Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that

sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

**Attendance:** This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

When you turn in your essays following a group discussion, please include the names of the people who were there. We cannot know you've been stuck with slackers unless you tell us.

**Classroom Demeanor:** Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

**Guest Speakers:** Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

**Late Assignments, Due Dates, Etc.:** Due dates are listed below and your TA's have been instructed to enforce them rigidly.

**Class Schedule and Topics:** The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

**1. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in the Grading Center on Blackboard as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

**2. GROUP DISCUSSIONS AND ESSAYS:** You will participate in **5 Discussion Groups** this semester. By the Monday following each discussion, you will submit a **500-word double-spaced essay** about the experience. We provide criteria for each essay; full credit goes to those essays that best meet all these criteria. Essays are worth up to **10 points each**. They should be personal, informed, and full of opinions. **Pass/Fail Students:** Your group participation is **required**. Failure to participate in all groups and turn in all 5 essays will result in a **No Credit** grade.

**3. RESEARCH PARTICIPATION (REQUIRED):** This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a maximum of four hours, total. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

**4. CALCULATING GRADES:** We use the +/- system. If you take the class pass/fail, you need a minimum of 60% to pass.

90-92% = A-	93-100% = A	
80-82% = B-	83-86% = B	87-89% = B+
70-72% = C-	73-76% = C	77-79% = C+
60-62% = D-	63-66% = D	67-69% = D-
0-59% = F		

**We give away a number of points away throughout the semester, usually based on attendance. Please do not ask us for more; the answer will be no, regardless of your tale of woe.****NOTE TO ALL PASS/FAIL STUDENTS:** It is your responsibility to obtain the minimum number of points needed to pass, AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing.

**Student Reactions:** You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

**Note:** Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515 Student Health Center, 105 W.26th St: 471-4955 Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE) Capital Area Mental Health Center affordable therapy services: 302-1000

**The following is a rough guideline of how we will proceed.** Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

<b>DATE</b>	<b>TOPIC</b>	<b>TEXTBOOK CHAPTER</b>
Mon. 01/14	Introduction, course overview <b>Read article:</b> Margolis, “The Way We Were”	
Wed. 01/16	Perspectives on human sexuality: Placing Ourselves <b>Read article:</b> Hustvedt, “A Plea for Eros”	1
Mon. 01/21	Backgrounds Identity Wheels “Sex is for...” Making Groups Safe	
Wed. 01/23	Sex in History, Part 1: From Cave Life to Christianity	1
<b>After today, 11:00 people are on their own on Wednesdays</b>		
Mon. 01/28	Sex in History, Part 2: From the New World to the East <b>Read article:</b> Taylor, “Mysteries of the Organism”  <b>First Discussion Group Happens This Week</b>	1
Wed. 01/30	Female Anatomy, Part 1 <b>11:00 class to complete pre-test and post-test from textbook</b>	4
Mon. 02/04	Female Anatomy, Part 2 <b>1<sup>st</sup> Essay Due, all classes</b>	4
Wed. 02/06	Male Anatomy <b>Read article:</b> Friedman, “The Demon Rod” <b>11:00 class to complete pre-test and post-test from textbook</b>	5
Mon. 02/11	Gender <b>Second Discussion Group Happens This Week</b>  <b>Read article:</b> Plante, “LGBTQQPA(H), BDSM” <b>and:</b> “Questionnaire for Heterosexuals”	3
<b>Wed. 02/13</b>	<b>Exam 1 (120 Points)</b>	
Mon. 02/18	Attraction and Love <b>Read:</b> Baumeister & Tice, “Limited Resources in Sex”  <b>Third Discussion Group Happens This Week</b>	7

DATE	TOPIC	TEXTBOOK CHAPTER
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Wed. 02/20	Sexual Orientations <b>Read article:</b> “Questionnaire for Heterosexuals” <b>and</b> Plante, “LGBTQQPA(H), BDSM”	
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Mon. 02/25	Developmental: Childhood	6
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Wed. 02/27	Developmental: Adolescence and Your 20’s <b>Read:</b> Conrad & Milburn, “All of the Reasons People Have Sex”  <b>11:00 class to complete pre-test and post-test from textbook</b>	6
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Mon. 03/04	Adult Sexuality <b>Read article:</b> Norris, “Celibate Passion”	7
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Wed. 03/06	Sexual Identity	
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<b>03/11-03/15</b>	<b>(Perhaps your last) Spring Break</b>	
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Mon. 03/18	Arousal <b>3<sup>rd</sup> Essay Due, all classes</b>	8
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Wed. 03/20	Glitches <b>11:00 class to complete pre-test and post-test from textbook</b>	8
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Mon. 03/25	Sexual Coercion <b>Read:</b> Sunseri, “Rape: A Personal Account”	14
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<b>Wed. 03/27</b>	<b>Exam 2 (120 Points)</b>	
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Mon. 04/01	Sex, Drugs, and Rock & Roll	
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**Fourth Discussion Group Happens This Week: YOU Teach next Monday!**

Wed. 04/03	Communication	2
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Mon. 04/08	You Teach: Sexual Techniques <b>4<sup>th</sup> Essay Due, all classes</b>	8
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Wed. 04/10	Contraception <b>11:00 class to complete pre-test and post-test from textbook</b>	11
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Mon. 04/15	STI’s <b>Fifth Discussion Group Happens This Week: Film</b>	12
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Wed. 04/17	The Paraphilias <b>Read article:</b> Schappell, “Sex and The Single Squirrel”	13
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Mon. 04/22	Discussion <b>5<sup>th</sup> Essay Due, all classes</b>	
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Wed. 04/24	Commercial Sex <b>Read article:</b> Acocella, “The Girls Next Door”	
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Mon. 04/29	Whatever we haven’t covered yet	
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<b>Wed. 05/01</b>	<b>Exam 3 (100 points) – right here in class.</b>	
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**Anyone requesting a make-up for Exam 3 will receive a cumulative exam covering the entire semester. We do not recommend it.**

The University calendar/ computer may tell you we have a final during finals. We do not.

