

ADOLESCENT DEVELOPMENT.v1

EDP 363M: 10290

Spring, 2013

Toni Falbo, Instructor (SZB 506Q)

TTh: 12:30-2, SZB 416

Instructor: **Toni Falbo**, Professor of Educational Psychology, will be your Instructor and your teaching assistant is **Maya Vashee**.

Falbo's Office Hours: Mondays, Tuesdays, & Thursdays noon -12:30pm.

Falbo's phone number is 471.0603. Email: toni@prc.utexas.edu

Teaching Assistant: Maya Vashee's office is SZB 262K. Maya will be there after class (2-3pm) on Tuesdays. **Maya Vashee's** email address is: mayalv33@gmail.com.

Course Objective: The objective of this class is to familiarize students with the biological, social, and cultural dimensions of human development, ranging in age from 10 to 25 years. The course aims to inform students participating in the UTeach for Liberal Arts program about developmental aspects of the lives of students in middle school, high school, and college.

Text: Your textbook is: The 5th edition of *Adolescence and Emerging Adulthood: A Cultural Approach* by Jeffrey J. Arnett. This should be available at the Co-op. Ebook versions are acceptable.

Evaluation: You will have the opportunity to accumulate 100 points during the semester.

Tests: There will be three, multiple choice tests in this class. Each one contributes 25% of your total score. (3 X 25 = 75 points)

Paper: This 8-page paper can be handed in any time during the semester, but it must be handed in --on paper--before the last class day of the course, May 2, 2013. The paper must be on a topic approved by Falbo. Possible topics are listed below. 5 points will be given for presenting the topic to your classmates. These presentations will be scheduled between February 19 and May 2, 2013. The presentations should take about 10 minutes, and could include slides, although a PPT is not required. (25 points)

How Points become Final grades:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

60-69 = D

Below 60% = F

Spring 2013 Schedule: Adolescent Development

Week/ Date	Topic	Readings
Jan 15	Orientation	None Yet!
Jan 17	Introduction	Ch 1, pp 1-24
Jan 22	Introduction	Ch 1, pp 25-31
Jan 24	Biological Foundations	Ch 2 pp 32-46
Jan 29		Ch2 pp 47-59
Jan 31	Cognitive Foundations	Ch 3 pp60-75
Feb 5		Ch 3 pp 76-93
Feb 7	Cultural Beliefs	Ch 4 pp94-104
Feb12		Ch 4 pp 105-121
Feb 14	EXAM # 1	All Above
Feb 19	Gender	Ch 5 pp 122-130
Feb 21		Ch 5 131-147
Feb 26	The SELF	Ch 6 pp 148-156
Feb 28		Ch 6 pp 157-173
March 5	Family Relationships	Ch 7 pp 174-187
March 7		Ch 7 pp 188-209
March 19	Friends & Peers	Ch 8 pp 210-228
March 21		Ch 8 pp 229-239
March 26	EXAM # 2	From Ch5-Ch 8
March 28	Love & Sexuality	Ch9 pp 240-252
April 2		Ch 9 pp 253-275
April 4	School	Ch 10 pp 276-287
April 9		Ch 10 pp 288-307
April 11	Work	Ch 11 pp 308-319
April 16		Ch 11 pp 320-335
April 18	Media	Ch 12 pp 336-344
April 23		Ch 12 345-361
April 25	Problems&Resilience	Ch 13 pp 363-376
April 30		Ch 13 pp 377-391
May 2	EXAM #3	From Ch 9-Ch 13

Suggested Paper Topics:

Below is a list of topics that are relevant to adolescent development and possible paper topics for this class. Before writing your paper, or making your presentation to class, get approval from Falbo about your topic. You can get her approval before or after class, or by email. There are additional topics possible; suggest your additional topic to Falbo in order to get approval.

Teen suicide
 Bullying inside and outside of school
 Gangs
 Cliques
 Jocks
 Nerds
 Additional crowds within school (pick one from your high school)
 Immigrant Youth
 Extracurricular activities
 Fights in the school hallways or elsewhere on school grounds
 Social media (Facebook, for example)
 Standardized tests
 Accountability
 Charter schools
 Private Schools
 Parent Involvement
 Preparing for college
 Sports Coaching in High School
 Obesity
 Anorexia
 Alcohol Abuse
 Drug Abuse
 Illegal substance use
 Sex education
 Teen pregnancy
 Teen motherhood or Teen fatherhood

More??

Your 8-page paper should be double-spaced and include references and a title (at the top of the first page, along with your name). The scoring rubric is below.

SCORING RUBRIC- FOR ADOLESCENT DEVELOPMENT PAPER (TOTAL = 25 POINTS)

Organization 6

Formatting/Sources 4

Relevancy of Topic 4

Ability to Link Topic to Course Material 6

Presentation to Class 5

The number beside each area denotes the number of points assigned. There is also a gradient of points in each area.

Specifically:

ORGANIZATION

6= very well organized, paragraphs flow in a logical order, smooth transitions, makes sense and easy to read

4 = somewhat well organized, occasional odd/disjointed paragraph

2 = not very well organized, paper is difficult to understand

0 = organization of paper is so poor it interferes with meaning

FORMATTING/SOURCES

4 = at least 5 academic sources used, properly cited in APA format

2 = 2-4 academic sources used and/or not properly cited in APA format

0 = less than 2 academic sources used and/or not properly cited in APA format

RELEVANCY OF CONTENT OF PAPER TO TOPIC AND COURSE

4 = topic is very relevant and makes sense in the context of the course

2 = topic is somewhat relevant

0 = topic was unadvisable/ not relevant

ABILITY TO LINK TOPIC TO COURSE MATERIAL

6 = paper explains exactly HOW and WHY topic is relevant to previously covered material (reading and lectures)

4 = paper makes some connections to previously covered material

2 = paper makes only a couple OR hazy/unclear connections to previously covered material

0 = paper does not attempt to link topic to previously covered material

Important Notices:

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

A notice regarding academic dishonesty. UT Honor Code (or statement of ethics) and an explanation or example of what constitutes plagiarism (Link to University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>)

By UT Austin policy, students must notify Falbo of their pending absences at least fourteen days prior to the date of observance of a religious holy day. If students must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the students will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when an alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

Research Participation Requirement

All students registered for this course must complete this research participation requirement. To do so, either participate in one or more research studies as part of the subject pool for the Department of Educational Psychology, or complete a 5 page written alternative assignment. Please note the deadlines below:

- All students must register online for the subject pool by **Sunday, February 3**.
- Subject pool assignments will be posted on **Friday, February 22**.
- Alternative assignments will also be posted on **February 22** for students who prefer not to participate in the subject pool.
- All study participation must be completed by **Friday, April 12**.
- Alternative assignments are due on the last class day, **Friday, May 3**.

If you have questions about your participation in the subject pool or about the alternative assignment, please go to the following website:

http://www.edb.utexas.edu/education/departments/edp/subject_pool/students/

If you have more questions, please email Kadie Rackley, the subject pool coordinator:

edpSubjectPool@austin.utexas.edu