

# Cross Cultural Communication in the Middle East

Time: Mon. – Fri. 10:00-11:30

Unique: 81995, 85725, 86720, 89465, 88925

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## Instructor

Dr. Adi Raz

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Office hours: By appointment

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## Texts

Wierzbicka, A. (2003). *Cross-Cultural pragmatics: The semantics of human interaction*. Berlin: Mouton de Gruyter. (Required text)

Scollon, R., & Scollon, S.W. (2001). *Intercultural communication: A discourse approach*. Cambridge, MA: Blackwell. (Optional text)

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## Course requirements

Daily readings, short quiz, presentations, and research paper.

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## Grading

Quizzes on theoretical definitions of pragmatics. (15%)

Individual presentations of articles from the readings. (25%)

Attendance and class participation (10%)

Group or individual research project presentation of findings focusing on one or more speech acts. (20%)

Written paper of research project (30%)

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The final grade is calculated by dividing the total grade from the grading system (see above) into four.

Average Grade	Letter Grade	Average Grade	Letter Grade
93-100	A	73-75	C
89-92	A-	69-72	C-
86-88	B+	66-68	D+
83-85	B	63-65	D
79-82	B-	60-62	D-
76-78	C+	59 and below	F

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### Course outline

<b>Date</b>	<b>Topic</b>	<b>Reading from textbook</b>	<b>Additional readings</b>
July 15	Introduction		
July 16		Chapter 1	<u>McCarthy</u> (2008)
July 17		Chapter 2	<u>Blum-Kulka</u> (2005), <u>Brumark</u> (2006)
July 18			<u>Nureddeen</u> (2008)
July 19			<u>Bataineh &amp; Bataineh</u> (2008)
July 22	Quiz definitions from Yule		
July 23		Chapter 3	<u>Rundquist</u> (1992)
July 24	Research methodologies	Chapters by <u>Cohen, Houck &amp; Gass</u> , and <u>Beebe &amp; Cummins</u> in <u>Gass and Nue</u>	<u>Marti</u> (2006)
July 25		Chapter 4	<u>Farghai &amp; Haggan</u> (2006)
July 26	Self Study (work on final project)		
July 29	Self Study (work on final project)		
July 30			<u>Spencer-Oatey, Ng, &amp; Dong</u> (2000)
July 31		Chapter 5	<u>Holtgraves</u> (2005)
August 1			<u>Zarankin &amp; Wall</u> (2007)
Aug 2	Politeness in the digital age		<a href="http://www.slate.com/id/2292304/">http://www.slate.com/id/2292304/</a> <a href="http://www.slate.com/id/2294157/">http://www.slate.com/id/2294157/</a>
Aug 5			<a href="http://www.slate.com/id/2296818/">http://www.slate.com/id/2296818/</a>

Aug 6	Chapter 6	<u>Liebes and Blum Kulka</u> (2004) <u>Hobbs</u> (2003)
Aug 7	Chapter 8	<u>Katriel</u> (1987)
Aug 8		<u>Blum-Kulka, Huck-Taglicht, Avni</u> (2004)
Aug 9	Chapter 10	<u>Farghal</u> (1992))
Aug 12		
Aug 13		
Aug 14	<b>Final presentations</b>	
Aug 15	<b>Final presentations</b>	
Aug 16	<b>Final presentations</b>	

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The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. If you require special accommodations, you must obtain a letter that documents your disability from the Services for Students with Disabilities (471-6259). Present the letter to me at the beginning of the semester so we can discuss the accommodations you need. No later than five business days before an exam, you should remind me of any testing accommodations you will need. For more information, visit <http://www.utexas.edu/diversity/ddce/ssd/>.

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give an opportunity to complete the missed work within a reasonable time after the absence.

I encourage you to check your email on a regular basis, since I will be communicating with you throughout the semester via email.

Have fun!