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Departmental Colloquium: EDP 196

Unique # 10755

(location: SZB 524
poster fairs: SZB 278)

Aug. 30 – 10:30 – 12:00– Being successful from the start (SZB 524)

Sept. 20 – 1:00 to 2:00 – Discussion of ethics, IRB/subject pool, and advising (524)

2:00 to 3:30 – Faculty Poster Fair (SZB 278)

Keisha Bentley-Edwards – Human Dev., Culture, & Learning Sci.
Cindy Carlson – School Psychology
Kevin Cokley – Counseling Psychology
Barbara Dodd - Quantitative Methods
Delida Sanchez – Counseling Psychology
Diane Schallert – Human Dev., Culture, & Learning Sciences
James Pustejovsky – Quantitative Methods

**Oct. 11 – 1:00 to 2:00 – Discussion of statistics resources and
EDP Quantitative Methods courses/sequence (SZB 524)**

2:00 to 3:30 – Faculty Poster Fair (SZB278)

Ricardo Ainslie – Counseling Psychology
Jodi Casabianca – Quantitative Methods
Stephanie Cawthon – School Psychology
Toni Falbo – Human Development, Culture, & Learning Sciences
Stephanie Rude – Counseling Psychology
Tiffany Whittaker – Quantitative Methods

Nov. 1 – 1:00 to 2:00 – Discussion of the Qualifying Process (SZB 524)

2:00 to 3:30 – Faculty Poster Fair (SZB278)

Greg Allen – School Psychology
Germine Awad – HDCLS / Counseling Psychology
Tasha Beretvas – Quantitative Methods
Christopher McCarthy – Counseling Psychology
Erika Patall – Human Development, Culture, & Learning Sciences
Aaron Rochlen – Counseling Psychology
Kevin Stark – School Psychology

Nov. 15 – 1:00 to 2:00 – Discussion of en-route master's degrees (SZB 524)

2:00 to 3:30 – Faculty Poster Fair (SZB278)

Gary Borich – Quantitative Methods

Timothy Keith – School Psychology

Kristin Neff – Human Dev., Culture, & Learning Sciences

Keenan Pituch – Quantitative Methods

Alissa Sherry – Counseling Psychology

Marie-Anne Suizzo – Human Dev., Culture, & Learn. Sciences

Class participation: Given the seminar format used in this class, it's important that everyone is punctual and attends consistently. Students are allowed one excused absence from class. An excused absence includes illness, family emergencies, or other unavoidable situations such as your car breaking down on the way to class. These should be cleared with me in advance or as soon as is possible. Following an **excused** absence, it is required that you e-mail Chris McCarthy a quality two - three page paper summarizing what you missed that day by Monday 9am after the class you missed (unless you make other arrangements with me in advance). Please consult me if you have questions about this assignment. Students who are consistently late will also be required to complete a thought paper. Students who miss more than one class, except in extraordinary circumstances cleared with me such as serious illness or family emergencies, will not receive credit for the seminar.

Text for the class: The Doctoral Student Handbook available electronically on our website:
<http://www.edb.utexas.edu/education/departments/edp/handbooks/>