

The University of Texas at Austin
Educational Psychology
EDP 384: Issues in Multicultural Research – Unique #10635
Fall 2013

Professor: Kevin O. Cokley, Ph.D.

Office: SZB 262N

Phone: 512-471-7498

E-mail: kcokley@austin.utexas.edu

Office Hours: M 2:30 - 4:00 p.m. or by appointment. Sign-up for office hours can be done in sign-up book in SZB 262.

Course Time: Monday 9:30 a.m. - 12:30 p.m.

Location: SZB 268

ADA Compliance Statement

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259. If they certify your needs, I will work with you to make appropriate arrangements.

Required Text:

Most course readings are available on Blackboard.

Supplemental Text:

Matsumoto, D. (2000). *Cultural Influences on Research Methods and Statistics*. Long Grove, IL: Waveland Press.

Periodical References: [suggested]

Journal of Cross-Cultural Psychology, Hispanic Journal of Behavioral Sciences, Journal of Black Psychology, Cultural Diversity and Ethnic Minority Psychology, Asian American Journal of Psychology, Journal of Latina/o Psychology, Journal of Counseling Psychology, The Counseling Psychologist, Journal of Counseling and Development, Journal of Multicultural Counseling and Development, Culture and Psychology, American Psychologist, Professional Psychology, Journal of Personality and Social Psychology, Journal of Social Psychology, Journal of Applied Social Psychology, etc.

Course Description:

This course introduces students to multicultural and cross-cultural issues in psychological research. The course focuses on the theoretical, conceptual, and methodological issues central to psychological research involving culture, ethnicity, and race. The course emphasizes the challenges in conducting rigorous, culturally sound research, and is heavily influenced by social, developmental, counseling, and clinical psychology research.

This course is reading intensive; therefore, it is critically important that all assigned readings are completed prior to each class in order that a high-level, scholarly discussion will ensue. The nature of the topics addressed in this course is such that rote lecturing is deemed by me to be inappropriate. The course is thus designed as a discussion/seminar with lecturing when necessary. At this level of education, I expect that you will come prepared every class to engage in a focused exchange of ideas related to the various readings. I will facilitate these exchanges, making appropriate commentary as necessary. Do not be reluctant to express your informed thoughts and opinions.

Course Objectives: The main objective of this course is to provide students the knowledge and tools to critique and evaluate theoretical, conceptual, and methodological issues related to the role and importance of culture, ethnicity, and race in psychological research. This course will provide students information and skills needed to competently conduct psychological research involving culture.

Course Goals: The goals of this course include the following:

1. To understand the major terms and concepts of multicultural, racial and ethnic minority, and cross-cultural psychology. These include but are not limited to etic and emic research, race, ethnicity, culture, acculturation, cultural worldview, individualism, collectivism, ethnic and racial identity.
2. To understand the challenges and political issues surrounding conducting ethnic minority research.
3. To identify and understand the controversies and challenges of measuring various multicultural psychological constructs.
4. To identify and understand the methodological challenges in conducting multicultural research.
5. To be able to critique psychological research from a cultural perspective.

Course Requirements:

1. There will be an exam, an article critique and a facilitated lecture on one of the topical areas on the syllabus marked with an *.
2. The exam will consist of both short and long essays questions as well as multiple choice questions.
3. Students are expected to write a **12-15 page, double-spaced** literature review and research proposal to address some significant issue relating to multicultural research. You may choose any topic covered in the course or related to doing research with ethnic minorities. Paper topics must be approved by me in advance. The paper should be written in **APA style** which consists of a literature review and a methods section. There should also be a section within your methods where you address

research methodology as it pertains to your project. For example, you should explain how you will avoid some of the problems of doing ethnic minority research that have been identified in class. You should also identify 3 journals where you would hypothetically submit the completed project, and indicate why you would submit the manuscript to each journal. You should consult the **APA style manual** to ensure that you are adhering to APA stylistic rules. Here are some helpful websites: <http://owl.english.purdue.edu/owl/resource/560/01/>
<http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>

4. The facilitated lecture will be on one of the asterisked topics (i.e., acculturation measurement, prejudice and racism measurement, qualitative research in multicultural psychology, assessment research with ethnic minorities). The facilitated lecture will be between 75 – 90 minutes. Each student will be responsible for teaching the topic and facilitating class discussion. Criteria for grading will be discussed.

Breakdown of Grades:

| Points | Requirement |
|------------|----------------------------------|
| 100 points | Exam |
| 100 points | Research Proposal |
| 25 points | Facilitated Lecture/Presentation |
| 25 points | Attendance and participation |

235-250 = “A” 225-234 = “A-” 220-224 = “B+” 213-223 = “B-” 200-212 = “B”
 195-199 = “C+” 188-194 = “C” 175-187 = “C-”

TOPICAL CLASS SYLLABUS AND READINGS

Week 1 (9/02/13) – Labor Day Holiday

Week 2 (9/09/13)

Introductions. Overview of course. What is Cross-Cultural Psychology? What is Multicultural Psychology?

Discuss *Cross-Cultural Psychology as a Scholarly Discipline: On the Flowering of Culture in Behavioral Research* by Segall, Lonner, and Berry (1998)

Week 2 (9/16/13)

Politics of Ethnic Minority Research

Double Consciousness: Hegemonic Psychology and the Politics of Ethnic Minority Research. Invited Talk by Cokley (2013)

Week 3 (9/23/13)

Conceptual and Philosophical Underpinnings of Multicultural Research

The Study of Culture, Ethnicity, and Race in American Psychology
by Betancourt and Lopez (1993)

Conceptual and Methodological Issues Related to Multicultural Research by Cokley and Awad (2007)

Week 4 (9/30/13)

The Complexity of Researching Race and Ethnicity

Some Dubious Premises in Research and Theory on Racial Differences: Scientific, Social, and Ethical Issues by Zuckerman (1990)

When We Talk About American Ethnic Groups, What Do We Mean? by Phinney (1996)

Week 5 (10/07/13)

Epistemological and Sociopolitical Issues in the Study of Race and Identity

Race as Biology is Fiction, Racism as a Social Problem is Real:

Anthropological and Historical Perspectives on the Social

Construction of Race by Smedley and Smedley (2005)

Week 6 (10/14/13)

EXAM

Week 7 (10/21/13)

Psychological Measurements of Multicultural Constructs – Racial and Ethnic Identity

Critical Issues in the Measurement of Ethnic and Racial Identity:

A Referendum on the State of the Field by Cokley (2007)

White Racial Identity: Science, Faith, and Pseudoscience by Rowe (2006)

Week 8 (10/28/13)

Psychological Measurements of Multicultural Constructs – Acculturation

Acculturation Measurement: Theory, Current Instruments, and Future Directions by Kim and Abreu (2001)*

AND

Constructs, measurements and models of acculturation and acculturative stress by Rudmin (2009)*

Week 9 (11/04/13)

Psychological Measurement of Multicultural Constructs – Prejudice and Racism

Prejudice and Racism: Challenges and Progress in Measurement
by Burkard, Medler, and Boticki (2001)*

Week 10 (11/11/13)

Psychological Measurement of Multicultural Constructs – Individualism-Collectivism

Cultural Orientations in the United States: (Re)Examining Differences Among Ethnic Groups by Coon and Kemmelmeier

Week 11 (11/18/13)

Critical Issues in Multicultural Research

Qualitative Research in Multicultural Research by Joseph Ponterotto (2010)*

AND

Methodological Issues in Assessment Research with Ethnic Minorities by Okazaki and Sue (1995)*

Week 12 (11/25/13)

Critical Issues in Multicultural Research

Science, Ethnicity, and Bias: Where have we gone wrong? by Sue (2000)

Understanding the Proper and Improper Usage of the Comparative Research Framework by Azibo (1992)

Week 13 (12/02/13)

Critical Issues in Multicultural Research

Culture and Cultural Worldviews: Do Verbal Descriptions About Culture Reflect Anything Other Than Verbal Descriptions of Culture? By Matsumoto (2006)

Last Day of Class. Research Proposal Due.