Rorschach/ TAT Interpretation
EDP 381 (10530)--- Fall 2013

Course Description & Syllabus
Room SZB 268

Instructor: Ricardo C. Ainslie, Ph.D.   T.A.: Annie Farmer
Office Hours: M 10:30-11:30   Office Hours: By appointment
                    W 11:00-12:00
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Course Description: This course focuses primarily on the Rorschach Inkblot Test but you will learn how to administer and interpret the three most widely used projective tests: the Rorschach Inkblot Test, the Early Memory Test, and the Thematic Apperception Test (TAT). Special attention will be given to teaching you how to score and interpret Rorschach findings using the RPAS (the newest and best researched scoring system). More generally throughout the semester we will consider aspects of the clinical inference process, diagnosis, treatment planning and report writing. A key component of the course is that it relies strongly on testing real-world clients.

Confidentiality: It is imperative that you treat all protocols related to patient material with absolute confidentiality and professionalism. Use pseudonyms and disguise identifying information. Similarly, our discussions in class regarding the developmental history, clinical background, treatment, and recommendations represent a clinical responsibility for each of us. Consider each of our class meetings a clinical case conference. All materials should be disposed of in an ethical manner as well. I will retain a copy of each person's test report in my files for 5 years.

Consent Form: Make sure that each client/patient signs the Consent Form (on Blackboard, make copies).

Course Documentation: You will need to send me: 1) electronic version of your protocol; 2) electronic version of your final report; 3) signed consent form. Email Subject Heading: Rorschach Data – Your Name.

Course Grade: Grades will be based on four factors: 1) Test administration, protocol preparation, and final test report (40%); 2) Two Interpretive Clinical Summaries + Rorschach Scorings (25%); 3) Quiz over RPAS scoring (15%); and 4) Class participation (20%). Because of the importance of getting test reports done in a timely fashion, substantial points will be subtracted from your grade for late work (1 point per day for late summaries/ scorings (10 points = "A"); 10% per day for late drafts or final report).

Class Dates and Assignments

September 9   Introduction
                   Early Memories

September 16   Thematic Apperception Test
                   Interpretation of a sample TAT
                   Sign up for in-class presentations
                   R-PAS Intro
                   Illustration of Administration
                   1) Read the R-PAS Workbook Chapters 1-3 (pp. 1-55)
                   2) Read Lerner's, Chapter 1 "An Experiential Psychoanalytic
                       Approach" (On Blackboard)

September 23   Practice Rorschach Administration
                   R-PAS Coding
                   1) Read the R-PAS Workbook pp. 57-110
                   2) Read Lerner's, Chapter 2 "The Nature of the Rorschach Task",
                       Chapter 3 "The Psychological Test Report"; and Chapter 7 "The
                       Patient Examiner Relationship" (On Blackboard)
                   3) Practice coding first 25 responses starting on page #256.

September 30   R-PAS Coding
                   1) Read the R-PAS Workbook pp. 111-154
                   2) Practice coding responses 26-50 starting on pages #257-258.

October 7   R-PAS Coding & Interpretation
                   Summary & Test Report Discussion
                   Child Rorschach Overview
                   1) Read the R-PAS Workbook Chapter 5, Chapter 8
                   2) Practice coding responses 51-75

October 14   R-PAS Coding & Interpretation
                   1) Read the R-PAS Workbook Chapter 10
                   2) Practice coding responses 76-100
                   ** In Class QUIZ on R-PAS scoring system

October 21   Pick up a copy of the first "real" protocol from your classmate(s) who
                   will be presenting on October 22.

From this point on, we will be working with "real" protocols, and you will be responsible for:
   ❖ **2 integrative Clinical Summaries with Rorschach Structural Summaries and**
   ❖ **1 integrated final report that will be presented in class.**

Presentations:

October 28

November 4

November 11

November 18

November 25

December 2