

EDP 389H
Practicum in School Psychological Services
Fall 2013
Unique # 10695

Instructor and UT Supervisor: Jennifer Carter, Ph.D., LSSP

Email: jcarter@austin.utexas.edu

Office hours: By appointment

Teaching Assistant: Kris Scardamalia, appointments available on Mondays

All practicum meetings will be held in SZB524. Meeting schedule is at the end of this document. Class topics and schedule is subject to change based on students' needs of supervision and guest presenters' schedules.

Course Description: The three practica in the School Psychology Program are intended to provide opportunities for students to become oriented to the educational process and to apply their knowledge and skills in a field-based setting. During this semester of practicum the student will be assigned to a local school district and site supervisor. **On-campus didactic instruction and supervision is provided concurrently as a required part of the practicum experiences.** Students should refer to the **Practicum Handbook** for additional information.

Prerequisites: Successful completion of EDP 389H Academic Assessment and Interventions or the equivalent.

Assignments:

- As outlined in the **Practicum Handbook**, practicum students will engage in a minimum of 150 hours of supervised field experience and complete all required paperwork documenting this experience. Students should plan on spending 10-12 hours on practicum work each week with approximately 8 hours of "face time" at the practicum site. This may be scheduled in a way that works best for the site and site supervisor.
- Additionally, students will maintain an online **journal** of their practicum experiences, reflections, and questions that may arise as they work with students and educators in the schools. The purpose of the journal is to promote reflective thought during the practicum process and to facilitate supervision by documenting questions and concerns that arise in field placements. Journals are required and will be reviewed by the UT supervisor and Teaching Assistant on a weekly basis. All information in journals will be treated as confidential.
- Please see the Practicum Handbook for list of required experiences and use the last page of this syllabus to track your progress. Students are required to complete brief "write-ups" about each required experience. Assignments with content to cover in these write-ups can be found on Blackboard under *Assignments*.
- Turn in the following documents by September 11, 2013:
 - Student/Site Supervisor Memorandum of Agreement Form
 - Updated copy of Malpractice Insurance
- Turn in the following documents by December 9, 2013:
 - Hours Log
 - Student Rating Scale (one copy completed by site supervisor and one copy completed by student)
 - All assignments (write-ups) related to practicum experiences should be submitted online

- All samples of work products (deidentified) – e.g., assessment reports, Functional Behavior Assessment, consultation projects

Grading:

Grades for this practicum are based on successful completion of practicum requirements and all turning in required documents on-time. Grades will also reflect attendance to site and attendance to practicum seminar. Students will be evaluated by on-site supervisor at the end of each semester.

The following are examples of behavior that could result in reduction in letter grade and when necessary require the student be put on a written plan to make necessary improvements to continue in the program: poor attendance, not turning in assignments/required documents, ignoring or disregarding ethical and legal guidelines, not completing assigned tasks by site supervisor in timely manner or disregarding timelines, inappropriate or disrespectful behavior towards the site supervisor

Should the student fail to meet practicum requirements or demonstrate significant problems with professional behavior related to practicum, the student may be required to retake the practicum to earn credit.

Required Text:

School Psychology Program (2013). School psychology program school-based practicum handbook. The University of Texas at Austin: Author.

Recommended Texts:

Canter, A.S., Paige, L.Z., Roth, M.D., Romero, I. & Carroll, S.A. (Eds.) (2011). Helping children at home and school III: Handouts from your school psychologist. Bethesda, MD.:NASP. (Available on CD-ROM or printed version from www.nasponline.org).

Thomas, A., & Grimes, J. (Eds.). (2008). Best practices in school psychology-V. Bethesda, MD: National Association of School Psychologists.

Additional Information:

- ❖ Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>. Upon request, according to standard policies at The University of Texas, I will provide appropriate accommodations for qualified students with disabilities.
- ❖ All students should abide by the UT Honor Code (or statement of ethics): <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>. “The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”
- ❖ By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must

miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

- ❖ The following are recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :
 - Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
 - Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
 - Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
 - In the event of an evacuation, follow the instruction of faculty or class instructors.
 - Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
 - Behavior Concerns Advice Line (BCAL): 512-232-5050
 - Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

Meeting Outline

DATE

TOPIC

August 28, 2013	Practicum Requirements and Expectations
September 4, 2013	Assessment Review, ARDs, REEDs
September 11, 2013	Crisis Intervention
September 18, 2013	GO TO SITE
September 25, 2013	Academic Consultation/RtI Models
October 2, 2013	MDR/FBA/BIP
October 9, 2013	GO TO SITE
October 16, 2013	Speech Evaluations and Services
October 23, 2013	GO TO SITE
October 30, 2013	Working with Students with TBI
November 6, 2013	GO TO SITE
November 13, 2013	Autism
November 20, 2013	GO TO SITE
November 27, 2013	NO CLASS – THANKSGIVING BREAK
December 4, 2013	Final Class Meeting

FALL PRACTICUM REQUIREMENTS

Requirement	Date Completed	Journal Completed	Notes
Attend IEP mtg.			
Attend RtI/Problem Solving Mtg.			
Attend School Faculty Mtg or CAC			
Attend LSSP staff meeting			
Attend Manifestation Determination meeting			
Attend Transition Planning/ARD Meeting			
Observe Self-contained Unit			
Observe Alternative Education Placement			
Complete 1-2 psychoeducational assessments			
Consultation Assignment			
Complete Reevaluation Plan (REED)			