

Curriculum Vitae
Joanna A. Gilmore, Ph.D.

Instructional Consultant
Graduate Student Instructor Program
Center for Teaching and Learning
University of Texas at Austin

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EDUCATION

Ph.D. in Educational Psychology & Research (Summa Cum Laude), December 2010
University of South Carolina, Columbia, South Carolina
Dissertation Title: *The Development of Student-Centered Teaching Orientations and Teaching Practices among STEM Graduate Students*

M.Ed. in Educational Research (Summa Cum Laude), December 2009
University of South Carolina, Columbia, South Carolina

B.A. in Psychology & Sociology (Magna Cum Laude), May 2004
University of South Carolina, Columbia, South Carolina

UNIVERSITY TEACHING, RESEARCH, & EVALUATION EXPERIENCE

TEACHING ACTIVITIES

Instructor of Record, Graduate Teaching Scholars Seminar, University of Texas at Austin,
August 2011 – Present

Instructor of Record, Educational Psychology J705 (Human Growth & Development), University
of South Carolina, August 2011 – May 2012

Instructor of Record, Educational Psychology 401 (Learning & Diversity in Learners), University
of South Carolina, January 2011 – May 2011

Teaching Assistant (Instructor of record as a graduate student), Educational Psychology 401
(Learning & Diversity in Learners), University of South Carolina, August 2006 – December 2007
(3 semesters)

Instructional Assistant for Educational Psychology J705 (Human Growth & Development) with
Dr. David Feldon, University of South Carolina, July 2005

RESEARCH & EVALUATION ACTIVITIES

Instructional Consultant and Coordinator for the Graduate Student Instructor Program, Center
for Teaching and Learning, University of Texas at Austin, December, 2011 - present

Postdoctoral Fellow, Center for Teaching and Learning, University of Texas at Austin, June
2011 – December, 2011

Postdoctoral Fellow, Office of Program Evaluation & South Carolina Educational Policy Center, University of South Carolina, January 2011 – May 2011

Team Leader, Project Leader (South Carolina Reading First), & Graduate Research Assistant, Office of Program Evaluation, University of South Carolina, May 2005 – December 2011

Graduate Research Assistant on NSF REESE Grant entitled *Effects of Inquiry-Based Teaching Experience on Graduate Students' Research Skill Development*, University of South Carolina, January 2008 – August 2010

Graduate Research Assistant for Dr. David Feldon, Department of Educational Studies, University of South Carolina, August 2005 – June 2006

Graduate Assistant for Dr. Ellen Potter, Dr. Robert Johnson, & Dr. Margaret Gredler, Department of Educational Studies, University of South Carolina, August 2004 – May 2005

Undergraduate Research Assistant for Dr. Scott Ardoin, Department of Psychology, University of South Carolina, August 2002 – July 2004

PUBLICATIONS

Maher, M., **Gilmore, J.**, Timmerman, B., & Feldon, D. (in preparation). The Influence of Environmental Variables on Doctoral Students' Perception of Teaching and Research Integration.

Gilmore, J., Vieyra, M., Timmerman, B., Maher, M., & Feldon, D. (in preparation). The impact of undergraduate research experience on a performance-based measure of STEM graduate students' research skills.

Gilmore, J., & Maher, M. (in preparation). Faculty and graduate students' views of the relationship between teaching and research across the disciplines.

Gilmore, J., Feldon, D., Maher, M., Timmerman, B., (in review). Exploration of Factors Related to the Development of Science, Technology, Engineering, and Mathematics Graduate Teaching Assistants' Teaching Orientations. Submitted to *Studies in Higher Education*.

Dickenson, T.S., Monrad, D.M., Mindrila, D., **Gilmore, J.**, Ishikawa, T., Morgan, G.B., Bennett, H.L., Ene, M., Miller, K.M. (in review). Investigation of reading achievement growth over academic and summer periods. Submitted to Educational Evaluation and Policy.

Kettler, R. J., Dickenson, T.S., Bennett, H.L., Morgan, G.B., **Gilmore, J.**, Beddow, P.A., Swaffield, S., Turner, L., Herrera, B., Turner, C., & Palmer, P. (in press). Enhancing the accessibility of high school science tests: A multi-state experiment. *Exceptional Children*.

Dickenson, T.S., **Gilmore, J.**, Price, K., & Bennett, H. (in press). Investigation of Science Inquiry Items for use on an AA-MAS Using Cognitive Lab Methodology. *Journal of Special Education*.

- Timmerman, B., Feldon, D., Maher, M., Strickland, D., & **Gilmore, J.** (in press). Performance-based assessment of graduate student research skills: Timing, trajectory, and potential thresholds. *Studies in Higher Education*.
- Vieyra, M., Timmerman, B., & **Gilmore, J.** (2011). Mandatory research experiences may improve STEM retention for under-represented females. *Council on Undergraduate Research Quarterly*, 32(1), 13-19.
- Feldon, D.F, Peugh, J., Timmerman, B.E., Maher, M.A., Hurst, M., Strickland, D., **Gilmore, J.**, Stieglmeyer, C. (2011). Graduate students' teaching experiences improve their methodological research skills. *Science*, 333(6045), 1037-1039.
- Gilmore, J.**, Strickland, D., Timmerman, B., Maher, M. & Feldon, D. (2010). Weeds in the flower garden: An exploration of plagiarism in graduate students' research proposals and its connection to enculturation, ESL, and contextual factors. *International Journal for Educational Integrity*, 6(1).
- Feldon, D. & **Gilmore, J.** (2006). Patterns in Children's Online Problem Solving: A Large N-Microgenetic Study. In G. Clarebout & J. Elen (Eds.), *Avoiding simplicity, confronting complexity: Advances in studying and designing (computer-based) powerful learning environments* (pp. 117-126). Rotterdam, Netherlands: Sense Publishers.

CONFERENCE PRESENTATIONS

- Gilmore, J.**, Vieyra, M., & Timmerman, B. (April, 2011). *The impact of undergraduate research experience on a performance-based measure of STEM graduate students' research skills*. Roundtable paper presented at American Educational Research Association, New Orleans, LA.
- Gilmore, J.** (April, 2011). *Using content analysis for program evaluation: An overview and examination of current issues*. Paper presented at American Educational Research Association, New Orleans, LA.
- Maher, M., Hurst, M., Timmerman, B., Feldon, D., & **Gilmore, J.** (April, 2011). *"I start with turning to the literature:" Opening the door to research skill development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Dickenson, T., Monrad, D., Mindrila, D., **Gilmore, J.**, Ishikawa, T., Ene, M., Bennett, H. L., Miller, K. M, & Morgan, G. (April, 2011). *Investigation of reading achievement growth over academic and summer periods*. Paper presented at American Educational Research Association, New Orleans, LA.
- Dickenson, T., Bennett, H., Beddow, P., Kettler, R. J., Morgan, G., & **Gilmore, J.** (April, 2011). *Enhancing the accessibility of high school science tests: A multi-state experiment on AA-MAS validity*. Paper presented at National Council on Measurement in Education.

- Gilmore, J.** (April, 2011). *An exploratory study of the relationship between STEM graduate students' teaching orientations and teaching practices*. Paper presented at National Association for Research on Science Teaching, Orlando, FL.
- Vieyra, M., Carlson, A., & **Gilmore, J.** (March, 2011). *Required undergraduate research: Improving retention of underrepresented students in the sciences*. Poster presented at Engaged STEM Learning: From Promising to Pervasive Practices, Miami, FL.
- Gilmore, J.**, & Maher, M. (February, 2011). *Faculty and graduate students' views of the relationship between teaching and research across the disciplines*. Paper presented at Eastern Educational Research Association, Sarasota, FL.
- Gilmore, J.**, & Kelly, M. (February, 2011). *Development of science, technology, engineering, and mathematics graduate teaching assistants' beliefs about student-centered teaching*. Paper presented at Eastern Educational Research Association, Sarasota, FL.
- Kelly, M. & **Gilmore, J.** (February, 2011). *Cultural backgrounds and conceptions of teaching among STEM graduate teaching assistants*. Paper presented at Eastern Educational Research Association, Sarasota, FL.
- Ishikawa, T., Dickenson, T., Monrad, D.M., Bennett, H., Mîndrilă, D., Miller, K.M., **Gilmore, J.**, Morgan, G., Ene, M., & Gareau, S. (February, 2011). *Benefiting from fidelity: Program implementation and student achievement in the South Carolina Reading First Initiative*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Dickenson, T., Morgan, G., Bennett, H. & **Gilmore, J.** (February, 2011). *Multi-state experiment on AA-MAS validity targeting high school science*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Gilmore, J.**, Bennett, H. & Price, K. (November, 2010). *Assessing the quality of research instruments using cognitive lab methodology: A practical discussion and lessons learned*. Demonstration session presented at American Evaluation Association, San Antonio, TX.
- Bennett, H., **Gilmore, J.**, Morgan, G. & Miller, K. (November, 2010). *Coding open-ended survey items: A discussion of codebook development and coding procedures*. Roundtable paper presented at American Evaluation Association, San Antonio, TX.
- Dickenson, T., Price, K., Bennett, H., & **Gilmore, J.** (November, 2010). *Cognitive labs to evaluate test items for an AA-MAS*. Paper presented at American Evaluation Association, San Antonio, TX.
- Gilmore, J.** & Feldon, D. (April, 2010). *Measuring graduate students' teaching and research skills through self-report: Descriptive findings and validity*. Roundtable paper presented at American Educational Research Association, Denver, CO.
- Maher, M., **Gilmore, J.**, Timmerman, B. & Steigelmeyer, C. (April, 2010). *The influence of environmental variables on doctoral students' perception of teaching and research integration*. Paper presented at American Educational Research Association, Denver, CO.

Dickenson, T., Price, K. Bennett, H., **Gilmore, J.**, & Payne, J. (April, 2010). *Using cognitive lab methodology to investigate science inquiry items for use on an AA-MAS*. Paper presented at American Educational Research Association, Denver, CO.

Gilmore, J. & Hurst, M. (March, 2010) *An exploratory study of factors influencing the development of STEM graduate students' teaching skills*. Paper presented at National Association for Research on Science Teaching, Philadelphia, PA.

Zenger, J., **Gilmore, J.**, & Payne, J. (February, 2010). *Well rounded teachers: The efficacy of rounds in teacher education*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Dickenson, T., Price, K. Bennett, H., **Gilmore, J.**, & Payne, J. (February, 2010). *Using cognitive lab methodology to investigate science inquiry items for use on an AA-MAS*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Glab, P., **Gilmore, J.**, Maher, M. & Timmerman, B. (February, 2010). *Graduate students' views of the relationship between teaching and research across the disciplines*. Poster presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Bennett, H., Gareau, S., & **Gilmore, J.** (February, 2010). *Implementation: lessons on methodology*. Workshop presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Steigelmeyer, C. & **Gilmore, J.** (February, 2010). *An exploratory study of factors influencing the development of STEM graduate students' teaching skills*. Paper presented at the annual meeting of the Eastern Educational Research Association, Savannah, GA.

Gilmore, J., Strickland, D., Timmerman, B., & Maher, M. (October, 2009). *Surprising plagiarism among graduate students in science, technology, engineering, and mathematics*. Paper presented at the Annual International Conference on Academic Integrity, St. Louis, MO.

Hurst, M., **Gilmore, J.**, & Maher, M. (April, 2009). *Exploring the professional identity formation of STEM researchers*. Paper presented at National Association for Research on Science Teaching, Garden Grove, CA.

Gilmore, J., Hurst, M., & Maher, M. (April, 2009). *Exploring teacher identity development in STEM*. Paper presented at National Association for Research on Science Teaching, Garden Grove, CA.

Maher, M., Timmerman, B., Hurst, M., & **Gilmore, J.** (April, 2009). *Graduate students' descriptions of research-teaching relationships across academic disciplines: Separating, balancing, or integrating identities?* Paper presented at American Educational Research Association, San Diego, CA.

Hurst, M., Maher, M., Timmerman, B., & **Gilmore, J.** (April, 2009). *Research values revisited: The next phase of defining research values and attributes across the academic spectrum*. Paper presented at American Educational Research Association, San Diego, CA.

Timmerman, B., Strickland, D., Maher, M., Hurst, M., & **Gilmore, J.** (April, 2009). *One piece of the puzzle: Research skill development in STEM and social science graduate students*. Paper presented at American Educational Research Association, San Diego, CA.

Gilmore, J., Hurst, M. & Maher, M. (March, 2009). *Exploring teacher identity development in STEM*. Paper presented at the Museum of Education' Pre-AERA Showcase. Columbia, SC.

Gilmore, J., Hurst, M., & Maher, M. (February, 2009). *Exploring teacher identity development in STEM*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Gareau, S., Rawls, A., Monrad, D., Gambone, L., **Gilmore, J.**, Galande, M., Bennett, H.L., Mindrila, D. (February, 2009) *South Carolina's Reading First Initiative's 2008 participation group survey results: Quantifying the qualitative for decision makers*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Gilmore, J. (April, 2008). *Teaching/supporting note-taking: Pre-service teachers related practices, experiences, and beliefs*. Paper presented at University of South Carolina Graduate Student Day, Columbia, SC.

Gareau, S., Gambone, L., Monrad, D.M., Rawls, A., Bennett, H., Galande, M., **Gilmore, J.**, Mindrila, D., Dickenson, T., & Johnson, R. (September, 2008). *Evaluation of South Carolina's Reading First Initiative: 2008 qualitative evaluation survey results*. Presentation to the Reading First Evaluators' Conference, Washington, DC.

Gilmore, J., Dickenson, T., Thompson, S., & Zenger, J. (March, 2008). *Supporting transfer students in education: Evaluation of a program for recruiting and retaining teachers from diverse backgrounds*. Paper presented at American Educational Research Association, New York, NY.

Yap, C.C., **Gilmore, J.**, Peng, P. (March, 2008). *Comparing two measurement approaches in understanding teachers' Classroom assessment practices*. Paper presented at American Educational Research Association, New York, NY.

Gilmore, J., Dickenson, T., Thompson, S., & Zenger, J. (February, 2008). *Supporting transfer students in education: Evaluation of a program for recruiting and retaining teachers from diverse backgrounds*. Paper presented at the Museum of Education's AERA Showcase, Columbia, SC.

Gareau, S., Bennett, H., Dickenson, T., Johnson, R. Galande, M., Gay, J., Rawls, A., Mindrila, D., **Gilmore, J.**, Sesso-Dahlke, K.A., Smith, J., & Ermer, B. (February, 2008). *Evaluation of South Carolina's Reading First Initiative: Achievement and survey results from the first three years*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.

Dickenson, T., Smith, J., & **Gilmore, J.** (April, 2007). *Propensity score matching in South Carolina's Reading First Initiative*. Paper presented at American Educational Research Association, Chicago, IL.

- Dickenson, T., Smith, J., & **Gilmore, J.** (April, 2007). *Selection of control schools for comparison with South Carolina Reading First Schools using matchIt with follow-up HLM analysis*. Paper presented at the Museum of Education's AERA Showcase, Columbia, SC.
- Dahlke, K., Dickenson, T., Johnson, R., Monrad, D., **Gilmore, J.**, Wills, L. Payne, J. & McGuiness, P. (February, 2007). *Evaluation of South Carolina's Reading First Program*. Paper presented at South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Feldon, D. & **Gilmore, J.** (July, 2006). *Patterns in children's online problem solving: A large N microgenetic study*. Paper presented at a Special Interest Group of the European Association for Research on Learning and Instruction, Leuven, Belgium.
- Gilmore, J.** (April, 2006). *A simulation of Infectious Disease Spread: Analysis of Microgenetic Data in a Study of the Contextual Dependency of Children's Online Problem-Solving Strategies*. Paper presented at University of South Carolina Graduate Student Day, Columbia, SC.
- Johnson, R., Monrad, D., Amsterdam, C., May, J., McGuiness, P., & **Gilmore, J.** (April, 2006). *Student voices: Lessons learned about high school transition*. Poster presented at American Educational Research Association, San Francisco, CA.
- Gilmore, J.** & Ross, H. (April, 2004). *The key to success*. Poster presented at the Undergraduate Research Showcase, University of South Carolina, Columbia, SC.
- Gilmore, J.** & Griffin, N. (April, 2003). *Effectiveness of a computer-based intervention on reading fluency*. Poster presented at the Undergraduate Psychology Research Showcase, University of South Carolina, Columbia, SC.

TECHNICAL & RESEARCH REPORTS

- Bennett, H. L., Dickenson, T. S., Monrad, D.M., Johnson, R., Gareau, S., **Gilmore, J.**, Ishikawa, T., Mindrila, D., Morgan, G., & Miller, K. (November, 2010). *South Carolina Reading First Initiative Evaluation Report 2009-2010*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center, College of Education.
- Dickenson, T., Bennett, H., Morgan, G., Rao, V., **Gilmore, J.**, & Miller, K. (September, 2010). *Three-year Evaluation Report for the Targeting Research to Investigate Alternate Assessment Development (TRIAAD) Project*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Dickenson, T., Bennett, H., Price, K. & **Gilmore, J.**, Ishikawa, T., & Chuizan, C. (July, 2010). *Final Evaluation Report for the Operationalizing Alternative Assessment for Science Inquiry Skills (OAASIS) Project*. Columbia, SC: University of South Carolina, Office of Program Evaluation.

- Gilmore, J.** (May, 2010). *Summary of Findings from Interviews with Past Teacher Quality Research Participants*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Gareau, S., Bennett, H., Dickenson, T., Monrad, D., Johnson, R., Chuizan, C., Galande, M., **Gilmore, J.**, Ishikawa, T., Loudermilk, B., Mindrila, D., Price, K., & Smith, J. (November, 2009). *South Carolina Reading First Initiative Evaluation Report 2008-2009*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center.
- Dickenson, T., Bennett, H., Price, K. & **Gilmore, J.**, Ishikawa, T., & Chuizan, C. (August, 2009). *Evaluation Summary for the Operationalizing Alternative Assessment for Science Inquiry Skills Project*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Dickenson, T., **Gilmore, J.**, Bennett, H. & Galande, M., Chuizan, C., & Miller, K. (July, 2010). *Diverse Pathways in Teacher Preparation Ammended Evaluation Report for 2008-2009*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Dickenson, T., **Gilmore, J.**, Bennett, H. & Chuizan, C. (January, 2010). *Diverse Pathways in Teacher Preparation Evaluation Report for 2008-2009*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Bennett, H., Gareau, S., Dickenson, T., Monrad, D., Johnson, R., Petrulis, R., **Gilmore, J.**, Smith, J., Rawls, A., Galande, M., Chiuzan, C., Gay, J., Gambone, L., Price, K., & Mindrila, D. (November, 2008). *South Carolina Reading First Initiative Evaluation Report 2007-2008*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center.
- Dickenson, T., Bennett, H., **Gilmore, J.**, Price, K, Chiuzan, C., Galande, M., Ishikawa, T. (October, 2008). *Richland School District One Performance Data Study*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Dickenson, T., **Gilmore, J.**, Ermer, B., Sesso-Dahlke, K.A., Bennett, H. (February, 2008). *South Carolina Reading Initiative Implementation Rubric and Achievement Report for K-5 Phase 2 and Middle Grades Phase 1 Schools*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Dickenson, T., **Gilmore, J.**, Galande, M., & Bennett, H. (May, 2008). *Diverse Pathways in Teacher Preparation Evaluation Report for 2007-2008*. Columbia, SC: University of South Carolina, Office of Program Evaluation.
- Bennett, H., Gareau, S., Dickenson, T., Monrad, D., Johnson, R., Galande, M., Mindrila, D., Ermer, B., **Gilmore, J.**, Smith, J. Rawls, A., Gay, J., Sesso-Dahlke, K. (November, 2007). *South Carolina Reading First Initiative Evaluation Report 2006-2007*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center.
- Yap, C.C., Pearsall, T., Morgan, G., Wu, M., Maganda, F., **Gilmore, J.**, Lewis, A., Halladay, K. & D'Amico, L. (August, 2007). *Evaluation of a Professional Development Program in Classroom Assessment: 2006 – 2007*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center.

Dickenson, T., Sesso-Dahlke, K., **Gilmore, J.**, Galande, M., Ermer, B., & Smith, J. (May, 2007). *Diverse Pathways in Teacher Preparation Evaluation Report for 2006-2007*. Columbia, South Carolina: University of South Carolina, Office of Program Evaluation.

Sesso-Dahlke, K., Dickenson, T. Monrad, D., Johnson, R., **Gilmore, J.**, Rawls, A., Mindrila, D., Smith, J., McGuiness, P., Wills, L., Gay, J., & Ermer, B. (November, 2006). *South Carolina Reading First Initiative Evaluation Report*. Columbia, SC: University of South Carolina, Office of Program Evaluation and South Carolina Educational Policy Center.

Dickenson, T., McCorkendale, S., **Gilmore, J.**, Payne, J. (April, 2006). *Diverse Pathways in Teacher Preparation Evaluation report for 2005-2006*. Columbia, South Carolina: University of South Carolina, Office of Program Evaluation.

Dickenson, T., McGuiness, P., Monrad, D., Johnson, R., Garaeu, S., **Gilmore, J.**, McCorkendale, S., & Payne, J. (November, 2005). *South Carolina Reading First Initiative Highlights of the 2004-2005 Evaluation Results*. Columbia, South Carolina: University of South Carolina, Office of Program Evaluation.

Gilmore, J. (June, 2005). *Literature Review on the Measurement of Successful Primary Schools*. Columbia, SC: Educational Oversight Committee.

ACADEMIC HONORS & AWARDS

Professional and Organizational Development Conference, Graduate and Professional Student Development Award, October 2011

American Educational Research Association, Division J Emerging Scholars Workshop Participant, April 2011

Centennial Fellowship Award, University of South Carolina Graduate School, February 2007

Third Place Award for Research Related to Social Issues, Graduate Student Day, 2006

Outstanding Senior in Sociology, University of South Carolina, 2004

University Scholars Award, University of South Carolina, 2000-2004

SERVICE to DEPARTMENT, UNIVERSITY, & FIELD

Organizer and member of Consortium on the Development of Graduate Student Teaching Competencies

Break-out session facilitator, Center for Integration of Research, Teaching, and Learning 2011 Forum, Madison, WI, September 2011

Reviewer for conference proposals, American Educational Research Association, Doctoral Education Special Interest Group, August 2011

Reviewer for conference proposals, American Educational Research Association, Teaching and Teacher Education Division, August 2011

Reviewer for manuscript submissions, Higher Education Research and Development

Reviewer for conference proposals, National Association for Research on Science Teaching, August 2009

Co-Chair Conference Planning Committee for the Southeastern Association for Educational Studies, August 2007- March 2008.

Treasurer of South Carolina Educators for the Practical Use of Research, June 2006 – July 2008

Co-Chair of Graduate Student Organization, Department of Educational Studies, University of South Carolina, May 2005 – June 2008

Research Associate for the Museum of Education, University of South Carolina, November 2005

PROFESSIONAL AFFILIATIONS

Member of the Graduate Coordinators Network, UT-Austin, April 2011 – present

Member of Professional and Organizational Development, September 2011 - present

Member of Eastern Educational Research Association, February 2011 - present

Member of National Association for Research on Science Teaching, January 2009 – present

Member of American Educational Research Association, September 2005 – present

Member of South Carolina Educators for the Practical Use of Research, February 2006 – July 2011

Member of European Association for Research on Learning and Instruction, April 2006 – April 2007

MENTORING & SUPERVISION ACTIVITIES

Mentored/supervised undergraduate research assistants, graduate research assistants, and postdoctoral fellows including Pawel Glab, Michelle Kelly, Kassie Mae Miller, Rachel Barrera, David Lewis, Jeong-bing (Hannah) Park, Sarah Jolly-Jones, Alyssa Reinhart, and Ferlin McGaskey.

REFERENCE LIST

Dr. Michael Sweet (supervisor at the University of Texas at Austin)
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Dr. David Feldon (co-author and dissertation committee member)
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Dr. Michelle Maher (co-author and dissertation committee member)
Associate Professor, Higher Education Administration, College of Education, University of South Carolina
mmaher@mailbox.sc.edu
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Dr. Tammiee Dickenson (supervisor at the Office of Program Evaluation)
Associate Director & Research Assistant Professor, Office of Program Evaluation, College of Education, University of South Carolina
tsdicken@mailbox.sc.edu
803.777.3402

Dr. Kellah Edens (dissertation chair and instructional supervisor at the University of South Carolina)
Associate Professor, Educational Studies, College of Education, University of South Carolina
kellah@sc.edu
803.777.2856

Dr. Diane Monrad (supervisor at the South Carolina Educational Policy Center)
Director, South Carolina Educational Policy Center, University of South Carolina
dmonrad@mailbox.sc.edu
803.777.8244