

NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.
If you have questions, please check the syllabus and Canvas before calling.

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Office: SZB 244D
Office Hours: MW 9:00-9:45 and by appointment.

While you are more than welcome to phone me at the above numbers, if you call me at home or have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me a letter from Student Services indicating you need to use a laptop in order to take notes. Need I say anything about cell phones?

Teaching Assistant:

TA Headquarters: 252F – Office hours by appointment.

To find SZB 242B, go up the stairs and head down the corridor on your left. The second doorway on your left should lead to a colorful hallway of “staff offices.” 242B is in there.

Required Text: *Sexuality Now: Embracing Diversity*, by J. Carroll (4th Ed.)
You may order the text online, in its entirety or by the chapter, at www.ichapters.com.

Required Readings: A number of articles are posted on Canvas.

Lecture Notes: Available on Blackboard. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

ESSENTIAL DATES:

EXAM 1 -	(100 points)
EXAM 2 -	(100 points)
EXAM 3 -	(100 points)

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Canvas

We are way too hip and cool for old stuff like Blackboard. Canvas is the wave of the future! You will find all your learning modules, assignments, readings, and group learning tasks here. We also post interesting links; messages to and from students, TA's, and Daley; and whatever else we see fit. Our e-mails to each other go through Canvas; your grades are posted there; and it's the place where you will turn in your written assignments. There will be 4 brief quizzes covering textbook material during the semester, administered through Canvas, worth 10 points each.

Like Blackboard, Canvas has a few unamusing glitches; we want to hear whatever problems you have navigating it.

Study Groups

At the start of the semester, Canvas will assign you randomly into the groups in which you will do some of your independent learning. On four Mondays following specific Study Group assignments, you will turn in a 500-word double-spaced essay that is a summary of this group learning experience. Find the specifics on Canvas. Assignments turned in late will not be accepted for any reason, and one thing Canvas can do is keep track of time.

You can earn up to 10 points per essay, depending on the thoroughness and thoughtfulness of your work.

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

1. EXAMS (REQUIRED): There will be 3 exams worth 100 points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

2. QUIZZES (REQUIRED): There will be 4 quizzes administered through Canvas during the semester, worth up to 10 points each. These will cover material you have presumably been reading.

3. ESSAYS: You will turn in 4 essays of a 500-word minimum during the semester, summaries of your work with your study group. These are due on the Monday following Study Group and are worth up to 10 points each depending on the thoroughness and thoughtfulness of your work. Submit them through Canvas. No late essays will be accepted, no matter what your excuse.

4. RESEARCH PARTICIPATION (REQUIRED): This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a maximum of four hours, total. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

5. CALCULATING GRADES: We shall be using the +/- system. Your grade will be based on the percentage of points you have earned, out of a possible 380. If any Extra Credit is given, it will consist of points added to a test grade. Do not assume there will be any Extra Credit.

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 471-3515
Student Health Center, 105 W.26th St: 471-4955
Telephone Counseling & Referral: 471-2255 (A 7-DAY, 24-HOUR SERVICE)
Capital Area Mental Health Center affordable therapy services: 302-1000

The following is a rough guideline of how we will proceed. Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK CHAPTER</u>
JUNE	06 Introduction, course overview	
	Read article: Margolis, "The Way We Were"	
	07 Perspectives on human sexuality: Placing Ourselves	1-2
	Read article: Hustvedt, "A Plea for Eros"	
	1st Personal Reflection due	
	10 Sex in History	1-2
	11 Sex in History, continued	1-2
	12 Female sexual anatomy and physiology	5
	Read article: Taylor, "Mysteries of the Organism"	
	13 Finish up with female anatomy	5
	2nd Personal Reflection due	
	14 Male sexual anatomy and physiology	6
	Read article: Friedman, "The Demon Rod"	
	17 Gender	4
	Read article: Thompson, "A New Vision of Masculinity"	
	18 Sexual Identity: Yours	
	19 EXAM 1: 110 Points	
	20 Sexual Orientations	11
	Read article: "Questionnaire for Heterosexuals"	
	and Plante, "LGBTQQA(H), BDSM"	
	3rd Personal Reflection due	
	21 Childhood & Adolescent Sexuality	8
	24 Adult Sexual Relationships	9
	Read article: Conrad & Milburn, "All of the Reasons People Have Sex"	
	and Baumeister & Tice, "Limited Resources in Sex"	
	25 What We Talk About When We Talk About Love	7
	4th Personal Reflection due	
	26 Communication	3
	27 Arousal & Orgasm & How They Work (or don't)	10, 14
	25 Sexual Malfunctions	10, 14
	5th Personal Reflection Due	
	28 Sexual Coercion	17
	Read article: Sunseri, "Rape: A Personal Account"	
	and Levin, "Just One Night"	
	6th Personal Reflection Due	
JULY	02 Sex, Drugs, and Rock & Roll	
	03 Technique Day	10
	Read article: Norris, "Celibate Passion"	
	7th Personal Reflection due	
	05 Contraception	13
	08 Paraphilias	16
	Read article: Schappell, "Sex and the Single Squirrel"	
	09 STI's	15
	8th Personal Reflection due	
	10 Commercial Sex	18
	Read article: Acocella, "The Girls Next Door"	

Last day to turn in anything!!! If you haven't turned it all in, you may receive an Incomplete.

JULY

11 Our last Exam, right here in SZB 104: 100 points

NOTE! if you require a make-up for Exam 3, it will be cumulative, covering material from the entire semester.

The University calendar/computer may tell you we have a final during finals. We do not.