

NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.

If you have questions, please check the syllabus and Canvas before calling.

Instructor: Dr. Nancy Daley

Office: SZB 506G

Telephone: 512-471-0498, 512-418-8336

Office Hours: MW 9:45-10:45 and by

e-mail: ndaley@austin.utexas.edu

appointment. I'm also available on
Wednesdays @ 3:15 if you let me know, I'll stay!

While you are more than welcome to phone me at the above numbers, if you have the temerity to find and use my cell phone number without my express permission, I will deduct 10 points from your grade.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes, or that you are an official note-taker for another student.

Need I say anything about cell phones? If I see you texting, I will stop my chattering and we shall wait for you to finish, as your text must be critical to world peace or the discovery of a cure for cancer.

Teaching Assistants: 11:00 Allie Hersh alliehersh@gmail.com

12:30 Morgan Meyer meyer.morgan@gmail.com

2:00 Morgan Meyer

TA Headquarters: – 242B - Office hours by appointment.

Please do not leave homework with Dr. Daley; she will lose it. Type it directly into Canvas.

Required Text: None

Required Readings: A number of articles are posted on Canvas.

Canvas: canvas.utexas.edu This should help you get to your class. Be sure to select your notification preference.

We are way too hip and cool for old stuff like Blackboard. Canvas is the wave of the future! You will find all your learning modules, assignments, readings, and group learning tasks here. We also post interesting links; messages to and from students, TA's, and Daley; and whatever else we see fit. Our e-mails to each other go through Canvas; your grades are posted there; and it's the place where you will turn in your written assignments.

Each module contains lecture notes, and also the required readings as listed on the syllabus. These are the only required readings – meaning, they're what will be covered on exams. Other materials and links are provided so you may explore topics of interest to you.

Like Blackboard, Canvas has a few unamusing glitches; we want to hear whatever problems you have navigating it.

Lecture Notes: Available on Canvas. Print them up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

ESSENTIAL DATES:	EXAM 1 -	FEBRUARY 19	(110 points)
	EXAM 2 -	APRIL 02	(120 points)
	EXAM 3 -	APRIL 30	(100 points)

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion. Naturally, information from guest speakers will be included with material for exams.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

1. EXAMS (REQUIRED): There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

2. PERSONAL REFLECTIONS (REQUIRED): These are **SIX** 1-2 page written assignments designed to make you think about topics related to sexuality. Topics will generally appear on Canvas as an Announcement, since that's the only way I can make sure everyone gets word of the topic. **I'll assign eight, but you only need to complete six.** You may type them directly into Canvas, or bring typed essays to class on the day they are due. Your responses should be personal reflections, and are confidential. If you don't know the topic, feel free to write on any sexuality-related subject. **Personal reflections are graded Credit/No Credit basis, based primarily on adequate length. MINIMUM = 300 WORDS**

COMPLETE SIX ----- 6 points added to your total points; DON'T COMPLETE SIX ----- 6 points deducted from your points

3. RESEARCH PARTICIPATION (REQUIRED): This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a maximum of four hours, total. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

4. CALCULATING GRADES: We shall be using the +/- system. We begin with 336 possible points. We adhere strictly to the Canvas scoring system in terms of "rounding up" or "rounding down." This is simply to be fair. If you ask us for an extra point, our answer will always be no. Here are your total points converted to letter grades:

302-309 = A-	310-336 = A	
269-276 = B-	277-291 = B	292-301 = B+
235-242 = C-	243-258 = C	259-268 = C+
202-208 = D-	209-224 = D	225-234 = D+
0-201 = F		

We give away a number of points away throughout the semester, usually based on attendance. Please do not ask us for more; the answer will be no, regardless of your tale of woe.

NOTE TO ALL PASS/FAIL STUDENTS: It is your responsibility to obtain the minimum number of points needed to pass (202), AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when

you turn in fewer than 6 Personal Reflections.”)

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 512-471-3515

Student Health Center, 105 W.26th St: 512-471-4955

Telephone Counseling & Referral: 512-471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 512-302-1000

The following is a rough guideline of how we will proceed. Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

DATE

TOPICS AND DUE DATES

JANUARY 13 Introduction, course overview

Read article: Margolis, “The Way We Were”

15 Perspectives on human sexuality: Placing Ourselves

Read article: Hustvedt, “A Plea for Eros”

1st Personal Reflection due

22 Guest Speaker: Shane Whalley

“Social Considerations in Gender and Sexuality”

27 Your Sexual Culture

29 Sex in History

FEBRUARY 03 History, Part II

05 Female sexual anatomy and physiology

Read article: Taylor, “Mysteries of the Organism”

10 Finish up with female anatomy

2nd Personal Reflection due

12 Male sexual anatomy and physiology

Read article: Friedman, “The Demon Rod”

FEBRUARY 17 Sexology and Sexologists

FEBRUARY 19: EXAM 1 (110 points)

24 Childhood & Adolescent Sexuality

3rd Personal Reflection due

26 Gender

MARCH 03 Sexual Orientations

Read article: “Questionnaire for Heterosexuals”

and Plante, “LGBTQQPA(H), BDSM”

05 Sexual Identity: Yours

MARCH 10 Spring Break.

17 Adult Sexual Relationships

Read article: Conrad & Milburn, “All of the Reasons People Have Sex”
and Baumeister & Tice, “Limited Resources in Sex”

19 What We Talk About When We Talk About Love

4th Personal Reflection due

24 Communication

26 Arousal & Orgasm & How They Work (or don't- topic includes “Sexual
Malfunctions”)

31 Sexual Coercion

Read article: Sunseri, “Rape: A Personal Account”
and Levin, “Just One Night”

5th Personal Reflection Due

APRIL 02 EXAM 2 (120 POINTS)

07 Technique Day

Read article: Norris, “Celibate Passion”

6th Personal Reflection due

09 Contraception

14 Paraphilias

Read article: Schappell, “Sex and the Single Squirrel”

16 STI’s

7th Personal Reflection due

21 Commercial Sex

Read article: Acocella, “The Girls Next Door”

23 What will you teach your children about sex?

8th Personal Reflection Due

APRIL 28 Any Topics We’ve Missed; Exam Review

This is your last day to turn in anything!!! If you haven’t turned it all in, you may receive an Incomplete.

APRIL 30 EXAM 3 (100 points)

Anyone requesting a make-up for Exam 3 will receive a cumulative exam covering the entire semester. We do not recommend it.

The University calendar/computer may tell you we have a final during finals. We do not.