

389 H Pediatric Psychology Seminar Spring 2014

Instructor: Kevin Stark, Ph.D., kevinstark@mail.utexas.edu

Office Hours: Wednesday 3:00 to 4:00 pm, TCSC

Text: Roberts, M. C., & Steele, R. G. (2009). *Handbook of Pediatric Psychology*. New York: Guilford Press.

Date	Topic	Presenter
1/16/14	Navigating the Hospital System	Kevin Stark, Ph.D.
1/23/14	Munchausen Syndrome	Kevin Stark, Ph.D.
1/30/14	Pediatric Medical Crises	Kevin Stark, Ph.D.
2/6/14	Psychogenic Pain-Background	Kevin Stark, Ph.D.
2/13/14	Psychogenic Pain-Assessment	Kevin Stark, Ph.D.
2/20/14	Psychogenic Pain-Interventions	Kevin Stark, Ph.D.
2/27/14	GI Disorders	Kevin Stark, Ph.D.
3/6/14	GI Disorders/treatment	Kevin Stark, Ph.D.
3/20/14	Cardiology	Janie Black, Ph.D.
3/27/14	Cardiology	Janie Black, Ph.D.
4/3/14	Cystic Fibrosis	Kevin Stark, Ph.D.
4/10/14	TBI/Concussion	Cristina Svedjian
4/17/14	Palliative Care End of Life	Craig Hurwitz, MD
4/24/14	CNS Disorders Epilepsy	Rosario Deleon, Ph.D.
5/1/14	Asthma	Kevin Stark, Ph.D.

Academic Learning Goals:

1. Students will have an understanding of the professional roles, professional skills, and places of practice of a pediatric psychologist.
2. Students will have exposure to current areas of research for pediatric psychologists.
3. Students will have knowledge of how to identify and treat the most common psychological and medical conditions seen by pediatric psychologists.
4. Students will complete a practicum experience where they are taught the professional skills of a pediatric psychologist.
5. Students will demonstrate a basic level of proficiency in the professional skills they are taught as part of their practicum experience.
6. Students will spend 10-12 hours a week completing practicum experiences including seeing patients, completing notes, completing test reports, completing case relevant readings and other preparation, attendance of individual and group supervision.
7. Students will complete regular clinical notes within 24 hours of having talked with a patient.
8. Students will be able to run a case conference.

Grading Policy

Students will complete the assigned readings and demonstrate this through participation in the course discussions. Students will complete 10 to 12 hours of practicum work each week to be determined with their immediate site supervisor. Site supervisors will evaluate each student using the TCSC practicum rating form (see the appendix of your TCSC Practicum Handbook). Practicum supervisors will be giving students a grade based on the ratings given to students on the TCSC practicum rating form. In addition, grades will be based on number of hours completed versus missed each week. Students will be graded on their case conference presentations. Grades will be determined by depth of material presented, quality of student's presentation, ability to follow the prescribed format, and the fit between the case conceptualization and treatment plan. All written materials that arise from completion of practicum work are due by May 6th.

Students with disabilities are encouraged to talk with the professor about accommodations.

UT Honor Code (or statement of ethics) and an explanation or example of what constitutes plagiarism (Link to University Honor Code:
<http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>)

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.