

EDP 389H
Advanced Practicum
Fall 2014
Unique # 10665

Instructor and UT Supervisor: Kevin Stark, Ph.D., Psychologist

Class time: 9-10 am. Wednesdays

Email: kstark@austin.utexas.edu

Office hours: By appointment.

TAs: Kelly Banneyer and Johnna Jones, Ph.D.

All course meetings will be held in SZB 444. Supervision meetings will be held in Dr. Stark's office and in offices to be determined by Dr. Jones and Kelly Banneyer. Class topics and schedule is subject to change based on students' needs and the schedules of guest speakers.

Course Description: During class and supervision meetings, we will be discussing and working on the application of theories, concepts, techniques, professional attitudes and ethical behaviors related to the professional practice of school psychology in the broadest sense. The advanced practicum in the School Psychology Program is intended to build upon previous professional work the student has completed, providing a forum for the student to strengthen foundational skills and build advanced skills, incorporate professional attitudes and behaviors, hone or broaden theoretical orientation, and expand clinical experiences and the related knowledge that comes with these experiences. During this semester of practicum, the student will be assigned to a practicum placement and site supervisor who will provide the primary supervision. Students in the advanced practicum will be conducting their professional work in a variety of settings, so type of clinical activities will vary based on where the student is placed for the duration of the semester.

On-campus instruction (one hour per week) and individual supervision (45 minutes per week) is provided concurrently as a required part of the practicum experience. Fifth year students will arrange a meeting with Dr. Stark at the beginning of the semester to talk about professional goals, at mid-semester to discuss progress and at the end of the semester to discuss overall growth.

Requirements for the course vary according to the year the student is in the program and according to the nature and limitations/requirements of the practicum site. The primary on-campus activities include individual supervision, regular recording and subsequent review of professional work, and completion of didactic coursework. Although the sites differ in their structure and expectations, at all sites you should be involved in professional work with children and adolescents. In addition, you will complete a minimum of one hour per week of individual supervision with your site supervisor. You will complete additional supervision with your site supervisor if your professional work requires it or the number of children you work with exceeds the typical number required for the course, or the level of severity or complexity of the cases requires additional supervision.

Expectations for on-campus supervision. Fourth year students will complete 45 minutes of individual supervision per week with Dr. Stark. Third year students will complete 45 minutes per week of individual supervision with one of the course TA's. In addition, third year students, except those completing a practicum that solely involves assessment of children and adolescents, will record their therapy sessions with at least one client and submit the recordings to their on campus supervisor in a timely fashion so that they can be reviewed prior to supervision meetings. The recordings will be evaluated and students

will be provided with feedback and suggestions each week during supervision.

Prerequisite: Graduate standing; twelve semester hours of upper-division coursework in educational psychology, psychology, or other behavioral sciences; and consent of the adviser in the student's area of specialization.

Practicum Requirements:

1. Practicum students will engage in a minimum of 150 hours of supervised field experience and complete all required paperwork documenting this experience. Students should plan on spending at a minimum 10-12 hours on practicum work each week with approximately 8 hours of “face time” at the practicum site. This may be scheduled in a way that works best for the site and site supervisor.
2. Additionally, students will maintain a **journal** of their practicum experiences, reflections, and questions that may arise as they work with clients. The purpose of the journal is to promote reflective thought during the practicum process and to facilitate supervision by documenting questions and concerns that arise in field placements. Journals are required and will be reviewed at the middle and end of the semester. All information in journals will be treated as confidential.
3. Attendance and active participation in all weekly supervision and other course activities.
4. You will keep track of your practicum activities on the APPIC excel sheet the program uses. Please turn in a hard copy at the end of the semester.
5. You will prepare case notes and/or reports for your cases to meet the requirements of your practicum site. These will be prepared in a timely and professional manner.
6. Third year students will record their meetings with one student per week and turn this recording in on time so that their TA supervisor can evaluate the tape and provide the student with feedback.
7. All practicum students will have and maintain malpractice insurance throughout the duration of the course.
8. Students will seek additional supervision from their on-campus supervisors as needed.

Grading:

Grades for this practicum are based on successful completion of practicum requirements and turning in required documents on time. Grades will also reflect attendance at site and didactic practicum seminar and supervision meetings. Students will be evaluated by their on-site supervisor, Dr. Stark and the TA's at the end of the semester.

The following are examples of behavior that could result in reduction in letter grade and when necessary require the student be put on a written plan to continue in the program: poor attendance, not turning in assignments/required documents, ignoring or disregarding ethical and legal guidelines, not completing assigned tasks by site supervisor in a timely manner or disregarding timelines, inappropriate or disrespectful behavior toward a supervisor.

Should the student fail to meet practicum requirements or demonstrate significant problems with professional behavior related to practicum, the student may be required to retake the practicum to earn credit.

Required Text:

I will assign and suggest additional readings that will be posted on Canvas as the semester progresses.

Additional Information:

- Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>. Upon request, according to standard policies at The University of Texas, I will provide appropriate accommodations for qualified students with disabilities.
- All students should abide by the UT Honor Code (or statement of ethics): <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>. “The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”
- By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
- The following are recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :
- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Behavior Concerns Advice Line (BCAL): 512-232-5050

- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

Meeting Outline

DATE

TOPIC

August 27, 2014	Practicum Requirements and Expectations
September 3, 2014	Case notes, documentation & confidentiality
September 10, 2014	The therapeutic relationship
September 17, 2014	Evidence-based practice
September 24, 2014	Case conceptualization
October 1, 2014	Case conceptualization
October 8, 2014	Coping skills training
October 15, 2014	Problem solving training
October 22, 2014	Cognitive restructuring
October 29, 2014	Cognitive restructuring
November 5, 2014	
November 12, 2014	
November 19, 2014	
November 26, 2014	
December 3, 2014	Final Class Meeting