

ADOLESCENT DEVELOPMENT

Version 2.0

EDP 363M: 10740

Fall, 2014

Toni Falbo, Instructor (SZB 506Q)

TTh: 12:30-2, SZB 416

Instructor: **Toni Falbo**, Professor of Educational Psychology, will be your Instructor and your teaching assistant is **Haein Oh**.

Falbo's Office Hours: Tuesdays, & Thursdays noon -12:30pm.

Falbo's phone number is 471.0603. Email: toni@prc.utexas.edu

Teaching Assistant: Haein Oh. Her email address is: haeinoh0620@gmail.com Her office hours will be from 2-3:30 in SZB 536-537—a big room near Equipment Checkout.

Course Objective: The objective of this class is to familiarize students with the biological, social, and cultural dimensions of human development, of people who ranging in age from 10 to 25 years. The course aims to inform students participating in the UTeach for Liberal Arts program about developmental aspects of the lives of students in middle school, high school, and college.

Text: Your textbook is: The 5th edition of *Adolescence and Emerging Adulthood: A Cultural Approach* by Jeffrey J. Arnett. This should be available at the Co-op. Ebook versions are acceptable.

Evaluation: You will have the opportunity to accumulate **100** points during the semester. Each type of product below contributes to your earning these 100 points.

1. "What have you learned?" In each chapter of the textbook, there are several small sections that ask the reader, "What have you learned?" You are to write the answers to these questions by creating an electronic document that you will email to the TA as an attachment. If you email this attachment to the TA on time (see * on Schedule) and answer the questions correctly, then you will earn an extra point. We are reading 12 chapters; therefore, you can earn **12** points this way.

2. Tests: There will be three, multiple choice tests in this class. The tests are based on the textbook. Each test contributes 20% of your total score. (**3 X 20 = 60 points**)

3. Paper: This 8-page paper can be handed in any time during the semester, but it must be handed in on paper and electronically before the last class day of the course, December 4, 2014. The paper must be on a topic approved by Falbo. Possible topics are listed below. **You will earn 3** points if you present your topic to your classmates during class time. These presentations will be scheduled between October 2 and December 2, 2014. The presentations should take about 10 minutes, and could include slides, although a PPT is not required. (**25** points for paper)

Overall: 20+20+20+12+3+25=100

Fall 2014 Schedule: Adolescent Development

| Week/ Date | Topic | Readings |
|------------|------------------------|------------------|
| Aug 28 | Orientation | None Yet! |
| Sept 2 | Introduction | Ch 1, pp 1-24 |
| Sept 4* | Introduction | Ch 1, pp 25-31 |
| Sept 9 | Biological Foundations | Ch 2 pp 32-46 |
| Sept 11* | | Ch2 pp 47-59 |
| Sept 16 | Cognitive Foundations | Ch 3 pp60-75 |
| Sept 18* | | Ch 3 pp 76-93 |
| Sept 23 | Cultural Beliefs | Ch 4 pp94-104 |
| Sept 25* | | Ch 4 pp 105-121 |
| Sept 30 | EXAM # 1 | All Above |
| Oct 2 | Gender | Ch 5 pp 122-130 |
| Oct 7* | | Ch 5 131-147 |
| Oct 9 | The SELF | Ch 6 pp 148-156 |
| Oct 14* | | Ch 6 pp 157-173 |
| Oct 16 | Family Relationships | Ch 7 pp 174-187 |
| Oct 21* | | Ch 7 pp 188-209 |
| Oct 23 | Friends & Peers | Ch 8 pp 210-228 |
| Oct 28* | | Ch 8 pp 229-239 |
| Oct 30 | EXAM # 2 | From Ch5-Ch 8 |
| Nov 4 | Love & Sexuality | Ch9 pp 240-252 |
| Nov 6* | | Ch 9 pp 253-275 |
| Nov 11 | School | Ch 10 pp 276-287 |
| Nov 13* | | Ch 10 pp 288-307 |
| Nov 18 | Work | Ch 11 pp 308-319 |
| Nov 20* | | Ch 11 pp 320-335 |
| Nov 25 | Media | Ch 12 pp 336-344 |
| Dec 2* | | Ch 12 345-361 |
| Dec 4 | EXAM #3 | From Ch 9-12 |

* Means that your answers to **What have you learned?** Are due at 5pm on that date. Email electronic document to the TA.

Suggested Paper Topics:

Below is a list of topics that are relevant to adolescent development and possible paper topics for this class. Before writing your paper, or making your presentation to class, get approval from Falbo about your topic. You can get her approval before or after class, or by email. There are additional topics possible; suggest your additional topic to Falbo in order to get approval.

Teen suicide
 Bullying inside and outside of school
 Gangs
 Cliques
 Jocks
 Nerds
 Additional crowds within school (pick one from your high school)
 Immigrant Youth
 Extracurricular activities
 Fights in the school hallways or elsewhere on school grounds
 Social media (Facebook, for example)
 Standardized tests
 Accountability
 Charter schools
 Private Schools
 Parent Involvement
 Preparing for college
 Sports Coaching in High School
 Obesity
 Anorexia
 Alcohol Abuse
 Drug Abuse
 Illegal substance use
 Sex education
 Teen pregnancy
 Teen motherhood or Teen fatherhood

More??

Ask Falbo

Your 8-page paper should be double-spaced and include references and a title (at the top of the first page, along with your name). The scoring rubric is below.

SCORING RUBRIC- FOR ADOLESCENT DEVELOPMENT PAPER (TOTAL = 25 POINTS)

| <u>Category</u> | <u>Points Possible</u> |
|---|------------------------|
| Organization | 7 |
| Formatting/Sources | 5 |
| Relevancy of Topic | 5 |
| Ability to Link Topic to Course Material 8 | |
| TOTAL = | 25 |

Specifically:

ORGANIZATION

7= very well organized, paragraphs flow in a logical order, smooth transitions, makes sense and easy to read

5 = somewhat well organized, occasional odd/disjointed paragraph

2 = not very well organized, paper is difficult to understand

0 = organization of paper is so poor it interferes with meaning

FORMATTING/SOURCES

5 = at least 5 academic sources used, properly cited in APA format

4 = 2-4 academic sources used and/or not properly cited in APA format

2 = less than 2 academic sources used and/or not properly cited in APA format

0 = No academic sources used.

RELEVANCY OF CONTENT OF PAPER TO TOPIC AND COURSE

5 = topic is very relevant and makes sense in the context of the course

3 = topic is somewhat relevant

0 = topic was inadvisable/ not relevant

ABILITY TO LINK TOPIC TO COURSE MATERIAL

8 = paper explains exactly HOW and WHY topic is relevant to previously covered material (reading and lectures)

6 = paper makes some specific connections to previously covered material

4 = paper makes only a general connection to the textbook

2 = paper makes only a couple OR hazy/unclear connections to previously covered material

0 = paper does not attempt to link topic to previously covered material

Important Notices:

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

A notice regarding academic dishonesty. UT Honor Code (or statement of ethics) and an explanation or example of what constitutes plagiarism (Link to University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>)

By UT Austin policy, students must notify Falbo of their pending absences at least fourteen days prior to the date of observance of a religious holy day. If students must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the students will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when an alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

- **Behavior Concerns Advice Line (BCAL): 512-232-5050**
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

---How Points become Final grades:-----

93-100 = A
 90-92 = A-
 87-89 = B+
 83-86 = B
 80-82 = B-
 77-79 = C+
 73-76 = C
 70-72 = C-
 60-69 = D
 Below 60 = F

EDP Research Participation Requirement

All students registered for this course must complete a research participation requirement through the Educational Psychology Department subject pool. To do so, you must either complete 5 credits worth of EDP subject pool studies or write the 5 page alternate assignment. Please note the deadlines below:

- To participate in studies, you must first request a SONA account online at <https://utexas-edp.sona-systems.com>. You can do this starting the first class day. The sooner you request an account, the larger selection of studies you'll have.
- Studies will be available beginning on **Wednesday, September 17th**
- The alternate written assignment will be posted on **Wednesday, October 1st** for students who prefer to not participate in the studies, or who don't meet the 5 credit requirement by the study completion deadline.
- To complete the requirement through study participation, you must complete 5 credits of subject pool studies by **Friday, November 14th**. Otherwise, you must write the alternate assignment.
- Alternate assignments are due on the last class day, **Friday, Dec. 5th**.

If you have questions about your participation in the subject pool or about the alternate assignment, please visit the following website:

http://www.edb.utexas.edu/education/departments/edp/subject_pool/students/

If you still have questions, please email the Subject Pool Coordinator, Kadie Rackley.
edpSubjectPool@austin.utexas.edu