

Socially Responsible and Ethical Student Leadership

COURSE CODE | 10760

Tue/Thur 12:30–2:00pm | Sanchez 422

Instructors

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Class Contact

For any questions related to the class, please e-mail Dr. Bowens, but it may be either Dr. Bowens or Dr. Bheda who may respond to your request or concern. ***Please be sure to include 'EDP 369K' in the subject line of your e-mail to help us identify the context of the request.***

Course description

EDP 369K: Socially Responsible and Ethical Student Leadership is a discussion-based seminar designed to develop student leaders who are ready to engage and initiate social change. It provides both the theoretical knowledge and the practical skills for students to arrive at a personal definition of leadership, understand group values and dynamics, hone their interpersonal dynamism, and embody a code of ethic that promotes public good.

This course carries the Ethics and Leadership flag. Ethics and Leadership courses are designed to equip you with skills that are necessary for making ethical decisions in your adult and professional life. You should therefore expect a substantial portion of your grade to come from assignments involving ethical issues and the process of applying ethical reasoning to real-life situations.

Course Learning Outcomes

This is a course that combines knowledge and application. As we examine theories and the results of research about leadership, we will ask repeatedly, "How can I use this?" Working and studying in small groups, we will find practical answers to this question. The goal is to achieve the following outcomes by the end of the course; Students will be able to:

- 1. Articulate a broad understanding of various leadership and followership theories, and the relationship between the two in a free society.*
- 2. Demonstrate a comprehensive understanding of the ethical dimensions and dilemmas of leaders/ followers.*
- 3. Apply multiple leadership concepts and frameworks to various leadership-followership situations across different personal and organizational cultures and contexts.*
- 4. Exhibit an understanding of the impact of individual identities, and social differences on leadership.*
- 5. Display a critical, nuanced understanding of service, social entrepreneurship, and social change.*
- 6. Clarify and constructively describe their strengths and weaknesses as a leader and as a follower, their personal approach to leadership/ followership, and their personal growth as a leader/follower.*
- 7. Identify and exemplify the various proficiencies, expertise, knowledge, and tools gained in class to be an adept and skillful leader or follower (as needed) across different contexts/ processes.*
- 8. Prove their competence in the subject matter as they collaborate with peers; and participate in, and lead small group discussions, collaborative activities, and in class presentations.*
- 9. Show evidence of their ability to think critically; reason; analyze and synthesize complex and diverse concepts; and imagine, build, and create new possibilities for socially responsible and ethical leadership.*
- 10. Communicate effectively to present the subject matter they learn, their academic arguments, personal perspectives, and individual insights and ideas, clearly and persuasively, both orally, and in writing.*

Class Expectations

- 1) Bring your syllabus and reading materials to class each day.
- 2) Actively listen to your colleagues during class.
- 3) Respect your peers and their opinions.
- 4) Contribute fully to the class environment, which includes staying actively engaged in class discussions with questions or ideas, coming to class on time, and completing your assignments in a timely manner.
- 5) Come to class prepared for discussion by having completed the reading assignments for that class period.

Attendance

- 1) Students are expected to demonstrate responsibility and dependability by attending all classes on time, missing class only if absolutely unavoidable. **If you must miss a class meeting, please request permission or notify all instructors via email in advance.** After two (2) absences, your final grade will be dropped by a letter grade. Subsequent unexcused absences will result in further reduction of your final grade.
- 2) **In order for you to gain the most from the course, you are expected to contribute fully.** Beyond learning the content on your own, you will be learning through in-class discussions, small group activities and reflections, and peer-interactions that involve peer-to-peer teaching and learning. There is simply no way for you to compensate for having missed class instruction and shared experiences, but in order to help, **instructors are available up to ONE WEEK after a missed class to review missed material by making an appointment.**

Required Textbooks and Online Assessment

There is one required text for this class that is available for purchase at the University Co-op, and a course pack available at Speedway Copying & Printing/Abel's Copies.

- 1) Kidder, R. M. (1995). *How good people make tough choices: resolving the dilemmas of ethical living*. New York: Harper.
- 2) **Ethical Student Leadership #10760 – Course pack.** Available at Speedway Copying & Printing & Abel's Copies on the ground floor of University Towers: 715 W. 23rd Street. (512) 478-3334
- 3) Students are required to complete an online self-assessment called StrengthsQuest by **September 27, 2014**. Instructions for accessing the assessment are below:
 - Go to <http://www.strengthsquest.com/schoolaccess/>
 - Click on "Proceed to Checkout" button at the bottom of the page
 - You will be taken to a Sign In page
 - Click on "New User? Click to Register"
 - Complete required fields on Registration page
 - Click on "Continue" at the bottom of the page
 - You will be led through a checkout process to purchase your personal code to access the StrengthsQuest assessment. It will cost \$9.99 and is easiest to purchase with a credit/debit card. There are options to pay by check if necessary but it will delay your receipt of your code. Your code will be emailed to you with instructions to access the assessment.
 - You will need to email your FIVE (5) Strengths to both instructors by **Monday, September 29 by 9am.**

ACTION	RESULT
One - Two classes missed	No effect on grade
Three classes missed	5 points deducted from final course grade
Four or more classes missed	15 points deducted from final course grade

Summary of assignments

ASSIGNMENTS	LEARNING OUTCOMES RELATED TO ASSIGNMENT	RELATIVE VALUE	DUE DATE
1. Critical Reflections Blogs – (10)	[1,2,3,4,5,6,7,8,9,10]	20 points	Weekly
2. My Leadership Theory Paper – Draft	[1,2,3,6]	10 points	9/27/14
3. Peer-Review Written and Oral Feedback	[7,8,9,10]	5 points	9/28 and 9/30
4. My Leadership Theory Paper – Final	[1,2,3,6]	10 points	10/23or30/14
5. Class Participation – Discussions & Presentations	[1,2,3,4,5,6,7,8,9,10]	30 points	Weekly & As Assigned
6. Final Course Portfolio on Leadership	[1,2,3,4,5,6,7,8,9,10]	25 points	12/4/14

All papers should follow the guidelines listed below:

- Times/or Times New Roman, 12-point font , One inch margins, and Double-spaced
- Use APA format listed in the syllabus to reference sources used in your paper. **NOTE: You must use references when quoting or adapting materials from others. This includes in-text citations as well as a reference page at the end of the paper.**
- Save files as Last Name of Student_EDP369K_Assignment Name_Date as YY.MM.DD
- Students are expected to reference course readings and discussions assignments in this class.
- All written assignments must be uploaded to Canvas by 5.00pm on the Fridays that they are due, unless otherwise specified. **E-mailed papers will not be accepted.**

For more information on the papers for this course, please check canvas under assignments.

Policy on Proper Citation

A consistent problem with academic dishonesty centers on proper citation. Most students fail to cite sources altogether, while others take authors' words verbatim and do not quote them properly. Additionally, students paraphrase authors' words without citation. **This could put you in serious academic trouble.** Please be aware that plagiarism can merit a referral to Student Judicial Services (<http://deanofstudents.utexas.edu/sjs>). Please look at SJS's Web site for definitions of plagiarism and paraphrasing. Because you have been informed about academic integrity through this class and in this syllabus, your instructors will refer cases of academic dishonesty to Student Judicial Services.

In the Department of Education, the primary citation style is APA and links to support sites are listed below.

1. **APA format:** http://owl.english.purdue.edu/handouts/research/r_apa.html
2. **APA electronic references:** <http://www.apastyle.org/elecref.html>

Late Assignment Policy

Late assignments will be accepted within **ONE WEEK** of the due date with an automatic 10% reduction of the final assignment grade for each class meeting that passes before submission. (1 Full Week would mean an automatic 20% grade reduction.) After that point, assignments will not be accepted and students will not be given credit for the assignment.

Assignment Re-write Policy

Students who receive 59% or lower on any paper assignment will have the opportunity to re-write their assignment. Students rewriting assignments have **ONE WEEK** from the date the assignment was returned in class to submit the re-written paper. **It is highly recommended that the student utilize the Undergraduate Writing Center to consult in the revision and re-writing process.** The final grade will be an average of the original paper

grade and the re-write grade. If the student does not meet with an instructor and submit a re-written paper, the original paper grade will be the final grade.

Grading scale and procedures

The below scale will be used in the calculation of the Final Grade.

A	100-94	C	76-74
A-	93-90	C-	73-70
B+	89-87	D+	69-67
B	86-84	D	66-64
B-	83-80	D-	63-60
C+	79-77	F	59 or below

Use of Canvas

For all course assignments and updates to our course, you will need to sign-in to Canvas. Each week, you will be responsible for posting several Critical Thoughts Blogs throughout the semester on canvas for your instructors to review and evaluate. Additionally, you will need to login every week to stay abreast of weekly assignments through. <http://canvas.utexas.edu/>

Accommodations

As early as possible in the semester, students with disabilities who need special accommodations should present a letter to the instructors prepared by the Services for Students with Disabilities (SSD) area of the Division of Diversity and Community Engagement. To ensure that the most appropriate accommodations can be provided, students should contact SSD at ssd@austin.utexas.edu, 512-471-6259 or via Video Phone at 512-410-6644.

Religious, Holy Days and Personal Holidays

Persons who have religious or cultural observations that conflict with class meetings should let the instructors know in writing at least *two weeks* before the observation. With proper notification, students will not be penalized for missing class. We strongly encourage you to honor your cultural and religious holidays. However, if we do not hear from you at least *two weeks* before the date of the holiday, we will assume that you plan to attend all class sessions, and full attendance will be required.

Sexual Harassment

It is the policy of The University of Texas at Austin to maintain an educational environment free from sexual harassment and intimidation. Sexual harassment is expressly prohibited and offenders are subject to disciplinary action. In other words, all students at the university are entitled to study and to work free from the threat of sexual intimidation and discrimination from faculty and other university employees. Students are encouraged to report any such incident immediately to Christa F. López, Assistant Director of Student Emergency Services (christa.sandelier@austin.utexas.edu) or Katherine Antwi Green, Assistant Vice President for the Office of Institutional Equity (katherine.antwi.green@austin.utexas.edu).

Electronic Devices

Due to the interactive nature of the class and the importance for all students to be engaged in dialogue and activities, all electronic devices should be turned off during class. If you anticipate a situation that would require you to use an electronic device, please contact the instructors prior to the beginning of class so that appropriate arrangements may be made.

Policy on Scholastic Dishonesty

Students who violate university rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the university. Since such dishonesty harms the individual, all students, and the integrity of the university, policies on scholastic dishonesty will be strictly enforced. All work must be done on an individual basis unless explicitly stated by the instructor and in the assignment description. Any

unauthorized or collaborative work will be considered academic dishonesty and will be referred to Student Judicial Services. Visit <http://deanofstudents.utexas.edu/sjs/> for more information about Student Judicial Services.

Course schedule

WEEK & DATES	TOPICS AND ASSIGNMENTS FOR THE WEEK	TUESDAY	THURSDAY
Week 1: 8.26 & 8.28	None	No Class	Assignment: Required Blog1
Week 2: 9.2 & 9.4	An Overview of Leadership Theories and Ethics		Assignment: Required Blog2
Week 3: 9.9 & 9.11	Leadership and Followership		Assignment: Required Blog3
Week 4: 9.16 & 9.18	Emotional and Social Intelligence for Leadership		Assignment: Required Blog4
Week 5: 9.23 & 9.25	Understanding Conflict and Developing Conflict Resolution Skills		Assignments: Draft Mid-Term & Peer Reviews StrengthsQuest
Week 6: 9.30 & 10.2	Mid Term Reviews	Peer-Review Mid-Term Activity	Assignment: Final Mid-Term
Week 7: 10.7 & 10.9	Being Effective in the Workplace		Assignment: Required Blog5
Week 8: 10.14 & 10.16	Implicit Leadership Theories		Assignment: Required Blog6
Week 9: 10.21 & 10.23	Understanding Power, Privilege, and Self		Assignment: Required Blog7
Week 10: 10.28 & 10.30	Social Change, Service Learning, and Social Entrepreneurship		Assignment: Required Blog8
Week 11: 11.4 & 11.6	Ethics: Investigating Leadership		Assignment: Case Study Topic Optional Blog 1 (Any 2 of 4)
Week 12: 11.11 & 11.13	Current Affairs: Case Studies Exploring Ethical Issues in Leadership	Student Presentations	Student Presentations Assignment: Optional Blog 2 (Any 2 of 4)
Week 13: 11.18 & 1.20	Review	Review	Review Assignment: Optional Blog 3 (Any 2 of 4)
Week 14: 11.25 & 1.27	Final Leadership Portfolio Due	Student Presentations	Thanksgiving: No Class.
Week 15: 12.2 & 12.4	Final Leadership Portfolio Due	Student Presentations	Student Presentations Assignment: Optional Blog 4 (Any 2 of 4)