Rorschach/ TAT Interpretation
EDP 381 (10860)--- Fall 2014

Course Description & Syllabus
Room SZB 268

Instructor: Ricardo C. Ainslie, Ph.D.   T.A.: Amal Kouttab
Office Hours: M 10:30-11:30   Office Hours: By appointment
                      W 11:00-12:00
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Course Description: This course focuses primarily on the Rorschach Inkblot Test but you will learn how to administer and interpret the Early Memory Test and the Thematic Apperception Test (TAT). Special attention will be given to teaching you how to score and interpret Rorschach findings using the RPAS (the most current and best researched scoring system). More generally throughout the semester we will consider aspects of the clinical inference process, diagnosis, treatment planning and report writing. A key component of the course is that it relies strongly on testing real-world clients.

We will spend the first six weeks of class learning to administer, score, and interpret the three tests. Thereafter we will use each class meeting to review the testings being conducted by class teams (to be described). In addition to participating in an assessment team, you will be responsible for two interpretive summaries and Rorschach scorings (to be described).

Confidentiality: It is imperative that you treat all protocols related to patient material with absolute confidentiality and professionalism. **Use pseudonyms and disguise identifying information.** Similarly, our discussions in class regarding the developmental history, clinical background, treatment, and recommendations represent a clinical responsibility for each person attending the seminar. Consider each of our class meetings a clinical case conference, with the corresponding responsibility to respect the patient's confidentiality. All materials should be disposed of in an ethical manner as well. I will retain a copy of each person's test report in my files for 5 years.

Consent Form: Make sure that each client/patient signs the Consent Form (in your packet, make copies).

Course Documentation: For your testing case you will need to send me an electronic version of: 1) your protocol; 2) your final report; 3) your patient's signed consent form. Make sure that your email to me has this Subject Heading: Rorschach Data – Your Name.

Course Grade: Grades will be based on four factors: 1) Test administration, protocol preparation, and final test report (40%); 2) Two Interpretive Clinical Summaries + Rorschach Scorings (25%); 3) Quiz over RPAS scoring (15%); and 4) Class participation (20%). Because of the importance of getting test reports done in a timely fashion, substantial points will be

subtracted from your grade for late work (1 point per day for late summaries/ scorings, 5 points per day for late drafts or final report).

Course Readings
Rorschach Performance Assessment System (R-PAS) Manual

Rivera, B & Viglione, D. (2010).Conceptualization of Children's Interpersonal Relatedness with the Rorschach: A Qualitative Multiple Case Study. *Journal of Personality Assessment* 92(5), 377-389.

Lerner, P. (1998). *Psychoanalytic Perspectives on the Rorschach*. Analytic Press, Hillsdale, NJ (Chapters 1,2,3 & 7)

Class Dates and Assignments

September 8   Introduction
                     Early Memories/ Thematic Apperception Test
                     Interpretation of a sample TAT
                     Sign up for in-class presentations

September 15   EM/TAT Continued
                     R-PAS Intro
                     Illustration – Administration + Practice Administrations
                     1) Read the R-PAS Workbook Chapters 1-3 (pp. 1-55)
                     2) Read Lerner's, Chapter 1 "An Experiential Psychoanalytic
                         Approach" (On Blackboard)

September 22   Practice Rorschach Administration
                     R-PAS Coding
                     1) Read the R-PAS Workbook pp. 57-110
                     2) Read Lerner's, Chapter 2 "The Nature of the Rorschach Task",
                         Chapter 3 "The Psychological Test Report"; and Chapter 7 "The
                         Patient Examiner Relationship" (On Blackboard)
                     3) Practice coding first 25 responses starting on page #256.

September 29   R-PAS Coding
                     1) Read the R-PAS Workbook pp. 111-154
                     2) Practice coding responses 26-50 starting on pages #257-258.

October 6   R-PAS Coding & Interpretation
                     Summary & Test Report Discussion
                     Child Rorschach Overview
                     Rivera and Viglione reading
                     1) Read the R-PAS Workbook Chapter 5, Chapter 8
                     2) Practice coding responses 51-75

October 13   R-PAS Coding & Interpretation
        1) Read the R-PAS Workbook Chapter 10
        2) Practice coding responses 76-100
        Pick up a copy of the first "real" protocol from your classmate(s) who
        will be presenting on October 22.
        ** In Class QUIZ on R-PAS **scoring system**

From this point on, we will be working with "real" protocols, and you will be responsible for:
- ❖ **2 integrative Clinical Summaries with Rorschach Structural Summaries and**
- ❖ **1 integrated final report that will be presented in class.**

Presentations:

October 20

October 27

November 3

November 10

November 17

November 24

December 1