

# Jenson Reiser

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## EDUCATION

**University of Texas at Austin** August 2011-present  
Pursuing *Doctorate in Counseling Psychology*

Austin, TX

**Pace University** August 2006 – May 2008  
*Masters of Science for Teachers*  
GPA: 3.97/4.0

New York, NY

**University of California, Santa Barbara** September 2002 – March 2006  
*Bachelor of Arts, Psychology; Minor in Applied Psychology*  
GPA: 3.5/4.0

Santa Barbara, CA

**University of Paris, La Sorbonne** February 2005 – May 2005

Paris, France

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## CLINICAL & ASSESSMENT EXPERIENCE

**Austin State Hospital: Child & Adolescent Psychiatric Services** August 2013 - Present  
*Practicum Student, Therapy & Assessment*

Austin, TX

- Provide individual psychotherapy to children and adolescents in an acute care in-patient facility
- Co-facilitate group psychotherapy with adolescents
- Responsible for keeping progress notes and records for all clients
- Administration, scoring, and report writing for WAIS-IV, TAT, BASC, MMPI-A, PIY

**Texas State University Counseling Center** August 2012 – May 2013  
*Practicum Student, Therapy*

San Marcos, TX

- Provided individual psychotherapy to adults ages 18-24 in a university counseling center
- Co-facilitated group psychotherapy to LGBTQ-identified adults ages 18-24
- Responsible for keeping progress notes and records for all clients

**University of Texas at Austin, Fall 2011-Spring 2013**  
*Doctoral Coursework, Assessment*

Austin, TX

- *Assessment in Counseling*: Instruction and experience administering, interpreting, and writing reports for WAIS-IV, WIAT, MMPI, MBTI, Strong Interest Inventory
  - *Rorschach & TAT Interpretation*: Instruction and experience administering, interpreting, and writing reports for R-PAS, TAT, and Early Memories Test
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## EMPLOYMENT

**University of Texas at Austin, January 2012 – Spring 2014**

Austin, TX

*Teaching Assistant, Counseling Skills, Group Counseling, Career Counseling & CP Program*

- Responsible for communicating with students, grading assignments, delivering instruction, and managing grades for Counseling Skills, Group Therapy, Career Counseling, and Introduction to Psychotherapy and Counseling
- Designed and facilitated Fall Town Hall, Fall Welcome Party, Intern Farewell, & Student Research Award Ceremony
- Managed Counseling Psychology Interview Day
- Designed and managed faculty and student programmatic surveys (ex: CACREP, program leadership)

**Teach For America, January 2013 – Spring 2014**  
*Graduate Mental Health Consultant*

Austin, TX

- Collected data on corps member (teacher) mental health and wellbeing
- Designed and facilitated staff mental health training based on research and consulting
- Recruited and trained mental health professionals for support in TFA regions to support corps members

**University of Texas at Austin, Fall 2013**  
*Assistant Instructor, EDP 312*

Austin, TX

- Primary instructor for EDP 312 (Issues & Debates in Human Development) a freshman interest group course which included 17 students and met twice a week.
- Responsible for communicating with students, grading assignments, delivering instruction, and managing grades

**Teach For America, Spring-Summer 2012, 2013, & 2014**

Tulsa, OK

*Curriculum Specialist; Lewis & Clark Elementary; McClure Elementary*

- Responsible for the training, support, and development of 50 teachers during six-week summer training institute
- Lead daily whole group instruction on classroom management, lesson planning, student investment, achievement testing, and diversity curriculum

**RELAY Graduate School of Education, August 2011-July 2012**

New York, NY

*Adjunct Instructor, Masters of Science in Education*

- Designed and taught course content and materials for lecture courses in literacy assessment and student achievement data analysis and tracking
- Delivered monthly instruction on assessment practices and design in NYC
- Evaluate student assignments, such as assessment creation and academic goals, prior to use in the classroom

*Content Analyst*

- Analyzed elementary literacy video footage for excellent teaching practices for RELAY online video library

**Teach For America, August 2008 – July 2011**

New York, NY

*Manager, Teacher Leadership and Development*

- Coached, developed, and managed 62 beginning teachers (97 total in three years)
- Designed and piloted program support structure (2009-2010) for teachers in charter networks
- Increased corps member (teacher) instructional effectiveness by utilizing reflection/action-plan cycle, fostering strong partnerships with school colleagues, and growing personal leadership to significantly impact educational reform after corps experience
- Analyzed student achievement data (all elementary subjects), observed teaching, debriefed, and created meaningful learning experiences to develop corps member skill; meeting goals centered on student achievement, corps member retention, and corps member satisfaction
- Facilitated instructional development workshops from 10-200 new teachers. Topics included: achievement data analysis, student investment, diversity, and classroom community and culture
- Designed and created student achievement tracking tools in Excel aligned to the following assessments and curricula: Fountas & Pinnel, STEP, Saxon, SABIS, TERC Investigations
- Interviewed over 160 candidates for Teach For America as Lead Selector
- Created and edited videos for various uses at Teach For America

**Teach For America, April 2008 – August 2008**

Bronx, NY

*Corps Member Advisor; P.S. 23*

- Primary instructional coach for corps members during five-week summer training program
- Facilitated professional development sessions on student achievement data analysis, lesson planning, classroom management, student investment, and reflection/action-planning cycle

**New York City Department of Education, June 2006 – June 2008**

Brooklyn, NY

*First Grade Teacher; P.S. 156*

- Achieved 1.6 years class average reading growth in first year of teaching; 1.7 years in year two
- Achieved 84% overall class average mastery of all NY State math standards in first year of teaching; 90% mastery in year two
- Selected to design and lead classroom management workshop for fellow corps members
- Served on Rigorous Student Work Bank Committee and assembled portfolio of excellent student work against which other corps members evaluate student work
- Founded and led Little Kids Rock afterschool guitar program at P.S. 156

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**SERVICE & OUTREACH**

**Counseling Student Association, Univ. of Texas at Austin August 2011 – June 2013**

Austin, TX

*Events Chair & Program TA Representative*

- Planned various events and trainings (ex: Ally training, Fall Welcome Party, Program Interview Day, Fall Town Hall)
- Responsible for communication with prospective students
- Responsible with communicating programmatic updates with student body

**Urban Assembly Mentor Program, October 2009 – June 2011**

New York, NY

*Program Coordinator*

- Founded program and recruited colleagues at Teach For America
  - Increased staff commitment from ten to twenty-five mentors in 2010
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## RESEARCH PUBLICATIONS

- McCarthy, C. J., Lambert, R. G., Lineback, S.K., & Reiser, J. (submitted December 2013). Identification of Elementary Teachers' Risk for Stress and Vocational Concerns: Comparison of Local Samples to the National Schools and Staffing Survey. *Teachers and Teaching: Theory and Practice Editorial Office*.
- McCarthy, C. J., Lambert, R. G., & Reiser, J. (in press). Vocational concerns of elementary teachers: Stress, job satisfaction, and occupational commitment. *Journal of Employment Counseling*.
- McCarthy, C.J., Lineback, S., & Resier, J. (in press). Teacher stress, emotion, and classroom management. In Emmer, E.T., & Saborine, E. *Handbook of classroom management* (2<sup>nd</sup> ed.). New York, NY: Routledge, Taylor & Francis Group.
- McCarthy, C.J., Hart, S., McCarthy, C., Crowe, E.W., Guzman, M., Lambert, R.G., & Reiser, J.E. (2012). Assessing multicultural competence and stress with teachers. In McCarthy, C.J., Lambert, R.G., & Ullrich, A. (Eds.). *International Perspectives on Teacher Stress*. (pp 175-194). Greenwich, CT: Information Age Publishing.

## PRESENTATIONS

### *Academic Conferences*

- Lineback, S., Reiser, J., Allender, M., McCarthy, C.J., McCarthy, C.J., & Lambert, R.G. (Accepted for 2014, August). *Mixed methods analysis of teacher classroom and vocational concerns*. Poster session to be presented at the Annual Convention of the American Psychology Association, Washington, DC.
- McCarthy, C.J., Lineback, S., Lambert, R.G., Allender, M., Reiser, J., & Murphy, S. (Accepted for 2014, April). *Elementary teacher stress: associations with perceptions of classroom and professional variables*. Paper session to be presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- McCarthy, C. J., Reiser, J.E., Lineback, S., & Lambert, R.G. (2013, April). Measuring Elementary Teachers' Intention to Leave the Field. In McCarthy, C. J. (Chair). Innovative Approaches to Conceptualizing and Researching Stress in Educational Settings. Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 27 – May 1, 2013.
- Hart, S., Crowe, E. W., McCarthy, C. J., McCarthy, C. J., Guzmán, M. G., Lambert, R.G., & Reiser, J. (2012, April). Assessment of teacher demands and resources: Relationship to stress and job satisfaction. In Robles-Pena, R. (Chair), International perspectives on teacher stress. Symposium conducted at the Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 13 – 17, 2012.
- Calfa, N. A., Hart, S., Crowe, E. W., McCarthy, C. J., Guzmán, M., McCarthy, C. J., & Reiser, J. Challenges in Measuring Demonstrated Multicultural Competence With Teachers and School Counselors. Poster accepted for presentation at the Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 13 – 17, 2012.
- Reiser, J.E. & Crowe, E.W. (2012, April). Assessment of demands and resources: relationship to stress and job satisfaction. Panel session presented at American Educational Research Association conference, Vancouver, BC.
- Crowe, E.W., Reiser, J.E., & McCarthy C. (2012, April). Challenges in measuring multicultural competence with teachers and school counselors. Poster session presented at American Educational Research Association conference, Vancouver, BC.

### *Other*

- Reiser, J.E. (January, 2014). Supporting Corps Members in Mental Health. Presented research findings and provided mental health training to novice teacher support staff at Teach For America's Teacher Leadership & Development Summit in Birmingham, AL.
- McCarthy, C.J. & Reiser, J.E. (May, 2013). Stress & Coping in the Workplace. Presented findings from recent stress and coping research at Apple Inc. in Austin, TX.
- Reiser, J.E. (July 2012 & 2013). Stress & Coping in the Toughest Profession. Presented research findings to novice teachers at two workshop during Teach For America's summer institute training in Tulsa, OK.
- Reiser, J.E. (March, 2013). Stress & Coping in the Toughest Profession. Presented research findings to novice teachers in AISD schools via Texas State University's Teacher Preparation Program in Austin, TX.

## RESEARCH COLLABORATION

**Dr. Chris McCarthy, University of Texas** August 2011-Present

Austin, TX

- Developed independent study on teacher stress and coping in low-income schools among TFA teachers (Fall 2011-Present)
- Collected, coded, and analyzed data for Pflugerville teachers (August 2012)
- Revised the Classroom Appraisal of Demands and Resources (CARD) teacher stress measure (July 2011)

**Stacy Nakell, LCSW, December 2012 – Present**

Austin, TX

*Research Assistant, Lotus Therapy*

- Designed research protocol and conduct ongoing data analysis of psychotherapy outcomes with trichotillomania and dermatillomania patients
- Revised and edited manuscript for publication in group therapy journal

New York, NY

**Dr. Catherine Tamis-LeMonda, New York University, February 2010 – March 2011**

*Research Assistant, Center for Research on Culture, Development, and Education*

- Participated in research study of mothers' gendered language with infants
- Analyzed video data of mothers' interactions with five month old infants; coded for number and type of adjectives used in reference to the child using Interact 9
- Entered data into SPSS in relation to maternal reports of temperament and behavior

New York, NY

**Dr. Michelle Camacho, University of San Diego, January 2010 – March 2010**

*Research Assistant, Sociology Department*

- Examined the effectiveness of tools used by undergraduates to evaluate faculty
- Analyzed SPSS data for trends in faculty evaluation results
- Designed PowerPoint presentation for presentation at faculty conference

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## HONORS/AWARDS

**University of Texas at Austin, Fall 2011 – Spring 2012**

*Bascombe Royal & Frances Fallon Fuller Scholarship*

**Teach For America, October 2010**

*11% Performance-Based Salary Increase for outstanding work as MTL*

**Americorps, May 2007 & May 2008**

*Americorps Education Award: \$9,000 educational grant for service in Teach For America*

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## SKILLS/INTERESTS

French fluency (written and spoken); Interact 9, SPSS, Titanium, Microsoft Office, iMovie; administration and interpretation of psychological assessments (WAIS-IV, MMPI, PAI, R-PAS, TAT, WIAT, Early Memories Test); literacy assessments (Fountas & Pinnell, STEP, ECLAS); large-group session design and facilitation; Carvin Marvin Custom Stamps & Stationery (sole proprietor and artist).

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