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Departmental Colloquium: EDP 196
Unique # 11065

Aug. 29 – 1:00 – 2:00 – Milestones and Programs of Work (SZB 524)

- **Strategies for Success in Graduate School**
- Chris McCarthy, Graduate Adviser
- **Q/A Session on Pages 1 - 11, Doctoral Student Handbook**

Sept. 12 – 1:00 to 2:00 – Research Panel (SZB 524)

Panel Members:

Greg Allen, School Psychology
Germine (Gigi) Awad, HDCLS/Counseling Psychology
Stephanie Cawthon, Human Dev., Culture, & Learning Sciences
(with experience in School Psychology)
Chris McCarthy, Counseling Psychology
James Pustejovsky, Quantitative Methods

- **Q/A Session on Pages 12-27, Doctoral Student Handbook**

2:00 to 3:30 – Poster fair: Faculty presenting their research (SZB 296)

Cindy Carlson, School Psychology
Jodi Casabianca, Quantitative Methods
Tim Keith, School Psychology
Chris McCarthy, Counseling Psychology
James Pustejovsky, Quantitative Methods
Delida Sanchez, Counseling Psychology

Oct. 10 – 1:00 – 2:00 – Statistics resources and (SZB 524)

EDP Quantitative Methods courses/sequence –
Tiffany Whittaker, Area Chair, Quantitative Methods

- **Welcome from the College of Education Dean's Office;
College of Education's Graduate Student Committee on Research
in Education**
Tasha Beretvas, Associate Dean for Research & Graduate Studies

- **Q/A Session on Pages 28-35, Doctoral Student Handbook**

2:00 to 3:30 – Poster fair: Faculty presenting their research (SZB 296)

Kevin Cokley, Counseling Psychology
Barbara Dodd, Quantitative Methods
David Drum, Counseling Psychology
Erika Patall, Human Development, Culture, & Learning Sciences
Marie-Anne Suizzo, Human Dev., Culture, & Learning Sciences
Tiffany Whittaker, Quantitative Methods

Oct. 31 – 1:00 to 2:00 – Library Resources, Part I (SZB 524)
Janelle Hedstrom, Education Librarian,
Univ. of Texas Libraries

– Q/A Session on Pages 36-46, Doctoral Student Handbook

2:00 to 3:30 – Poster fair: Faculty presenting their research (SZB 296)
Ricardo Ainslie, Counseling Psychology
Keisha Bentley-Edwards, Human Dev., Culture, & Learning Sciences
Aaron Rochlen, Counseling Psychology
Erin Rodriguez, School Psychology
Kevin Stark, School Psychology

Nov. 7 – 1:00 to 2:00 – Financial Matters Panel -- (SZB 524)
Loans, appointments, fellowships, waivers, tuition, benefits, etc.

Jena Crim, Executive Assistant, Educational Psychology
Lois Stahlke, Finance Manager, Accounting & Financial Mgmt.
David Valenzuela, Financial Aid Officer, Student Financial Services

– Q/A Session on Pages 47-53, Doctoral Student Handbook

2:00 to 3:30 – Poster fair with faculty presenting their research (SZB296)
Sarah Kate Bearman – School Psychology
Tasha Beretvas – Quantitative Methods
Keenan Pituch, Quantitative Methods
Stephanie Rude, Counseling Psychology
Diane Schallert, Human Development, Culture, & Learning Sciences

Nov. 21 – 1:00 to 2:00 – Library Resources, Part II
Janelle Hedstrom, Education Librarian

– Feedback form

Class participation: Given the seminar format used in this class, it's important that everyone is punctual and attends consistently. Students are allowed one excused absence from class. An excused absence includes illness, family emergencies, or other unavoidable situations such as your car breaking down on the way to class. These should be cleared with me in advance or as soon as is possible. Following an **excused** absence, it is required that you e-mail Chris McCarthy a quality two - three page paper summarizing what you missed that day by Monday 9am after the class you missed (unless you make other arrangements with me in advance). Please consult me if you have questions about this assignment. Students who are consistently late will also be required to complete a thought paper. Students who miss more than one class, except in extraordinary circumstances cleared with me such as serious illness or family emergencies, will not receive credit for the seminar.

Students must also complete the required IRB ethics training component and submit verification to the Graduate Coordinator in order to receive credit for the course.

Text for the class: The **Doctoral Student Handbook** available electronically on our website: <http://www.edb.utexas.edu/education/departments/edp/handbooks/> (new version will be emailed to you before the first colloquium session and posted online in the near future).