

JANNA V. MILLER

Department of Educational Psychology
The University of Texas at Austin
Counseling Psychology Program

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EDUCATION

2010 - 2016	Ph.D., <i>Expected</i> , The University of Texas at Austin, Counseling Psychology
2010 – 2014	M.A., <i>Expected</i> , The University of Texas at Austin, Educational Psychology
2003 - 2007	B.A., Rhodes College, Memphis, Tennessee, Psychology Phi Beta Kappa with honors in Psychology Thesis Title: “Narrating a Journey Towards Healing: The Effectiveness of Expressive Writing for Coping With Trauma” Special Honors – <i>magna cum laude</i>

CLINICAL EXPERIENCE

2013-present	The Veterans Affairs Clinic, Primary Care Behavioral Health Track Therapist/Practicum Student, Supervisor: Joshua Westheimer, PhD Duties: <ul style="list-style-type: none">- Conduct weekly individual therapy with veterans- Conduct intake/diagnostic assessments- Co-lead group introducing concepts of Mindfulness and Acceptance and Commitment Therapy- Co-lead group on smoking cessation- Participate in weekly individual and group supervision- Work as part of interdisciplinary team including psychiatrists, physicians, social workers, nurses, psychologists, and nutritionists
2012-2013	The University of Texas at Austin Counseling and Mental Health Center Therapist/Practicum Student, Supervisor, Anxiety Track, Diana Damer, PhD Duties: <ul style="list-style-type: none">- Conduct weekly individual therapy with students- Conduct weekly intake assessments- Co-lead group for students recovering from eating disorders- Co-lead cognitive behavioral group for students with social anxiety- Participate in weekly individual and group supervision- Participate in anxiety consultation group- Participate in interdisciplinary eating disorder support team
2011-2012	San Marcos Treatment Center, Adolescent Residential Treatment Facility Psychometrician, Supervisor: John Gould, PhD Duties: <ul style="list-style-type: none">- Administer battery of assessments including: Clinical Interview, Minnesota Multiphasic Personality Inventory (MMPI), Behavioral Assessment System for Children (BASC),

Wechsler Abbreviated Scale of Intelligence (WASI), Wide Range Achievement Test (WRAT), Gilliam Asperger's Disorder Scale (GADS), Thematic Apperception Test (TAT), Rorschach Inkblot Test, Sentence Completion Test, Splitting Index

- Score and interpret assessment results
- Write integrative report used to inform client's treatment plan
- Participate in weekly individual and group supervision
- Present cases for conferencing

2010-2011

Sanger Learning and Career Center

Walk-In Career Counselor/Graduate Assistant, Supervisor: Karen Weems, PhD

Duties:

- Conducted career and major counseling for undergraduate and graduate students
- Assisted students in taking career assessments
- participated in group case conferences
- received ALLY training

2010-2011

The University of Texas at Austin, Athletics Department

Academic Counselor/Mentor, Supervisor: Jen Smull, Ph.D

Duties:

- assisted students in development of coping and organizational skills to foster academic success
- advised students in schedule-planning and organization
- monitored student progress in course work
- advised students on assignments and projects

PROFESSIONAL POSITIONS

2012-present

Teach For America, Austin, Texas

Graduate Mental Health Consultant, Supervisor, Chris Brownson, PhD

Mental Health Matters Project

- Surveyed staff members and facilitated focus group discussion to find out the frequency and types of mental health issues that Teach For America (TFA) corps members face
- Developing online and in-person training session for TFA's staff on supporting the mental health needs of corps members
- Working with individual TFA regions to ensure that corps members have access to local mental health resources

2012-present

Teach For America, Austin, Texas

Health and Wellness Blog Author, Supervisor, Chris Brownson, PhD

Duties

- Write weekly blog post on topics related to mental health and wellness to support first and second year teachers
- Collaborate with Chris Brownson, TFA National Mental Health Consultant, to generate posts that are relevant and supportive for corps members
- Research topics for blog posts

Spring 2014

The University of Texas at Austin, Department of Educational Psychology

Teaching Assistant, Supervisor: Stephanie Rude, PhD

Course: Cognitive Behavioral Therapy (CBT)

- Provide feedback to students practicing application of CBT in therapy
- Collaborate with supervisor to plan class activities
- Grade student papers, assessments, and journals
- Offer personal experience using CBT in clinical work

Fall 2013

The University of Texas at Austin, Department of Undergraduate Studies

Assistant Instructor, Supervisor: Leslie Moore, PhD

Course: Issues and Debates of Life Development

- Collaborated to design curriculum with goal of supporting first year students from underrepresented populations
- Created and executed lesson plans on a variety of topics in psychology and sociology
- Met with students individually to discuss progress and develop college-level learning skills
- Worked with an interdisciplinary team to support student development and success

Fall 2011, 2012

The University of Texas at Austin, Department of Undergraduate Studies

Teaching Assistant, Supervisor: Janet Dukerich, PhD

Course: Organizational Corruption and Control

- Led discussion sections in which students critically examined course material
- Met with students individually to discuss progress and develop writing skills
- Graded student papers and exams

Spring 2012, 2013

The University of Texas at Austin, McCombs School of Business

Teaching Assistant, Supervisor: Sekou Bermiss, PhD

Course: Organizational Behavior

- Grade student papers and exams

2007-2010

Teach for America, Mississippi Delta Region

Fifth Grade Teacher, Supervisor: Joseph Lordi, M.A.

- Designed class goals as well as individual growth goals for students
- Diagnosed students' readiness, assessed student's progress periodically, reflected on performance, adjusted instruction to meet student needs
- Planned vigorous, differentiated instruction using unit plans to meet the needs of all students.

RESEARCH EXPERIENCE

2010 - present

Research Lab, University of Texas at Austin

Graduate Researcher, Supervisor: Stephanie Rude, Ph.D.

Project: A preliminary exploration of depression in minority groups on campus

- researched potential outcome measures
- provided feedback on procedure of study
- developed writing instructions
- prepared poster for conference

Project: The effects of modified interpretive biases on depression

- conducted literature review
- developed study using Qualtrics survey software
- collected data using University of Texas subject pool
- analyzed data using SPSS
- currently preparing manuscript for publication

2009

Summer Psychology Intern in Research Lab, University of Texas at Austin

Undergraduate Researcher, Supervisor: Stephanie Rude, Ph.D

Project: Thinking about social rejection: what types of processing rejection are associated with beneficial versus detrimental outcomes?

- developed coding manual for types of processing (e.g. concrete, abstract, ruminative, etc.)
- coded writing samples for types of processing
- prepared data for Linguistic Inquiry and Word Count analysis

2005-20010

Developmental Psychology Research Lab, Rhodes College, Memphis, TN

Undergraduate Researcher, Mentor: Marsha Walton, Ph.D.

Project: Identity work in narratives about traumatic experience

- coded narratives for identity claims
- edited papers for submission to SRA
- presented paper at Society for Research on Adolescents Conference

Project: NASA Stars: Implementation and evaluation of an intervention to increase science Interest and performance in central-city school children

- helped develop systems for coding narrative data from middle school children
- edited papers for publication

Project: Development of a narrative culture in Headstart classrooms

- coded preschooler's oral narratives over the course of a school year
- compared classrooms for indications of narrative cultures
- collaborated with Angeliki Nicolopoulou (Lehigh University, Pennsylvania)

Project: KidsTalk: Implementation of a story-sharing program for children attending Hope and Healing Center

- conducted story-sharing sessions
- collected and transcribed children's personal narratives
- coded children's personal narratives to detect indications of conflict, resolution, culture formation, and health benefits

2006-2007

Honors Research, Rhodes College, Memphis, TN

Undergraduate Researcher, Supervisor: Marsha Walton, Ph.D.

Project: The effects of expressive writing on coping with trauma

- developed a system for coding college students' writing about traumatic experiences
- coded writing samples
- analyzed data with Linguistic Inquiry and Word Count Program
- studied metaphors used in samples
- analyzed data using SPSS
- published and presented findings

2006

Summer Psychology Intern in Research Lab, University of Texas at Austin

Undergraduate Researcher, Supervisor: Jamie Pennebaker, Ph.D.

Project: Examining the links between partner-directed affect, generalized affect, and relationship quality

- prepared data for Linguistic Inquiry and Word Count analysis
- presented poster at SPSP conference

Project: The effects of benefit finding in expressive writing about traumatic experiences

- coded writing samples for instances of benefit finding

Project: Linguistic analysis of Al Qaeda communications

- prepared files for Linguistic Inquiry and Word Count
- analyzed interviews and letters using Linguistic Inquiry and Word Count

PUBLICATIONS AND PRESENTATIONS:

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| 2013 | Miller, J., Rude, S., Haner, M., Gill, S., & Zelmanova, J., (2013, May). <i>"Emotion regulation: Exploring the benefits of "big picture" appraisal."</i> Annual Association for Psychological Sciences Convention, 2013, Washington D.C. |
| 2013 | Miller, J., & Rude, S., (2013, May). <i>"Training Big Picture Appraisal: Effects on Emotional Reactivity."</i> Annual Association for Psychological Sciences Convention, 2013, Washington D.C. |

2012 Lantrip, C., Mazzetti, F., Grassa, J., Gill, S., Miller, J., Haner, M., Rude, S., & Awad, G. (2013). Ethnic Identity and Acculturative Stress as Mediators of Depression in Asian American Students. *Journal of College Counseling*.

2010 Gill, S., Grasso, J., Hanet, M., Lantrip, C., Mazzetti, F., Miller, J., Rude, S., (2010, November). “A preliminary investigation of depression in minority groups on campus.” Annual Cognitive Behavior Therpay Convention 2010, San Fransisco, CA.

2010 Baum, E., Rude, S., Mazzetti, F., Gill, S., Lantrip, C., Miller, J., (2010, November). “*Expressive Writing with and without emotion acceptance instructions, language use, and change in depression symptoms.*” Annual Cognitive Behavior Therapy Convention 2010, San Fransisco, CA.

2010 Rude, S., Mazzetti, F., Gill, S., Lantrip, C., Kyung-Hyun, K., Miller, J., (2010, August). “*Language use In two writing conditions and its relationship to subsequent depression symptoms.*” American Psychological Association Annual Convention 2010, San Diego, CA.

2010 Miller, J.V., Perple, P., & Watson, M. D., (2010, March). “*It contributed to the person I am today*”: Identity Work in Narratives about Traumatic Experience. Society for Research on Adolescence meeting 2010, Philadelphia, PA.

2007 Miller, J.V., (2007) “*Narrating a Journey towards Healing: The Effectiveness of Expressive Writing for Coping with Trauma.*” Honors Thesis, Rhodes College.

2007 Miller, J.V., (2007) “*Narrating a Journey towards Healing: The Effectiveness of Expressive Writing for Coping with Trauma.*” Honors Research Presentation, Rhodes College.

2007 Lupo, A., Miller, J., Marshall, A., & Slatcher, R. B., (2007, January). “*Loving you or just loving life?: Examining the links between partner-directed affect, generalized affect and relationship quality.*” Society for Personality and Social Psychology 2007, Memphis, TN.

MANUSCRIPTS IN PREPRATION

In preparation	Miller, J. & Rude, S., (2010). Experimental Modification of Appraisal Style: Benefits of Seeing the Big Picture.
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FELLOWSHIPS, AWARDS AND HONORS

2010-2011	Recruitment Fellowship The University of Texas at Austin, Department of Educational Psychology
2007-2009	Americorp Education Award for Public Service Teach For America
2009	Teacher of the Year Award Lakeside Upper Elementary, Lake Village, Arkansas
2007	E. Llewellyn Queener Outstanding Student Award in Psychology Undergraduate Academic Performance Award
2007	Phi Beta Kappa, National Honors Society Rhodes College, Memphis, TN
2003-2007	Presidential Scholarship Rhodes College, Memphis, TN
2003-2007	Academic Performance Scholarship Rhodes College, Memphis, TN
2006-2007	Psychology Honors Program Rhodes College, Memphis, TN, Department of Psychology
2006	Psi Chi, National Honor Society in Psychology Rhodes College, Memphis, TN, Department of Psychology

2006 **Margaret Ruffin Hyde Award for Research in Psychology**
Undergraduate Research Fellowship Award

PROFESSIONAL AFFILIATIONS

2011-present	American Psychological Association
2010 - present	Counseling Psychology Student Association Cohort Representative (2012-2013), Admissions Coordinator (2010-2011), The University of Texas at Austin, Counseling Psychology Program
2009- present	Society for Research on Adolescents
2006 - present	American Psychological Society

RELEVANT GRADUATE COURSEWORK

Psychopathology
Counseling Skills and Procedures
Theories in Counseling Psychology
Assessment in Counseling Psychology
Individual Through the Life Cycle
Fundamental Statistics
Measurement and Evaluation
Experimental Design and Statistical Inference
Professional Issues in Counseling Psychology
Ethics in Counseling Psychology
Psychology of Learning
Rorschach and TAT Interpretation
Multicultural Counseling
Individual in a Racialized Society
Psychometric Theory and Methods
Research Design Methods for Educational Psychology
Correlation and Regression
Family Systems Therapy
History and Systems of Psychology
Group Therapy
College Teaching Methodology
Grief Counseling
Biological Basis of Behavior