

**EDP 394K/694K School Psychology Internship
Fall 2014**

EDP 394K – Unique # 11043

EDP 694K – Unique # 11057

Instructor and UT Supervisor: Jennifer Carter, Ph.D., LSSP

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Office hours: By appointment

Course Description: The professional internship occurs at the end of formal training in school psychology. It is considered the culminating experience in the student's graduate preparation for the professional practice of school psychology. It provides the student with an opportunity to integrate the knowledge and skills obtained throughout the training program and to apply them as a professional in a supervised setting. The two semester professional internship sequence (EDP 394K/694K) is a full-time experience for a minimum total of 1200 clock hours over a period of one year (two semesters) or half-time for a minimum total of 1200 clock hours over a period of no more than two years.

Interns are considered full members of the school/agency staff, and they participate with regular education and special education staff as members of multidisciplinary teams. Supervision and primary responsibility for the work of the student intern are with the assigned school district or agency. Field-based internship supervisors are appropriately credentialed by the Texas State Board of Examiners of Psychologists as Licensed Specialists in School Psychology with at least three years experience. They provide a minimum of two hours per week of direct supervision for each intern. The University School Psychology Program internship supervisor/instructor will also provide an ongoing collaborative relationship with the field-based supervisor and intern.

Assignments: As outlined in the **Internship Handbook**, intern students will engage in a minimum of 1200 hours of supervised field experience and complete all required paperwork documenting this experience. Intern students are also required to attend a meeting on campus in January, but can participate remotely. Regular phone and email contact with the University instructor will occur monthly as well as additional contact as needed throughout the semester.

Required Text:

UT Austin School Psychology Program (2014). School psychology program internship handbook. The University of Texas at Austin: Author.

Recommended Texts:

Canter, A.S., Paige, L.Z., Roth, M.D., Romero, I. & Carroll, S.A. (Eds.) (2011). Helping children at home and school III: Handouts from your school psychologist. Bethesda, MD.:NASP. (Available on CD-ROM or printed version from www.nasponline.org).

Thomas, A., & Grimes, J. (Eds.). (2008). Best practices in school psychology-V. Bethesda, MD: National Association of School Psychologists.