

CURRICULUM VITA

Alissa R. Sherry
Associate Professor
Department of Educational Psychology
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The University of Texas at Austin
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I. DEGREES, FIELDS OF STUDY, AND DATES AWARDED

2001 Ph.D. University of Southern Mississippi Psychology: Counseling
1996 M.A. Austin Peay State University Psychology: Clinical & Experimental
1991 B.A. Auburn University Psychology

II. PROFESSIONAL REGISTRATIONS, LICENSURES, CERTIFICATIONS

2003 Licensed Psychologist #32448 State of Texas

III. PROFESSIONAL APPOINTMENTS

2008-present Associate Professor, Department of Educational Psychology
The University of Texas at Austin, Austin, TX.
Courses taught: Ethics, Psychological Assessment, Professional Issues,
Multicultural Counseling, Psychological Issues in Legal Contexts,
Practicum, Substance Abuse Counseling, Dynamics of Interpersonal
Communication

2009-2011 Associate Director and Graduate Advisor, Department of Women's and
Gender Studies. The University of Texas at Austin, Austin, TX.

2002- 2008 Assistant Professor, Department of Educational Psychology
The University of Texas at Austin, Austin, TX.
Courses taught: Ethics, Psychological Assessment, Professional Issues,
Multicultural Counseling, Psychological Issues in Legal Contexts,
Practicum, Substance Abuse Counseling, Dynamics of Interpersonal
Communication,

2001-2002 Postdoctoral Clinical-Research Fellow, Department of Psychiatry
Emory University School of Medicine, Atlanta, GA.

2000-2001 Predoctoral Intern, Counseling and Testing Center
The University of Oregon, Eugene, OR.

2001 Adjunct Instructor, School Counseling Program (1 course)
Pacific University, Eugene, Oregon

1998-2000	Instructor of Record, Department of Psychology (6 courses) The University of Southern Mississippi, Hattiesburg, MS.
1995-1996	Pre-master's Intern in Assessment, Department of Psychiatry Vanderbilt University Medical Center, Nashville, TN.
1995-1996	Pre-master's Intern in Child Therapy Tennessee Inpatient Psychiatric Facility for Children, Nashville, TN.
1996-1997	Child and Adolescent Clinical Therapist Luton Mental Health Center, Nashville, TN.
1995-1997	Mental Health Associate Columbia/HCA Centennial Medical Center, Nashville, TN.
1992-1993	Case Manager Mid-Cumberland Community Health Agency, Nashville, TN.
1991-1992	Habilitation Instructor East Alabama Mental Health and Mental Retardation, Opelika, AL.

IV. PUBLICATIONS RECORD

1. Peer Reviewed Journals

* denotes student collaboration

Budge, S., Orovecz, J.J., Owen, J.J., & Sherry, A. R. (in press). The relationship between conformity to gender norms, sexual orientation, and gender identity for sexual minorities. *Journal of Homosexuality*.

Kim, S-H, Goodman, G.M., Toruno, J.A., **Sherry, A.R.**, & Kim, H-K. (2014). The Cross Cultural Validity of the MMPI-2 RF Higher-Order Scale Items in a Sample of North Korean Female Refugees. *Assessment*.

*Kim, S-H, **Sherry, A. R.**, Lee, Y-S, Kim, C-D. (2011). Psychometric Properties of a translated Korean Adult Attachment Measure. *Measurement and Evaluation in Counseling and Development*, 44, 135-150.

The articles in *Measurement and Evaluation in Counseling and Development (MEC)* range from theoretical and other problems of the measurement specialist to those directed to the administrator, the counselor, or the personnel worker--in schools and colleges, public and private agencies, business, industry, and government. All articles clearly describe implications for the counseling field and for practitioners in assessment, measurement, and evaluation. This is a peer reviewed journal with an impact factor of .706. It is ranked 56 out of 72 in Psychology, applied and 41 out of 51 in Psychology, educational.

This project was Dr. Kim's master's thesis project. It investigated the psychometric properties of a Korean-adapted version of the Experiences in Close Relationships Scale using confirmatory factor analysis in conjunction with item response theory. As a result, some differences were noted between the two versions and how the different cultures/languages understood their respective versions differently.

Sherry, A. (2011). Book review: Metzl, J.M. (2010). *The Protest Psychosis: how Schizophrenia Became a Black Disease*. Boston, MA: Beacon Press. 246 pp. *The Journal of Black Psychology*, 37, 381-383.

The *Journal of Black Psychology (JBP)* presents the most innovative peer-reviewed, empirical, theoretical, and methodological research on the behavior and experiences of Black and other populations from Black or Afrocentric perspectives. The journal offers complete and balanced coverage of the latest advances through original articles and special features such as Research Briefs, Essays, Commentary, and Media Reviews. This is peer-reviewed journal with an impact factor of 1.548.

This article reviews *The Protest Psychosis: How Schizophrenia Became a Black Disease*, by Jonathan M. Metzl, a mostly qualitative, but at times quantitative analysis of how the psychiatric community, through the lens of white privilege and institutional power, pathologized Black unrest during the Civil Rights movement of the 1960s. Though the bulk of Metzl's data collection consisted of 600 randomly selected patients from the Ionia State Hospital for the Criminally Insane in Ionia, Michigan, his analysis of this data is situated both in the institutionalized perspective of mental health treatment and the institutionalized racism that existed nationally at this time in history.

Kim, S-H*, Beretvas, S. N., & **Sherry, A.** (2010). A validation of the factor structure of OQ-45 scores using factor mixture modeling. *Measurement and Evaluation in Counseling and Development*, 42 (2), 275-295.

Measurement and Evaluation in Counseling and Development is the official journal of the Association for Assessment in Counseling and Education (AACE), a member association of the American Counseling Association. Articles range in appeal from those that deal with theoretical and other problems of measurement specialist to those directed to the administrator, the counselor, or the personnel worker—in schools and colleges, public and private agencies, business, industry, and government. All articles clearly describe implications for the counseling field and for practitioners, educators, administrators, researchers, or students in assessment, measurement, and evaluation. This is a peer-reviewed journal with an impact factor of .688.

This study was designed to investigate the factor structure of scores on the Outcome Questionnaire (OQ-45; Lambert et al., 1996) and to demonstrate the use of factor mixture modeling (FMM) for score validation. Although OQ-45 has enjoyed a wide popularity among mental health professionals, its factorial validity has been in question. This article was based on Dr. Kim's dissertation of which Dr. Beretvas and I were co-chairs.

Sherry, A., Adelman, A.*, Whilde, M.*, & Quick, D.* (2010). Competing selves: Negotiating the intersection of spiritual and sexual identities. *Professional Psychology: Research and Practice*, 41(2), 112-119.

Professional Psychology: Research and Practice publishes articles on the application of psychology, including the scientific underpinnings of the profession of psychology. Articles that present assessment, treatment, and practice implications are encouraged. Both data-based and theoretical articles on techniques and practices used in the application of psychology are acceptable. This is a peer-reviewed journal with a rejection rate of 53%.

Postmodern theory provides a context for understanding socially constructed identities that may be in conflict with one another and may also provide some insight into how therapists may approach religious issues with LGB clients. The current study uses a mixed-method design to investigate the relation between religious and sexuality variables in a sample of 422 lesbian, gay, bisexual, and transgender respondents.

Pelton-Sweet, L.*, & **Sherry**, A., (2008). Coming out through art: Expressive therapy with LGBT clients. Submitted to: *Art Therapy: Journal of the American Art Therapy Association*, 25, 170-176.

Art Therapy: Journal of the American Art Therapy Association is the official journal of the American Art Therapy Association and the leading publication in the field of art therapy. A recognized academic publication for more than twenty years, Art Therapy provides a scholarly forum for diverse points of view on art therapy and strives to present a broad spectrum of ideas in therapy, practice, professional issues and research. This is a peer-reviewed journal. The rejection rate of this journal is 73%.

This article outlines the use of art therapy with LGBT clients, particularly during the coming out process, a critical time of LGBT identity development.

Rodarte-Luna, B*., & **Sherry**, A. (2008) Sex Differences in the relation between statistics anxiety and cognitive learning strategies. *Contemporary Educational Psychology*, 33, 327-344.

Contemporary Educational Psychology publishes articles that involve the application of psychological theory and science to the educational process. Of particular relevance are descriptions of empirical research and the presentation of theory designed to either explicate or enhance the educational process. In addition, reviews of educational research are encouraged if the research being reviewed involves the application of psychological science to an important educational issue. This is a peer-reviewed journal. The impact factor of this journal is 1.089.

This empirical study is one of several with the ultimate goal of addressing the scientist practitioner identity of graduate students by increasing their comfort and ease with statistical methods.

Sherry, A. (2007). Internalized homophobia and adult attachment: Implications for clinical practice. *Psychotherapy: Theory, Research, Practice, and Training*, 44, 219-225.

Psychotherapy: Theory, Research, Practice, Training publishes a wide variety of articles relevant to the field of psychotherapy. The journal strives to foster interactions among individuals involved with training, practice, theory, and research since all areas are essential to psychotherapy. This journal is published by the American Psychological Association (APA). This is a peer-reviewed journal. The rejection rate for this journal is 80%.

This empirical study addresses identity of the self in two ways: 1) negative internalized views of the self via internalized homophobia and 2) negative views of the self in relation to others through a constructivist view of attachment.

Sherry, A. (2007). An attachment approach to the short-term treatment of a woman with borderline personality disorder and comorbid diagnoses. *Clinical Case Studies*, 6, 103-118.

Clinical Case Studies is multidisciplinary, publishing contributions from practitioners and single case researchers. It is the only journal devoted entirely to case studies, presenting cases involving individual, couples, and family therapy. *Clinical Case Studies* seeks manuscripts that articulate various theoretical frameworks (behavioral, cognitive-behavioral, gestalt, humanistic, psychodynamic, rational-emotive therapy, and others). This is a peer-reviewed journal.

This empirical study explores self and other schemas of attachment, from an overarching framework of constructivist theory, to diagnose and treat a woman with Borderline Personality Disorder.

Sherry, A., Lyddon, W. J., & Henson, R. (2007). Adult attachment and developmental personality styles: An empirical study. *Journal of Counseling and Development*, 85, 337-348.

The *Journal of Counseling & Development (JCD)* is the quarterly flagship journal of the American Counseling Association. JCD publishes articles that inform counseling practice with diverse client populations in a variety of settings and that address issues related to counselor education and supervision, as represented by the membership of the American Counseling Association. Articles should be scholarly, be based on existing literature, and include implications for practice. This journal is peer reviewed. The impact factor of this journal is .706. The rejection rate for this journal is 90%,

This empirical study used self and other attachment schemas to account for developmental personality styles (i.e., personality disorders understood in the context of a constructivist, developmental framework).

Sherry, A. (2006). Discriminant analysis in counseling psychology research. *The Counseling Psychologist*, 34, 661-683.

One of the premier journals in the field, *The Counseling Psychologist* publishes high-quality, scholarly articles relevant to counseling psychologists, increasing the knowledge base of counseling psychology through thoughtful debate and comprehensive coverage of new and developing areas of research and practice. This journal is peer-reviewed. The impact factor of this journal is 3.488. It is ranked 3rd out of 54 journals in applied psychology.

I was awarded “Most Outstanding Contribution Award for 2006” for this article that served as a “plain English” guide to conducting, interpreting, and understanding the appropriate use of discriminant analysis. This is another article that addresses the scientist-practitioner identity of graduate students by increasing their comfort and ease with statistical methods.

Sherry, A., Wood, K., Jackson, E., & Kaslow, N. J. (2006). Racist events and ethnic identity in low income, African American males and females. *Journal of Applied Social Psychology*, 36, 1365-1380.

Published since 1971, *Journal of Applied Social Psychology* is a monthly publication devoted to applications of experimental behavioral science research to problems of society. By publishing relevant research and emphasizing excellence of experimental design, as well as potential applicability of experimental results, the journal intends to bridge the theoretical and applied areas of social research. The Journal will serve as a means of communication among scientists, as well as between researchers and those engaged in the task of solving social problems. It is a peer-reviewed journal. The impact factor of this journal is .566. The rejection rate for this journal is 75%.

This empirical study sought to understand the development of ethnic identity partially through the experiences of racism.

Sherry, A., Wilde, M*, & Patton, J*. (2005). Gay, lesbian, and bisexual training competencies in APA accredited graduate programs. *Psychotherapy: Theory, Research, Practice, and Training*, 42, 116-120.

Psychotherapy: Theory, Research, Practice, Training publishes a wide variety of articles relevant to the field of psychotherapy. The journal strives to foster interactions among individuals involved with training, practice, theory, and research since all areas are essential to psychotherapy. This journal is published by the American Psychological Association (APA). This is a peer-reviewed journal. The rejection rate for this journal is 80%.

This empirical study used a revised version of Joseph Ponterotto's Multicultural Competency Checklist to evaluate the LGBT training competency found in APA accrediting training programs. This has relevance to both LGBT identity and scientist-practitioner identity of graduate students.

Kaslow, N. J., **Sherry, A.**, Bethea, K., Wyckoff, S., Compton, M., Bender, M., Scholl, L., Price, A. W., Kellerman, A., Thompson, N., & Parker, R. (2005). Social risk factors for suicide attempts in low income, African American men and women. *Suicide and Life Threatening Behaviors*, 45, 400-412.

For more than 35 years, *Suicide and Life Threatening Behaviors* has enabled professionals to become expert in the theoretical and clinical approaches to suicide and life-threatening behaviors. Taking an interdisciplinary approach, this journal employs biological, statistical, psychological, as well as sociological approaches to explore the full scope of issues in suicidology. The newest developments in understanding the range of suicidal behaviors across the lifespan are highlighted, as are international and cross-cultural studies. It is the official journal of the American Association of Suicidology. This is a peer-reviewed journal. The impact factor of this journal is 1.18.

This article, in which racial identity was a guiding framework, explored societal risk factors for suicide, such as racism and life hassles, in a low income, African American population. This article was one of several that resulted from a grant from the Centers for Disease Control in which Dr. Kaslow was the principle investigator.

Schwartz, A., Bradley, R., Sexton, M., **Sherry, A.**, & Ressler, K. (2005). Posttraumatic stress disorder among African Americans in an inner city mental health clinic. *Psychiatric Services*, 56, 212-215.

Psychiatric Services, established in 1950, is published monthly by the American Psychiatric Association for mental health professionals and others concerned with treatment and services for persons with mental illnesses and mental disabilities, in keeping with APA's objectives to improve care and treatment, to promote research and professional education in psychiatric and related fields, and to advance the standards of all psychiatric services and facilities. This is a peer-reviewed journal. The rejection rate of this journal is 70%.

Again, racial identity framed this empirical study that explored the impact of traumatic events on a sample of low income African Americans.

Sherry, A., & Henson, R. (2005). Conducting and interpreting canonical correlation analysis in personality research: A user-friendly primer. *Journal of Personality Assessment*, 84, 37-48.

The *Journal of Personality Assessment* primarily publishes articles dealing with the development, evaluation, refinement, and application of personality assessment methods. Desirable articles address empirical, theoretical, instructional, or professional aspects of using psychological tests, interview data, or the applied clinical assessment process. They also advance the measurement, description, or understanding of personality, psychopathology, and human behavior. The Journal is broadly concerned with developing and using personality

assessment methods in clinical, counseling, forensic, and health psychology settings; with the assessment process in applied clinical practice; with the assessment of people of all ages and cultures; and with both normal and abnormal personality functioning. This is a peer-reviewed journal. The impact factor of this journal is 1.400. The rejection rate for this journal is 80%.

This article used a “plain English” approach to conducting, interpreting, and understanding the appropriate use of canonical correlation analysis. This is part of a broader area of professional identity development as a scientist practitioner for graduate students and applied scientists.

Kaslow, N. J., Price, A. W., Wycoff, S., Bender, M., **Sherry, A.**, Young, S., Scholl, L., Upshaw, V. M., Rashid, A., Jackson, E., & Bethea, K. (2004). Person factors associated with suicidal behavior among African American Women and Men. *Cultural Diversity and Ethnic Minority Psychology, 10*, 5-25.

Cultural Diversity and Ethnic Minority Psychology seeks to publish theoretical, conceptual, research and case study articles that promote the development of knowledge and understanding, application of psychological principles, and scholarly analysis of social-political forces affecting racial/ethnic minorities. The journal emphasizes topics that advance the psychological understanding of issues related to people of color, including the development of appropriate research paradigms. The journal also supports the education and training of psychologists in matters regarding people of color, and seeks to advance awareness of diversity and multiculturalism with particular attention to the formation of public policy. The rejection rate for this journal is 80%.

This empirical study used factors such as racial identity and religious identity to identify potential risk and protective factors for suicide in a low-income, African American population.

Schwartz, A., Bradley, R., Ressler, K., Sexton, M., & **Sherry, A.** (2004). Treating posttraumatic stress disorder in urban African American mental health patients. *Journal of the American Psychoanalytic Association, 52*, 464-465.

The *Journal of the American Psychoanalytic Association* (JAPA) is the preeminent North American psychoanalytic scholarly journal in terms of number of subscriptions, frequency of citation in other scholarly works and the preeminence of its authors. JAPA publishes original articles, research, plenary presentations, panel reports, abstracts, commentaries, editorials and correspondence. This is a peer-reviewed journal. The impact rating of this journal is 1.065, the highest impact factor of any North American psychoanalytic journal, and a rejection rate of 84%.

Again, founded in racial identity as an overarching theoretical framework, this empirical study explored a group treatment approach to PTSD in a low-income, African American sample.

Sherry, A., Henson, R., & Lewis, J. (2003), Evaluating the appropriateness of college-aged norms for use with adolescents on the NEO Personality Inventory – Revised. *Assessment, 10*, 1-8.

Assessment brings you important articles derived from psychometric research, clinical comparisons, theoretical formulations and literature reviews that fall within the broad domain of clinical and applied psychological assessment. The journal presents information of direct relevance to the use of assessment measures, including the practical applications of measurement methods, test development and interpretation practices, and advances in the description and prediction of human behavior. The scope of the journal extends from the evaluation of individuals and groups in clinical, counseling, health, forensic, organizational, industrial, and educational settings; to the assessment of treatment efficacy, program evaluation, job performance and the study of behavior outcomes. This is a peer-reviewed journal. It is ranked 42 out of 86 journals in clinical psychology. It has an impact factor of 1.208 and a rejection rate of 86%.

As part of identifying as a scientist-practitioner, it is important to know how to use psychological assessment procedures in accordance with scientifically based approaches. Stemming from my teaching interests, this empirical article explored the appropriateness of adolescent norms on the NEO Personality Inventory-Revised.

Lyddon, W., & **Sherry**, A. (2001). Developmental personality styles: An attachment theory conceptualization of personality disorders. *Journal of Counseling and Development*, 79, 405-414.

The *Journal of Counseling & Development (JCD)* is the quarterly flagship journal of the American Counseling Association. JCD publishes articles that inform counseling practice with diverse client populations in a variety of settings and that address issues related to counselor education and supervision, as represented by the membership of the American Counseling Association. Articles should be scholarly, be based on existing literature, and include implications for practice. This journal is peer reviewed. The impact factor of this journal is .706 and the rejection rate is 90%.

This article used self and other attachment schemas to conceptualize developmental personality styles (i.e., personality disorders understood in the context of a constructivist, developmental framework).

Holaday, M., Smith, D., & **Sherry**, A. (2000). The sentence completion tests: A review of the literature and results of a survey of members of the Society for Personality Assessment. *Journal of Personality Assessment*, 74, 371-383.

The *Journal of Personality Assessment* primarily publishes articles dealing with the development, evaluation, refinement, and application of personality assessment methods. Desirable articles address empirical, theoretical, instructional, or professional aspects of using psychological tests, interview data, or the applied clinical assessment process. They also advance the measurement, description, or understanding of personality, psychopathology, and human behavior. The Journal is broadly concerned with developing and using personality assessment methods in clinical, counseling, forensic, and health psychology settings; with the assessment process in applied clinical practice; with the assessment of people of all ages and cultures; and with both normal and abnormal personality functioning. This is a peer-reviewed journal. The impact factor of this journal is 1.400 and the rejection rate is 80%.

As part of identifying as a scientist-practitioner, it is important to know how to use psychological assessment procedures in accordance with scientifically based approaches. This empirical study also stemmed from my teaching interests and surveyed SPA members on their use of sentence completion tests.

Burkhart, B., & **Sherry**, A. (1993). Sexual victimization in adolescence. *Advances in Medical Psychotherapy*, 6, 171-183.

This was a literature review written with my undergraduate advisor on date and acquaintance rape in this population. Other than being a peer reviewed journal, I do not have any additional information about the journal.

2. Book Chapters

Chapman, C., **Sherry**, A., McClaine, S., Broyles, S., & Jackson, S. (in press). Diversity assessment report writing. In S. Smith & R. Krishnamurthy (Eds.). *Diversity-Sensitive Personality Assessment*.

Sherry, A., Farwell, L.*, Adelman, A.*, & Linton, B.* (2013). Attachment and Social Class. In W.M. Liu (Ed.), *The Oxford Handbook of Social Class in Counseling*. pp. 275-292. Oxford University Press.

Farwell, L.* & **Sherry, A.** (2010). Sentence Completion Tests. (2010). In I.B. Weiner & W. E. Craighead (Eds). *Encyclopedia of Psychology*. Hoboken, NJ: John Wiley and Sons.

Sherry, A. (2010). Borderline personality disorder. In I.B. Weiner & W. E. Craighead (Eds). *Encyclopedia of Psychology*. Hoboken, NJ: John Wiley and Sons.

Kim, S-H.* & **Sherry, A.** (2010). Descriptive discriminant analysis. In N. J. Salkind (Ed), *Encyclopedia of Research Design*. Thousand Oaks, CA: Sage.

Sherry, A. & Amidon, A.* (2010). The ethics of sex research on the Internet. In D. L. Streiner & S. Sidani (Eds)., *When research studies go off the rails: solutions and prevention strategies*. New York: Guilford.

Sherry, A. & Whilde, M*. (2007). Borderline personality disorder. In M. Hersen & J. Rosqvist (Eds). *Handbook of Assessment, Conceptualization, and Treatment*. Hoboken, NJ: John Wiley and Sons. pp. 403-437.

This was an invited paper in response to the article I wrote in Clinical Case Studies regarding an attachment approach to the treatment of Borderline Personality Disorder from an overarching constructivist philosophical perspective. I was able to elaborate further on the role of attachment in the conceptualization of the self and other in the development and maintenance of Borderline Personality Disorder.

Sherry, A. (2006). The constructivist approach to counseling. In A. Rochlen (Ed.) *Counseling theory applications*. Columbus, OH: Prentice Hall. Invited paper.

This was an invited paper due to my expertise in constructivist theory in counseling psychology.

Sherry, A., Dahlen, E., & Holaday, M. (2003). Sentence completion tests with adults. In M. Hilsenroth & D. Segal (Eds.), *The comprehensive handbook of psychological assessment, Volume 2: Personality assessment*. Hoboken, NJ: John Wiley and Sons.

This was an invited paper due to my teaching expertise in assessment and again ties in with my interest in training scientist-practitioners. I was contacted in response to the article written in 2000 regarding the use of Sentence Completion Tests.

3. Manuscripts Under Review

Carver, T., **Sherry, A.**, & Schreagle, A. (under review). The impact of exposure to Internet-based Rorschach material on child custody variables. *Journal of Personality Assessment*.

4. Manuscripts in Preparation

It's Good to be King: The story of two ordinary women who took down one of the country's most fearful and troubled Federal Judges – but not before they destroyed each other first. This is a book exploring the sexual assault case against Federal Judge Samuel L. Kent of Galveston, TX.

VI. SCHOLARLY PRESENTATIONS

1. Symposium Presented at International Research Conferences

Sherry, A. Lyddon, W. J., & Alford, D. (2005). Attachment theory: Theory, research, and practice. Symposium to be presented at the 5th International Congress of Cognitive Psychotherapy (IX World Congress on Constructivism), Goteberg, Sweden.

Sherry, A., Lyddon, W. J., Alford, D., & Scrimali, T. (2002). An attachment theory conceptualization of personality disorders. Symposium presented at the Volcanic Mind Conference: Trends in Therapy and Rehabilitation of Psychiatric Disorders, Catania, Sicily.

2. Papers Presented at National Research Conferences

Schreagle, A.*, & **Sherry, A.** (2014). The Role of Adult Attachment Status in Child Custody Litigants. Paper presented at the Society for Personality Assessment Annual Meeting, Arlington, VA.

Sherry, A. & McKeon, A., (2013). Liability and Risk Management in Assessment Supervision. Paper presented at the Society for Personality Assessment Annual Meeting, San Diego, CA.

Sherry, A., Farwell, L.,* Carver, T.* (2011). Rorschach Research: Strategies and Methodology. Paper presented at the Society for Personality Assessment Annual Meeting, Boston, MA.

Sherry, A., & Linton, B.,* (2010). Is there a place for Qualitative Interpretation of Rorschach Responses in Custody Evaluations? Paper presented at the Society for Personality Assessment Annual Meeting, San Jose, CA.

Kim, S.-H., **Sherry, A.**, & Beretvas, S. N. (2008, August). The dose-effect relationship in college counseling centers./ Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Kim, S.-H., Beretvas, S. N., & **Sherry, A.** (2008, August). /The process involved in factor mixture model selection./ Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Sherry, A. & Gilbert, T. (2007). Use of the Rorschach in child custody evaluations: Pros and Cons using case examples. 15th Annual symposium of the American College of Forensic Psychology. Santa Fe, N.M.

Sherry, A. , Quick, D., & Whilde, M. (2006). Competing identities: Negotiating religious identity when one's sexual identity is gay, lesbian, bisexual, or transgender. The 12th Biennial Conference of the Constructivist Psychology Network. San Marcos, CA.

Sherry, A. , & Whilde, M. (2006). An attachment theory approach to the treatment of borderline personality disorder using case examples. The 12th Biennial Conference of the Constructivist Psychology Network. San Marcos, CA.

Lyddon, W., & **Sherry**, A. (2006). Personality disorders: A developmental-Constructivist perspective. The 12th Biennial Conference of the Constructivist Psychology Network. San Marcos, CA.

Penza, K., Ressler, K., Schwartz, A., Bradley, R., & **Sherry**, A. (2003). Prevalence and treatment of post-traumatic stress disorder among low SES, urban, African Americans. Paper presented at the annual conference for the American Psychological Society, Atlanta, GA.

3. Papers Presented at Regional Research Conferences

Sherry, A., Beretvas, S. N., & Johnson, M. (2005). Validating scores on personality assessment instruments. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Sherry, A., & Henson, R. (2003). Canonical correlation analysis: A user-friendly primer. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

4. Posters Presented at Research Conferences

Sherry, A., Farwell, L.*, Kuhlman, J.*, & Gilbert, T.* (2009). Continuity of Training in Assessment Coursework, Practicum, & Internship. Poster to be presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.

Kim, S.-H.*, **Sherry**, A., & Beretvas, S. N. (2008). The dose-effect relationship in college counseling centers. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Kim, S.-H.*, Beretvas, S. N., & **Sherry**, A. (2008). The process involved in factor mixture model selection. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Sherry, A., & Gilbert, T.* (2008). Discriminating Markers of a Sexual Offender: The Potential of the Rorschach in Two Discriminating Cases. Case Discussion presented at the Society for Personality Assessment Annual Meeting, New Orleans, LA.

Budge, S. & **Sherry**, A. (2007). Gender role conformity and sexual compliance: Investigating Lesbian, Gay, and bisexual relationships. Poster presented at the *American Psychological Association* Annual Convention, San Francisco, CA. (Division 17: Counseling).

Sherry, A., & Gilbert, T. (2007). The use of the Rorschach Inkblot Method in Child Custody Evaluations. Poster presented at the *Society for Personality Assessment* Annual Meeting, Arlington, VA.

Rodarte-Luna, B. & **Sherry**, A. (2006). Sex Differences in the relation between statistics anxiety and cognitive learning strategies. Poster presented at the *American Psychological Association* Annual Convention, New Orleans, LA.

Sherry, A., & Draper, M. (2005). Attachment, ACOA traits, and family functioning: Predictors of relationship characteristics and psychological symptoms. Poster presented at the *American Psychological Association Annual Convention*, Washington, D.C. (Division 29: Family).

Amidon, A., **Sherry, A.**, Whilde, M., Gonzalez, V., Draper, M., & Sweet, L. (2005). Attachment, relationship commitment, and sexual self-concept in people who identify as GLBT. Poster presented at the *American Psychological Association Annual Convention*, Washington, D.C. (Division 17: Counseling).

Schwartz, A., Sexton, M., **Sherry, A.**, Bradley, R., and Ressler, K.J. (2003). Post-traumatic stress disorder in an urban African American mental health community. Poster presented at the winter meeting of the *American Psychoanalytic Association*, Boston, MA.

Penza, K., Bradley, M., Schwartz, A., **Sherry, A.**, & Ressler, K. (2003). Prevalence of trauma and posttraumatic stress disorder among low-income, inner-city, African Americans. Poster presented at the annual meeting of the American Psychiatric Society, Atlanta, GA.

Sherry, A., Wood, K., Jackson, E., & Kaslow, N. J. (2002). The relation between racial identity and the experience of racist events in low income, African American men and women. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

Sherry, A., Lyddon, W., & Henson, R. (2002). Empirical support for developmental personality styles. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

5. Research and Training Grants

Special Research Grant (\$750) for “Attachment Experiences and Substance Use Patterns of Adults Children of Alcoholics.” University of Texas at Austin. Presented at the American Psychological Association Conference in 2005.

Special Research Grant (\$750) for “Mental Health Professional’s Attitudes Towards People with Borderline Personality Disorder.” University of Texas at Austin.

Summer Research Assignment (2/3rds summer salary: approximately \$10,000) for “Mental Health Professional’s Attitudes Towards People with Borderline Personality Disorder.” University of Texas at Austin. This project was conducted, but the results were too modest for publication and I am currently rethinking the design. It stems from concept that therapists’ reactions to this personality structure contribute to insecure self schemas that perpetuate the disorder.

Special Research Grant (\$750) for “When I came out: Narrative Themes as Predictors of Attachment Style, Self-Criticism, and Emotional Regulation.” University of Texas at Austin. Currently in data collection.

6. Other evidence of merit or recognition

“Most Outstanding Contribution Award for 2006” *The Counseling Psychologist*. One of the premier journals in the field, The Counseling Psychologist publishes high-quality, scholarly articles relevant to

counseling psychologists, increasing the knowledge base of counseling psychology through thoughtful debate and comprehensive coverage of new and developing areas of research and practice. This journal is peer-reviewed. The impact factor of this journal is 3.488. It is ranked 3rd out of 54 journals in applied psychology. This award was for my article entitled “Discriminant analysis in counseling psychology research.”

Received a Dean’s Fellow award in the Spring of 2012 in order to complete a study looking at the priming effects of electoral college maps and how viewing these maps contributes to political polarization. That study is currently in the data collection phase.

7. Ad-Hoc Reviewer (on-going)

Psychology, Public Policy, and the Law

Journal of Specialists in Group Work

Journal of Counseling Psychology

Journal of Clinical Psychology

Journal of Family Psychology

Journal of Cognitive Psychotherapy

Multicultural Counseling and Development

Journal of Educational and Psychological Measurement

Journal of Pediatric Psychology

Counselling Psychology Quarterly

Journal of Abnormal Psychology

Professional Psychology Research and Practice

Journal of Personality Assessment

Reviewer for the Southwest Educational Research Association Annual Meeting proposals, 2002, 2003

Currently serving on the Editorial Board for the *Journal for Specialists in Group Work*.

Currently serving on the Editorial Board for *Psychology, Public Policy, and the Law*.

V. TEACHING

Courses Taught while at the University of Texas

Graduate Courses

EDP 381: Ethics and Counseling Practicum

EDP 381: Substance Abuse Counseling and Theories

EDP 381: Objective Assessment

EDP 381: M.Ed. Counseling Practicum

EDP 381: Group Counseling

EDP 381: Multicultural Counseling

EDP 381: Psychological Issues in Legal Contexts (Forensic Psychology)

EDP 381: Professional Issues in Counseling Psychology

WGS 390: Foundation I: Intro to Women’s and Gender Studies

Undergraduate Courses

EDP 363: Dynamics of Interpersonal Communication

1. **Student Ratings** (5 points scale with all courses except Dynamics of Interpersonal Communication based on approximately 15 students or less).

	Overall Course	Course Instructor
<u><i>Ethics Practicum</i></u>		
Fall 2002	3.6	4.0
Fall 2003	3.8	4.0
Fall 2004	3.6	3.7
Fall 2005	3.6	4.0
Fall 2006	3.9	3.5
Fall 2007	4.0	3.8
Fall 2008	4.1	3.8
Fall 2010	4.3	4.0
Fall 2011	4.1	4.0
Fall 2012 (w/M.Ed. & Ph.D)	4.1	4.3
<u><i>Substance Abuse</i></u>		
Fall 2002	3.6	4.1
Fall 2003	4.1	4.1
Fall 2004	4.1	4.3
Sum 2007	4.7	4.6
<u><i>Objective Assessment</i></u>		
Sp 2003	3.8	4.3
Sp 2004	3.4	3.6
Sp 2005	4.1	4.4
Sp 2006	4.2	4.8
Sp 2007	4.3	4.4
Sp 2008	3.7	3.7
Sp 2009	4.8	4.7
Sp 2010	3.3	3.2
Sp 2011	3.9	3.9
Sp 2012 (w/M.Ed. & Ph.D)	2.9	3.2
<u><i>M.Ed. Practicum</i></u>		
Sp 2004	4.7	4.8
Sp 2005	4.6	4.8
Sum2 2005	5.0	5.0
Fall 2005	4.2	4.8
Sp 2006	4.5	4.7
<u><i>Dynamics of Interpersonal Communication</i></u>		
Sum1 2003	4.8	4.9
Sum2 2003	4.8	4.9
Sum 2 2005	4.7	4.9
Sp 2008	4.5	4.5

Group Counseling

Sum 2004	4.4	4.9
Fall 2006	4.4	4.4
Sum 2007	4.8	4.8
Sum 2009	4.3	4.8
Sum 2010	4.6	4.8

Multicultural Counseling

Sum2 2006	4.8	4.9
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Psychological Issues in Legal Contexts

Sum1 2006	4.3	4.7
Sum 2008	4.6	4.6
Fall 2010	4.6	4.6

Professional Issues In Counseling Psychology

Fall 2007	4.8	4.4
Fall 2008	5.0	4.8
Fall 2009	5.0	4.6
Fall 2010	4.3	4.3
Sp. 2013	4.4	4.5

At one point, my Ethics class and Professional Issues class was in the same course. It was all doctoral students at that time. *Professional and Ethical Issues in Counseling – Ph.D.*

Fall 2011	4.3	4.3
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VI. ADVISING AND RELATED STUDENT SERVICE**1. Doctoral Dissertation Committee Service****Chair/Co-Chair (* denotes completed)**

Victoria Acebo*
 Trae Gilbert
 Greg Beaulieu
 Tracy Carver
 Jamie Kuhlman
 Valerie Kerne
 Emily Ray Hall*
 Karen Rendon*
 Amy Amidon *
 Bertha Rodarte-Luna*
 Melissa Lehmann*
 Meredith Draper *
 Seong-Hyeon Kim *

Committee Member (* denotes completed)

Austin Beasley-Rogers
Ryan Douglas
Lauren Yadley
Mercedes Martinez
Elizabeth Enciso
Judith Wan*
Deborah Potvin*
Andrew Adelman*
Amber Groomes
Kelly Alanis*
Thomas Wacker
Aqualus Gordon*
Cody Hozba
Anna Dematatis*
Katharine Hatch*
William Petty*
Tonya Kellerman*
Kristin Kirkpatrick*
Seung Hyun Son*
Yung-Min Bae*
Kristi A. Preisman*
Hope Michelle Soria*
Joel Wong*
Kristin Svicki*
Mandy Dement*
Jill Chrisman*
Ryan McKelley*
Lavanya Shankar*
Tammy DeHay*
Stephanie Caples*
Cynthia Austin*
Jennifer Durham-Fowler*
Jeb Fowler*
Daniel Garcia*
Jenifer Walkowiak*
Elisabeth Morray*
Guido Mascialino*
Marian Oppenheimer*
Stella Nelms*
Minda Markle*
May Matson*
Phillip Neal*
Shea Pilgrim*
Victor Rico*
Margaret Whilde

2. Master's Report

Chair (*denotes completed)

Holly Ingram *
Dawn Robinson *
Amber Pierce *
Kuo-yi Chung *
Melanie Case *
Leah Ann Moore *
Geoffrey Harter *
Tatem Oldham *
Michelle Peterson *
Susan Lorino *
Stephanie Budge *
Lynsey Alford *
Karen Appleget *
Michelle Kuhn *
Laura Pelton-Sweet *
Elizabeth Ford *
Kristin Falk *
Belinda Guitierrez *
R.J. Ringa *
Jason Thibidoux *
Jane Harrington *
Sarah Weiss *
Sandra Dias *
Kellie Asterman *
Greg Beaulieu *
Jamie Kuhlman*
Deepika Kulkarni-Ozarkar*
Michael Martinez *
Daniel Quick *
Lindsey Willeford*
Jorge Yunes*

Second Reader – all completed

Mercedes Martinez
Donna Sommerfeld
Hae-Jin Park
Jessica Decker
David Johnson
Jodi Filleman
Amber Fountain
Daphny Tobias Ainslie
Tatiana Kolesnikov
Wendy Smith

Mike Nelson
Diane Bailey
Candi Bell
Candice Caporal
Anna Dematatis
Ryan Douglas
Christina Greeley
May Matson
Francesco Mazzetti
Ryan McKelley
Monti Pal
Lonnie Perez
Margaret Whilde
Joel Wong

3. Prospectus Advisor

Mandy Dement (2004)
Amy Amidon (2005)
Bertha Rodarte-Luna (2005)
Meredith Draper (2005)
Seong-Hyeon Kim (2006)
Daniel Quick (2007)
Victoria Gonzalez (2007)
Gregory Beaulieu (2008)
Jessica Hernandez (2008)
Valerie Van Horn (2008)
Kim Tran (2008)
Tracy Carver (2010)
Lauren Farwell (2011)
Samantha Gaies (2012)
Andy Schraegle (current)
Susan Broyles (current)

4. Undergraduate Independent Study, Thesis, or Honors Chair (note: because we do not have an undergraduate major in our department, it can be assumed that these students sought me out for my expertise in their interests of study).

Jay Livsey
Michael Young
Tracy Tanner
Tera Miller

VII. ADMINISTRATIVE AND COMMITTEE SERVICE AND ACADEMIC-RELATED PROFESSIONAL PUBLIC SERVICE

1. Service to the Department/Program

2002-present	Member of the Graduate Studies Committee. Department of Educational Psychology.
2002 – present	Served as a member of the Admissions Review Committee for the Ph.D. (counseling psychology) and M.Ed. (counselor education) graduate programs.
2008- present	Budget Council
2012	Coordinated ethics CLE for licensed faculty. "From theory to practice: A timeline perspective of ethics and risk management in clinical practice", Cynthia de las Fuentes, Ph.D.
2011	Peer Evaluation of Teaching Effectiveness for Tiffany Whittaker
2009-2010	Subject Pool Committee – EDP
2009	Educational Psychology Retreat Committee
2008-2009	Ad-Hoc Site Review Feedback Committee on Diversity
2009	Space Allocation Transparency Committee
2007-2009	Academic Policies Committee
2008-2009	Area III Search Committee
2009	Facilitator for Ph.D. Program Town Hall Meeting
2008-2009	Budget Council
2005-2007	Admissions committee co-chair for Ph.D. program
2005	Faculty advisor in charge of the “Practicum Center” for Ph.D. and M.Ed. students designed to streamline the practicum process.
2005-2007	M.Ed. Higher Education practicum placement coordinator for Spring semesters.
2005, 2007	Developed and implemented the program survey for our students to use to evaluate the Ph.D. and M.Ed. programs.
2004	Added a “statistics drawer” for students working on prospectus and dissertations where students can check out statistics related material to assist them in preparing for these milestones.
2004	Developed a new testing library closet where students can check out testing materials to use in their classes. Funds provided from fees, the department, and the college were used to add extensively to the

resources of this library in order to facilitate professional training and research projects.

2004- present Member of the Prospectus and Evaluation Committee. Department of Educational Psychology.

2. Service within the College

2012 College of Education Technology Committee

2012 College of Education Faculty Technology Committee

2012 Created web based videos for the College website

2007 & 2009 Honors Colloquium Presenter for the College of Education. Title: "Murderers or madwomen? Balancing justice and compassion." This was a presentation on forensic psychology.

2005 At the request of the Associate Dean, provided training to the teachers in training in the College of Education in order to help them deal with Hurricane Evacuees in their classrooms. The focus of the presentation was on trauma and working with lower SES students.

3. Service within the University

2011 Coordinated campus wide event: Conference on Sexual Harassment

2009-present Associate Director Women's and Gender Studies
Graduate Advisor Women's and Gender Studies

2010 University Counseling Center Presentation to interns about careers in psychology

2009-2011 Steering Committee – Center for Women's and Gender Studies

2009-2011 Admissions Committee - Center for Women's and Gender Studies

2008 McNair Scholar Faculty Mentor. The McNair Scholars program is housed within the Division of Diversity and Community Engagement designed to prepare students for doctoral studies. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential.

2006 Conducted workshop on Supervision and Consultation in Professional Psychology for the Clinical Psychology Ph.D. students in the Department of Psychology, College of Liberal Arts.

2006- present	Member of the Pride and Equity Faculty and Staff Association
2004-present	Member of the gay, lesbian, bisexual, transgender, and questioning research cluster
2004	Courtesy appointment with the Center for Women's and Gender Studies
2003-2005	Faculty Fellow: Jester Dorm.
2003 –present	Volunteer for the Career Exploration Center Faculty Contacts Program.
2003	Presented “Empirical support for the relation between adult attachment and developmental personality styles” to the graduate students in the University of Texas Clinical Psychology Department.

4. Community

2012	The Utility of Custody Evaluations in Family Law. Presented at the Austin Bar Association Family Law Section Luncheon.
2012	Using Mental Health Experts in Family Law. Presented at the Bench Bar Conference for Travis County, TX Judiciary.
2008	Forensic Assessment. Presented at the Professional Meeting for the Capital Area Psychological Association, Austin, TX.
2006	Member of the Mayor's Mental Health Task Force
2006	Serve on the clinical board to Outyouth, a community organization for gay, lesbian, bisexual, and transgender teens.
2005	Presented “Getting the Most Out Of Psychological Testing for Children and Adolescents” to the clinicians at the Austin Child Guidance Center, Austin, TX.
2004-present	Counseling Assessment Lab. Provide supervision for no-cost assessment to people in the community who cannot otherwise afford it. Often these are people who need accommodations for special education services. This is service to the community and also the program in that it allows doctoral students the opportunity to work with community clients while in training with supervision.
2004	Presented “The Role of Attachment in Child Custody Assessment” to guardian ad litem working for Travis County Family Court.
2002, 2003	Presented “Alcohol and Drug Issues Among Adolescents and College Students” to parents, teachers, and students at St. Andrews High School.

2003 Presented two lectures to the students at St. Andrews Middle School, Austin, TX. The first lecture was on responsible sexual behavior and the second lecture was on drug and alcohol abuse.

5. State Level

2005-present Board of Directors for the Association for Family and Conciliation Courts for the state of Texas.

2008 Forensic Psychology. Presented at the Advanced Administrative Law Course, Austin, TX.

2008-present State of Texas Psychology Ethics Board Reviewer

3. Professional Memberships

Society for Personality Assessment

Division 41 of the American Psychological Association – American Psychology-Law Society

American Counseling Association

Association for Specialists in Group Work