

Lauren Blondeau

Curriculum Vitae

St. Edward's University
3001 South Congress Ave.
Austin, TX 78704
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832-496-3283

Education

The University of Texas at Austin

Doctorate in Educational Psychology

Specializations: Human Development and Culture

Austin, TX
August, 2014

Master of Arts in Educational Psychology

December, 2011

Rice University

Bachelor of Arts in Psychology

Graduated Magna Cum Laude

Member of Phi Beta Kappa, Academic Honor Society

Member of Psi Chi, Psychology Honors Society

Houston, TX
May, 2008

Research Interests

Gender differences in academic achievement, major choice, and STEM careers

Mathematical self-efficacy and academic achievement

Imposter Phenomenon

Teaching Experience

St. Edward's University

Department of Psychology, Adjunct Professor

General Psychology

Research and Field Experience

Theories of Personality

Austin, TX
Aug. 2014-present

The University of Texas at Austin

Department of Educational Psychology, Assistant Instructor

Individual Learning Skills

Austin, TX
Aug. 2012-May 2012

Department of Educational Psychology, Assistant Coordinator

Individual Learning Skills

Jan. 2013-May 2013

Department of Educational Psychology, Teaching Assistant

College Adjustment and Acculturation—Germine Awad, Ph.D.

Applied Human Learning--Toni Falbo, Ph.D.

Aug. 2013-May 2014

Aug. 2009-Dec. 2010

St. Edward's University

Austin, TX

Guest Lecturer, Social Statistics

Sep. 2012

Houston Independent School District

Classroom Teacher, Tutor

Houston, TX

Aug. 2004 – June 2008

Teacher of the Year

Lead Teacher

Shared Decision Making Committee

Texas Educators Excellence Grant, Co-President

Professional Learning Community, Team Leader

Huntington Learning Center

Tutor

Houston, TX

June 2005 – Dec. 2005

Montessori Country Day School

Classroom Assistant

Houston, TX

Dec. 2003 – July 2004

Community Family Centers

Youth Worker / College Counselor

Houston, TX

May 2002 – Oct. 2003

Tutor

Additional Teaching Development

The University of Texas at Austin

College Teaching Methodology, Marilla Svinicki, Ph.D.

Austin, TX

June 2012 – July 2012

Rice University

The Rice University School Math Project

Houston, TX

Aug. 2006 – Dec. 2006

Texas Association of Gifted and Talented

Austin, TX and Houston, TX

Nov. 2006, Nov. 2007

Research Experience

UTeach Observation Protocol

Research Assistant, Michael Marder, Ph.D.

February 2011-May 2011

Parental Pathways to Children's Achievement Study

Research Assistant, Marie-Anne Suizzo, Ed.D.

Aug. 2008 - Present

Industrial / Organizational Psychology Lab, various studies

Research Assistant, Stefanie Halverson, Ph.D., Robert Dipboye, Ph.D.

Jan. 2002 – May 2003

Awards

Henderson Foundation Scholarship (2009-2010)

Ellis Graduate Fellowship (2008-2009)

Professional Memberships

American Educational Research Association
Southwest Educational Research Association
American Psychological Association

Publications

Blondeau, L.A., & Awad, G. (in preparation). Sex differences in career guidance of undergraduate math students and the relation to strategic help-seeking behaviors.

Cokely, K., Awad, G., Smith, L., Jackson, S., Awosogba, O., Hurst, A., Stone, S., & **Blondeau, L.** (submitted). The roles of gender stigma consciousness, gender identification, and impostor phenomenon on the academic outcomes of women and men.

Suizzo, M.-A., Jackson, K., Pahlke, E., Marroquin, Y., McClain, S., **Blondeau, L.A.**, & Hong, K.J. (submitted). *Parental academic socialization beliefs and practices in low-income families: The resilience of memories.*

Harvey, K., Krause, J., **Blondeau, L.**, & Stano, N. (in preparation). *Increasing mathematics task value and self-efficacy through student-professor interactions and trust.*

Suizzo, M.-A., Jackson, K., Pahlke, E., Marroquin, Y., Martinez, A., & **Blondeau, L. A.** (2013). Pathways to achievement: How low-income Mexican-origin parents promote their children through school. *Family Relations*, 61, 533-547.

Presentations

Blondeau, L.A. (2014, April). *Sex differences in career guidance of undergraduate math students and the relation to strategic help-seeking behaviors.* Paper presentation at the Consortium for Research in Teacher Education, Austin, TX.

Harvey, K.E., Stano, N. K., Krause, J. M., & **Blondeau, L. A.** (2013, April). *Increasing task value and self-efficacy through student-professor trust and interactions.* Poster presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

Krause, J. M., **Blondeau, L. A.**, Stano, N. K., & Harvey, K. E. (2013, April). *Getting by with a little help from your beliefs: The mediating effect of self-compassion on help-seeking and theories of intelligence.* Poster presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

Stano, N. K., Harvey, K. E., **Blondeau, L. A.**, & Krause, J. M. (2013, April). *The influence of fear of failure, trust, and metacognitive self-regulation on student-professor interactions.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

Blondeau, L.A., Krause, J., Harvey, K., & Stano, N. (2013, March). *Mathematical self-efficacy: Antecedents and effects on college major choice*. Paper presented at the Consortium for Research in Teacher Education, Austin, TX.

Blondeau, L., Krause, J., Harvey, K., & Stano, N. (2013, February). *Mathematical self-efficacy: Antecedents and effects of college major choice*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Harvey, K. E., **Blondeau, L.**, Krause, J., & Stano, N. (2013, February). *Closing the gender gap: The importance of professor trust in college mathematics achievement*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Krause, J., Harvey, K., **Blondeau, L.**, & Stano, N. (2013, February). *Learning with self-compassion: Amplifying adaptive coping*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Stano, N., Harvey, K., **Blondeau, L.**, & Krause, J. (2012, March). The relationship between help-seeking and trust and its effect on college math achievement. Paper presented at the Consortium for Teacher Education, Austin, TX.