## Measurement and Evaluation (EDP 380P)

Spring 2015

INSTRUCTOR:

Eric L. Moyer

OFFICE:

**OFFICE HOURS:** 

By appointment

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REQUIRED TEXT:

For each lesson, a packet of information will be placed onto the

canvas site for the class.

OPTIONAL TEXT:

Reynolds, C. R. & Livingston, R. B. (2012). Mastering Modern

Psychological Testing. Upper Saddle River, NJ: Pearson.

COURSE REQUIREMENTS:

1. Assessment summary and evaluation (15%)

2. In-class exam over unit 1 (25%)

2. Test development project (35%)

3. In-class exam over unit 3 (25%)

**EVALUATION:** 

Grades will be based on a weighted average of the three requirements

above, with each counting equally.

**GRADES:** 

A 93% or greater

A- 90% to 92%

B+ 87% to 89%

B 83% to 86%

B- 80% to 82%

etc.

## ADA ACCOMMODATIONS:

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512)471-6259, (512)471-4641 TTY

## ADDITIONAL REFERENCES:

Cohen, R. J., & Swerdlik, M. E. (2012). Psychological testing and assessment: An introduction to tests and measurement. (8th ed.). Boston: McGraw Hill.

TENT	ATIVE SCI	HEDULE:	
	Date	Topic	Readings
Psychometric Theory and Practices	1/26	Introduction	Ch. 1
		General Principles of Testing	
		Social and Ethical Implications of Testing	Ch. 1
	2/2	Test Administration and Scoring	Ch. 17
	2/9	Descriptive Statistics	Ch. 2 pp. 37-54
	2/3	Scores and Norms	Ch. 3
		Campletian and Progression	Ch. 2 pp. 55-70
	2/16	Correlation and Regression Reliability	Ch. 4
		Assessment Summary and Evaluation Due	
	- 4-4	Validity	Ch. 4
	2/23	Exam Review	Ch. 5
Test Development and Analysis	3/2	Exam #1	
	-, -	Behavioral Objectives	
		Item Writing and Analysis - Multiple Choice	Ch. 6
	3/9	and Short Response	Ch. 7 pp. 222-235
	3/16	No Class – Spring Break	
			Cl. (
	3/23	Item Writing and Analysis – Essays and	Ch. 6 Ch. 7 pp. 222-235
		Open Response	Cii. 7 pp. 222-233
	3/30	Item Writing and Analysis - Attitude Scales	Ch. 6 pp. 214-220
	3/30	,	
	A 16	Use of Educational Tests	Ch. 9
onal	4/6	Individual Tests	
Testing in Educatio			Ch. 8
	4/13	Group Tests Special Populations	Ch. 16
H E		Special Populations	Sh. 10
30 Y	4/20	Psychological Issues	
· ig	1, 20		
Ĕ	4/27	Interest Inventories	Ch. 12 pp. 408-412
	4/27	Exam Review	
	5 / A	T 42	
	5/4	Exam #3	

## EXAM DATES:

Unit 1: March 2 Unit 3: May 4