

# DEAUNDERIA N. BOWENS, Ph.D.

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## Education

**University of Michigan**, Ann Arbor, MI

*Ph.D. in Political Science*, March 2011

Dissertation: "Unsettled Accounts: Political Responses to Past Racial Violence in 20<sup>th</sup> Century America"

Co-chairs: Richard L. Hall and Robert W. Mickey

**University of Michigan**, Ann Arbor, MI

*MA in Political Science*, April 2003

Thesis: "Ain't I a Woman: Race and Gender in Positions of Power"

**University of California, Berkeley**, Berkeley, CA

*BA in Political Science*, December 1999

## Honors and Fellowships

- *Multicultural Engagement Center Excellence in Advocacy and Support Award*, University of Texas at Austin, 2014
- *Black Faculty and Staff Association Staff Member of the Year Award*, 2014
- *Gerald R. Ford Doctoral Fellowship*, University of Michigan, 2009-2010
- *Center for Ethics in Public Life Fellow*, University of Michigan, 2009
- *Congressional Black Caucus Foundation Fellow*, Washington, DC 2004-2005

## Teaching and Research Experience

### University of Texas at Austin

*Director of Academic Leadership Initiatives* – June 2013 – Current, Austin, TX

I manage the first-year, campus-wide student engagement initiative, 360 Connections program for the Division of Student Affairs and serve as a divisional representative on campus-wide committees to improve graduation rates. Under this program, I oversee development, implementation, and assessment of the division-wide student affairs communities and oversee funding allocations, program budget development and financial reporting. I develop curriculum and serve as the lead facilitator for the annual 360 Connections mentor orientation as well as assist in facilitation of workshops and programs within the Leadership and Ethics Institute. As the director of academic leadership initiatives, I worked with the Office of the Dean of Students to create and implement a core competency and learning outcome plan for student workers. In addition, I serve as the primary instructor for Intergroup Dialogue and a course on Ethical Student Leadership as a faculty member in the College of Education.

### LeaderShape-Texas

*Adult Cluster Facilitator* – May 2012 & May 2013, Austin, TX

Facilitated student curriculum focusing on ethical leadership and vision casting during a week-long retreat with 60 University of Texas at Austin students.

### Inter-University Consortium for Political & Social Research, University of Michigan

*Curriculum Developer* – 2008-2009, Ann Arbor, MI

Created learning tools for undergraduates in the social sciences through dynamic statistical worksheets that wed substantive subject matter with statistical tools in order to increase quantitative literacy.

### Professor Kim Williams, Harvard University

*Project Interviewer* – Detroit Summer 2007-Winter 2008

Scheduled and conducted interviews with business, civic and political leaders on the changing demographics of leadership in urban centers. Synthesized audio and online testing material via SPSS. Produced a comprehensive, qualitative report to accompany quantitative material.

### **Monroe County Community College**

*Adjunct Instructor/Student Activities Coordinator, 2006-2008, Monroe, MI*

Presented lectures to undergraduates in American History with a focus on the institutional structure of government. Used various media to convey abstract concepts and to gauge class comprehension. Designed and evaluated student assignments including required readings, research papers, quizzes and exams.

### **Representative William Clay, Jr., U.S. Congress**

*Legislative Assistant/Congressional Fellow, Fall 2004-Winter 2005, Washington, DC*

Conducted meetings, wrote speeches, submitted congressional records and crafted opinion editorials on behalf of Representative Clay. Researched legislation to address incidents of historical racial violence and social security privatization. Taught reading at a local elementary school, coordinated a Mock Congress program for a local high school, and organized a fieldtrip to Capitol Hill for students to conduct a floor debate on current political issues.

### **University of Michigan**

*Graduate Student Instructor, Fall 2001 – Winter 2003, Fall 2008, Ann Arbor, MI*

Taught discussion sections for introductory American politics course. Developed and administered written assignments and examinations. Supervised Graduate Student Instructors winter 2003. Graded two upper division writing courses on American Constitutional Politics and African Politics.

*Manuscript Editing, Professor Nancy Burns, 2001, Ann Arbor, MI*

Burns, Nancy, Kay Lehman Schlozman and Sidney Verba. *The Private Roots of Public Action: Gender, Equality, and Political Participation*. Harvard University Press (2001).

Verba, Sidney, Nancy Burns and Kay Lehman Schlozman. "Unequal at the Starting Line: Creating Participatory Inequalities across Generations and among Groups." *The American Sociologist*, vol. 34, no. 1-2, pp. 45-69. (2003).

*Research Assistant, Cindy D. Kam, 2003, Ann Arbor, MI*

Kam, Cindy D. "Who Tosses the Party Line? Cues, Values, and Individual Differences". *Political Behavior*, vol. 27, no. 2, pp. 163-182 (2005).

## **Teaching Interests**

American Politics  
Social Movements  
Critical Race Theory

Racial & Ethnic Politics  
Transitional Justice  
Political Media

## **Professional Service**

**Division of Housing and Food Service Faculty Mentor**, University of Texas at Austin, 2013-Current

**Division of Housing and Food Service Advisory Committee**, University of Texas at Austin, 2013-Current

**Representative, Staff Council**, University of Texas at Austin, 2013

## **Professional Presentations**

### **NEW Leadership™ Texas**

*Co-Facilitator – Diversity Workshop: The "I" in Leadership: How My Perspective Shapes the Way I View the World. (June 2012)*

**John Hope Franklin Center for Reconciliation**, "Reconciliation in American: Moving Beyond Racial Violence" Symposium. *Presenter: "Unsettled Accounts: Political Response to Past Racial Violence in 20<sup>th</sup> Century America" (2010).*

**University of Michigan – Center for Afroamerican and African Studies, CAAS at 40: Research and Community Partnerships**, Co-Panelist with Scott Ellsworth: "Reparations, Remembrance, and Reconciliation: A Report from Tulsa". (2010)