

## EDP 381 Practicum Seminar, Spring, 2015

Instructor: Stephanie S. Rude, Ph.D.

Office: SZB 262L

Office Hours: Thurs, 10-11:20am, by appointment (sign up)

using Doodle poll: <http://doodle.com/iadwu7p2h8bu8b5x>

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### ADA Compliance:

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259, 471-4641 TTY. If they certify your needs I will work with you to make appropriate arrangements. These arrangements should be made at or prior to the beginning of the term.

### Observance of Religious Holidays:

In conformance with University policy, I respect students' observation of religious holidays and will make an effort to work with students around observance of any religious holidays that conflict with class or class activities. It is the student's responsibility to look over the syllabus during the first week of class and determine if they foresee a problem with the ability to complete assignments when due or to be present in class. It is then the responsibility of the student to have a conversation with me within the first week or two of classes so we can determine how class obligations can be fulfilled.

### Goal of the Course:

The goal of this course is to enhance students' professional development and learning from the practicum experience. We will combine discussion of readings with discussion of professional issues and client challenges encountered at the students' practicum sites.

### Requirements:

1. Submit Practicum Agreement form within a week of beginning work on your practicum, and make sure your supervisor completes the online Practicum Evaluation form in time to receive final grade for the semester. You must turn in a Practicum Agreement form (signed by both yourself and your supervisor) at the beginning of EVERY term of practicum. Be sure you have written **your supervisor's contact information on this form** as I will be contacting each supervisor during the term. You must have the evaluation form completed at the end of each semester in order to receive a grade for practicum.

If you have more than one practicum (e.g., an assessment practicum that you've arranged for extra income plus a practicum arranged by Rico) you need separate Agreement forms and Evaluation forms for each one. Please submit directly to me.

2. Buy and read the following text, plus additional readings that will be provided in consultation with students:

Dennis Greenberger & Christine Padesky (1995). *Mind over Mood: Changing How You Feel by Changing The Way You Think*. The Guilford Press.

3. Come to class each week, having read the required readings and prepared to thoughtfully discuss clinical and supervision issues.

4. Present a case. (Sign up in advance)

Grading:

Grading is on a credit or no-credit basis and is dependent both on performance on practicum as reported by the primary (on site) practicum supervisor, as well as on performance in this seminar.

Preliminary Schedule

<b>Date</b>	<b>Reading</b>	<b>Class Activity</b>
Jan 20	Orientation & planning	Check-in (what's happening at your practicum site)
Jan 27	Mind over Mood Ch 1–5	Discussion & practice
Feb 3		No Class
Feb 10	Mind over Mood Ch 6-7	Discussion & practice
Feb 17	The Art of Case Presentation (Blatner)	Case Presentation (Erika)
Feb 24	Mind over Mood Ch 8	Discussion & practice
Mar 3	10 Things...Case Presentations (Sanders)	Case Presentation (Ashley)
Mar 10	A Format for Case Concept'ns (Stevens & Morris)	Case Presentation (Sara)
Mar 17	Spring Break	
Mar 24	reading tba	Case Presentation: (Steven)
Mar 31	Case Concept'n Workshop/Handout (Padesky)	Discussion & practice
Apr 7	Mind over Mood Ch 9	Case Presentations (Emily)
Apr 14	Mind over Mood Ch 10	Discussion & practice
Apr 21	Mind over Mood Ch 11	Discussion & practice
Apr 28	Mind over Mood Ch 12	Discussion & practice
May 5	Open	Discussion & practice