

**University of Texas at Austin
School Psychology Internship Course
Spring 2015 EDP 394K/694K**

EDP 394K – Unique # 11043

EDP 694K – Unique # 11057

Instructor:

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Office Hours (by phone): Tuesdays 3-4pm or by appointment

Instructor and University Supervisor:

Nicole Moody, Ph.D., L.S.S.P., Licensed Specialist in School Psychology

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Office Hours (by phone): Tuesdays 5-6pm or by appointment

Course Description:

The professional internship occurs at the end of formal training in school psychology. It is considered the culminating experience in the student's graduate preparation for the professional practice of school psychology. It provides the student with an opportunity to integrate the knowledge and skills obtained throughout the training program and to apply them as a professional in a supervised setting. The two semester professional internship sequence (EDP 394K/694K) is a full-time experience for a minimum total of 1200 clock hours over a period of one year (two semesters) or half-time for a minimum total of 1200 clock hours over a period of no more than two years. Interns are considered full members of the school/agency staff, and they participate with regular education and special education staff as members of multidisciplinary teams. Supervision and primary responsibility for the work of the student intern are with the assigned school district or agency. Site supervisors are appropriately credentialed by the Texas State Board of Examiners of Psychologists as Licensed Specialists in School Psychology with at least three years experience. They provide a minimum of two hours per week of direct supervision for each intern. The University School Psychology Program internship instructors will have an ongoing collaborative relationship with the field-based supervisor and intern. The University School Psychology Program internship instructors will also meet regularly with the interns in both group and individual meetings to discuss issues related to internship, licensure, graduation, future employment, and other areas of professional development.

Class Attendance:

Students are expected to attend every group and individual meeting, and to be on time. Please let the instructor know in advance if you know that you will not be able to attend a meeting.

Required Text:

UT Austin School Psychology Program (2014). School psychology program internship handbook. The University of Texas at Austin: Author.

Recommended Texts:

Canter, A.S., Paige, L.Z., Roth, M.D., Romero, I. & Carroll, S.A. (Eds.) (2011). Helping children at home and school III: Handouts from your school psychologist. Bethesda, MD.:NASP. (Available on CD-ROM or printed version from www.nasponline.org).

Thomas, A., & Grimes, J. (Eds.). (2008). Best practices in school psychology-V. Bethesda, MD: National Association of School Psychologists.

Assignments:

1200 hours of supervised field experience: As outlined in the Internship Handbook, intern students will engage in a minimum of 1200 hours of supervised field experience and complete all required paperwork documenting this experience.

Passing the National School Psychology Certification Exam administered by the Educational Testing Service

Portfolio and Case Study: Students will be required to submit a finished portfolio and case study assignment. The instructors will provide guidance and rubrics for these two documents during group meetings.

SPRING 2015 SCHEDULE

Date	Topic	Assignment Due
1/20	Individual check in meetings by phone (these may be scheduled on a different day this week if necessary)	
1/27	Group Meeting (video conference) 7:30-9pm (individual meetings will also be scheduled this week as needed)	
2/10	Group Meeting (video conference) 7:30-9pm	
2/24	Individual check in meetings by phone (you will sign up for a 30 min time slot from 7-9pm)	
3/10	Group Meeting (video conference) 7:30-9pm	
3/24	Individual check in meetings by phone (you will sign up for a 30 min time slot from 7-9pm)	Case Studies are due this week and need to be turned in to instructors by email by 5pm on 3/27
4/7	Group Meeting (video conference) 7:30-9pm	
4/21	Individual check in meetings by phone (you will sign up for a 30 min time slot from 7-9pm)	
4/28		Internship paperwork, final logs, and portfolios must be completed and turned in to instructors or submitted on canvas
5/5	Group Meeting (video conference) 7:30-9pm	Instructors will also be available for individual check ins and/or supervision by appointment through the end of your internship

NOTE: Instructor reserves the right to make changes to the course schedule or syllabus – the general policies and learning objectives will not change. Instructor will provide advance notice of changes.