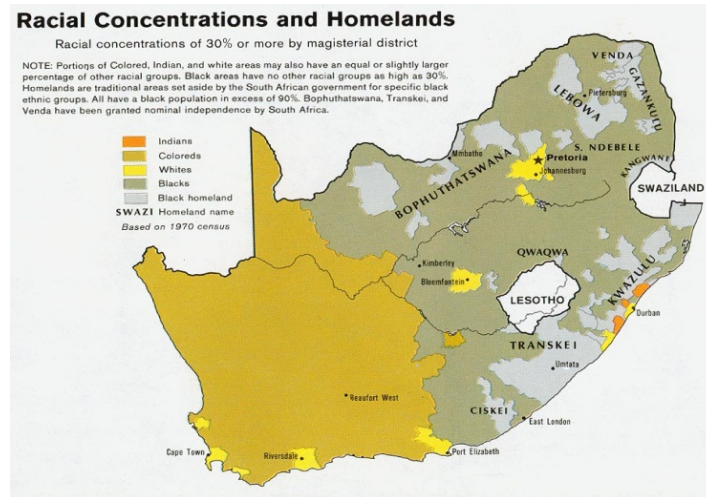


HIS F364G (84255)/ AFR F374C (80755)/WGS F340 (87498)
APARTHEID and RESISTANCE IN SOUTH AFRICAN HISTORY
Summer 2015 • Office Hours: W 11:30am- 1:00pm
Meets on MTWThF, 10:00-11:30 AM in GAR 3.116
Instructor: Ruramisai Charumbira; r-c@austin.utexas.edu



Course Description

This course is a study of one of the most traumatic periods in South African history. It is also a study of a people’s agency and resilience in the face state sanctioned terror. With a brief detour into the deep past of South Africa to contextualize the rise of apartheid, the course will predominantly focus on the period since 1948. Though framed through the lens of the *late Nelson Mandela’s life and times* the course aims broaden students’ understanding of that period of South African history through ordinary people’s economic, social, cultural, and political lives. We will not cover everything, but the course material is designed to offer both depth and breath on the topic. Major **objectives** are: a) a firm grounding in Southern African history through the case study of South Africa in the period studied; b) facilitating the practice of the historian’s craft of critical reflection through close reading and analysis of primary sources. This is an intensive reading and writing course that carries writing and global cultures flags. *Samukele, Kamohelo, Welcome!*

Required Texts (Available the University Co-op and on 24hr Reserve @ the PLC)

- Robert Ross, 2nd edition, *A Concise History Of South Africa*
- Lauretta Ngcobo, *And They Didn’t Die*
- Nelson Mandela, *Long Walk to Freedom: The Autobiography of Nelson Mandela* (Unabridged)
- Pumla Gobodo-Madikizela, *A Human Being Died that Night*

Course Requirements and Assessment

- ✚ 10% - Two Map Quizzes @ 5% each (one of South Africa, the other of Africa)
- ✚ 20% - Attendance and Participation
- ✚ 30% - Three in-class Quizzes @ 10% each.
- ✚ 40% - Two Essays @ 20% each.
- ✚ **Grading scale: A 94-100; A- 90-93; B+ 87-89; B 84-86; B- 80-83; C+ 77-79; C 74-76; C- 70-73; D+ 67-70; D 61-66; F 60 and below**

The History Department and The University of Texas at Austin take Academic integrity, also known as Plagiarism, very seriously. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. For an overview of the University and Department's policy regarding scholastic dishonesty, see these websites: <http://www.utexas.edu/cola/depts/history/about/academic-integrity.php>
http://deanofstudents.utexas.edu/sjs/acint_student.php

Religious Holy Day Policy: In this course, we follow the UT Policy for observance of any religious holiday. The Student should inform the Professor as far in advance as possible to make arrangements.

Course Grading Policy: The grades come in the +/- and straight range, as in: A+, A, A-, and so on. An A range grade signifies "exceptionally high achievement". The B range denotes "superior achievement". Students who receive a C range grade achieved a "satisfactory" mark. Then there are the lower marks- the D range calls attention to the students who achieved a "passing but unsatisfactory" mark. Likewise, an F range means "failure", and an "I" is an "incomplete" for the course.

Class Attendance and Participation: Though a summer course, this is not a MOOC course or one by correspondence. To that end, your physical and intellectual presence is expected and required each day class meets. However, cognizant of other life factors, you have two (2) classes you can miss without penalty to your attendance and participation grade. If you miss more than 2 classes, that portion of your grade is calculated from 50% down.

Disability Statement: Any student who feels he or she may need an accommodation based on the impact of a disability should contact me privately as soon as possible to discuss his or her specific needs. I rely on the College of Liberal Arts for the need for reasonable accommodation based on documentation on file in their offices. Please act early as retroactive accommodation is not an option.

Classroom Etiquette: Respect is important both in and outside the classroom. In the classroom it means raising your hand, waiting your turn, and being respectful of different points of view on different issues. Also, everyone has a laptop, smart phone, or whatever; so except on designated days please *turn off/silence and store away* your gizmos during class.

Communication: Updates about the class will be mainly through the class's **Canvas Page and email**. Please make sure you have an active UT email, and/or make sure your preferred email address is set up to receive class emails. Ignorance of important class information is inadmissible as an excuse.

Class Schedule

Chapters and Journal Articles available through Class Canvas Webpage
Documentary and Feature Films are part of course material in class and as homework.

Week 01- June 04: Introduction to South Africa

Thu: Christopher Ehret, *The Civilizations of Africa*, Chapter 1

Fr: Robert Ross, *Concise History of South Africa*, Introduction and Chapters 1 & 2

Week 02-June 08-12: Colonialism to the Rise of Afrikaner Nationalism

Mon: Ross, Chapter 3, *Concise History of South Africa*, “Unification”

Tues: Ross, Chapter 4, Consolidation”

Wed: Ross, Ross, Chapter 5, “Apartheid”

Thu: Dubow, “Afrikaner Nationalism: Apartheid and the Conceptualization of ‘Race’”

Fri: Dubow, “Afrikaner Nationalism: Apartheid and the Conceptualization of ‘Race’”

Week 03-June 15-19: The Individual and Collective Resisting Apartheid

Tuesday, June 16: SOWETO Youth Uprising Memorial

Mon: Mandela, *Long Walk to Freedom*, Parts I & II

Tue: Mandela, Part III, “Birth of a Freedom Fighter”; Part IV, “The Struggle is My Life”

Wed: Mandela, Part V, “Treason”; Part VI, The Black Pimpernel”

Thu: Mandela, Part VII, “Rivonia”

Fri: Mandela, Part VIII, “Robben Island: The Dark Years”

Week 04-June 22-26: Ordinary Folks and their Resistance to Apartheid

Mon: Ngcobo, *And They Didn't Die*, Chapters 1-4

Tues: Ngcobo, *And They Didn't Die*, Chapters 5-7

Wed: Ngcobo, *And They Didn't Die*, Chapters 8-11

Thu: Ngcobo, *And They Didn't Die*, Chapters 12-15

Fri: Ross, Chapter 6, “The Cost of Apartheid”

Week 05-June 29-July 03: Triumphant Over Apartheid

Mon: Mandela, Part IX, “Robben Island: Beginning to Hope”

Tue: Mandela, Part X, “Talking to the Enemy”

Wed: Mandela, Part XI, “Freedom”

Thu: Ross, *Concise History of South Africa*, Chapter 7

Fri: NO CLASS, July 3rd, Independence Day Observed

Week 06-July 06-09:

Mon: Gobodo-Madikizela, *A Human Being Died that Night*

Tue: Final Essay Writing Workshop I

Wed: Final Essay Writing Workshop II

Thu: In Class Map Quizzes