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EDUCATION

2002	Columbia University, Teachers College Ph.D., Counseling Psychology	New York, NY
1995	Harvard Graduate School of Education Ed.M., Human Development & Psychology	Cambridge, MA
1994	Binghamton University B.A., Psychology, Minor: Latin American studies	Vestal, NY

ACADEMIC CAREER

2012-Present	Assistant Professor, Educational Psychology, Counseling Psychology and Counselor Education, University of Texas at Austin, Austin, TX.
2007-2011	Assistant Professor, Education, School Psychology/Counseling and Leadership, Brooklyn College – The City University of New York, Brooklyn, NY.
2002-2003	Riley Post-Doctoral Scholar-In-Residence and Visiting Professor, Colorado College, Colorado Springs, CO.

OTHER PROFESSIONAL EMPLOYMENT

2005-2007	Assistant Director/Director of Training, Pace University Counseling Center, New York, NY.
2003-2005	Senior Staff Psychologist, Pace University Counseling Center, New York, NY.
2003-Present	New York State Licensed Psychologist # 015688-1, New York, NY.

MEMBERSHIPS AND PROFESSIONAL SERVICE

Faculty Research Associate, Population Research Center, University of Texas at Austin

Member, American Psychological Association

Member, National Latina/o Psychological Association

Ad Hoc Reviewer, Journal of Black Psychology

HONORS AND AWARDS

2014	Research Associate, Population Research Center, The University of Texas at Austin
2013	NIH Health Disparities Loan Repayment Program
2013	Hogg Foundation Mental Health Grant
2013	Summer Research Assignment, The University of Texas at Austin
2010	American Association of Hispanics in Higher Education, Faculty Fellowship Recipient
2010	Faculty Fellowship Publication Award – CUNY Diversity Grant Initiative
2010	Professional Staff Congress (PSC) – CUNY Grant Recipient
2008-2010	National Institutes of Health, Health Disparities Research Award Recipient

TEACHING

Multicultural Counseling
Introduction to Counseling Theories
Latino Psychology
Doctoral Practicum in Counseling Psychology

RESEARCH AREAS

My research focuses on racial and ethnic identity development among Black and Latino adolescent and adult populations, with a particular emphasis on the influence of racism, discrimination and health disparities on behavioral and mental health outcomes. Currently, my research agenda explores racism and health disparities in sexual and reproductive health among Black and Latina/o adolescent girls and boys. Specifically, I am conducting a mixed-method study that explores developmental and cultural pathways by which Black and Latino adolescents differentially engage in high-risk sexual behaviors. I will identify and assess evidence-based culturally appropriate positive youth development intervention programs for preventing adolescent health risk behaviors among Black and Latino youth.

SELECTED PUBLICATIONS (2007-2012)

McQuillan, J., Greil, A., & **Sanchez, D.** (Accepted 2014). Does Fertility-Specific Distress Vary by Race?

Findings from a National Probability Sample. *Journal of Health Psychology*.

Sanchez, D. (2013) Racial and Ego Identity Development in Black Caribbean College students.

Journal of Diversity in Higher Education, 6(2), 115-126.

Sanchez, D. (2013). Racial identity attitudes and ego identity formation in Dominican and Puerto

Rican College Students. *Journal of College Student Development*, 54(5), 497-510.

Sanchez, D., Davis III, C. (2010). Becoming a racially competent therapist. In Cornish, J., Schreier, B., Nadkarni, L., Metzger, L. & Rodolfa, E., (Eds.). *Handbook of Multicultural Counseling Competencies*. John Wiley & Sons, Inc.

Sanchez, D., Del Prado, A., Davis III, C. (2010). Broaching ethnicity in therapy. In Cornish, J., Schreier, B., Nadkarni, L., Metzger, L. & Rodolfa, E., (Eds.). *Handbook of Multicultural Counseling Competencies*. John Wiley & Sons, Inc.

Sanchez, D. & King-Toler, E. (2007). Addressing disparities: Consultation and outreach strategies for university settings. *Consulting Psychology Journal: Practice and Research*, 59(4), 286-295.

WORKS IN PROGRESS

Sanchez, D., Matthews, J. S., & Bentley-Edwards, K. (Revise and Resubmit). The impact of perceived racial discrimination, perceived stress, and racial identity attitudes on psychological and behavioral outcomes among diverse Black and Latino adolescents. *Cultural Diversity and Ethnic Minority Psychology*.

Sanchez, D. & Gilbert, D. (submitted). Exploring Religious Orientation and Racial Identity in Black African College Students: A Preliminary Analysis. *Psychology of Religion and Spirituality*.

Sanchez, D. & Awad, G. (manuscript in preparation). Perceived Racial Discrimination, Racial Identity Status Attitudes, and Mental Health Outcomes Among Urban Black and Latino Caribbean College Students. *Journal of Multicultural Counseling*.