

## VITA

**Kevin Douglas Stark**

### Residence:

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### Offices:

Department of Educational Psychology  
The University of Texas at Austin  
Sanchez Building Room 504  
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1600 West 38<sup>th</sup> Street  
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Austin, TX 78731  
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**DATE AND PLACE OF BIRTH:** November 27, 1955, Wauwatosa, Wisconsin

**MARITAL STATUS:** Married, six children

**EDUCATION:** B.S., 05/1978, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin.  
Major: Psychology

M.A., 05/1980, University of Richmond, Richmond, Virginia.  
Major: Experimental Psychology

Ph.D., 05/1985, University of Wisconsin-Madison, Madison, Wisconsin  
Major: Educational Psychology (School Psychology)  
Minor: Psychology

**DISSERTATION:** *A Comparison of the Relative Efficacy of Self-Control Therapy and Behavior Therapy for the Treatment of Depression in Children.*

### PROFESSIONAL EMPLOYMENT:

05/2012-Present    Director of Psychological Service Center at Dell Children's Medical Center  
and Director of the Texas Child Study Center.

- 09/2008-Present Clinical Director of Psychological Services, Texas Child Study Center, Dell Children's Medical Center.
- 09/1993-2002 Director of the Doctoral Program in School Psychology, University of Texas at Austin
- 09/1991-08/1993 Interim Director of the School Psychology Program, University of Texas at Austin.
- 07/1985-Present Assistant/Associate/Full Professor, Department of Educational Psychology, The University of Texas at Austin.
- 11/1989- Present Licensed Psychologist
- 06/1984-06/1985 Consulting Psychologist for Humber, Mundie & McClary, Milwaukee, WI.
- 09/1983-05/1984 Teaching Assistant, Department of Educational Psychology, University of Wisconsin-Madison. Teaching assistant for the following graduate courses: Child, Adolescent and Family Psychotherapy; Behavior Modification in the Classroom; Diagnosis and Remediation of Learning Disabilities; Advanced Assessment. Responsibilities included giving course lectures and demonstrations, and helping to develop small group exercises and course examinations.
- 09/1983-08/1984 Project Coordinator, Department of Pediatrics, University of Wisconsin Hospital and Clinics. Coordinated and ran a major research program conducted by Laura Humphrey (Clinical Professor of Pediatrics). Studied role of the family in the development of eating disorders. Responsibilities included attending multidisciplinary team meetings to determine subject eligibility, soliciting families to participate in study, directing families through experimental interactions as well as videotaping interactions, coordinating receipt of the families' questionnaire materials and payment for participation.
- 01/1981-08/1982 Project Assistant, University of Wisconsin, Center for Education Research. Assisted in the design and helped conduct research related to students' cognitive processes during classroom instruction under supervision of Penelope Peterson (Professor of Educational Psychology).
- 01/1979-06/1979 Adjunct Assistant Professor of Psychology at the University of Richmond. Designed and ran a child enrichment program at the University. Principal supervisor, Bernard Bohm, Assistant Dean.
- 09/1978-06/1979 Laboratory Assistant, Department of Psychology, University of Richmond. Helped design and supervise the laboratory exercises and research experiences of the under-graduates enrolled in the Physiological Psychology course.

## **LICENSURE:**

Licensed Psychologist, Texas State Board of Examiners of Psychologists, November, 1989.

## **TEACHING**

### **Classroom Teaching**

**Principle Areas of Teaching:** Graduate level seminars and practicum courses for the School Psychology Program in behavioral, cognitive-behavioral and cognitive therapy and assessment. The courses emphasize theory and application.

**Organized Graduate Courses:** Since coming to UT, I have regularly taught the following graduate and undergraduate courses:

EDP 389H	Practicum in Pediatric Psychology
EDP 389H	Behavioral/Cognitive Assessment
EDP 389H	Law, Ethics, & School Psychology
EDP 389H	Practicum in School Psychology
EDP 389H	History and Issues in School Psychology
EDP 389H	Cognitive Behavioral Assessment and Intervention
EDP 489H	Behavioral/Cognitive Intervention Practicum
EDP 389H	Behavioral/Cognitive Intervention Advanced Practicum
EDP 397	Crisis Intervention in the Schools
EDP 196	Internship in School Psychology Colloquium
EDP 196	Research Colloquium I
EDP 310	Individual Learning Skills
EDP 363	Dynamics of Interpersonal Communication
ALD 328	Applied Human Learning
EDP 332	Psychological Foundations of Education
EDP 481	M.Ed. Counseling Practicum
EDP 382L	Cognition & Behavior

### **Dissertation, Thesis Direction, and Reading (1985-Present)**

#### **Dissertation Committee Service**

Completed as Committee Chair: 70

Completed as a Committee Member: 46

#### **Master's Degrees (Supervised)**

Completed 32

#### **Master's Degrees (Reader)**

Completed 23

## **PUBLICATIONS:**

### **Books:**

Stark, K. D. (1990). Childhood Depression: School-Based Intervention. New York: The Guilford Press.

### **Published Manuals:**

Martinsen, K., Stark, K., O'Neil Rodriguez, K., Kendall, P. C., Arora, P. (2014). Mestrende Barn: Gruppeleder-manual foreldre. Gyldendal Press.

Martinsen, K., Kendall, P. C., Stark, K., O'Neil, Rodriguez, K., Arora, P. (2014). Mestrende Barn: Gruppeleder-manual barn. Gyldendal Press.

Martinsen, K., O'Neil Rodriguez, K., Kendall, P. C., Stark, K. (2014). Mestrende Barn: Arbeidsbok barn. Gyldendal Press.

Stark, K. D., Martinson, K., Kendall, P.C., & O'Neil, K. (2012). Therapist's Manual for the Parent Training Program for the Prevention of Anxiety and depressive Disorders. Philadelphia, Pennsylvania: Workbook Publishing Inc.

Kendall, P. C., Stark, K. D., Martinson, K., & O'Neil, K. (2012). Therapist's Manual for the Prevention of Anxiety and depressive Disorders. Philadelphia, Pennsylvania: Workbook Publishing, Inc.

Stark, K. D., Goldman, E., & Jensen, P. (2007). Therapist's Manual for Treating Depressive Symptoms in Children Who Have Experienced Trauma from Terrorism. Columbia University.

Stark, K. D., Curry, J., & Goldman, E. (2006). Therapist's manual for treating depressive disorders in children and adolescents. Columbia University.

Stark, K. D., Schnoebelen, S., Simpson, J., Hargrave, J., & Glenn, R. (2007). Treating depressed children: Therapist manual for "ACTION". Ardmore, PA: Workbook Publishing.

Stark, K.D., Yancy, M., Simpson, J. & Molnar, J. (2007). Treating depressed children: Therapist manual for parent component of "ACTION". Ardmore, PA: Workbook Publishing.

Stark, K. D., Simpson, J., Schnoebelen, S., Glenn, R., & Hargrave, J. (2007). ACTION Workbook. Ardmore, PA: Workbook Publishing.

- Stark, K.D., Simpson, J., Yancy, M. & Molnar, J. (2007). Parents Workbook for ACTION. Ardmore, PA: Workbook Publishing.
- Stark, K. D. & Kendall, P. C. (1996). Treating depressed children: Therapist manual for "ACTION". Ardmore, PA: Workbook Publishing.
- Stark, K. D., Kendall, P. C., McCarthy, M., Stafford, M., Barron, R., & Thomeer, M. (1996). ACTION: A workbook for overcoming depression. Ardmore, PA: Workbook Publishing.

## Chapters:

- Stark, K.D., Banneyer, K., & Wang, L. (in press). In Stark, K. D., Wang, L., & Koenig, S. (in press). In C. A. Galanter & P. Jensen (Eds.) Casebook Guide to the Treatment of Psychiatric Disorders (pp.405-412). New York: Guilford Press.
- Patel, P. G., Stark, K. D., Metz, K. L., & Banneyer, K. N. (2014). School-based interventions for depression. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (eds.). Handbook of School mental Health (2<sup>nd</sup> Ed) (pp. 369-384), New York: Springer.
- Kendall, P. C., O'Neil, K. A., Villabo, M., A., Martinsen, K., Stark, K. D., & Banneyer, K. (2014). Cognitive-behavioral Therapy for Children and Adolescents: A Transdiagnostic Perspective. In Ehrenreich-May & Chu (Eds.), Transdiagnostic Treatments for Children and adolescents (pp. 161 – 182). New York: Guilford Press.
- Stark, K. D., Streusand, W., Arora, P., & Patel, P. (2011). Depressive Disorders. In P. C. Kendall (Ed.), Child and Adolescent Therapy (4<sup>th</sup> Ed.) (pp. 190 – 233). New York: Guilford Press.
- Stark, K. D. (2009). Assessment and Treatment of Depressive Disorders. In C. A. Galanter & P. Jensen (Eds.) Casebook Guide to the Treatment of Psychiatric Disorders (pp.405-412). New York: Guilford Press.
- Stark, K. D., Krumholtz, L., Ridley, K., & Hamilton, A. (2009). Treatment of Depressed Girls: The ACTION Program. In S. Nolen-Hoeksema (Ed.). Handbook of Depression in Adolescents. New York: Routledge.
- Stark, K.D., Hargrave, J., Greenberg, M., Hersh, B., Fisher, M., & Gerber, B. (in press). Maximizing the Effectiveness of Psychosocial Interventions for Children. In T. Gutkin (Eds.) Cognitive Behavioral Interventions in the Schools. New York: Guilford Press.

- Stark, K. D., Streusand, W., Krumholz, L. S., & Patel, P. (2010). Cognitive-Behavioral Therapy for Depression: The ACTION Treatment Program for Girls. In J. R. Weisz & A. E. Kazdin (Eds.), Evidence-Based Psychotherapies for Children and Adolescents (pp. 93 – 109). New York: Guilford Press.
- Stark, K. D., Herren, J., & Fisher, M. (2009). Treatment of Childhood Depression. In M. J. Mayer, R., Van Acker, J., Lochman & F. M. Gresham (Eds.), Cognitive behavioral interventions for students with emotional/behavioral disorders (pp. 266 – 294). New York: Guilford.
- Stark, K. D., Hargrave, J. Gerber, B. Fisher, M. & Hamilton, A. (2009). Conducting evidence-based interventions in the schools. In C. Reynolds & T. Gutkin (Eds.), Handbook of School Psychology (p.p. 636-654). Hoboken, New Jersey: John Wiley & Sons, Inc.
- Stark, K.D., Hargrave, J., Hersh, B., Greenberg, M., Fisher, M., & Herren, J. (2008). Treatment of Youth Depression: The ACTION Program. In J.R.Z. Abela & B.L. Hankin (Eds.) Child and Adolescent Depression: Causes, Treatment and Prevention (pp. 224-249). New York: Guilford Press.
- Sommer, D., Stark, K. D., Hargrave, J., Simpson, J., & Molnar, J. (2006). Depressive disorders during childhood. In G. Bear, K. Minke, & A. Thomas (Eds.), Children's Needs II: Psychological Perspectives (pp. 199-210). National Association of School Psychologists.
- Stark, K. D., Sander, J., Hauser, M., Simpson, J., Schnoebelen, J., Glenn, R., & Molnar, J. (2006). Mood Disorders. In E. J. Mash, & R. A. Barkley (Eds.), Treatment of Childhood Disorders (pp. 336 – 410) (Third Edition), New York: Guilford Press.
- Stark, K. D., J., Hargrave, J., Boswell Sander, Custer, G., Schnoebelen, S., Simpson, J., & Molnar, J. (2006). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.), Cognitive Behavioral Therapy with Children and Adolescents (pp. 169-216). New York: Guildford Press.
- Stark, K. D., Hoke, J., Ballatore, M., Valdez, C., Scammaca, N. & Griffin, J. (2005). Treatment of Child and Adolescent Depressive Disorders. In E. Hibbs & P. S. Jensen (Eds.) Psychosocial Treatments for Child and Adolescent Disorders: Empirically Based Strategies for Private Practice (pp. 239 – 266). American Psychological Association.
- Stark, K. D., Reineman, D., Yancy, M. & Hargrave, J. (2004). Childhood Depression. In W. E. Craighead & C. B. Nemeroff (Eds.), Concise Corsini Encyclopedia of Psychology (pp.173 - 175). New York: John Wiley & Sons, Inc.

- Stark, K. D., Ballatore, M., Hamff, A., & Valdez, C. (2001). Treatment of childhood depression. In H. Orvaschel, Faust, J., & M. Hersen (Eds.), Handbook of Conceptualization and Treatment of Child Psychopathology (pp. 107 - 132). New York: Pergamon Press.
- Stark, K. D., Swearer, S., Sommer, D. & Guli, L. (2001). Childhood depression. In W. E. Craighead & C. B. Nemeroff (Eds.), Encyclopedia of Psychology and Neuroscience (pp. 284 - 287). New York: John Wiley & Sons, Inc.
- Stark, K. D., Boswell Sander, J., Yancy, M. G., Bronik, M. D., & Hoke, J. A. (2000). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.), Cognitive Behavioral Therapy with Children and Adolescents (pp.173 - 234). New York: Guildford Press.
- Stark, K. D. & Boswell, J. (2000). Discussion of the Penn Optimism Program: Recognizing its Strengths & Considerations for Enhancing the Program. In M. E. P. Seligman (Eds.), Optimism & Hope (pp. 235 - 258). Philadelphia: Templeton Press.
- Stark, K. D., Bronik, M., Wong, S., & Wells, G. (1999). Affective and mood disorders. In M. Hersen & R. T. Ammerman (Eds.), Advanced Abnormal Child Psychology (pp. 291 - 326) (2nd. Edition). New York: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., Doxey, M., Vaughn, C. & Luss, L. (1999). Depressive disorders. In R. T. Ammerman, C. Last, & M. Hersen (Eds.), Handbook of Prescriptive Treatment for Children and Adolescents (pp. 114 - 140) (2nd Edition). New York: Academic Press.
- Stark, K. D., Boswell, J., Sommer, D., & Hoyle, J. (1999). Implications of research for the treatment of affective disorders in children. In H. Van Bilsen (Ed.), Effective Interventions in Mental Health: Cognitive Behavioral Therapy Introduced (pp. 87 -112). CIT Publishing.
- Stark, K. D., Sommer, D., Bowen, B., Goetz, C. Doxey, M., & Vaughn, C. (1997). Depressive disorders during childhood. In G. Bear, K. Minke, & A. Thomas (Eds.), Children's Needs II: Psychological Perspectives (pp. 349 - 360). National Association of School Psychologists.
- Stark, K. D., Swearer, S., Sommer, D., Bowen, B., Napolitano, S., Kurowski, C., & Dempsey, M. (1998). School-based group treatment for depressive disorders in children. In K. C. Stoiber & T. R. Kratochwill (Eds.), Group Interventions in the School and Community. Massachusettes: Allyn & Bacon.
- Stark, K. D., Swearer, S., Kurowski, C., Sommer, D., & Bowen, B. (1996). Treatment of depressed children: A research-based program. In E. Hibbs & P. Jensen

- (Eds.), Psychosocial Treatment Research of Child and Adolescent Disorders (pp. 207 -238). Washington, DC: American Psychological Association.
- Stark, K. D., Reysa, A., Kurowski, C. A., Swearer, S. M. (1998). Cognitive behavior therapy with children. In S. Harrison & S. Eth (Eds.), Handbook of Child and Adolescent Psychiatry (pp. 385 - 405). New York: John Wiley.
- Stark, K. D., Ostrander, R., Kurowski, C, Swearer, S., & Bowen, B. (1995). Affective and mood disorders. In M. Hersen & R. T. Ammerman (Eds.), Advanced Abnormal Child Psychology (pp. 253 - 282). New York: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., & Smith, A. (1995). Cognitive and behavioral treatment of childhood depression. In H. van Bilsen, P. C. Kendall, & J. H. Slavenburg (Eds.), Behavioral approaches for children and adolescents: Challenges for the Next Century (pp. 113 - 144). New York: Plenum Press.
- Stark, K. D., Raffaele, L., & Reysa, A. (1994). The Treatment of Depressed Children: A skills training approach to working with children and families. In C. W. LeCroy (Ed.), Handbook of Child and Adolescent Treatment Manuals (pp. 343 - 397). New York: Wiley.
- Stark, K. D., Rouse, L., & Kurowski, C. (1994). Psychological treatment approaches with children. In W. M. Reynolds & H. F. Johnston (Eds.), Handbook of Depression in Children and Adolescents (pp. 275 – 307). New York: Plenum Press.
- Stark, K. D., Swearer, S., Delaune, M., Knox, L., & Winter, J. (1993). Depressive disorders. In R. T. Ammerman & M. Hersen (Eds.) Handbook of Child Behavior Therapy in the Psychiatric Setting (pp. 269 - 300). New York: John Wiley & Sons.
- Stark, K. D., Brookman, C. S. & Frazier, R. (1993). A multicomponent program to reduce depression in the school setting. In J. J. Cohen & M. C. Fish (Eds. ) Handbook of school-based interventions (pp. 253 - 255). New York: Jossey Bass.
- Stark, K. D., Christopher, J., & Dempsey, M. (1993). Depression. In A. S. Bellack & M. Hersen (Eds.), Handbook of Behavior Therapy in Psychiatric Setting (pp. 427 -452). New York: Plenum Press.
- Stark, K. D., Dempsey, M., & Christopher, J. (1993). Depressive disorders. In R. T. Ammerman, C. Last, & M. Hersen (Eds.), Handbook of Prescriptive Treatments for Children and Adolescents (pp. 115 - 143). New York: Academic Press.

- Stark, K. D., & Brookman, C. (1992). Childhood depression: Theory and family-school intervention. In M. Fine & C. Carlson (Eds.), Handbook of Family- School Intervention: A Systems Perspective (pp. 247 - 271). Orlando, Florida: Grune & Stratton, Inc.
- Tharinger, D. & Stark, K. D. (1992). Services for at-risk and emotionally disturbed children: A partnership in Austin. In W. H. Holtzman (Ed.), School of the Future (pp. 151 - 167). Washington, D. C.: American Psychological Association.
- Stark, K. D., Rouse, L. W. & Livingston, R. (1991). Treatment of depression during childhood : Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.). Child and Adolescent Therapy: Cognitive-Behavioral Procedures (pp. 165 - 208). New York: Guilford Press.
- Stark, K. D., Best, L., & Sellstrom, E. (1989). A cognitive-behavioral approach to the treatment of childhood depression. In J. Hughes & R. Hall (Eds.). Handbook of Cognitive Behavioral Procedures in the Classroom (pp. 389 – 433). New York: Guilford Press.
- Reynolds, W. M. & Stark, K. D. (1987). School-based intervention strategies for the treatment of depression in children and adolescents. In S. G. Forman (Ed.), School-based affective and social interventions (pp. 69 - 88). New York: Hawthorn Press.
- Pressley, M., Reynolds, W. M., Stark, K. D., & Gettinger, M. (1983). Cognitive strategy training and children's self-control. In M. Pressley & J. R. Levin (Eds.), Cognitive strategy research: Psychological foundations (pp. 267 - 300). New York: Springer-Verlag.
- Reynolds, W. M. & Stark, K. D. (1983). Cognitive behavior modification: The clinical application of cognitive strategies. In M. Pressley & J. R. Levin (Eds.), Cognitive strategy research: Psychological foundations (pp. 221 - 266). New York: Springer-Verlag.

#### **Articles:**

- Morey, M. E., Arora, P., & Stark, K. D. (in press). Multiple-Stage Screening of Youth Depression in Schools. Psychology in the Schools.
- Jones, J., Lebowtiz, E. R., Marin, C. & Stark, K. D. (in press). Family Accommodation Mediates the Association between Parent and Child Anxiety. Journal of Child and Adolescent Mental Health, 27, 41 - 51.
- Goldman, E. E., Bauer, D., Newman, D. L., Kalka, E., Lochman, J. E., Silverman, W. K., Jensen, P. S., Curry, J., Stark, K., Wells, K. C., Bamon, W. M. (in press). A

school-based post-katrina therapeutic intervention. *Administration and Policy in Mental Health*.

Martinsen, K., Kendall, P.C., Stark, K., & Neumer, S. P. (in press). Prevention of anxiety and depression in children: Acceptability and feasibility of the transdiagnostic EMOTION program. *Cognitive and Behavioral Practice*.

Theuwis, L., Braet, C., Roelofs, J., Stark, K., & Vandevivere, E. (2013). Adequate screening of youngsters for depressive characteristics. *Psychologica, Belgica*, 53, 51-74.

Gallegos, J., Thompson, S. L., Stark, K., Ruvalcaba, N. (2013). Preventing Childhood Anxiety and Depression: Testing the Effectiveness of a School-Based Program in Mexico. *Psicologia Educativa*, 19, 37-44.

Stark, K. D., Banneyer, K., Wang, L., & Arora, P. (2012). Child and Adolescent Depression in the Family. *Couple and Family Psychology: Research and Practice*, 3, 161-184.

Cole, D. A., Cai, L., Martin, N. C., Findling, R. L., Youngstrom, E. A., Garber, J., Curry, J. F., Hyde, J. S., Essex, M. J., Compas, B. E., Goodyer, I. M., Rohde, P., Stark, K. D., Slattery, M. J., & Forehand, R. (2011). Structure and Measurement of depression in youth: Applying item response theory to clinical data. *Psychological Assessment*, 23, 819 - 833.

Stark, K. D., Arora, P., & Funk, C. (2011). CBT for Youth Depression: Implications for Training School Psychologists. *Psychology In The Schools*, 43, 272 - 282.

Stark, K. D. (2008). Experiences Implementing the ACTION Treatment Program: Implications for Preventive Interventions. *Clinical Psychology: Science and Practice*, 15, 342 - 345.

Izard, C., Stark K. D., Trentacosta C., & David Schultz D. (2008). Beyond Emotion Regulation: Emotion Processes that Promote Adaptive Functioning. *Child Development Perspectives* 2, 156-163. New York: Society for Research in Child Development.

Stapleton, L., Sander, J. B., Stark, K. D. (2007). Psychometric Properties of the Beck Depression Inventory for Youth with Girls. *Psychological Assessment*, 19, 230 - 235.

Stark, K. D., Perfect, M., Simpson, J., Schnoebelen, S., & Glenn, R. (2004). Encouraging academic careers: One of many desirable career options for doctoral school psychologists. *School Psychology Quarterly*, 19, 382 – 397.

Jewell, J. & Stark, K. D. (2003). Comparing the family environments of adolescents with conduct disorder or depression. *Journal of Child and Family Studies*, 12, 77 – 89.

- Reineman, D., Stark, K. D., & Swearer, S. (2003). Family factors that differentiate sexually abused and nonabused adolescent psychiatric inpatients. Journal of Interpersonal Violence 18, 471 - 489.
- Stark, K. D., & Laurent, J. (2001). Joint Factor Analysis of Common Child Self-Report Measures of Anxiety and Depression. Journal of Clinical Child Psychology, 30, 552 - 567.
- Stark, K. D., Laurent, J., Livingston, R., Boswell, J., & Swearer, S. (1999). Implications of research for the treatment of depressive disorders during childhood. Applied and Preventive Psychology: Current scientific perspectives.
- Schmidt, K., Stark, K. D., Carlson, C. & Anthony, B. (1998). Cognitive factors differentiating ADHD with and without a comorbid mood disorder. Journal of Consulting and Clinical Psychology, 66, 673-679.
- Livingston, R. B., Stark, K. D., Haak, R. A., Jennings, E. (1996). Neuropsychological profiles of emotionally disturbed children and adolescents. Journal of Child Neuropsychology, 2, 48-62.
- Stark, K. D., Napolitano, S., Swearer, S., Schmidt, K., Jaramillo, D., & Hoyle, J. (1996). Issues in the treatment of childhood depression. Applied & Preventive Psychology: Current Scientific Perspectives, 5, 59-84.
- Stark, K. D., Schmidt, K., Joiner, T. E. (1996). Depressive cognitive triad: Relationship to severity of depressive symptoms in children, parents' cognitive triad, and perceived parental messages about the child him or herself, the world, and the future. Journal of Abnormal Child Psychology, 24, 615-631.
- Laurent, J., Hadler, J. R., & Stark, K. D. (1994). A multiple-stage screening procedure for the identification of childhood anxiety disorders. School Psychology Quarterly, 9, 239-255.
- Stark, K. D., Humphrey, L. L., Laurent, J. L., Livingston, R., & Christopher, J. C. (1993). Cognitive, behavioral, and family factors in the differentiation of depressive and anxiety disorders during childhood. Journal of Consulting and Clinical Psychology, 61, 878-886.
- Stark, K. D., Kaslow, N. J., & Laurent, J. (1993). The assessment of depression in children: Are we assessing depression or the broad-band construct of negative affectivity? Journal of Emotional and Behavioral Disorders, 1, 149-154.
- Stark, K. D., & Rouse, L. (1993). Additional issues in the assessment and treatment of depressed youths. Contemporary Psychology, 38, 272-275.

- Laurent, J. & Stark, K. D. (1993) Testing the cognitive content-specificity hypothesis with anxious and depressed youngsters. Journal of Abnormal Psychology, 102, 226-237.
- Laurent, J., Landau, S., & Stark, K. D. (1993) Conditional probabilities in the diagnosis of depressive and anxiety disorders in children. School Psychology Review, 22, 98-114.
- Kaslow, N. J., Stark, K. D., Printz, B., Livingston, R., & Tsai, S. (1992). Cognitive Triad Inventory for Children: Development and relationship to depression and anxiety. Journal of Clinical Child Psychology, 21, 339-347.
- Kendall, P. C., Stark, K. D., & Adam, T. (1990). Cognitive deficit or cognitive distortion in childhood depression. Journal of Abnormal Child Psychology, 18, 255-270.
- Stark, K. D., Brookman, C., & Frazier, R. (1990). A comprehensive school-based treatment program for depressed children. School Psychology Quarterly, 5, 111-140.
- Stark, K. D., Humphrey, L. L., Crook, K., & Lewis, K. (1990). Perceived family environments of depressed and anxious children: Child's and maternal figure's perspectives. Journal of Abnormal Child Psychology, 18, 527-547.
- Tharinger, D. J., & Stark, K. D. (1990). A qualitative versus quantitative approach to evaluating the draw-a-person and kinetic family drawing: A study of mood- and anxiety-disorder children. Psychological Assessment: A Journal of Consulting and Clinical Psychology, 2, 365-375.
- Reynolds, W. M., & Stark, K. D. (1987). School-based intervention strategies for the treatment of depressed children and adolescents. Special Services in the Schools, 1, 69-85.
- Stark, K. D., Reynolds, W. M., & Kaslow, N. J. (1987). A comparison of the relative efficacy of self-control therapy and a behavioral problem-solving therapy for depression in children. Journal of Abnormal Child Psychology, 15, 91-113.
- Reynolds, W. M., & Stark, K. D. (1986). Self-control in children: A multi-method examination of treatment outcome measures. Journal of Abnormal Child Psychology, 14, 13-23.
- Peterson, P. L., Swing, S. R., Stark, K. D., & Waas, G. A. (1984). Student's cognitions and time on task during mathematics instruction. American Educational Research Journal, 21, 487-515.

Funk, C & Stark, K. D. The Relation between Perceived Family Messages, Cognitive Triad, and Girls' Depressive Symptoms. Journal of Abnormal Psychology.

Metz, K., Stark, K. D., Keith, T. Z., & Roberts, G. The Role of Family Functioning, Family Messages, and Child Cognitions in Child and Adolescent Depression. Journal of the American Academy of Child and Adolescent Psychiatry.

## **TRAINING VIDEO'S**

Stark, K. D. (2011). Cognitive-behavioral Treatment for Depressed Youth and Their Parents. Invited workshop conducted for APA Division 53 Dissemination Project. Florida International University, Miami, FL.

Stark, K. D., Nelson, M., & Kendall, P.C . (2004). Treatment of Childhood Depression: The ACTION Treatment Program. Ardmore, PA: Workbook Publishing.

## **INVITED PRESENTATIONS:**

Stark, K. D. (2012). Treatment of Depressive Disorders in Children: The ACTION Treatment. Temple University Child and Adolescent Anxiety Disorders Clinic. Philadelphia, PA.

Stark, K. D. (2011). Cognitive-behavioral Treatment for Depressed Youth and Their Parents. Invited workshop conducted for APA Division 53 Dissemination Project. Florida International University, Miami, FL.

Stark, K. D. (2011). Empirical Evaluation of the ACTION Treatment Program for Depressed Youth: Implications and Lessons Learned. Key Note Address for Seminar Emosjonelle vansker hos skolebarn. Oslo, Norway.

Stark, K. D. (2010). Depressive Disorders Among Chronically Ill Children: What Parents Can Do to Help Their Children. 2010 ASAP Chiari & Syringomyelia Conference, Austin, TX.

Stark, K. D. (2010). Parent Training for Depressed Youth. University of Ghent, Ghent, Belgium.

Stark, K. D. (2010). Cognitive Models of Depression. University of Ghent, Ghent, Belgium.

Stark, K. D. (2009). The ACTION Treatment Program: Roots in Self-Control Therapy. Texas Psychological Association Meeting Honoring the Career of Lynn Rehm, Houston, Texas.

Stark, K. D. (2007). Treatment of Depressed Adolescents. Presentation for Capital Area Psychological Association. Austin, TX.

Stark, K. D. (2007). Guest speaker and expert supervisor for Ken Altshuler, M.D. Psychiatry Grand Rounds for the Department of Psychiatry, UT Southwestern Medical School, Dallas, TX.

Stark, K. D. (2007). Evidence-Based Treatment for Depressed Youth: How can we maximize treatment gains. Keynote Address for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada.

Stark, K. D. (2007). Efficacy of CBT and CBT + PT for 9 to 13 y.o. girls who are depressed. Eugene R. Bumpus Memorial Lecture, UT Southwestern Medical School.

Stark, K. D. (2007). Cognitive restructuring strategies for treating depressed youth. University of Nebraska Internship Consortium, Lincoln, Nebraska.

Stark, K. D. (2006). Treatment of depressive disorders in pre-adolescent girls. Presentation to Judge Baker Children's Center. Boston, MA.

Stark, K. D. (2006). Prevention of depressive disorders: Lessons learned from the ACTION program. Paper presented at the NIMH meeting Developmental and Translational Models of Emotion Regulation and Dysregulation: Links to Childhood Affective Disorders, Bethesda, MD.

Stark, K. D. (2006). Treatment of depressive disorders: Lessons learned from the ACTION program: The optimistic cognitive therapist. Paper presented at the NIMH meeting, Treating Children and Adolescents with Depression: What We Know, What Else We Need to Know Through Research. Washington, DC, February.

Stark, K. D. & Hargrave, J. (2005). Treatment of depressed youth. University of Texas Southwestern Medical School, Dallas, TX.

Stark, K. D. (2002). Encouraging Academic Careers: Procedures at the University of Texas at Austin. Annual Winter Meeting of the Council of Directors of School Psychology Programs. Deerfield Beach, Florida.

Stark, K. D. (2001). Balance of Training in Research and Practice: Training Curriculum at the University of Texas at Austin. Annual Winter Meeting of the Council of Directors of School Psychology Programs. Deerfield Beach, Florida.

Stark, K. D. (2000). *Theories of Childhood Depression*. University of Ghent, Ghent Belgium.

Stark, K. D. (1998). Discussion of the Penn Optimism Project: Expanding the Theoretical and Practical Aspects of the Intervention. *The Science of Optimism and Hope: A Research Symposium*. Philadelphia, Pennsylvania.

Stark, K. D. (1997). An Empirically Derived Treatment Program for Depressed Youths. Key Note Address for the First Annual International Focusing the Mind Conference. Wellington, New Zealand.

Stark, K. D. (1995). Overview and Update on Methodological Issues for the Treatment of Affective Disorders. Invited presentation for the NIMH sponsored mini workshop entitled *Methodological Issues in Psychosocial Treatment Research for Anxiety, Depression and Conduct Disorders in Children and Adolescents*. Washington, DC.

Stark, K. D. (1995). Treatment of Childhood Depressive Disorders: Future Directions. Keynote Address to the International Conference on Cognitive Behavior Therapies and Applied Behaviour Analysis, Rotterdam, Netherlands.

Stark, K. D. (1993). Comprehensive Treatment of Depressed Youths. Invited presentation for Division 12 of the APA at the annual meeting of the American Psychological Association, Toronto, Canada.

Stark, K. D. (1991). Lightner Witmer Award Presentation. Invited presentation for Division 16 of the APA at the annual meeting of the American Psychological Association, Boston, Massachusetts.

## PAPER PRESENTATIONS:

**Arora, P., Baker, C.N., Krumholz, L.S., & Stark, K.D. (2015).**  
*Components analysis of a school-based CBT intervention for depressed adolescents.* Paper presented at the National Association of School Psychologists Convention, Orlando, FL.

Banneyer, K. N., Stark, K. S., & Wang, L. (2013). Enhancing the Coping Cat Program: A Manual for Working with Parents of Anxious Youth. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Banneyer, K. N., Koenig, S. J., Cartwright, J. E., & Stark, K. D. (2013). Relationship Between Child and Parent Anxiety: Preliminary Findings. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Banneyer, K. N., Winton, S., & Stark, K. D. (2013). Assessment of Parental Beliefs about Anxiety During a Youth Anxiety Intervention. Paper presented at the

annual meeting of the American Psychological Association, Honolulu, HI.

Banneyer, K. N., Brinster, M., Wang, L., Norris, T. Beck, C., Stark, K. D. (2013). The efficacy of neuropsychological and cognitive training in the treatment of childhood OCD: Preliminary findings. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Cartwright, J. E. , Banneyer, K. N., & Stark, K. D. (2013). Analysis of Parent-Child Disparity in Reporting Symptoms of Child's Anxiety Using FAM III-Dyadic. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Jones, J., Koenig, S., Wang, L., Banneyer, K. N. O'Malley, J., & Stark, K. D. (2013). Trends in the Associations Between Client Satisfaction, Therapeutic Relationship, and Treatment Outcome in a Study of Cognitive Behavioral Therapy for Anxious Youth. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Koenig, S. J., Wang, L., Banneyer, K. N., Stark, K. D. (2013). Analysis of a new Measure of Coping Skills: Initial Use with a Sample of Anxious Youth. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Metz, K. & Stark, K. D. (2013). The Role of Family Functioning, Family Messages and Child Cognitions in the Development and Maintenance of Depression. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Norris, T. L., Brinster, M., Banneyer, K. N., & Stark, K. D. (2013). Effects of Cognitive-Behavioral Therapy and Computer Training on Cognitive Flexibility and Motor Inhibition among Youth with Obsessive-Compulsive Disorder. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Stark, K. D., Koenig, S., O'Malley, J., Cartwright, J. E., & Smith, M. (2013) Completion of Therapeutic Homework by Parents and Children as a Predictor of Therapeutic Outcome in the Treatment of Anxiety Disorders. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Stark, K. D., Banneyer, K. N., Wang, L., Jones, J., & Koenig, S. (2013) Parent as CBT Coach for the Treatment of Anxiety Disorders in Children: Symptom Reduction, Change in Core Beliefs, and Improvements in Family Functioning. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Nashville, TN.

Stark, K. D., Banneyer, K. N., Wang, L. (2013). Benefits of Adding a Complimentary

Parent-Training Component to CBT for Anxiety Disorders in Youth. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Winton, S., Koenig, S., Stark, K. D. (2013). Validation of the Cognitive Vulnerability Schema Questionnaire for Anxious Youth. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Banneyer, K. N., & Stark, K. D. (November, 2012). A Parental Component to Supplement a CBT-Based Intervention for Youth with Anxiety Disorders: Preliminary Findings. Poster presented at the annual conference for ABCT, National Harbor, MD.

Banneyer, K. N., & Stark, K. D. (November, 2012). The Relationship between Child and Parent Anxiety: Analyzing Direction of Change During a CBT-Based Intervention. Poster presented at the annual conference for ABCT, National Harbor, MD.

Banneyer, K. N., Metz, K., Jones, H., & Stark, K.D. (November, 2012). A Review of Youth Anxiety Interventions with Parental Involvement. Poster presented at the annual conference for the Texas Psychological Association, Austin, TX.

Patel, P.G., Stark, K.D., Sander, J.B., Kennard, B.D, Keith, T.Z., Tharinger, D. & Herren, J. (2011). Investigating the Role of Cognitive and Behavior Components in Cognitive Behavioral Treatment for Depressed Early Adolescent Girls. Poster presented to the annual conference of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

Stark, K. D. (2010). Innovative Ways of Enhancing Cognitive Behavioral Treatment for Youth Depression: Using What We Know to Guide What We Do. Panel presentation at the annual conference of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.

Stark, K. D. (2010). Does Parent Training Add to the Maintenance of Treatment Effects of CBT for Depression in Girls? Poster presented at the annual conference of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.

Stark, K. D. (2010). Life Events and Self-Schema as Predictors of Depression: A Test of a Cognitive Theory of Depression. World Congress of Behavioral and Cognitive Therapies. Boston, MA.

Stark, K. D. (2010). Innovations in the Treatment of Childhood Depression: Parent Training. European Association of Cognitive and Behavioral Therapies, Milan, Italy.

- Stark, K. D. (2008). Best Practices in the Treatment of Depressed Children. Lessons Learned from the ACTION Program. Panel Presentation at the annual conference of the American Psychological Association, Boston, MA.
- Stark, K. D. & Giroux, D. (2007). Impact of a Multiple-Gate Assessment for Depression. Panel Presentation at the annual conference of the American Psychological Association, San Francisco, CA.
- Fisher, M. E., Patel, P. G. & Stark, K. D. (2007). Examining negative cognitive style across ages in female youth. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Gerber, B., Herren, J., Fisher, M., & Stark, K. (2007). Family functioning and child competencies as predictors of depression. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Hamilton, A., Monnat, L., Rosenberg, V., Stark, K. (2007). ADHD and Depression in Young Adolescent Girls. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA.
- Monnat, L., Hamilton, A., Rosenberg, V. & Stark, K. (2007). Caregiver-Child Depression Ratings in Early-Adolescent Girls: Age and Family Factors. Accepted to be presented at the 115th Annual American Psychological Association Convention, San Francisco, CA.
- Monnat, L., Rosenberg, V., Hamilton, A., Stark, K. (2007). Caregiver-Child Depression Ratings in Early-Adolescent Girls: Age and Family Factors. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA
- Moody, N., Fisher, M. E., & Stark, K. D. (2007). Examining self-reported life-events in depressed and non-depressed girls. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Patel, P., Fisher, M., & Stark, K. (2007). Evaluation of the cognitive diathesis-stress model in adolescent girls. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Rosenberg, V., Hamilton, A., Monnat, L., Stark, K. (2007). Examination of the Cognitive Triad in Girls: Depression and Depression and Anxiety. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA.
- Rosenberg, V., Monnat, L., Hamilton, A., & Stark, K. (2007). Examination of the Cognitive Triad in Girls: Depression and Depression and Anxiety. Accepted to

be presented at the 115th Annual American Psychological Association Convention, San Francisco, CA.

Gerber, B., Herren, J., Fisher, M., & Stark, K. (2007). Family functioning and child competencies as predictors of depression. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.

Stark, K. D. & Giroux, D. (2007). The therapeutic impact of a multiple-gate assessment for depression. Paper presented at the annual conference of the American Psychological Association, San Francisco, CA.

Stark, K. D. (2007). Discussant for Primary and secondary control enhancement training: A decade of development and manual modifications. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

Monnat, L., Seligman, A., Stark, K., & Hargrave, J.. (2006). A Comparison of Parent-Child Reports of Covert and Overt Depressive Symptomatology on the Kiddie-SADS IV-R and the Moderating Effects of Age in Early Adolescent Girls. Presented at the 2006 Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.

Bennett, R. & Stark, K. D. (2006). Extending Translational Research in a Study of CBT for Depressed Girls Poster presented at the annual convention of the Association for the Advancement of Behavioral and Cognitive Therapies, Chicago, Ill.

Herren, J., Krumholz, Ridley, K., & Stark, K. D. (2006). Beck's Cognitive Triad: The Relation to Children's Expectancy for Change in CBT. Poster presented at the annual convention of the Association for the Advancement of Behavioral and Cognitive Therapies, Chicago, Ill.

Krumholz, L. S., Ridley, K. P., Herren, J. A., Stark, K. D., & Hargrave, J. H.(2006). Somatic Symptoms in Ethnically-Diverse Girls with Depression and Comorbid Anxiety-Depression. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.

Gerber, B., Herren, J., Stark, K., & Hargrave, J. (2006). Assessing Social Competency Differences in Depressed and Nondepressed Female Youth. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.

Herren, J. A., Gerber, B., Giroux, D., Stark, K., & Hargrave, J. (2006). Investigating Major Symptoms of Depression in Early Adolescent Girls. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.

- Nelson, M., Stark, K. D., Sabyan, S. (2006). Manual-based depression treatments made user friendly: The ACTION video. Annual meeting of the Southeastern Psychological Association, Atlanta, GA (Paper has been nominated for the Outstanding Paper Award).
- Seligman, A., Monnat, L., Stark, K., & Hargrave, J. (2006). *Severity and Prevalence of Depression in Early Adolescent Girls*. Presented at the 114th Annual American Psychological Association Convention, New Orleans, LA.
- Reeves, S. R., Ricord-Gresemier, S., Stark, K., & Stapleton, L. (2005). Examining correlates of relational aggression: Family conflict and communication. Poster presented at the Student Affiliates of School Psychology Mini-Convention at the Annual Convention of the American Psychological Association, Washington, DC.
- Stark, K. D. (2005). School-Based Treatment of Depressed Girls. Annual meeting of the Association for the Advancement of Child and Adolescent Psychiatry. Toronto, Canada.
- Stark, K. D. & Hargrave, J. (2005). Preliminary findings of the ACTION treatment program for depressed preadolescent girls. Annual meeting of the Depression Consortium. Western Psychiatric Hospital and Clinics, Pittsburgh, PA.
- Bennett, R., Stapleton, L., & Stark, K. D. (2005). Testing effects in measures of depression in children. Paper to be presented at the annual meeting of the American Psychological Association, Washington, D. C.
- Giroux, D., Sander, J., Stapleton, L., & Stark, K. D. (2004). Assessment of childhood depression: Screening measures and identification of depression vs. comorbid conditions. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Graves, M., Rosenberg, V., Sander, J., Stapleton, L., & Stark, K. (2004). Exploration of a DSM-IV depression symptom interview in girls: Screening effectiveness, non-specific therapeutic effects, and predictive ability. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Greenberg, M., Hersh, B., Sander, J., Stapleton, L., & Stark, K. (2004). Depression in girls: How does view of the self of parent relate to view of the self in daughters? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Hersh, B., Greenberg, M., Sander, J., Stapleton, L., & Stark, K., (2004). Diagnosing depression in girls: Who is reporting clinical symptoms more accurately, the parent or child? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

- Molnar, J., Niemeier, M., Simpson, J. Sander, J., Stark, K., & Stapleton, L., (2004). Diagnosing depression in girls: Who is reporting clinical symptoms more accurately, the parent or child? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Monnat, L.M., Molnar, J.M., Greenberg, M.W., Stark, K.D., Stapleton, L., Sander, J.B. (2004). *Cognitive Triad and Perceived Family Messages: Relationship to Depression and Comorbid Disorders in Pre-Adolescent Girls*. Poster presented at the 2004 annual meeting of the Association for Advancement of Behavioral Therapy: New Orleans, LA.
- Rosenberg, V., Graves, M., Sander, J., Stapleton, L., & Stark, K. (2004). The relationship between exercise and depression in girls: Symptom severity and comorbidity. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Simpson, J.P., Greenberg, M.W., Stark, K.D., Stapleton, L., Sander, J.B. (2004). *Differences in Cognitive Style Between Depressed and Co-Morbid Depressed and Anxious Early Adolescent Girls*. Poster presented at the 2004 annual meeting of the Association for Advancement of Behavioral Therapy: New Orleans, LA.
- Stark, K., D., & Sander, J. B., (2004). CBT vs. CBT + Parent Training intervention for depressed girls: Assessment, summary of treatment effects, and comorbidity. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Stark, K. D. (2003). Rationale and overview of ACTION investigation. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kutz, A., Stark, K. D., & Semrud-Clikeman, P. (2003). A meta-analysis examining global executive functioning in Tourette's syndrome. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Livingston, R., Stark, K. D., Diskson, T., & Bobo, B. (2001). Factor Structure of the Children's Depression Inventory. Paper presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
- Stark, K. D., Schmidt, K., Joiner, T., & Boswell, A. J. (1999). Family Messages: A Possible Pathway to the Development of Depressive Cognitive Triad. Paper presented at the biannual meeting of the Society for Research on Child Development, Albuquerque, New Mexico.

- Boswell Sander, J., Stark, K. D., Joiner, T. E., & Schmidt, K. (1999). Cognitive Triad and Perceived Family Messages: Adolescent Inpatients and Diagnosis. Annual Meeting of the American Psychological Association, San Fransisco, CA.
- Swearer, S. & Stark, K. D. (1998). The Comorbidity of Depression and Conduct Disorder in Adolescence. Paper presented at the annual meeting of the American Psychological Association, San Fransico, California.
- Luss, L. & Stark, K. D. (1998). Social Behaviors of Currently Depressed and Previously Depressed youths. Paper presented at the annual meeting of the American Psychological Association, San Fransico, California.
- Stark, K. D. Promoting Optimism and Hope. The Science of Optimish & Hope: A research Symposium. Philadelphia, PA, February, 1998.
- Stark, K. D. (1995). Cognitive-Behavioral Treatment of Childhood Depression: An Empirical Approach. World Congress of Behavioral and Cognitive Therapies. Copenhagen, Denmark.
- Stark, K. D. (1994). Childhood Depression: Empirically-Based Coping Skills Program for children, Parents, & Families. American Educational Research Association, New Orleans, Louisiana.
- Stark, K. D. (1992). Building Competence in Children: Home-School Partnerships for ADHD, Depressed, and LD/BD Students. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, Tennessee.
- Laurent, J. L. & Stark, K. D. (1990). Epidemiology of Depression During Childhood. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, California.
- Stark, K. D., & Kelley, A. (1989). Efficacy of Cognitive Behavioral and Traditional Counseling for Depression. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.
- Stark, K. D., & Crook, K. (1989). Distinguishing the Symptoms of Depression and Anxiety in Children. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.
- Stark, K. D. (1989). Perceived Family Environments of Depressed and Anxious Children. Paper presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Brookman, C., Carlson, C., & Stark, K. D. (1988). Family-Child Interface: A Multi-Method Study of Depression in Children. Paper presented at the annual meeting

of the Southwestern Society for Research in Human Development, New Orleans, Louisiana.

Brookman, C., Carlson, C., & Stark, K. D. (1988). Individuality and Connectedness in Families of Depressed Children. Paper presented at the annual meeting of the Texas Psychological Association, Austin, Texas.

Brookman, C., Carlson, C., & Stark, K. D. (1988). Family Process Antecedents of Depression in Children. Paper presented at the annual meeting of the American Psychological Association, Atlanta, Georgia.

Adam, T. A., Stark, K. D., & Kendall, P. C. (1987). Nature of the Cognitive Disturbance in Childhood Depression: Cognitive Deficit or Cognitive Distortion? Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Brookman, C., Vevier, E., Condie, G. & Stark, K. D. (1987). The Family Environment of Depressed Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Hill, S. M., Sellstrom, E. A., & Stark, K. D. (1987). A Critical Analysis of the Children's Depression Inventory. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Linn, J. L., Frazier, R. F., & Stark, K. D. (1987). Social Status, Social Skill, and Depression in Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Lux, G., Best, L. & Stark, K. D. (1987). The Relationship between Depression, Anxiety, Hopelessness, and Self-Esteem in Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Stark, K. D., Kaslow, N. J., Rehm, L. P., & Reynolds, W. M. (1987). Child's, mother's, and father's ratings of childhood depression: Who do you believe when they differ? Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.

Stark, K. D., Kaslow, N. J., Rehm, L. P., & Reynolds, W. M. (1986). Children's Mothers', and Fathers' Ratings of Childhood Depression: Why Do They Differ? Paper presented at the Fifth National Conference on Clinical Applications of Cognitive-Behavior Therapy, Tampa, Florida.

Stark, K. D., Kaslow, N. J., & Reynolds, W. M. (1986). Self-Control and Behavior Therapies for Depression in Children. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

- Stark, K. D., Reynolds, W. M., & Condie, G. (1986). A School-Based Model for the Treatment of Depressed Children. Paper presented at the annual meeting of the National Association of School Psychologists, Miami, Florida.
- Stark, K. D., Reynolds, W. M., & Kaslow, N. J. (1985). Comparison of Self-Control and Behavior Therapies for the Treatment of Depression in Children. Paper presented at the Fourth National Conference on Clinical Applications of Cognitive-Behavior Therapy, Honolulu, Hawaii.
- Reynolds, W. M., & Stark, K. D. (1984). Impulsivity in Children: A multi-method Examination of Outcome Measures. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana,
- Stark, K. D., & Reynolds, W. M. (1984). A Multi-Component Cognitive Behavioral Intervention for Developing Self-Control in Impulsive Children. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Peterson, P. L., Swing, S. R., & Stark, K. D., & Waas, G. A. (1983). Student's Reports of Their Cognitive Processes During Classroom Instruction. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Stark, K. D. (1983). A Practitioner's Guide to Self-Instructional Training With Children. Paper presented at the annual meeting of the National Association of School Psychologists, Detroit, Michigan.
- Jaremko, M. E., & Stark, K. D. (1979). The Stress Inoculation of Pain from Burn Trauma. Paper presented at the annual Alpha Kappa Delta Sociological Symposia, Richmond, Virginia.

#### **PRECONVENTION/CONVENTION WORKSHOPS:**

- Managing Depression in Children with Chiari or Syringomyelia. Workshop presented for the annual ASAP Chiari & Syringomyelia Conference, Austin, TX, July, 2010.
- An Evidence-Based Developmentally Sensitive Intervention for Depressed Youth. Full day workshop conducted for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada, July, 2007.
- Evidence-Based Treatment for Depressed Youth. Half day workshop conducted for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and

Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada, July, 2007.

Evidence-Based Treatments for Childhood Depression. Workshop presented for the 20<sup>th</sup> Annual Children's Mental Health Seminar, Austin, TX, February, 2003.

School-Based Assessment and Treatment of Depressed Youths. Workshop presented for the Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, March, 2000.

Cognitive Behavioral Therapy for Childhood Depressive Disorders. Workshop sponsored by the University of Ghent, Ghent Belgium, March, 2000.

Assessment and Treatment of Depressed Youths. Workshop sponsored by the University of Amsterdam, Amsterdam, Netherlands, March, 2000.

School-Based Treatment of Depressive Disorder During Childhood. Presymposium Workshop completed for the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, February, 2000.

Treatment of Depressive Disorders During Childhood. Post-conference Workshop for "Focusing the Mind" Conference in Wellington, New Zealand, November, 1997.

School-Based Interventions for Depressed Youths. Workshop conducted for the South Dakota School Psychology Association. Rapid City, South Dakota, October, 1997.

Identification, Assessment, and Treatment of Depressed Youths in the Schools. Workshop for Arizona Association of School Psychologists, Prescott, Arizona, October, 1995.

Cognitive and Behavioral Techniques for the Treatment of Childhood Depressive Disorders. Workshop for the International Conference on Cognitive Behavior Therapies and Applied Behaviour Analysis, Rotterdam, Netherlands, July, 1995

School-Based Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Wisconsin School Psychology Association, Racine, Wisconsin, March, 1995.

School-Based Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Illinois School Psychology Association, Normal, Illinois, March, 1994.

Comprehensive Cognitive-Behavioral Treatment of Depressed Children. Workshop for Regional Network for Children's 15th Annual Conference, Austin, Texas, March, 1995.

School-Based Treatment of Depressed Children. Workshop for the Annual Conference of the Wyoming School Psychology Association, Jackson Hole, Wyoming, July, 1993.

Skills Based Treatment of Depressed Youths. Workshop for the Annual International Conference on Disorders of Childhood and Adolescence, Vancouver, British Columbia, July, 1992.

Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Wisconsin School Psychology Association, LaCrosse, Wisconsin, October, 1991.

Treatment of Childhood Depression. Workshop for the Conference on Behavioral Disorders, Austin, Texas, March, 1991.

Depression in Children and Youth. American Psychological Association Division 16, Atlanta, Georgia, August, 1988.

#### **WORKSHOPS CONDUCTED FOR PROFESSIONAL ORGANIZATIONS:**

2012 Treatment of Depressed Youth. Workshop Conducted for Gateway Longview Treatment Center. Buffalo, NY.

2011 Cognitive-behavioral Treatment for Depressed Youth and Their Parents. Invited workshop conducted for APA Division 53 Dissemination Project. Florida International University, Miami, FL.

2011 Evidence Based Treatment of Depression. Workshop conducted for Tarrant County MHMR, Texas.

2011 Training Trainers to Provide Supervision in Evidence Based Interventions. Workshop conducted for Tarrant County Texas.

2010 Stressed Out and Down in the Dumps: Treatment of Co-morbid Depression and Anxiety Disorders. Workshop presented for Austin Child Guidance Center. Austin, TX.

2008 Evidence Based Treatment of Depression. Workshop presented for the Washington, D. C. Public Schools. Washington, D. C.

2007 Evidence Based Treatment of Internalizing Disorders in Youth. Workshop presented for the Hogg Foundation for Mental Health. Austin, TX.

- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, New York City, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, Batavia, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, Syracuse, NY.
- 2007 School-Based Treatment for Depressed Youth. Workshop presented for the, New York City School Mental Health Workers, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Full-Day workshop presented for the New Orleans Mental Health Workers, New Orleans, LA.
- 2006 Cognitive Restructuring Strategies for the Treatment of Depressed Youth. Workshop presented for the University of Nebraska Lincoln School and Clinical Psychology Programs and the Nebraska Internship Consortium. Lincoln, Nebraska.
- 2006 Evidence Based Treatment for Depressed Youth. Half-Day workshop presented for the New Orleans Mental Health Workers, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the New Orleans School District Mental Health Workers, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the New Orleans Dept. of Mental Health, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.

- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2005 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2004 Cognitive Behavioral Therapy. Workshop presented for Region 13 Training Center, Austin, TX.
- 2004 Treatment of Depressive and Anxiety Disorders. Workshop presented for Region 4 Training Center, Houston, TX.
- 2003 Cognitive Behavioral Therapy for Depressed Youths. Workshop presented for Enhanced project Liberty, New York City, New York.
- 2003 Treatment of Depressive Symptoms. Workshop presented for Enhanced Project Liberty, New York City, New York.
- 2000 Treatment of OCD in Children and Adolescents. Workshop for Austin Independent School District.
- 1999 School-based identification and treatment of Depressed Youths. Workshop for School Counselor Association of Texas, Austin, TX.
- 1996 Anxiety and Depressive Disorders in Childhood and Adolescence. Co-presenter with Philip Kendall. Sponsored by Continuing Education Associates.
- 1994 Treatment of Depressed Children and adolescents in the Psychiatric Setting. Advanced workshop for Broward Outreach. Fort Lauderdale, Florida.
- 1993 Classroom Procedures for Helping Depressed Youths. Workshop for Sheridan School District # 2. Sheridan, Wyoming.
- 1992 Treatment of Depressed Children and adolescents in the Psychiatric Setting. Workshop for Broward Outreach. Fort Lauderdale, Florida.
- 1991 Treatment of Depressed Children and Adolescents in the Schools. Workshop for the Fortworth Independent School District. Fortworth, Texas.

- 1990 Treatment of Depressed Children in the Schools. Workshop for the Quad Cities School District. Davenport, Iowa.
- 1989 Depression in Children and Adolescents. Presentation for Capital Area Psychological Association. Austin, Texas.
- 1989 Treatment of Depression in Children and Young Adolescents. Continuing education workshop sponsored by Lewis & Clark University. Eugene, Oregon.
- 1988 Assessment and Treatment of Depressed Children. Workshop conducted for the annual convention of the School Psychology Division of the Texas Psychological Association. Houston, Texas.
- 1985 The Treatment of Depressed Children. A workshop conducted for the Milwaukee Area Psychological Association. Milwaukee, Wisconsin.

#### **INVITED PRESENTATIONS FOR PUBLIC MEDIA**

- Stark, K. D. The Texas Child Study Center. Fox 7 News. Summer, 2014.
- Stark, K. D. Obsessive Compulsive Disorder. Fox 7 News. Summer, 2014
- Stark, K. D. Depression in Girls, UT Web page, Spring 2014.
- Stark, K. D. Champions for Children Award presentation, Summer, 2014.
- Stark, K. D. How to talk to your children about the school shootings. KVUE television. Spring 2013.
- Stark, K. D. Using cognitive-behavioral therapy to help depressed teen-agers. National Public Radio: All Things Considered, 6/4/2004.

#### **MANUSCRIPTS IN PREPARATION:**

#### **FUNDING RECEIVED:**

- Stark, K. D. (2015). Evaluation and Further Development of Inter-professional Training in Integrated Primary Care: A Pilot Study. The Seton Healthcare Family and The University of Texas (UT) at Austin Center for Health and Social Policy (CHASP). \$ 48,000.00. Submitted 4/15/15.
- Stark, K. D. (2015-2016). Training Grant, Seton Family of Hospitals, \$ 1,446,346.00

- Stark, K. D. (2014-2015). Training Grant, Seton Family of Hospitals, \$1,546,562.00
- Stark, K. D. (2013-2014). Training Grant, Seton Family of Hospitals, \$1,317,888.00
- Stark, K. D. (2014) Evaluation of Coping Cat Plus Parents as CBT Coaches for the Treatment of Anxiety Disorders in Children. Yancy Family Foundation, \$22,000.00
- Stark, K. D. (2014). Operating Funds for the Texas Child Study Center. \$50,000.00 from the Epstein Family Foundation.
- Stark, K. D. (2014) Evaluation of Coping Cat Plus Parents as CBT Coaches for the Treatment of Anxiety Disorders in Children. O'Shaunnesy Foundation, \$32,000.00
- Stark, K. D. (2014) Evaluation of Coping Cat Plus Parents as CBT Coaches for the Treatment of Anxiety Disorders in Children. Houston Fund, \$10,000.00
- Stark, K. D. (2014). Community donations for the endowment for the Texas Child Study Center. \$376,000.00.
- Stark, K. D. (2013). Community donations for the endowment for the Texas Child Study Center. \$262,000.00.
- Stark, K. D. (2013). Evaluation of Coping Cat Plus Parents as Coaches Training for the Treatment of Anxiety Disorders in Children. The Epstein Family Foundation, \$50,000.00.
- Stark, K. D. (2013). Evaluation of Coping Cat Plus Parents as Coaches Training for the Treatment of Anxiety Disorders in Children. The Houston Fund, \$10,000.00.
- Stark, K. D. (2013). Evaluation of Coping Cat Plus Parents as Coaches Training for the Treatment of Anxiety Disorders in Children. The O'Shaunnesy Foundation, \$32,000.00.
- Stark, K. D. (2012). Community donations for the endowment for the Texas Child Study Center. \$210,000.00.
- Stark, K. D. (2012). Operating Funds for the Texas Child Study Center. \$50,000.00 from the Epstein Family Foundation.
- Stark, K. D. (2012). Evaluation of Coping Cat Plus Parents as Coaches Training for the Treatment of Anxiety Disorders in Children. The O'Shaunnesy Foundation, \$32,000.00.

- Stark, K. D. (Submitted, 2011). Expanding the Procurement of Mental Health Services to Economically Disadvantaged Youth in Central Texas. Impact Austin. \$100,000.00. Not funded.
- Stark, K. D. (2011). 10 Hour GRA for coordinating testing program at Pro Ed and gathering of testing data at the Texas Child Study Center. \$16,000.00
- Stark, K. D. (2011). Hourly funding for students from the School Psychology Program at a rate of \$20.00 to \$25.00 per hour. Pro Ed Corporation, Austin, TX.
- Stark, K. D. (2011). Funding for a two Post Doctoral Fellows, Seton Family of Hospitals, \$68,000.00
- Stark, K. D. (2010). Funding for a two Post Doctoral Fellows, Seton Family of Hospitals, \$108,000.00
- Stark, K. D. (2010). Operational funds for the Texas Child Study Center. Seton Family of Hospitals, \$400,000.00.
- Stark, K. D. (2009). Operational funds for the Texas Child Study Center. Seton Family of Hospitals, \$370,000.00.
- Stark, K. D. (2009). Funding for a Post Doctoral Fellow, Seton Family of Hospitals, \$54,000.00
- Stark, K. D. (2009). Funding for a Psychology Internship Program, Seton Family of Hospitals, \$58,000.00
- Stark, K. D. (2009). Development and Evaluation of a Measure for Predicting the Development of PTSD in Children who Experience Medical Trauma. \$74,750.00, Dell Children's Medical Center.
- Stark, K. D. (2008). Operational funds for the Texas Child Study Center. Seton Family of Hospitals, \$320,000.00.
- Stark, K. D. (2008). Start-up money for the Texas Child Study Center. Gift of \$300,000.00.
- Stark, K. D. (2007). Training for Therapists Participating in Cultural Adaptation: Providing Evidence-Based Practices to Populations of Color. Hogg Foundation for Mental Health, \$80,875.00.
- Stark, K. D. (2005). Research Internship. University of Texas, \$25,000.00, tuition reimbursement plus benefits.

- Stark, K. D. (2004). CBT vs. CBT and Parent Training for Girls with Depression, National Institute of Mental Health, Student with Disability Supplemental Funding \$176,600.00.
- Stark, K. D. (2004). Research Internship. University of Texas, \$16,000.00, tuition reimbursement plus benefits.
- Stark, K. D. (2004). CBT vs. CBT + Parent Training for Girls with Depression: The Control Sample. 11-83 Fund, \$20,000.00.
- Stark, K. D. (2003). Research Internship. University of Texas, \$16,000.00, tuition reimbursement plus benefits.
- Stark, K. D. (2002). CBT vs. CBT and Parent Training for Girls with Depression, National Institute of Mental Health, \$1,750,000.00.
- Stark, K. D. (2002). Cognitive, Behavioral and Family Factors in Childhood Depression. University Research Institute, \$750.00.
- Stark, K. D. (2000). Critical but Overlooked Variables in the Treatment of Childhood Depression. Society for the Study of School Psychology, \$4,275.00.
- Stark, K. D. Cognitive, Behavioral, and Family Variables in the Differentiation of Depressive and Disruptive Behavior Disorders, CARDE, \$500.00.
- Stark, K.D. (1992). Evaluation of the School of the Future Project: Phase II. Hogg Foundation for Mental Health, \$26,823.00.
- Stark, K. D. (1992) Evaluation of the School of the Future Project: Phase I. Hogg Foundation for Mental Health, \$16,535.00.
- Tharinger, D. J., & Stark, K. D. (1991) NIMH Clinical Training Grant, \$335,478.00.
- Stark, K. D., Tharinger, D. J., & Carlson, C. (1992). Constructing and Fostering Family-School-Community Models of Competence in the Austin Site of the School of the Future. The Hogg Foundation for Mental Health, \$120,000.00.
- Stark, K. D. (1990). Evaluation of the "I'm Me, I'm Special" Program. The Hogg Foundation for Mental Health, \$9,949.00.
- Stark, K. D. (February, 1989). Perceived Family Environments of Depressed, Depressed and Anxious, Anxious and Non disturbed Children: Child's and Mother's Perspectives. The University Research Institute, \$400.00.

Stark, K. D. (1987). The Development of Self-Management Skills in Depressed Children (Phase Three): Completion of the Project, The Hogg Foundation for Mental Health \$12,963.00.

Stark, K. D. (1987). The Development of Self-Management Skills in Depressed Children. University Research Institute, \$5,000.00.

Clark, J. H., & Stark, K. D. (1986). The Development of a Computer Assisted Training Program for Impulsive Children. University Research Institute, \$5,000.00.

Stark, K. D. (1986). The Development of Self-Management Skills in Depressed Children: Phase One. The Hogg Foundation for Mental Health, \$14,650.00.

Stark, K. D. (1986). Supplemental funds for the study: The Development of Self-Management Skills in Depressed Children: Phase One. The Hogg Foundation for Mental Health, \$2,016.00.

Stark, K. D. (1986). The Development of Self-Management Skills in Depressed Children: Phase Two. The Hogg Foundation for Mental Health, \$28,650.00.

Stark, K. D., Clark, J. H., & Whelan, T. (1986). A Computer-Assisted Skills Training Laboratory. Project Quest. Received 3 IBM PCXTs, Monitors, Printers, and associated software.

### **STUDENT SUPPORT**

(2011 to present) Pro-Ed Testing Corporation, secured testing positions that pay \$20.00 to \$25.00 per hour for 19 graduate students from the Dept.

(2011 to present) Pro-Ed Testing Corporation, secured a 10 hour GRA position for a graduate student from the Dept.

### **SERVICE TO THE COLLEGE AND UNIVERSITY**

I have not kept track of this until 4/1/10

(1985 to Present) Advisor to students enrolled in the School Psychology Program

(2010) Member of the Assistant Professor Review Committee

(2008 to Present) Co-founder and Director of Psychological Services at the Texas Child Study Center.

(2010 to 2011) Promotion and Tenure Committee for the College of Education.

(2011 to 2012) Promotion and Tenure Committee for the College of Education.

(2012 to 2013) Promotion and Tenure Committee for the College of Education.

(2013 to 2014) Promotion and Tenure Committee for the College of Education.

(2013 to 2014) Review of Associate Professors Committee.

(2013 to 2014) Merit Pay Committee.

(2014) Review of Full Professors Committee

(2014) Teaching Evaluation Committee

### **ACADEMIC HONORS AND AWARDS:**

Invitation from Division 53 of APA (2011) to conduct a workshop on the ACTION treatment program that has been videotaped and placed on-line as part of the Division's initiative to disseminate evidence-based interventions.

Fruchter Dissertation Award for Catherine Funk (2012).

Dissertation Award for Prerna Arora (2011) from the Society for the Study of School Psychology.

Dissertation Award for Lauren Krumholtz (2011) University of Texas.

Bumpus Memorial Lecture recipient, (2007). UT Southwestern Medical School, Dallas, TX.

Beck Institute Scholar (2004-2005). Beck Institute for Cognitive Therapy and Research, University of Pennsylvania.

Member of Integrated Psychotherapy Consortium (2003-present). Columbia University Dept. of Child & Adolescent Psychiatry. Co-author (along with national experts on the treatment of childhood disorders) of therapist's manual and training materials for the child victims of the 9/11 attacks. Developed an overarching treatment manual for therapists on a national level. Provide training to therapists to prepare them for using evidence-based interventions for treating child victims of terrorist attacks.

Member of Scientist Advisory Board for the Treatment of Adolescent Suicide Attempters (2002-present). National Institute of Mental Health.

Member of Scientist Advisory Board for the Treatment of Resistant Depression in Adolescents (2001-present). National Institute of Mental Health.

Member of Scientist Advisory Board for the Treatment of Adolescent Depression (1998-present). National Institute of Mental Health.

Member of the NIMH Child and Adolescent Treatment Research Consortium (1993-present).

Nominee for Outstanding Graduate, University of Wisconsin College of Education (1993 & 1994).

Advisor for Carmen Valdez, Ph.D., Outstanding Graduate, College of Education, University of Texas.

Recipient of the Texas Excellence Award for Academic Advising, 1993.

Nominee for Dean's Research Award, University of Texas College of Education, 1992.

Recipient of the Lightner Witmer Young Scholar Award, Division 16 of the American Psychological Association, 1990.

Member of Academic Advisory Board to the Hogg Foundation For Mental Health's Schools of The Future Project (1990 to Present).

Nominee for the Lightner Witmer Young Scholar Award, Division 16 of the American Psychological Association, 1989.

Nominee for the UT College of Education's Excellence in Education Research Award, 1989.

Outstanding Researcher, University of Richmond, 1979.

Academic High Honors, University of Wisconsin-Stevens Point, 1976-1978.

#### **ACADEMIC SERVICE:**

- |              |  |
|--------------|--|
| 2007         | Outside Tenure Reviewer for Duke University  |
| 1998         | Reviewer for NIMH for the Adolescent Depression Treatment Contract.  |
| 1990-Present | Editorial Review Board, <u>Journal of School Psychology</u> , <u>School Psychology Review</u> , <u>School Psychology Quarterly</u> , <u>Behavior Modification</u> , <u>Journal of Emotional and Behavioral Disorders</u> . |
| 1997         | Evaluation of the Dept. Chair Committee.   |
| 1997         | Faculty Search Committee.  |
| 1996         | Faculty Search Committee.  |

- 1992-Present Chair, Christine W. Anderson Scholarship Awards Committee.
- 1992 Member, Student Awards Committee.
- 1993 Member, Dean's Committee for Appointment of a new Chairperson of the Dept. of Educational Psychology.
- 1988-Present Member, Future of Graduate Programs in Educational Psychology Task Force.
- 1988-Present Member, Domain 5: Learning, Cognition, Instruction.
- 1988-1992 Member, Christine W. Anderson Scholarship Awards Committee.
- 1987-88 Member, Human Subjects and Ethics Committee, Department of Educational Psychology, University of Texas at Austin.
- 1986-88 Member, Fruchter Dissertation Award Committee.
- 1986-88 University Dissertation Award Committee.
- 1986-88 Professional Development Award Committee.
- 1985-Present Reviewer for journals entitled Behavior Therapy, Cognitive Therapy and Research, Consulting and Clinical Psychology, School Psychology Quarterly.
- 1983 Building and Space Committee, Department of Educational Psychology, University of Wisconsin-Madison.
- 1982-1984 Chairperson, Colloquium Committee, School Psychology Area, Department of Educational Psychology, University of Wisconsin-Madison.

**PUBLIC SERVICE:**

- 2004-2007 Governing Board Member of the Georgetown Project.
- 1990-1995 Member of Academic Advisory Committee for the School of the Future Project sponsored by the Hogg Foundation for Mental Health.
- 1986-Present Volunteer Crisis Counselor for the Pflugerville School District, Parmer Lane Elementary School, and Northwest Elementary School.

- |           |  |
|-----------|--|
| 1986-1990 | Core team member of the Student Assistance Program at Pflugerville Middle School and Parmer Lane Elementary School.  |
| 1987      | The Assessment and Treatment of Depressed Adolescents. Workshop conducted for Austin Child Guidance Center's Fourth Annual Children's Mental Health Seminar. |
| 1986      | In-service for the Eanes School District on the assessment and treatment of depression in children and adolescents.  |
| 1986      | Suicide and the Adolescent. Presentation for the Round Rock School District.   |
| 1986      | The Nature, Assessment, and Treatment of Depression in Children. Guest presentation for the Learning Abilities Center at the University of Texas.            |
| 1986      | The Nature of the Family Milieu of Depressed Children. Guest presentation for the Child Development and Family Studies Program at the University of Texas.   |
| 1985      | In-service for the Madison Metropolitan School District on the assessment and treatment of depression in children and adolescents.                           |

## **Texas Child Study Center (TCSC)**

### History and Mission

Kevin Stark, Ph.D. and William Streussand, M.D. co-founded the TCSC on September 15th 2008. Currently, I am the Director of TCSC. The Center was formally recognized as a collaborative venture between the University of Texas at Austin and Seton Family of Hospitals (Managing partner of Dell Children's Medical Center) in a contract signed by the Presidents of both institutions in November of 2009. The Center represents the first formal collaboration between the University of Texas and Dell Children's Medical Center. The TCSC has as its mission: (1) Provision of state-of-the-art evidence-based mental health services for children, adolescents and their families; (2) Completion of cutting-edge research into evidence-based mental health practices; and (3) Training of mental health professionals.

The TCSC has grown into the outpatient treatment program for Dell Children's Medical Center (DCMC) and the psychological service provider for the patients in the DCMC. The Center has grown from a concept to a staff of ten licensed psychologists, two and three quarters board certified child and adolescent psychiatrists, two psychology post docs, four psychology interns, eleven psychiatry residents, and twenty doctoral students

from the Dept. of Ed. Psych. The office staff consists of four full-time employees. Total operating budget is \$2,100,000.00. As the Director of the Center, I manage the financial and clinical operations, complete clinical work with out patients and inpatients, conduct research, write grant proposals, assist other staff in writing proposal, participate in fundraising, manage the staff, prepare the budget and guide the growth of the Center.

#### Service to the Community

In the first 6 years of operations we have completed over 50,000 patient visits and worked with over 2,200 patients who may not have received services if the Center didn't exist. The TCSC provides a full range of psychological and psychiatric treatment and assessment services to the community, as well as neuro-psychological assessments, and assessment for autism spectrum disorders. The treatment procedures are completed within a multi-disciplinary model and utilize evidence-based practices.

#### Research

The professional staff is expected to conduct grant-supported research. To date research funding has been secured for the development of a measure for predicting which medical trauma patients are at risk for developing PTSD (\$80,000.00 in funding from Seton Family of Hospitals). Center received \$300,000.00 from the Shivers Foundation to support our neuropsychology clinic embedded in the Children's Cancer and Blood Disorders Center. We received a grant for \$250,000.00 from Hyundai.

#### Training

Each year we have between 6 and 12 Ph.D. students from the Department of Educational Psychology complete practicum courses at the Center. In addition, 8 to 11 psychiatric residents complete a one-year rotation at the Center. We have established a psychology internship program that was favorably reviewed for APA accreditation this year. We also established a psychology Post Doctoral Program.

#### Community Support

An endowment was established to support the Center's service activities. To date, the endowment stands at \$4,500,000.00

#### List of Dissertations and Master's Reports

Student Name	Student EID	Degree	Semester	Committee Position	Last Enrolled
YOUNG, KAREN ANN	youngka9	500	19869	M	19882
ADAM, THERESE ANN	adamta	500	19899	A	19912
FRAZIER, WILLIAM RANDOLPH	wrf59	500	19879	M	19916
PRINTZ, BRIAN LAWRENCE	printzbl	500	19902	A	19919
RUDIN, DALE IRENE	rudindi	500	19912	M	19922
ESLINGER, CONNIE LOU	cle244	500	19886	M	19929
LANDIS, JULIE ANN	jal536	500	19906	M	19929
VINCENT, GAYLE GENEVIEVE	ggv62	500	19906	M	19932
RAFFAELE, LINDA MARIE	lmr372	500	19912	A	19939
LEWIS, MARIAN KAY	mklew	500	19906	A	19952
MORGAN, YVONNE ANN	morganya	500	19896	M	19962

DEMPSEY, MARGARET THERESA	mtd66	500	19926	A	19966
STROUD, RACHEL BARRON	barronrm	500	19932	A	19966
FALKENBERG, BRADD ALAN	baf73	500	19926	M	19966
NAPOLITANO, SCOTT ADAM	san74	500	19949	M	19966
WINTER, PHILIP JASON	winterpj	500	19939	M	19969
SWEARER, SUSAN MARIE	sms279	500	19936	A	19972
ELLIOTT, JENNIFER DIANE	reidjd	500	19962	M	19972
SOMMER, DAWN HOLLY	gopack	500	19956	A	19992
GLYNN, JOHN ANTHONY	glynnja	500	19946	M	20002
GIBBONS, ELIZABETH ANN	eag82	500	19992	A	20006
RUNDSTROM, KIMBERLY LYN	klr93	500	19936	M	20006
CORMIER, SANDRA LOUISE C.	slc227	500	19959	A	20009
WELLS, BETH SUE	wellsbs	500	19922	A	20009
HICKEY, BLAIR BOWEN	bowenb	500	19952	A	20012
SANDER, JANAY BOSWELL	jbs1017	500	19999	A	20016
VAUGHN, CHRISTY ANN	vaughnca	500	19969	A	20019
HOKE, JULIA KATHLEEN	jh4474	500	20009	A	20042
NATINSKY, MICHELLE BRONIK	mbronik	500	20012	A	20042
WENDLAND, DEBORAH ANN	daj64	500	19966	A	20042
HAMFF, ALLISON LYNNE	auburn1	500	20012	M	20042
HARGRAVE, JENNIFER LEANN	jennyha	500	20019	M	20046
SCHNOEBELN, SARAH SUE	sschnoeb	500	20042	M	20056
HESTER, ANDREA LYNN	andrea71	500	20026	M	20059
GRAY, JANE ANNE SIMPSON	js1996	500	20046	A	20066
NIEMEIER, MICHELLE LISA	niemeier	500	20042	M	20066
BALLATORE, MELANIE E.	sombrito	500	20012	M	20069
HAGEN, RAND GLENN	glenner	500	20042	A	20072
GRAVES, MICHAEL EUGENE	meg334	500	20056	A	20076
WARCHOLA, JOHANNA MOLNAR	molnarjm	500	20059	A	20076
GREENBERG, MICHELLE WENDY	mg28	500	20062	A	20086
GIROUX, DEBORAH MITTANCK	mittanck	500	20062	M	20086
KRUSCHWITZ, MOANA GAYLE	ngugi	500	20052	M	20086
LOPEZ-MORALES, SANDRA L.	ifqi655	500	20059	M	20089
ROSENBERG, VALERIE FAYE	vfr62	500	20069	A	20096
HAMILTON, AMY MELISSA	ams895	500	20072	M	20096
SHEPARD, KATHERINE NOELLE	shepardk	500	20062	M	20096
ARORA, PRERNA	pa2327	500	20096	A	20102
FOWLER, JOHNATHAN LEAS	jlf94	500	20072	A	20102
GARCIA, MICHAEL ISAAC	mg453	500	20082	A	20102
GERBER, BRADLEY LOUDEN	blg283	500	20082	A	20102
KRUMHOLZ, LAUREN SARAH	lsk227	500	20092	A	20102
FISHER, MELISSA ELIZABETH	horses1	500	20079	M	20102
SWONKE, LARRY WAYNE	swonkelw	550	19862	A	19862
STUCKEY, LISA LOEFFLER	lls376	550	19866	A	19866
REED, ROBERT ROLAND	reedrr2	550	19866	M	19866
FRAZIER, MARY ANN	maf454	550	19882	M	19882
SCHWEIFLER, MARY ANN	mas2442	550	19906	M	19906
BRIDGES, KERRI BALLANTYNE	kbb96	550	19922	A	19922
REICH, SHIRLEY ANN	reichsa	550	19926	A	19926
FRASIER, RICHMOND HENRY	rhf79	550	19929	A	19929
FEILER, LISA B.	feilerlb	550	19942	M	19942
KALUZA-BARTELS, DANA JO	djk258	550	19929	M	19946
MONTELEONE, KAREN LYNNE	klm674	550	19956	M	19956

CAMACHO, LAURA PIERCE	lpc62	550	19959	A	19959
KINSELLA, KATHLEEN ANNE	kak225	550	19989	A	19989
KINNEAVY, JANICE LYNN	jlk235	550	20006	A	20006
TERRY, RICKIE WAYNE	meltdown	550	20009	A	20009
SACHERS, CALVIN STEWART	css76	550	20012	A	20012
CALDWELL, CATHERINE M.	cathyc	550	20022	A	20022
DUNAGAN, MELISSA ELAINE	meluki	550	20036	A	20036
MCCORMACK, DONALD WILLIAM	donmack	550	19962	M	19992
LOGAN, NANCY ALLEN	loganna	990	19879	M	19879
YOUNG, KAREN ANN	youngka9	990	19882	M	19882
BARNES, LESLIE BEST	barneslb	990	19886	A	19886
SELLSTROM, ERIC AUGUSTUS	eas484	990	19892	A	19892
SWEDO, JOHN TODD	swedojt	990	19896	B	19896
HILL, SARA MARGARET	hillsm8	990	19899	A	19899
LAURENT, JEFFERY LYNN	jll427	990	19899	A	19899
LINN, JAMES LEE	linnjl	990	19899	A	19899
HIJAZI, DINA THERESA	hijazidt	990	19899	M	19899
LEWIS, MICKEY GALE	lewismg3	990	19902	A	19902
YANCEY, KENNETH ROGER	yanceykr	990	19902	A	19902
BROOKMAN, CATHERINE S.	csb329	990	19902	B	19902
BEECROFT, PAULINE CAROL	pcb84	990	19906	M	19906
LERNER, SUE ROSENBLUM	lernalr	990	19909	A	19909
CUBBERLY, DOROTHEA ROBIN	drc353	990	19909	B	19909
ADAM, THERESE ANN	adamta	990	19912	A	19912
CONLON, CELESTE M. T.	cmc646	990	19912	M	19912
FRAZIER, WILLIAM RANDOLPH	wrf59	990	19916	M	19916
JONES, JEFFERY JAMES	jjj344	990	19916	M	19916
WHITE, MARY ELIZABETH	mew378	990	19916	M	19916
ROUSE, LAWRENCE W.	rouselw	990	19919	A	19919
PRINTZ, BRIAN LAWRENCE	printzbl	990	19919	B	19919
RUDIN, DALE IRENE	rudindi	990	19922	B	19922
HUANG, WEI-WEI VIVIAN	huangv	990	19922	M	19922
KOCH, PATRICIA CAROL K.	kochpk	990	19922	M	19922
CONDIE, GIBSON BUCKLEY	condiegb	990	19926	A	19926
GOODRICH, DONNA MAE	dmg374	990	19926	B	19926
MORROW, DEBRA CELINA	dcm373	990	19926	M	19926
ROBINSON, KAREN RAE	krr272	990	19929	M	19929
AUSSIKER, AMY JUNE	aja293	990	19932	M	19932
VINCENT, GAYLE GENEVIEVE	ggv62	990	19932	M	19932
WOODBURN, PAULA KAY	pkw88	990	19932	M	19932
LIVINGSTON, RONALD BURL	wtrbl	990	19936	A	19936
HEDLUND, SUSANNE	hedlunds	990	19936	M	19936
JOINER, THOMAS ELLIS JR.	joinerte	990	19936	M	19936
MACCABE, NANCY ANN M.	nam297	990	19936	M	19936
STAVINOHA, PETER L.	pls294	990	19936	M	19936
RAFFAELE, LINDA MARIE	lmr372	990	19939	M	19939
CROOK, KIMBERLY FRANCES	crookkf	990	19942	A	19942
COLEMAN, SUSAN DIANE	sd372	990	19942	M	19942
LEVINSON, BARBARA SUE	bsl89	990	19942	M	19942
D'SOUZA, DIANA MARY	dsouzadm	990	19946	M	19946
VALENTINER, DAVID PETER	dvp69	990	19946	M	19946
KNOX, KAREN SUZANNE	knoxks	990	19949	M	19949
KORANEK, MARGARET E.	mek283	990	19949	M	19949
LEWIS, MARIAN KAY	mklew	990	19952	A	19952

DELAUNE, MICHELLE SUZANNE	msd276	990	19952	M	19952
MIRANDA, JOSE PABLO JR.	jpm528	990	19956	M	19956
NELSON, ANNE LOUISE	nelsonal	990	19956	M	19956
RAMIREZ-POWELL, HILDA	hr339	990	19956	M	19956
THAYER, BONNIE ROSE	thayerbr	990	19956	M	19956
KELLEY, ANN MARIE	kelleyam	990	19959	A	19959
BROOK, WILLIAM SAMUEL	brookws	990	19959	M	19959
CARPENTER, BETSY OWENS	boc57	990	19962	M	19962
THOMEER, MARCUS LUCAS	mlt74	990	19962	M	19962
ANZELC, JOELLA MOORE	anzelcjm	990	19966	A	19966
MEIR, CYNTHIA KUROWSKI	meirck	990	19966	A	19966
NAPOLITANO, SCOTT ADAM	san74	990	19966	A	19966
STROUD, RACHEL BARRON	barronrm	990	19966	A	19966
FALKENBERG, BRADD ALAN	baf73	990	19966	B	19966
SCHMIDT, KRISTEN LEIGH	kls237	990	19966	B	19966
DEMPSEY, MARGARET THERESA	mtd66	990	19966	M	19966
REES, CATHERINE BRANNOCK	reescb	990	19969	M	19969
WINTER, PHILIP JASON	winterpj	990	19969	M	19969
SWEARER, SUSAN MARIE	sms279	990	19972	A	19972
BAILEY, JAMES PATRICK	jpb82	990	19976	M	19976
ELLEFSSEN, KAREN ANN	kac233	990	19979	B	19979
CHRISTENSEN, JANIS RUTH	jrc248	990	19979	M	19979
PONDER, JOANN IRONS	ponderji	990	19986	A	19986
SIMIONE, PETER ARNO	pas82	990	19986	M	19986
HOYLE, JONATHAN	hoylej	990	19989	A	19989
HOWARD, MARY V. C.	howardm	990	19989	B	19989
SOMMER, DAWN HOLLY	gopack	990	19992	A	19992
GOLDETSKY, GLENNA LEE	glg67	990	19992	B	19992
GUTHRIE, AMY GAIL	agg69	990	19992	M	19992
POZA-JUNCAL, INES V.	ivp55	990	19992	M	19992
LOPEZ, VERA ANN	lopezva	990	19996	M	19996
MICK, MICHELE ANNETTE	mickma	990	19996	M	19996
BARTON, JOHN WESLEY JR.	barton	990	19999	A	19999
WALKER-DILLEY, CHRIS ANN	dilleyca	990	19999	M	19999
GIBBONS, ELIZABETH ANN	eag82	990	20006	A	20006
GOETZ, CAMERON ALLEN	goetzca	990	20006	A	20006
SMITH, ANNE ELIZABETH	smithae1	990	20006	A	20006
RAMIREZ, JOANNA	sweetpea	990	20009	A	20009
WELLS, BETH SUE	wellsbs	990	20009	A	20009
CORMIER, SANDRA LOUISE C.	slc227	990	20009	M	20009
HICKEY, BLAIR BOWEN	bowenb	990	20012	A	20012
JEWELL, JEREMY DEAN	jjewell	990	20016	A	20016
SANDER, JANAY BOSWELL	jbs1017	990	20016	A	20016
VAUGHN, CHRISTY ANN	vaughnca	990	20019	A	20019
DE LA CRUZ, MARIA PURA	delac	990	20019	M	20019
HENTON, LYNN BISHOP	hentonlb	990	19992	M	20022
MARTINEZ, REBECCA SUZANNE	kismet	990	20026	M	20026
AMATO, LISA SELVIG	selvig	990	20029	A	20029
SYLVESTER, ELIZABETH ANN	eas42	990	19982	M	20029
WALSH, JAMES EDWARD	walshje	990	20032	M	20032
GLASS, KIMBERLY LYNNE	kglass	990	20039	M	20039
HAMFF, ALLISON LYNNE	auburn1	990	20042	A	20042
HOKE, JULIA KATHLEEN	jh4474	990	20042	A	20042

NATINSKY, MICHELLE BRONIK	mbronik	990	20042	A	20042
WENDLAND, DEBORAH ANN	daj64	990	20042	A	20042
GRIFFIN, JULIE DENISE	jdj2	990	20042	M	20042
VALDEZ CHAVEZ, CARMEN R.	valdezcr	990	20046	A	20046
HARGRAVE, JENNIFER LEANN	jennyha	990	20046	M	20046
DOXEY, MEREDITH ANN	doxey	990	20049	A	20049
LYLE-LAHROUD, TERESA M.	il1978	990	20056	M	20056
SCHNOEBELEN, SARAH SUE	sschnoeb	990	20056	M	20056
YANCY, MARY GARWOOD	mgj	990	20059	A	20059
GRAY, JANE ANNE SIMPSON	js1996	990	20066	A	20066
NIEMEIER, MICHELLE LISA	niemeier	990	20066	M	20066
O'NEAL, CASEY COLLEEN	co60469	990	20066	M	20066
PEREZ CARREON, JOSE G.	perezjg	990	20066	M	20066
BALLATORE, MELANIE E.	sombrito	990	20069	A	20069
HAGEN, RAND GLENN	glenner	990	20072	A	20072
SMITH, MARY ALLEN M.	smithma1	990	20072	A	20072
GRAVES, MICHAEL EUGENE	meg334	990	20076	A	20076
WARCHOLA, JOHANNA MOLNAR	molnarjm	990	20076	A	20076
GIROUX, DEBORAH MITTANCK	mittanck	990	20086	A	20086
GREENBERG, MICHELLE WENDY	mg28	990	20086	A	20086
HERSH, BROOKE LEIGH	blhersh	990	20086	M	20086
LOPEZ-MORALES, SANDRA L.	ifqi655	990	20089	A	20089
GALLEGOS, JULIA	jg2549	990	20089	B	20089
HAMILTON, AMY MELISSA	ams895	990	20096	A	20096
HERREN, JENNIFER ANN	jah884	990	20096	A	20096
ROSENBERG, VALERIE FAYE	vfr62	990	20096	A	20096
MONNAT, LYNN MIE	lmm622	990	20099	A	20099
KRAFT, GULIZ	kurtg1	990	20099	M	20099
GERBER, BRADLEY	kurtg1	990	20099	M	20099
KRUMHOLZ, LAUREN	kurtg1	990	20109	M	20099
ARORA, PRERNA	kurtg1	990	20109	M	20099
FUNK, CATHERINE	kurtg1	990	20119	M	20099
MANNS, RONALD STEPHEN	mannsrs	N/A	N/A	B	19979
SWANDER, BEVERLY ANN	bas228	N/A	N/A	M	19992
GOETZ, CAMERON ALLEN	goetzca	N/A	N/A	A	20006
DUFFY, JANET LYNN	jlduffy	N/A	N/A	M	20029
WALKER, CONSTANCE LORENE	c.walker	N/A	N/A	B	20032
CHUN, BOK-HEE	chunb1	N/A	N/A	M	20032
WONG, STEPHEN ALEXANDER	wongsa	N/A	N/A	A	20052
FISHER, MELISSA ELIZABETH	horses1	N/A	N/A	A	20102
GARCIA, MICHAEL ISAAC	mg453	N/A	N/A	A	20102
GERBER, BRADLEY LOUDEN	blg283	N/A	N/A	A	20102
BENNETT, REBECCA LYNN	rb555	N/A	N/A	B	20102
KRUMHOLZ, LAUREN SARAH	lsk227	N/A	N/A	B	20102
MOODY, NICOLE LYNN	nln269	N/A	N/A	B	20102
PATEL, PUJA GANDHI	prg224	N/A	N/A	B	20102
BAKER, RICHARD WES	rwb329	N/A	N/A	M	20102
JAMES, SARAH E.	seh493	N/A	N/A	M	20102
KISSEN, DEBRA ANNE	dak338	N/A	N/A	M	20102
MELENDRES, LAUREN THERESE	ltm246	N/A	N/A	M	20102
ROBERTS, LISA GARETY	lgr268	N/A	N/A	M	20102

KRUMHOLZ, LAUREN SARAH	500	A	2011
ARORA, PRERNA	500	A	2012
BANNEYER, KELLY NICOLE	500	A	2014
BRINSTER, MEREDITH	500	M	2014
METZ, KRISTINA	500	A	2014
NORRIS, THEA LORAIN	500	A	2014
KRUMHOLZ, LAUREN SARAH	990	A	2011
MELENDRES, LAUREN THERESE	990	M	2011
ARORA, PRERNA	990	A	2012
FUNK, CATHERINE	990	A	2012
JAMES, SARAH	990	M	2012
NGUYEN, KIMHOANG	990	A	2012
MAUSETH, TORY	990	M	2013
STARK, KATE HARRIS	990	M	2013
JONES, JOHNNA	990	A	2013
JUDD GLOSSY, LAURA	990	A	2013
ALVAREZ, KIARA	990	M	2014
BANNEYER, KELLY NICOLE	990	A	
BENNETT, REBECCA LYNN	990	B	2014
GONZALES, HEATHER KOCH	990	M	
LOTZ, ELIJAH JOHN	990	M	
METZ, KRISTINA	990	A	2014
MORRISON, KAY TIFFANY	990	A	
NORRIS, THEA LORAIN	990	A	
WALSH, ELIZABETH	990	M	
VALENTINE, COURTNEY	990	M	
WINTON, SAMANTHA	990	A	